



Name	Dept.	Course
Observation Date & Location	Type (e.g. lecture, lab. etc.)	This report was requested by the faculty member and is formative and confidential.
I. Pre-observation Consultation	Date	Post-observation Consultation
II. Instructional Design for Course to be Observed 1. Course Aims or Goals Briefly outline the broad purpose of the teaching session:		
2. Learning Objectives Indicate what you might expect students to gain from the teaching session, in terms of knowledge, skills and understanding. Students will have the ability to:		

III. Criteria for Judging Teaching Effectiveness (Please circle as appropriate: 1 = unsatisfactory; 5 = exemplary)							
1. Content Expertise							
Presents material appropriate to student knowledge and background	1	2	3	4	5	N/A	
Presents material appropriate to stated purpose of the course	1	2	3	4	5	N/A	
Demonstrates command of the subject matter	1	2	3	4	5	N/A	
Cites authorities to support content	1	2	3	4	5	N/A	
Provides many concrete, real life and practical examples	1	2	3	4	5	N/A	

2. Instructional Delivery Skills							
Presents overview and relevance of lesson	1	2	3	4	5	N/A	
Paces lesson appropriately	1	2	3	4	5	N/A	
Presents topics in a logical sequence	1	2	3	4	5	N/A	
Explains ideas and content with clarity	1	2	3	4	5	N/A	
Invites student questions & comments and answers appropriately	1	2	3	4	5	N/A	
Varies his/her instructional techniques	1	2	3	4	5	N/A	
Varies explanations for complex and difficult material	1	2	3	4	5	N/A	
Communicates effectively with all students in the class	1	2	3	4	5	N/A	

3. Instructional Design Skills						
Creates an environment conducive to learning	1	2	3	4	5	N/A
Develops course goals & objectives appropriate to course/student level	1	2	3	4	5	N/A
Aligns course objectives, classroom activities and on-going assessment	1	2	3	4	5	N/A
Provides the significance/importance of information to be learned	1	2	3	4	5	N/A
Presents content from various perspectives to maximize individual student learning	1	2	3	4	5	N/A
Uses appropriate audio-visual materials to support lesson organization & major points	1	2	3	4	5	N/A
Maintains high quality of content (e.g. currency, accuracy, relevance, use of examples, level)	1	2	3	4	5	N/A
Uses instructional methods encouraging relevant student participation in the learning process	1	2	3	4	5	N/A

4. Course Management Skills						
Begins class promptly and in a well-organized way	1	2	3	4	5	N/A
Focuses on the class objectives and does not let the class get sidetracked	1	2	3	4	5	N/A
Uses non-verbal behaviour, such as gestures, walking around, and eye contact to reinforce his/her comments	1	2	3	4	5	N/A
Uses active, hands-on student learning	1	2	3	4	5	N/A
Handles classroom dynamics and problematic situations effectively	1	2	3	4	5	N/A
Emphasizes effective time-on-task for all students	1	2	3	4	5	N/A

5. Evaluation of students						
Provides frequent and immediate feedback to students on performance	1	2	3	4	5	N/A
Uses probing questions to clarify/elaborate answers	1	2	3	4	5	N/A
Provides clear, specific expectations for assignments	1	2	3	4	5	N/A
Designs assessment procedures appropriate to course/lesson objectives	1	2	3	4	5	N/A
Uses feedback from students (and others) to assess and improve teaching	1	2	3	4	5	N/A

6. Faculty/Student Relationships						
Holds attention and respect of students	1	2	3	4	5	N/A
Creates a classroom environment which allows students to speak freely	1	2	3	4	5	N/A
Responds to problems raised during the lesson	1	2	3	4	5	N/A
Uses humour appropriately to strengthen retention & interest	1	2	3	4	5	N/A
Has respect for diversity	1	2	3	4	5	N/A
Show concern for students by being approachable and available	1	2	3	4	5	N/A

7. Facilitation of Student Learning						
Maintains high academic standards	1	2	3	4	5	N/A
Provides students with opportunities to share their work	1	2	3	4	5	N/A
Prepares students for professional work and development	1	2	3	4	5	N/A
Provides students with opportunity to share their work	1	2	3	4	5	N/A

4. **Additional Comments in relation to Observation Focus in Section 3**

5. **Strengths:**

6. **Suggested Areas for Development**

7. **General Observations/Points of Clarification:**

We agree that this is a fair record of the teaching session:

Signature of Instructor: _____

Date : _____

Observer's Name: _____

Signature: _____