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| **2019 PRM Curriculum Map** | **Core PRM Courses** | **Core PRM Courses** | **Core PRM Courses** |
| **PRM- Program Level****Student Learning Outcomes** | **Introduction** | **Practicing** | **Mastery** |
| 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries | PRM 250 | PRM 254, 255 | PRM 430, 495 |
| 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: b) techniques and processes used by professionals and workers in these industries | PRM 250, 260, 270 | PRM 254, 255 | PRM 430 |
| 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: c) the foundation of the profession in history, science and philosophy. | PRM 250, 260, 270 | PRM 254, 255 | PRM 430 |
| 7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.  | PRM 250, 254, 255, 270 | PRM 275, 361 | PRM 461 |
| **2019 PRM Curriculum Map** | **Core PRM Courses** | **Core PRM Courses** | **Core PRM Courses** |
| **Program Level****Student Learning Outcomes** | **Introduction** | **Practicing** | **Mastery** |
| 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.  | PRM 254, 255 | PRM 361 | PRM 430, 461 |
| 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.  | PRM 260 | PRM 370 | PRM 483/4 |