

Student Learning Program Outcomes by Semester

Pre-Licensure Track

	Communicating Outcome	Nursing Reasoning Outcome	Collaborating Outcome	Professional Valuing Outcome	Managing Information Outcome
	...is the student able to apply principles of therapeutic communication with individuals? Is the student able to demonstrate beginning professional oral and written communication?	...is the student beginning to use elements and standards of reasoning within the nursing process?	...is the student able to collaborate in a goal-directed manner when performing nursing care and working with other healthcare providers?	...is the student able to recognize the need to incorporate professional nursing values?	...is the student able to access data and information from print, electronic, and other sources?
Semester One	<p><i>Critical Elements:</i></p> <p>Utilizes criteria for therapeutic communication</p> <p>Demonstrates effective writing skills</p> <p>Employs effective oral skills in obtaining and presenting pertinent information</p> <p>Begins to use professional communication in interactions with members of the healthcare team</p> <p>Begins to develop therapeutic relationships with clients for the purpose of providing safe and effective nursing care</p> <p>Recognizes professional boundaries with patients, families, and other caregivers</p>	<p><i>Critical Elements:</i></p> <p>Identifies processes that facilitate safety and decrease errors in patient care</p> <p>Demonstrates self awareness by clarifying biases, inclinations, strengths, and limitations</p> <p>Recognizes the impact of attitudes, values, and personal bias on the care of the very young, frail elderly, and other vulnerable populations</p> <p>Identifies and begins to apply standards of critical thinking</p> <p>Assesses the health and healthcare needs of individuals</p> <p>Recognizes own limitations in nursing knowledge and skills and seeks help as needed</p> <p>Applies standards of professional practice in the delivery of safe patient care</p>	<p><i>Critical Elements:</i></p> <p>Recognize the physical, social and cultural influences affecting interactions</p> <p>Define appropriate process of delegation</p> <p>Identifies roles and behaviors of groups and group process</p> <p>Fosters positive, caring, & respectful collaborative relationships</p> <p>Recognizes issues of power and conflict in relationships with patients, peers, and other healthcare providers</p> <p>Articulates various conflict resolution strategies</p>	<p><i>Critical Elements:</i></p> <p>Identifies the social significance and professional values of the nursing profession</p> <p>Demonstrates respect for human diversity in planning and performing nursing care</p> <p>Identifies own learning needs and ways to promote academic success</p> <p>Accepts responsibility for self-directed learning</p> <p>Demonstrates responsibility and accountability within defined role</p> <p>Demonstrates professionalism, including attention to appearance, demeanor, and respect for self and others</p> <p>Participates in professional activities</p>	<p><i>Critical Elements:</i></p> <p>Identifies reliable resources for data and information</p> <p>Uses technology to access data and information</p> <p>Uses clinical information systems (CIS) to document patient care</p> <p>Identifies ethical issues related to data security, confidentiality, and the patient's right to privacy</p> <p>Demonstrates proficient computer skills</p>

	Communicating Outcome	Nursing Reasoning Outcome	Collaborating Outcome	Professional Valuing Outcome	Managing Information Outcome
	...is the student able to apply therapeutic and professional communication effectively with individuals and groups?	...is the student able to use reasoning elements to make accurate patient care decisions?	...is the student able to work with others to listen, build on ideas, and contribute to mutually agreed-upon patient goals?	...is the student able to apply values of professional nursing?	...is the student able to utilize data and information through information management skills?
Semester Two	Critical Elements: Utilizes appropriate communication techniques to obtain information for planning, implementing and evaluating safe nursing care Utilizes various modes of communication in professional nursing interactions Demonstrates appropriate documentation of nursing assessments, interventions, and evaluations in a timely and accurate manner Applies professional communication skills in interactions with members of the healthcare team	Critical Elements: Employs safe judgments based on context Analyzes own critical thinking using identified standards Identifies priorities and manages time to provide safe patient care Begins to incorporate evidence-based nursing practice in the delivery of care Actively seeks learning opportunities Explains the interrelationships among theory, practice, and research	Critical Elements: Participates in teamwork among peers and healthcare providers Demonstrates ability to provide and receive constructive feedback Demonstrates effective collaborative behavior with individuals and groups Recognizes and accepts appropriate delegation Recognizes conflicts and identifies ways to resolve conflict	Critical Elements: Demonstrates appreciation of human differences and adapts accordingly Incorporates respect and value of diversity in quality patient-centered care Identifies ethical dilemmas and applies principles/theories for ethical decision making Identifies political processes that enhance healthcare and the advancement of the profession Recognizes the importance of lifelong learning to professional practice Demonstrates accountability to the profession of nursing	Critical Elements: Obtains relevant data and information as a learner of professional nursing practice Inputs, organizes, annotates, and stores data and information Utilizes data and information to address professional issues Evaluates the credibility of sources of information, including data bases and the internet Explains the importance of evidence-based knowledge to ensure patient safety and improve patient outcomes

	Communicating Outcome	Nursing Reasoning Outcome	Collaborating Outcome	Professional Valuing Outcome	Managing Information Outcome
	...is the student able to analyze communication of self and others?	...is the student able to continue towards independence in using reasoning to make accurate patient care decisions?	...is the student able to interact effectively based on the developmental level of individuals and groups?	...is the student able to consistently demonstrate ethically grounded behaviors reflective of professional nursing practice?	...is the student able to appraise the appropriate use of data and information for providing individual and aggregate care?
Semester Three	<i>Critical Elements:</i> Analyzes application of therapeutic and professional communication skills in the delivery of safe patient care Compares and contrasts communication approaches based on interpretation of communication barriers Demonstrates insight into the relationship between effective communication and professional empowerment	<i>Critical Elements:</i> Analyzes own reasoning in multiple patient solutions Recommends and/or implements solutions that are logically developed, context specific, and theory based Identifies evidence-based practices to provide health teaching, counseling, screening, referral, and follow-up Uses clinical judgment to anticipate consequences of nursing interventions	<i>Critical Elements:</i> Collaborates as a member of the healthcare team Delegates and accepts appropriate tasks Uses collaboration to develop an intervention plan to support health and prevent illness among individuals, families, and communities Establishes empowered partnerships with individuals and groups	<i>Critical Elements:</i> Integrates professional role in relation to other healthcare providers Analyzes impact of sociopolitical issues on professional practice Applies nursing values in the context of clinical ethical dilemmas Analyzes the impact of healthcare disparities among diverse populations Explores role as a change agent in health care policy and practice	<i>Critical Elements:</i> Applies standards for managing data and information Accesses and selectively implements evidence-based information in planning professional nursing care Demonstrates competence in the use of CIS, communication devices, and patient care technology to provide safe and effective care Appraises the impact of telecommunication technology on healthcare communication Uses CIS to benchmark sensitive nursing outcomes

	Communicating Outcome	Nursing Reasoning Outcome	Collaborating Outcome	Professional Valuing Outcome	Managing Information Outcome
	...is the student able to integrate communication into professional nursing practice involving individuals, groups, and collective humanity?	...is the student able to use reasoning to make independent clinical judgments in nursing practice?	...is the student able to adopt an individual, evidence-based collaborative style as a professional nurse?	...is the student able to critique self in relation to professional role and ethics?	...is the student able to make clinical judgments through the management of technology and information systems?
Semester Four	<p>Critical Elements:</p> <p>Incorporates effective oral and written communication skills into own professional nursing practice</p> <p>Engages actively in goal-directed inter- and intraprofessional communication</p> <p>Utilizes effective oral and/or written communication skills to convey or receive performance evaluation</p>	<p>Critical Elements:</p> <p>Analyzes own reasoning in multiple contexts and considers the setting and patient population</p> <p>Makes judgments about the effectiveness of nursing interventions and the achievement of outcomes based on logic and intuition</p> <p>Incorporates effective management of human and physical resources into nursing practice</p> <p>Applies evidence-based practices to provide health teaching, counseling, screening, disease and outbreak investigation, referral, and follow-up</p> <p>Creates learning opportunities for self and others</p>	<p>Critical Elements:</p> <p>Develops creative strategies to enable systems to change</p> <p>Applies leadership concepts, skills, and decision making in the provision of high-quality patient care</p> <p>Demonstrates appropriate delegation</p> <p>Employs appropriate conflict resolution strategies</p> <p>Creates partnerships with patients and other healthcare professionals through collaboration for the purpose of delivering evidence-based, patient-centered care</p>	<p>Critical Elements:</p> <p>Analyzes ethical issues and takes appropriate action</p> <p>Incorporates cultural competence into clinical practice</p> <p>Synthesizes ethical, legal, and professional standards integral to the practice of professional nursing</p> <p>Develops a plan for life-long learning, professional engagement, and continued competence for nursing practice and career development</p>	<p>Critical Elements:</p> <p>Critically evaluates data and information</p> <p>Synthesizes data and information to improve patient outcomes and create a safe care environment</p> <p>Participates in the evaluation of information systems in the practice setting</p> <p>Uses Quality Improvement principles to enhance the delivery of healthcare</p>