**School of Nursing**  
**Strategic Plan**  
**January 2010 to December 2012**

**Strategic Direction I: Enhance the learning environment to support excellence in teaching, discovery and practice.**

<table>
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<tr>
<th>Goals</th>
<th>Objectives</th>
<th>Priority*</th>
<th>Responsible Individual(s) or Committee</th>
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</table>
| - Consistently maintain licensure and certification pass rates well above national averages. | - Maintain NCLEX-RN pass rates at 90% or higher.  
- Establish NCLEX-RN pass rate at or above 95% (stretch objective).  
- Maintain FNP Certification pass rates at 90% or higher.  
- Establish FNP certification pass rate at or above 95% (stretch objective).  
- Maintain CRNA Certification pass rates at 85% or higher. | Ongoing | All appropriate teaching teams |
| - Maintain quality across all programs. | - Implement revised BSN curriculum fall 2010 based on new AACN Essentials.  
- Implement QEP for undergraduate programs fall 2010.  
- Explore use of QEP for graduate programs.  
- Examine new plan for comprehensive program evaluation based on National League for Nursing model.  
- Develop new terminal outcomes for the graduate program and individual tracks based on new AACN Essentials.  
- Monitor admission protocols to streamline admission procedures and maintain high-quality students.  
- Seek new and continued grant funding to support programs.  
- Ensure smooth transition move to the new Health Sciences building for traditional undergraduate faculty and students for fall 2012. | 1  
1  
2  
2 (Sp 2011)  
2 (Sp 2011)  
Ongoing  
Ongoing  
3 | Undergraduate Faculty (UF)  
UF  
Graduate Faculty (GF)  
Executive Committee (EC)  
Ongoing  
Ongoing  
Director, Undergraduate Associate Director (UAD), & Undergraduate Faculty |

*Key for Priority:  1 – Expected Year of Completion 2010; 2 – Expected Year of Completion 2011; 3 – Expected Year of Completion 2012

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- Develop a new clinical model for pre-licensure programs.
  - Examine use of the Oregon Consortium Nursing Education (OCNE) model.
  - Develop proposal to establish a Dedicated Teaching Unit (DEU).

- Assess the need for new program development to meet the needs of the nursing practice environment.
  - Obtain permission to plan the DNP in conjunction with UNC-Charlotte.
  - Examine the need and feasibility of developing other graduate tracks/certifications such as the Clinical Nurse Leader (CNL), mental health, clinical informatics, or palliative/holistic care.

- Ensure adequate number of faculty and staff to deliver high quality programs.
  - Assess and develop faculty needs and staffing plan, including retirements.
  - Hire permanent Undergraduate Associate Director by fall 2010.
  - Develop permanent FTE lines for admissions staff.
  - Develop permanent 0.5 FTE line for CRNA Administrative Assistant.
  - Assess the need and profitability of summer course offerings on a yearly basis.
  - Explore ways to generate sources of revenue for the school.
  - Develop Plan for systematic offerings of Nursing Electives.
  - Define roles for admission staff and office with policies and procedures for function within SON and plans permanent expansion.

Strategic Direction II: Increase interdisciplinary collaboration and connections.

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<td>Undergraduate Curriculum Committee and Faculty Director and Ad Hoc Committee</td>
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<td>DNP Ad Hoc Committee</td>
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<td>DNP Ad Hoc Committee</td>
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<td>Director &amp; Search Committee</td>
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<td>Director &amp; EC</td>
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<td>Director, ADs, Student Services</td>
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*Key for Priority: 1 – Expected Year of Completion 2010; 2 – Expected Year of Completion 2011; 3 – Expected Year of Completion 2012

Approved SON Faculty 1-25-10
- Explore and develop partnerships with other disciplines in the University.
- Explore partnership with PT and nursing anesthesia for use of the cadaver lab.
- Strengthen relationship between nursing and Communication Science Disorders (CSD) related to stroke care.
- Collaborate with HHS College Interdisciplinary Team for study abroad and the provision of health care.
- Establish relationship with the College of Business and the Nursing Administration track for the development of interdisciplinary courses.
- Continue work with Health Informatics in the development of education experiences with Second Life.
- Develop a medical humanities course in conjunction with the College of Arts and Sciences.
- Develop a relationship with the Drama Department to develop teaching/learning scenarios with students.
- Ensure integration of SON faculty and students into multi-disciplinary climate of the new College of HHS building
- Explore the feasibility of developing, with other disciplines, certifications or programs in Forensic Nursing and Emergency/Critical Care Nursing (Continuing Education).

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<td>- Develop partnerships external to the University.</td>
<td>- Continue to develop and strengthen the VA Nursing Academy (VANA) program.</td>
<td>Ongoing</td>
<td>Director and ABSN Faculty</td>
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<td>- Implement the RIBN program with Asheville-Buncombe Community Technical College fall 2010.</td>
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<td>Director &amp; UAD</td>
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Strategic Direction III: Promote outreach and engagement to improve the visibility of the school.

*Key for Priority:  1 – Expected Year of Completion 2010; 2 – Expected Year of Completion 2011; 3 – Expected Year of Completion 2012

Approved SON Faculty 1-25-10
| Ongoing | Director, ADs, & Student Services (Jessica Shirley & Sandra Brown) | Ongoing |
| Ongoing | Student Services & Jason Ford | Ongoing |
| Ongoing | Student Services | Ongoing |
| Ongoing | Director, Student Services, Jason Ford, & Alumni Committee |

*Key for Priority: 1 – Expected Year of Completion 2010; 2 – Expected Year of Completion 2011; 3 – Expected Year of Completion 2012

Approved SON Faculty 1-25-10