



Center for Service Learning

Faculty Assessment of Service-Learning Fellows

Organization and Clarity

The Faculty Fellow gave me appropriate assistance with service learning.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow offered clear explanations of the principles and practice of service learning.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow provided good examples or demonstration of service-learning activities.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Enthusiasm and Intellectual Stimulation

The Faculty Fellow was enthusiastic about service learning.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow stimulated my thinking about the value of service learning in the curriculum.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow motivated me to consider service learning as a teaching/learning strategy.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Rapport and Respect

The Faculty Fellow promoted peer interaction to support service-learning pedagogy.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow developed a close rapport with colleagues.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow spent sufficient time assisting me with service learning.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Feedback and Accessibility

The Faculty Fellow was readily available for consultation.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow provided helpful advice on the service-learning component of my course(s).

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow provided timely feedback on my service-learning projects.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty Perceptions of Professional Development

The Faculty Fellow has advanced my service-learning knowledge and skills.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow has advanced my interest in service-learning research.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Faculty Fellow's work has enhanced my capacity to communicate effectively about service learning.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Comments
