**Price Recent Publications (2015-2019)**

Ogletree, B. T., Bartholomew, P., & Price, J. R. (2019). Large-group application of communication partner instruction with stakeholders of adults with severe intellectual disabilities. *Journal of Communication Disorders,* Online First, <https://doi.org/10.1177/1525740119830652>

Price, J. R., Vizoso, A., Ellerbee, T., Roberts, J. E., & Sideris, J. (2018). Communication breakdowns and repair strategies of children with Down syndrome. *Advances in Neurodevelopmental Disorders, 2,* 16-24*.* doi: 0.1007/s41252-018-0056-6

Barnhill, J., McLean, L., Ogletree, B.T., Price, J.R., & Watson, L. (2018). Communication disorders.  In R. J. Fletcher, J. Barnhill, & S. Cooper (Eds.), *Diagnostic manual - Intellectual disability: A clinical guide for diagnosis of mental disorders in persons with intellectual disability (2nd Ed.)* (pp. 79-90). Kingston, NY: NADD Press.

Ogletree, B. T., & Price, J. R. (2018). Nonstandardized evaluation of emergent

communication in individuals with severe intellectual disabilities: Exploring existing options and proposing innovations. *Advances in Neurodevelopmental Disorders, 2,* 38-48. doi: 0.1007/s41252-017-0043-3

Price, J. R., Lacey, E. L., Weaver, V. L., & Ogletree, B. T. (2017). An intervention strategy for teaching a student with ASD to write sentences in response to prompts. *Reading and Writing Quarterly: Overcoming Learning Difficulties, 33,* 449-464. doi: 10.1080/10573569.2016.1238328

Ogletree, B. T., Price, J. R., Rose, A., & Ogletree, J. (2016). Five things every teacher must know about their student with autism. *National Association of Special Education Teachers Autism Spectrum Disorder Series.* September, 2016, [*http://www.naset.org/4539.0.html*](http://www.naset.org/4539.0.html).

Barnhill, J., McLean, L., Ogletree, B.T., Price, J.P., & Watson, L. (2016). Communication disorders.  In R. J. Fletcher, J. Barnhill, & S. Cooper (Eds.), *Diagnostic manual - Intellectual disability: A textbook of diagnosis of mental disorders in persons with intellectual disabilities (2nd Ed.)* (pp. 91-114). Kingston, NY: NADD Press.

Price, J. R., & Jackson, S. C. (2015). Using writing samples as an assessment tool for school-age children and adolescents. *Language, Speech, and Hearing Services in Schools, 46,* 277-293. doi: 10.1044/2015\_LSHSS-14-0057

 Ogletree, B. T., Bartholomew, P., Kirksey, M. L., Guenigsman, A., Hambrecht, G., Price, J., & Wofford, M. C. (2015). Communication training supporting an AAC user with severe intellectual disability: Application of the communication partner instruction model. *Journal of Developmental and Physical Disabilities.* Advance online publication. doi: 10.1007/s10882-015-9444-2