**Price Recent Publications (2007-2017)**

Ogletree, B. O., & Price, J. R. (2017). Nonstandardized evaluation of emergent communication in individuals with severe intellectual disabilities: Exploring existing options and proposing innovations. Manuscript submitted for publication.

Price, J. R., Lacey, E. L., Weaver, V. L., & Ogletree, B. T. (2016). An intervention strategy for teaching a student with ASD to write sentences in response to prompts. *Reading and Writing Quarterly: Overcoming Learning Difficulties.* Online first. doi: 10.1080/10573569.2016.1238328

Ogletree, B. T., Price, J. R., Rose, A., & Ogletree, J. (2016). Five things every teacher must know about their student with autism. *National Association of Special Education Teachers Autism Spectrum Disorder Series.* September, 2016, [*http://www.naset.org/4539.0.html*](http://www.naset.org/4539.0.html).

Barnhill, J., McLean, L., Ogletree, B.T., Price, J.P., & Watson, L. (2016). Communication disorders.  In R. J. Fletcher, J. Barnhill, & S. Cooper (Eds.), *Diagnostic manual - Intellectual disability: A textbook of diagnosis of mental disorders in persons with intellectual disabilities (2nd Ed.)* (pp. 91-114). Kingston, NY: NADD Press.

Price, J. R., & Jackson, S. C. (2015). Using writing samples as an assessment tool for school-age children and adolescents. *Language, Speech, and Hearing Services in Schools, 46,* 277-293. doi: 10.1044/2015\_LSHSS-14-0057

 Ogletree, B. T., Bartholomew, P., Kirksey, M. L., Guenigsman, A., Hambrecht, G., Price, J., & Wofford, M. C. (2015). Communication training supporting an AAC user with severe intellectual disability: Application of the communication partner instruction model. *Journal of Developmental and Physical Disabilities.* Advance online publication. doi: 10.1007/s10882-015-9444-2

Price, J. R. (2013). Preservice knowledge and training in autism spectrum disorders. *Perspectives on Issues in Higher Education, 16 (2),* 71-80.

Price, J., & Kent, R. (2008). Increasing speech intelligibility in Down syndrome and fragile X syndrome. In J. E. Roberts, R. S. Chapman, & S. F. Warren (Eds.), *Speech and language development and intervention in Down syndrome and fragile X syndrome* (pp 219-231).Baltimore: Paul H. Brookes.

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Roberts, J. E., Price, J. R., & Malkin, C. (2007). Language and communication development in Down syndrome. *Mental Retardation and Developmental Disabilities Research Reviews, 13 (1),* 26-35.

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Roberts, J. E., Hennon, E. A., Price, J. R., Dear, E., Anderson, K. L., & Vandergrift, N. (2007). Expressive language during conversational speech in boys with fragile X syndrome. *American Journal on Mental Retardation, 112,* 1-17.

Roberts, J. E., Price, J. R., Barnes, E. F., Nelson, L., Burchinal, M., Hennon, E. A., Moskowitz, L., Edwards, A., Malkin, C., Anderson, K., Misenheimer, J., & Hooper, S. (2007). Receptive vocabulary, expressive vocabulary, and speech production of boys with fragile X syndrome in comparison to boys with Down syndrome. *American Journal on Mental Retardation, 112(3),* 177-193.