**OVERVIEW OF INTERN 1 EXPECTATIONS AND REQUIREMENTS**

* **Attendance:**
	+ No more than 2 absences
	+ Contact the CT and US as soon as possible
	+ Must be made up as soon as possible
	+ Additional days will need approval by the Director
* **Notebook:**
	+ Time sheet
	+ Class Schedule (Host School)
	+ Academic Calendars (Both)
	+ Observations
	+ Journals w/ responses
	+ Paper for notes and questions
* **Calendar**:
	+ Intern I: Follow WCU Calendar
* **Professionalism:**
	+ Etiquette & Behavior:
		- Sign-in and follow ALL school rules
		- BE RESPECTFUL TO EVERYONE
			* Mannerism
			* Behavior
			* Speech
			* DRESS
* **Expectations:**
	+ During Intern I be as ACTIVE AS POSSIBLE in the classroom.
		- Small-groups
		- Mini-lessons
		- Interact with students
* **Journals:**
	+ Complete weekly reflections and submit to US and CT.
	+ US and CT will provide feedback to intern

**All items on this sheet have been reviewed and discussed.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intern Date**

* **Teaching Lessons:**
	+ MINIMUM of 5 - **10** FULL Lessons taught
		- *Choose a variety of subjects and lesson formats.*
	+ **Lesson Plans must be submitted to CT & US 2 days prior to formal observation**
	+ *Make sure you understand what lesson plan format is required by your department/academic supervisor/seminar instructor*
	+ **Self-Reflections** of lessons must be submitted to CT & US for ALL LESSONS *within 1 week of teaching the lesson*.
* **Videotaping Lessons**:
	+ 2 Video Taped Lesson
	+ Complete written self-reflection and evaluation, and send video and reflection to US and CT.
	+ **US and CT** will review and provide written feedback for at least one video lesson and intern self-assessment
	+ *Cameras are available in the CEAP. You may check them on any day (8:00-5:00), and office will be open late on Mondays to accommodate Intern II students.*
* **Co-Teaching Model**
	+ Discuss with your CT the “comfort” levels and decide what the best approach will be between you and your CT.
* **TaskStream Requirements**
	+ Intern will complete and upload Individual Growth Plan to TaskStream.
	+ Seminar instructor will evaluate IGP.
* **Identification**:
	+ If no ID is provided by the school, wear your CATCARD on a lanyard for identification purposes.
* **Substituting**:

Intern I: Not on days when interns are required to be in host classroom or attending WCU classes

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor Date**

**OVERVIEW OF INTERN 2 EXPECTATIONS AND REQUIREMENTS**

* **Attendance:**
	+ No more than 3 absences
	+ Contact the CT and US as soon as possible
	+ Must be made up as soon as possible
	+ More days will need approval by the Director
* **Calendar**:
	+ Intern II: Follow Host School Calendar until last day of classes at WCU
* **Professionalism:**
	+ Etiquette & Behavior:
		- Sign-in and follow ALL school rules
		- BE RESPECTFUL TO EVERYONE
			* Mannerism
			* Behavior
			* Speech
			* DRESS
* **Journals:**
	+ Complete a MINIMUM OF 6 entries and submit to CT, US (and AS if applicable).
	+ CT, US (and AS if applicable) will provide feedback to intern
* **Teaching:**
	+ MINIMUM OF 3 WEEKS OF INDEPENDENT FULL-TIME TEACHING (or program specific)
	+ Allow for phase-in and phase-out periods
	+ **Lesson Plans must be submitted to CT & US 2 days prior to formal observation**
	+ *Make sure you understand what lesson plan format is required by your department/academic supervisor/seminar instructor*
	+ **Self-Reflections** of lessons must be submitted to CT & US (and AS if applicable) for all formally observed lessons *within 1 week of teaching the lesson*.

**All items on this sheet have been reviewed and discussed.**

* **Videotaping Lessons**:
	+ 2 Video Taped Lessons
	+ 1 BEFORE Mid-Term/1 BEFORE Final Conference
	+ Complete written self-reflection and evaluation, and send video and reflection to US and CT.
	+ **US and CT** will provide written feedback about the video lesson and intern self-assessment
	+ *Cameras are available in the CEAP. You may check them on any day (8:00-5:00), and office will be open late on Mondays to accommodate Intern II students.*
* **Co-Teaching Model:**
	+ Discuss with your CT the “comfort” levels and decide what the best approach will be between you and your CT.
* **TaskStream Requirements:**
	+ Intern will complete and upload EE6 to TaskStream.
	+ Intern will submit edTPA to TaskStream
	+ Intern will complete program evaluation survey
	+ Seminar instructor will evaluate EE6.
	+ US will enter CTC scores into Task Stream.
	+ US will complete final disposition evaluation.
* **Identification**:
	+ If no ID is provided by the school, wear your CATCARD on a lanyard for identification purposes.
* **Substituting**:
	+ Students may substitute after 2 FULL WEEKS of FULLTIME teaching and ONLY IN CT CLASSROOM/CLASSES
	+ Any class, but only at Host School with CT permission during the last two weeks of the semester.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intern Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor Date**