Agenda for Professional Education Council

April 26, 2023 from 4:00-5:00 p.m.

Blue Ridge Conference Room

[Professional Education Council SharePoint site](https://catamountwcu-my.sharepoint.com/personal/bricker_wcu_edu/_layouts/15/onedrive.aspx?id=%2Fsites%2FProfessionalEducationCouncil%2FShared%20Documents&listurl=https%3A%2F%2Fcatamountwcu%2Esharepoint%2Ecom%2Fsites%2FProfessionalEducationCouncil%2FShared%20Documents&view=0)

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| --- | --- |
| Emily Virtue (Proxy for Heidi Von Dohlen) | Nathan Borchelt |
| Frank Forcino (Proxy for Michael Boatright) | Holly Pinter |
| Jeananne Nichols (Proxy for Travis Bennet) | Tom Watterson |
| Erin Callahan (Proxy for Eleanor Petrone) | Terry Rose |
| Cathy Grist (Proxy for Karena Cooper-Duffy) | Carrie Rogers |
| Patricia Bricker | Todd Stephen |
| Amanda Chapman | Angela Lunsford |
| Lee Nickles | Carmen Huffman |
| Rachel Wike | C Y Wang |
| Jenny Stewart | Pam Buskey |
| Kelly Tracy | Myra Watson |
| Joy Howard | Adrienne Stuckey |

1. Welcome and Announcements
	1. Patricia opened the meeting at 4:00 pm
2. Approval of [Minutes from February 20, 2023](https://catamountwcu.sharepoint.com/%3Aw%3A/s/ProfessionalEducationCouncil/EW-RWgMaM9RAjtL1RQz0R0MBj43CDABAgLNkUTET1T20iw?e=bbtZjG)
	1. Minutes from February 20,2023 unanimously approved.
3. Associate Dean’s Report

Patricia gave the report and highlighted 5 areas of successful work and progress that PEC has made over the past 5 years.

* 1. Teacher and Professional Education at WCU
		1. We have navigated the challenges of COVID-19 very well over the past 5 years.
		2. CAEP Accreditation- Thank you to PEC for being a team as we navigated the CAEP report
		3. Changing landscape of Teacher Education- holding onto the high quality of teacher education programs and preparing people to be ready to be teachers in schools.
		4. Advocacy- There are so many people that are advocating for Teacher Education at WCU.
		5. DEI Work- We have been intentional with taking action to pursue diversity, equity, and inclusion through our Call Me MiSTER and STEP programs.
	2. Monthly [EPP Meetings with DPI](https://drive.google.com/drive/folders/1W3AB0MEYmFgPp2VmLwp1nzjgLUFL6xUf) (Upcoming Dates: 5/5, 6/3, 7/10, 8/7, 9/8)
	3. NCACTE [Advocacy Updates](http://www.ncacte.org/advocacy.html) ([April update](https://docs.google.com/document/d/190Sh7Eh4JoI3WaQ_Cr4lr179gj4eew8Usa_s70iDEe4/edit?usp=sharing) published 4/26.)
		1. Over 400 bills that have to do with education have been filed; few are past committee. You can track bills of interest to P-16 [here](https://docs.google.com/spreadsheets/d/1fxC11C47MnMoFPMfo0iI2l4OLz36erzmwbVbfmr2HVg/edit?usp=sharing).
		2. Micro credentials, competency-based systems, and initial licensure are items to watch and consider.
		3. More community college EPPs in approval process
		4. NCACTE News Launched, an NCACTE Business Newsletter, on the NCACTE [Website](http://www.ncacte.org/home.html)
1. Curriculum

One of PEC’s roles is to approve new professional education courses and programs and revisions of professional education courses and programs. This happens sequentially after the college-level curriculum committee approval. In addition, the PEC Chair/Director of Teacher Ed can approve minor changes and inform PEC. Items for PEC vote include:

1. [Psychology (S.S.P.)](https://wcu.curriculog.com/proposal%3A6562/form)
	* 1. Students will complete a thesis to fulfill graduate requirements.
		2. The GRE will no longer be required for applicants with an undergraduate GPA of 3.2 or higher
		3. Motion made to approve, motion seconded, motion approved
2. [HPE - 430 - Culturally Responsive Classroom Management for Health & Physical Education](https://wcu.curriculog.com/proposal%3A6671/form)
3. [HPE - 488 - Health & Physical Education Internship I](https://wcu.curriculog.com/proposal%3A6670/form)
4. [HPE - 489 - Health & Physical Education Internship II](https://wcu.curriculog.com/proposal%3A6722/form)
5. [Health and Physical Education, BSEd](https://wcu.curriculog.com/proposal%3A6672/form)
6. HPE 430- The name and course number are being changed.
7. HPE 488- Updates the number of credit hours a student receives depending on how many hours a week they spend in their schools.
8. HPE 489- Removed the K-8 designation so that it is open to all education students.
9. HPE BSEd- Changed to number of credit hours required for the major to 123 hours.
10. Motion made to approve changes as a group, motioned seconded, motion was approved.
11. [Middle Grades Education, BSEd](https://wcu.curriculog.com/proposal%3A6736/form)
12. The Middle Grade Education numbers were very low. They wanted to move the course under the secondary education content. They cut the program’s hours to reach 120 hours.
13. [EDMG - 409 - Internship Seminar for Middle School Teaching](https://wcu.curriculog.com/proposal%3A6831/form)
14. Increase course hours from 2-3
15. [EDMG - 412 - Internship Seminar for Interdisciplinary Middle Grades Methods](https://wcu.curriculog.com/proposal%3A6829/form)
16. Shifting course hours from 2 hours to 3 hours.
17. Updated the title and course description.
18. [EDMG - 418 - Interdisciplinary Methods in Middle Grades Education](https://wcu.curriculog.com/proposal%3A6807/form)
19. [EDMG - 421 - Internship Seminar for Responsive Teaching](https://wcu.curriculog.com/proposal%3A6833/form)
20. A motion was made by Carrie, a second motion was made by Tom, and the Middle Grade Education changes were approved as a group.
21. [Elementary Education, BSEd](https://wcu.curriculog.com/proposal%3A6723/form)
22. Update to the required Spanish courses listed in the catalog
23. [English, BSEd](https://wcu.curriculog.com/proposal%3A6817/form)
24. Renumbering to be more inclusive to transfer students
25. Emily made a motion to approve, and Cathy seconded. Motion Approved for both Elementary and English proposals
26. [BK - 473 - Internship I](https://wcu.curriculog.com/proposal%3A6810/form)
27. Increasing the number of hours from 4 hours to 6 hours to account for edTPA
28. [BK - 483 - Internship II](https://wcu.curriculog.com/proposal%3A6811/form)
29. Decreasing the number of hours from 10 to 8 hours.
30. [Certificate in BK](https://wcu.curriculog.com/proposal%3A6720/form)
31. Changing the way this program is managed so that students can be recommended for licensure, perform degree audits, and allow the college to count program completers.
32. [Certificate in BK Add-on Licensure Program](https://wcu.curriculog.com/proposal%3A6766/form)
33. Motion to approve BK program changes as a group made by Holly and Second made by Pam. Motion approved

Proposals that have been approved by the PEC Chair since we last met include:

1. [ANTH - 370 - Human Biological Variation](https://wcu.curriculog.com/proposal%3A6697/form)
2. [ANTH - 419 - Families and Households](https://wcu.curriculog.com/proposal%3A6775/form)
3. [ENGL - 211 - Introduction to Film and Literature](https://wcu.curriculog.com/proposal%3A6676/form)
4. [ENGL - 212 - Introduction to Creative Writing and Editing](https://wcu.curriculog.com/proposal%3A6678/form)
5. [ENGL - 213 - Introduction to Professional Writing and Editing](https://wcu.curriculog.com/proposal%3A6679/form)
6. [ENGL - 213 - Introduction to Professional Writing and Editing](https://wcu.curriculog.com/proposal%3A6679/form)
7. [ENGL - 214 - Introduction to Public Rhetorics](https://wcu.curriculog.com/proposal%3A6680/form)
8. [ENGL - 215 - Descriptive Linguistics](https://wcu.curriculog.com/proposal%3A6681/form)
9. [ENGL - 326 - Schools, Laws, and Language](https://wcu.curriculog.com/proposal%3A6729/form)
10. [ENGL - 421 - Fairy Tale, Myth, and Legend](https://wcu.curriculog.com/proposal%3A6724/form)
11. [ENGL - 498 - Jobs in the Changing Workplace](https://wcu.curriculog.com/proposal%3A6726/form)
12. Business
	1. Professional Education Sequence Professional Development Model Discussion (Amanda Chapman. In preparation, please review the proposal and be ready to discuss [PES PD Revisions\_Draft.docx)](https://catamountwcu-my.sharepoint.com/%3Aw%3A/g/personal/abchapman_wcu_edu/ESZA1S4yooJJtM9YWdBvHbEBK28bHWp_-KhP70wQn3YhHQ?e=yxssvC)
		1. Shows the alignment between our curriculum and the CAEP accreditation standards. To ensure that the PD our interns are attending are applicable and useful. We hope this will show the gaps that we need to focus on in our curriculum.
		2. Amanda collected feedback regarding the model. To view the feedback please follow the link below.

[PEC\_Feedback\_4.26.23.docx](https://catamountwcu-my.sharepoint.com/%3Aw%3A/g/personal/abchapman_wcu_edu/Ebr0qv0EYKFDkdenjeu436wBh2ghOSyye3Q5DM21d3BgsQ?e=JSQ7M4)

Note: Please stay for our SUTEP Grant Sharing Day from 5:15-7:00pm

