Please indicate the average number of degrees awarded in this discipline at each degree level over the period from 2001-02 through 2003-04. If a degree level is not offered, leave as zero. If data are not available, please enter ‘m’ in the boxes.

Bachelor’s: 59.0
Master’s: 0.0
Doctorate: 0.0
Professional: 0.0

A. INSTRUCTIONAL COURSELOAD: FALL SEMESTER, 2004

Please complete the following matrix, displaying student credit hours and organized class sections taught, by type of faculty, and by level of instruction. Be sure to consult definitions before proceeding. Do not input data in shaded cells except for those mentioned in the important note below that pertains to (G) and (J).

<table>
<thead>
<tr>
<th>Classification</th>
<th>Faculty</th>
<th>Student Credit Hours</th>
<th>Organized Class Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FTE Faculty</td>
<td>(D)</td>
<td>(E)</td>
</tr>
<tr>
<td>Regular Faculty: Tenured/Tenure Eligible</td>
<td>7.00</td>
<td>0.00</td>
<td>7.00</td>
</tr>
<tr>
<td>Other Regular Faculty</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Supplemental Faculty</td>
<td>14.58</td>
<td>NA</td>
<td>14.58</td>
</tr>
<tr>
<td>Teaching Assistants: Credit Bearing Courses</td>
<td>0.00</td>
<td>NA</td>
<td>0.00</td>
</tr>
<tr>
<td>Non-Credit Bearing Activity</td>
<td>0.00</td>
<td>NA</td>
<td>0.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td>21.58</td>
<td>0.00</td>
<td>21.58</td>
</tr>
</tbody>
</table>

* OC = Organized Class
 NA = Not applicable

In the box to the right, indicate the number of individualized instruction student credit hours from the total that are devoted to supervised doctoral dissertation.

Reminder: Use Fall 2004 semester data as of your official census date.

Important note: If you cannot differentiate between “Organized Class” and “Individualized Instruction” student credit hours, assign all credit hours to the appropriate “Organized Class” column. Similarly, if you cannot differentiate between “Lower Division” and “Upper Division” undergraduate student credit hours, report all those hours under “Total Undergraduate SCH.”

B. COST DATA: ACADEMIC AND FISCAL YEAR 2004-05

1. Total student credit hours generated during Academic Year 2004-05, that were supported by the department/discipline instructional budget. (NOTE: Semester calendar institutions will typically report fall and spring student credit hours; quarter calendar institutions will report fall, winter, and spring student credit hours.)

<table>
<thead>
<tr>
<th></th>
<th>Undergrad</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10,040</td>
<td>0.0</td>
</tr>
</tbody>
</table>

2. Total direct expenditures for instruction in Fiscal Year 2004-05

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Are the benefits included in the number reported for salaries(Y/N)?</th>
<th>If the dollar value is NOT available, what percent of salary do benefits constitute at your inst.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Salaries</td>
<td>$865,883</td>
<td>N</td>
<td>0.00%</td>
</tr>
<tr>
<td>B. Benefits</td>
<td>$204,951</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>C. Other</td>
<td>$38,919</td>
<td></td>
<td>204951</td>
</tr>
<tr>
<td>D. Total</td>
<td>$1,107,752</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Total direct expenditures for separately budgeted research activities in Fiscal Year 2004-05

| Amount   | $0 |

4. Total direct expenditures for separately budgeted public service activities in Fiscal Year 2004-05

| Amount   | $0 |
### Table 1: Percent Distribution of Student Credit Hours and Organized Class Sections Taught by Faculty Type within Course Level
**Fall 2004 Courseload Data**

<table>
<thead>
<tr>
<th>Faculty Category</th>
<th>Total FTE Faculty</th>
<th>Instructional FTE</th>
<th>Undergrad Indv. SCH</th>
<th>Undergrad Lab/Disc/Other SCH</th>
<th>Graduate Indv. SCH</th>
<th>Graduate Lab/Disc/Other SCH</th>
<th>Total SCH</th>
<th>Lab/Disc/Rec. Sections</th>
<th>Other Section Types (Laboratory, Seminar, etc.)</th>
<th>Total Student Credit Hours</th>
<th>Percent of Undergrad Credit Hours</th>
<th>Percent of Graduate Credit Hours</th>
<th>Percent of Lab/Disc/Other SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Faculty:</strong></td>
<td>21.6</td>
<td>7.0</td>
<td>7.0</td>
<td>41.0%</td>
<td>106</td>
<td>145</td>
<td>8</td>
<td>258</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>258</td>
<td>100%</td>
</tr>
<tr>
<td>- Tenured/Tenure Eligible</td>
<td>7.0</td>
<td>7.0</td>
<td>32%</td>
<td>20%</td>
<td>69%</td>
<td>100%</td>
<td>35%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>35%</td>
<td>63%</td>
<td>17%</td>
</tr>
<tr>
<td>- Other Regular Faculty</td>
<td>0.0</td>
<td>0.0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Supplemental Faculty</strong></td>
<td>14.6</td>
<td>14.6</td>
<td>68%</td>
<td>80%</td>
<td>31%</td>
<td>0%</td>
<td>65%</td>
<td>100%</td>
<td>0%</td>
<td>100%</td>
<td>65%</td>
<td>38%</td>
<td>83%</td>
</tr>
<tr>
<td>- Credit Bearing Courses</td>
<td>0.0</td>
<td>0.0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>- Non-Credit Bearing Courses</td>
<td>0.0</td>
<td>0.0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Teaching Assistants:</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>- Non-Credit Bearing Courses</td>
<td>0.0</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>21.6</td>
<td>21.6</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Sum of rows for each column should equal 100%*

### Table 2: Percent Distribution of Student Credit Hours and Organized Class Sections Taught by Course Level for Each Faculty Type
**Fall 2004 Courseload Data**

<table>
<thead>
<tr>
<th>Faculty Category</th>
<th>Total FTE Faculty</th>
<th>Instructional FTE</th>
<th>Undergrad Indv. SCH</th>
<th>Undergrad Lab/Disc/Other SCH</th>
<th>Graduate Indv. SCH</th>
<th>Graduate Lab/Disc/Other SCH</th>
<th>Total SCH</th>
<th>Lab/Disc/Rec. Sections</th>
<th>Other Section Types (Laboratory, Seminar, etc.)</th>
<th>Total Student Credit Hours</th>
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<th>Percent of Lab/Disc/Other SCH</th>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>258</td>
<td>100%</td>
</tr>
<tr>
<td>- Tenured/Tenure Eligible</td>
<td>7.0</td>
<td>7.0</td>
<td>32%</td>
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<td>100%</td>
<td>35%</td>
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<td>35%</td>
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<td>0.0</td>
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<td>0%</td>
<td>0%</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td><strong>Supplemental Faculty</strong></td>
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<td>0%</td>
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<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>21.6</td>
<td>21.6</td>
<td>100%</td>
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<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

*For each row, sum of total undergraduate and total graduate columns should equal 100%**

**Sum for all the columns for each row should equal 100%

### Table 3: Student Credit Hours and Organized Class Sections per FTE Instructional Faculty
**Fall 2004 Courseload Data**

<table>
<thead>
<tr>
<th>Faculty Category</th>
<th>Total FTE Faculty</th>
<th>Instructional FTE</th>
<th>Undergrad Indv. SCH</th>
<th>Undergrad Lab/Disc/Other SCH</th>
<th>Graduate Indv. SCH</th>
<th>Graduate Lab/Disc/Other SCH</th>
<th>Total SCH</th>
<th>Lab/Disc/Rec. Sections</th>
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<td>41.0%</td>
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<td>145</td>
<td>8</td>
<td>258</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>258</td>
<td>100%</td>
</tr>
<tr>
<td>- Tenured/Tenure Eligible</td>
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<td>7.0</td>
<td>32%</td>
<td>20%</td>
<td>69%</td>
<td>100%</td>
<td>35%</td>
<td>0%</td>
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<td>0%</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>21.6</td>
<td>21.6</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Table 4: Instructional Productivity and Cost Ratios
**Academic Year 2004-05 Student Credit Hours & Fiscal Year 2004-05 Expenditure Data**

<table>
<thead>
<tr>
<th>Item</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total FTE faculty (Fall 2004)</td>
<td>21.58</td>
</tr>
<tr>
<td>Total Instructional faculty (Fall 2004)</td>
<td>21.58</td>
</tr>
<tr>
<td>Tenured/Tenure eligible faculty as % of total instructional faculty (Fall 2004)</td>
<td>32%</td>
</tr>
<tr>
<td>FTE students taught (Fall 2004)</td>
<td>342.7</td>
</tr>
<tr>
<td>Direct instructional expenditure per SCH</td>
<td>$110</td>
</tr>
<tr>
<td>Direct instructional expenditure per FTE student</td>
<td>$3,303</td>
</tr>
<tr>
<td>Personnel cost as percent of direct instructional expenditure</td>
<td>97%</td>
</tr>
<tr>
<td>Research expenditure per FTE tenured/tenure-track faculty</td>
<td>$0</td>
</tr>
<tr>
<td>Public service expenditure per FTE tenured/tenure-track faculty</td>
<td>$0</td>
</tr>
<tr>
<td>Research &amp; public service expenditure per FTE tenured/tenure-track faculty</td>
<td>$0</td>
</tr>
</tbody>
</table>