# Recent Publications

*Journal Articles (\* = Peer Reviewed)*

**\*Ogletree, B.T**., Morrow-Odom, K. & Westling, D. (2013). Understanding

the Brain-Behavior Relationship in Persons with ASD: Implications for

PECS as a treatment choice. *Developmental Neurorehabilitation*. Early online

publication at doi: 10.3109/17518423.2013.833995.

**Ogletree, B.T**., (2012, December). Stakeholders as partners: Making AAC work

better. *Perspectives on Augmentative and Alternative Communication*, 151-158.

\***Ogletree, B.T**., Bartholomew, P., Genz, S., Reisinger, K., & Wagaman, J.

2012). Emergent potential communicative behaviors in adults with the most severe developmental disabilities. *Communication Disorders Quarterly*, 34 (1), 56-58.

**\*Ogletree, B.T**., Davis, P., Hambrecht, G, and Wooten, E. (2012). The use of Milieu training to promote picture exchange in a young child with autism: A pilot study. *Focus on Autism and Other Developmental Disabilities*, 27 (2), 93-101.

\*Crawford Lackey, K.C. & **Ogletree, B.T**. (2011). Using EBCAI structured

appraisal abstracts as a resource in clinical supervision. *Evidence-Based Communication Assessment and Intervention*, 5 (3), 177-185.

\***Ogletree, B.T**., Bruce, S., Finch, A., & Fahey, R. (2011). Recommended Communication-Based Interventions for Individuals with Severe Intellectual Disabilities. *Communication Disorders Quarterly,* 32 (3), 164-175.

\*Snell, M.E., Brady, N., McLean, L., **Ogletree, B.T.,** Siegel, E., Sylvester, L., Mollica, B., Paul, D., Romski, M.A., & Sevcik, R. (2010). Twenty years of communication research with individuals who have severe intellectual disabilities. *American Journal on Intellectual and Developmental Disabilities*, 115 (5), 364-380.

\***Ogletree, B.T**., & Pierce, K., (2010). AAC for Individuals with Severe Intellectual Disabilities: Ideas for Nonsymbolic Communicators. *Journal of Developmental and Physical Disabilities*, 22, 273-287.

\*Maddox, L., Siegel, E., **Ogletree, B.T**., & Westling, D. (2010). Findings of a national survey of SLPs serving children with severe disabilities in the schools. *Journal of Communication Disorders* 43, 148-159.

\***Ogletree, B.T**. & Crawford, K. (2009). Contemplating the communicative value of objects: Establishing iconic and indexical object experiences with individuals with severe intellectual disabilities. *Focus on Autism and Other Developmental Disabilities*, 24 (4), 248-251.

\***Ogletree, B.T**. Oren, T., & Fischer, M.A. (2007). Examining Effective Intervention Practices for Communication Impairment in Autism Spectrum Disorder. *Exceptionality*, 15 (4), 233-248.

\***Ogletree, B.** (2007). What makes communication intervention successful with children with ASD? *Focus on Autism and Other Developmental Disabilities,* 22 (3), 190-192.