Notes from Program Prioritization Forum II

**Page 1?**

-Interdisciplinary programs - how determine # of faculty assigned?

% of SCH taught by types of faculty rather than class

WCU median by

 Level

 By standard deviation?

Different type of SCH’s?

**Page 2?**

More guidance on faculty count per program -

What about new programs, re-org? - use data we have and compare to program prop.

Have to consider type of program in looking at retention rates-

Structured way to negotiate with OIPE about data reports?

**Page 3?**

What level of explanation - is reasonable?

Pre-majors -

Other universities may count

Advising difficult - can’t get students into classes - can hurt retention -

Does graduation rate send a message about academic quality?

**Page 4?**

What is goal?

Target # of programs?

$$ amount

**Page 5?**

Include GTA as “other” category in teaching types

400/500 level class - which program count in?

Retention-/success may be lower in some disciplines like STEM-Health

Placement in field

**Page 6?**

Criteria weighted?

How is service and contribution to LA

Weighted -

Included in qual statement?

HSCC in Health Sci - will show up in credit hours

Faculty head count program - 5 years?