WESTERN CAROLINA UNIVERSITY Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BSED Inclusive Education COURSE PLAN** ID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | FALL | SPRING |
| Freshman | \_\_\_\_\_ (3) LS C4 –Wellness / HEAL 123, 111, HSCC 101  \_\_\_\_\_ (3) LS C5 - Physical & Biological Sciences  *Two different disciplines*  \_\_\_\_\_ (3) LS P3 – History  \_\_\_\_\_ (3) LS P5 - Fine and Performing Arts  \_\_\_\_\_ (3) First Year Seminar – 190 Series Courses 15 Hours \_\_\_\_\_ Begin 50 hour Service Learning Requirement | \_\_\_\_\_ (3) LS C1 - Composition / ENG 101  *Must be completed during 1st year*  \_\_\_\_\_ (3) LS C3 - Oral Communication / COMM 201  \_\_\_\_\_ (3) LS C5 - Physical & Biological Sciences  *Two different disciplines*  \_\_\_\_\_ (3) LS P1 - Social Sciences  *Two different disciplines*  \_\_\_\_\_ (3) LS P4 - Humanities  **15 Hours** |
| Sophomore | \_\_\_\_\_ (3) LS C1 -Composition / ENG 202  *Must be completed during 2nd year*  \_\_\_\_\_ (3) LS C2 - Mathematics / MATH 321 Arithmetic I  \_\_\_\_\_ (3) LS P6 - World Cultures~ First Foreign Language  \_\_\_\_\_ (3) EDCI 201 Tchr Leadership in a Diverse Society  *Prerequisite to PES (bolded) courses*  *Must subscribe to Taskstream for EDCI 201 & all SPED courses*  \_\_\_\_\_ (3) SPED 240 The Exceptional Child  **15 Hours**  \_\_\_\_\_ Begin PES Requirements including Praxis I  \_\_\_\_\_ Complete Upper Level Perspectives Course | \_\_\_\_\_ (3) LS P1 - Social Sciences  *Two different disciplines*  \_\_\_\_\_ (3) EDRD 303 Children’s Literature  *\_*\_\_\_\_ (3) Math 322 Arithmetic II  \_\_\_\_\_ (3) Second Foreign Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_ (3) SPED 310 Assessment for Instruction  \_\_\_\_\_ (3) SPED 401 Excptl Learners in the General Curriculum  *Post EE2 Research Paper from SPED 401 to Taskstream*  **18 Hours**  \_\_\_\_\_\_ Finish requirements for admission to PES **BEFORE**  advising day to preregister for Fall Junior term |
| Junior | \_\_\_\_\_ (3) EDEL 418 Mathematics Methods Grades K-2  \_\_\_\_ (3) EDRD 334 Reading / Lang Devt & Instruction  \_\_\_\_\_ (3)ENGL 416 Tchg English as a Second Language  \_\_\_\_\_ (3) **PSY 323 Understanding Devt, Learning &**  **Assessment for Responsive Instruction**  \_\_\_\_\_ (3) **SPED 312 Tchg Elem Stdts w Lrng Prob, K-6**  *Prerequisite for EDRD 335*  \_\_\_\_\_ (3) **SPED 339 Designing Classrooms as Responsive**  **Learning Communities**  **18 Hours**  \_\_\_\_\_ Confirm 2.75 in Major | \_\_\_\_\_ (3) **EDEL 415** **Language Arts Methods**  \_\_\_\_\_ (3) **EDEL 416 Science Methods**  \_\_\_\_\_ (3) **EDEL 417 Social Studies Method**  \_\_\_\_\_ (3) **EDEL 419 Math Methods 3-6**  \_\_\_\_\_ (3) **ELMG 390 Block 1**  *Prerequisite to SPED 484 and 490*  \_\_\_\_\_ (3)SPED 407 Behavioral Issues in the Gnrl Curriculum  **18 Hours**  \_\_\_\_\_ Confirm 2.75 in Major  **\_\_\_\_\_** Apply for SPED 484 Intern I  *By third Friday in February for Fall, in September for Spring* |
| Senior | \_\_\_\_\_ (3) **EDEL 446 Digital Literacy Methods**  \_\_\_\_\_ (3) **EDRD 335 Content Rdg in the Intermed Grades**  *SPED 312 must precede this course*  \_\_\_\_\_ (3) **SPED 423 Tchg Rdg to Ind w/Mild-Mod Dis**  \_\_\_\_\_ (3) **SPED 430 Classroom Leadership**  \_\_\_\_\_ (3) **SPED 484 Inclusive Education Internship I** 15 Hours **\_\_\_\_\_** Confirm 2.75 in Major  \_\_\_\_\_ Complete all courses prior to Internship II  \_\_\_\_\_ Post Service Learning Forms to Taskstream  \_\_\_\_\_ Apply to take PRAXIS II  \_\_\_\_\_ Apply for Graduation | \_\_\_\_\_ (9) **SPED 490 Supervised Internship II**  \_\_\_\_\_ (3) **SPED 495 Inclusive Education Seminar** 12 Hours \_\_\_\_\_ Confirm 2.75 in Major  \_\_\_\_\_ Post remaining Electronic Evidences to Taskstream  *( ) EE1 Transcript & Praxis II scores, pulled from student records*  ( ) EE3 Teacher Work Sample-Planning  *( ) EE4 Certification of Teaching Capacity, posted by Supervisor*  ( ) EE5 Teacher Work Sample-Implementation/Evaluation  ( ) EE6 Teacher Leader Essay |
| Important Program Notes | | |
| A list of courses acceptable under each Liberal Studies category can be located at <http://www.wcu.edu/23743.asp> Community College equivalences include EDU 216 for EDCI 201and EDU 221 for SPED 240  SPED courses are only offered during the semester indicated with the exception of SPED 240, 339 and internships.  A majority of the special education courses have some level of field experience that requires additional time beyond class meetings and assignments. Please consider time for field experiences when planning your schedule.  **All students must be admitted to the Professional Education Sequence to register into BOLDED courses.**  Admission requirements are located at [**http://www.wcu.edu/3146.asp**](http://www.wcu.edu/3146.asp)  Students must earn a C or better in ENGL 101, 202, all major and PES courses.  Students must complete 1 field experience in a culturally diverse setting in EDCI 201, PSY 323, SPED 339, intern I or Intern II  A list of schools that meet the diversity requirement can be found at <http://www.wcu.edu/9967.asp> | | |