Sustaining the University Participant Program

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Brief Overview of UP Program Components
1st: Keep calm and don’t rock the boat

- Start slow with a high probability of success
- Find key collaborators and champions on campus who will help support the program
- Follow university policies and procedures as much as possible

2nd: Find others who have similar boats!

- Find other PSE programs and develop allies
- Work on the national level to support others and find support for your program
- There is strength in numbers (and families).
3rd: Build a better boat!

- Integrate into the university community in every way possible
- Work with key members of the university community to change policies affecting the PSE program and the participants
- Show how the PSE program contributes to the mission of the university

Rock the Boat!

4th: Keep calm and boat on

- Collect different kinds of data that demonstrate the value of the program and share the data with others
- Highlight the accomplishments of students both within the university and through media
- Take advantage of opportunities to share stories of success
5th: Share ownership of the boat!

* Have celebrations about the successes of the program and acknowledge the support of faculty and administrators

* Send letters of thanks for specific actions that have supported the program and leadership in helping the program be successful

5th: Share ownership of the boat!

* Make sure that everyone higher up the chain knows what their subordinates have done to support the program and make sure subordinates know what the higher level administrators have done to support the program
The objective is for the institution to maintain the program at some level after the external funding ends. Presentations should be made at multiple levels, including to the department, college, and university budget committees to convey that the program adds value to the university and should be maintained.

The added value includes:

- Direct service to the UP students and their families and the impact on their future lives.
- Influence on the inclusive nature of the campus and its effects on students, faculty, administrators and the entire campus community both in the present and in their future lives.
* Provides a valuable model for other communities, agencies, organizations, and especially for other institutions of higher education.
* Serves as a focal point and magnet for contracts and grants, and research and publications for faculty from diverse academic areas.
* Advances a more equitable and just society for all.

Group Activity:
Reflection and Ideas on Sustainability

How is your boat?
Contact Information

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