Editor’s Note
Mark Mattheis

Here is the second Faculty Forum published this year. The first covered two topics important to faculty and also introduced a new Faculty Fellow for Publications. Several comments were received by the publisher about the log in procedure. The wiki requires a log in to gain access. Some faculty and staff did not believe it was safe to log in so they did not. Others rejoiced in the progress that was being made to update the functionality of the forum. Since the first publication I have been making personal contact with individuals who have expressed the desire to publish their thoughts on a topic. There were no new articles submitted for this publication.

Upcoming Topics
Mark Mattheis

These are topics of discussion that should be appearing shortly. The name of the potential authors have been omitted so they may write what they see fit.

If you have an interest in this topic please provide your own insight.

“Creative Funding”

Our institution creates programs and constructs structures. The continual funding of these programs is often left up to departments. Equipment breaks down and materials are used up. What are some of the creative ways we are going about purchasing items that are expendables? We will address some creative funding essential to a quality education.

“Pushing the Envelope”

Interesting ideas on how one department is taking it upon itself to be inventive.

“Bookstore of the Future”

South Korea is moving toward digital textbooks for schools. What is the future of a brick and mortar bookstore on our college campus? We will examine why we are where we are and how we can all get to the future together.

“20/20 Vision”

Every department has been asked to review the published report on the future vision of our institution.

What initiatives did you embrace? Is there one that we can all rally around?

One that stands out for this publication is the following.
INITIATIVE 4.6.2: develop a forum that facilitates collaboration among members of the Faculty Senate, Staff Senate, and the Student Government Association on university wide issues and projects.

Provide your comments below or send an article to Faculty Fellow.

Disclaimer
The opinions expressed here belong solely to the authors and do not necessarily represent the opinions of the editorial staff or of the Faculty Commons. If you would like to respond, you may input your comments directly through the wiki on the Faculty Forum webpage, or e-mail your comments to FacultyFellow and they will be posted.

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