



Western Carolina University (06633, 2)
01/03/2013

Best Graduate Schools
2013 Statistical Survey of Graduate Programs of Education

GENERAL INSTRUCTIONS

1. Please read each question and follow any specific instructions.
2. Please fill in zeroes where appropriate.
3. If you have any questions, contact Geneva Dampare at (202) 955-2090 or by [e-mail](#) for explanation or help.
4. We have pre-printed some information from last year's survey for your reference. If the responses to any shaded questions need to be updated, please copy or print the affected questions, mark your corrections, and send the changes to Geneva Dampare. Please scan the corrected pages and email a PDF to gdampare@usnews.com.
5. Information from this survey will be published in our print directory and/or on our website, www.usnews.com.

CONTACT INFORMATION

1. The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from *U.S. News* regarding this survey for your institution for our online data collection for Best Graduate Schools. Please review and update as necessary. Each contact must have a valid e-mail address. If a contact is no longer valid, please delete it.

Name:	Dr. Dale Carpenter
Job Title:	Interim Dean, College of Education and Allied Professions
E-mail:	carpenter@wcu.edu
Phone:	(828) 227-7311
Fax:	(828) 227-7388

Name:	Renee Corbin
Job Title:	CEAP Director of Assessment
E-mail:	corbin@email.wcu.edu
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Fax:	(828) 227-7388

If you have a change for your institution's name, name of department or school, address, city, state, zip code, admissions phone number, admissions e-mail address, WWW home-page address, URL of application site, financial aid phone number, or institutional control, please send the changes to Geneva Dampare. Please scan the corrected pages and email a PDF to gdampare@usnews.com. Once we receive the changes, we will update the information after making it conform to *U.S. News* style guidelines.

GENERAL INFORMATION

Please verify the following information about your graduate program in education.

2.	Institution name	Western Carolina University
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* EDU

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3.	Name of department or school	College of Education and Allied Professions
4.	Address	Killian Building, Room 204
5.	City	Cullowhee
6.	State	North Carolina
7.	Zip	28723
8.	Education school dean	Dr. Dale Carpenter
9.	Phone number	(828) 227-7311
10.	Fax number	(828) 227-7388
11.	Institutional control	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private

12. Please indicate which of the following best describes your graduate program of education:
a college of education

ADMISSIONS INFORMATION

Please verify and fill out the following information as it specifically relates to the graduate program of education at your institution.

13.	Director of admissions	Dr. Mimi Fenton
14.	Admissions phone number	(828) 227-7398
15.	Admissions E-mail address	grad@wcu.edu
16.	WWW home-page address	http://www.wcu.edu/
17.	URL application site on the Internet	http://www.wcu.edu/243.asp
18.	Admission application fee	\$ 50
19.	Admission application deadline for Fall 2014 (if applicable)	
20.	Mark if your school has rolling admissions policy	<input checked="" type="checkbox"/>
21.	TOEFL required for international students	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
22.	Minimum required paper TOEFL score	550
23.	Minimum required internet TOEFL score	79

FINANCIAL AID

Please verify the financial aid information below as it specifically relates to your graduate program of education.

24.	Director of financial aid	Trina Orr
25.	Financial aid phone number	(828) 227-7290

STUDENT EXPENSES

Please complete the table below, identifying current tuition, fees, and other expenses for your graduate program of education.

- We have provided the data you submitted last year for reference.
- If last year's information is not accurate, please correct it.
- For **ALL COSTS**, specify if the figure is annual or per-credit.

Tuition and Fees		2011–2012	2012–2013
26.	Full-time in-state tuition	\$ 6,053 per year	\$ 7,740 per year
27.	Full-time out-of-state tuition	\$ 16,088 per year	\$ 17,325 per year
28.	Part-time in-state tuition	\$ 504 per credit	\$ 565 per credit
29.	Part-time out-of-state tuition	\$ 1,702 per credit	\$ 1,763 per credit
30.	Required student fees	\$ 3,155 per year	\$ 3,294 per year

Other Expenses		2011–2012	2012–2013
31.	Room and board	\$ 8,205	\$ 8,401
32.	Books and supplies	\$ 995	\$ 908
33.	Miscellaneous expenses	\$ 1,626	\$ 2,363
34.	Total room, board, books, supplies and miscellaneous expenses (sum of lines 31–33)	\$ 10,826	\$ 11,672

TYPES OF PROGRAMS OFFERED

35. Please check each type of program offered by your programs of education.

- Bachelor's
- Post-baccalaureate, Non-degree Granting Programs
- Master's
- Education Specialist
- Ph.D.
- Ed.D

36. Please check each broad category of study offered to master's students in your programs of education. These categories are:

- Teaching track**
any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- Counseling/Psychology track**
any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- Administration track**
any degree program that prepares students for an administrative position either at the building or district level
- Research/Policy track**
any degree program that prepares students to pursue research or policy analysis in the field of education
- Other**
any degree program that does not fit into the above categories

37. Please check each broad category of study offered to education specialist students in your programs of education. These categories are:

- Teaching track**
any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- Counseling/Psychology track**
any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- Administration track**
any degree program that prepares students for an administrative position either at the building or district level
- Other**
any degree program that does not fit into the above categories

GRADUATE ENROLLMENT

Please complete the following table for your programs of education, identifying enrollment of different types of students, noting the following:

- We have provided the data that you submitted last year for reference.
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- The total number of women and men enrolled should equal the total enrollment.
- A student should only be listed under one of the post-baccalaureate non-degree seeking, master's, educational specialist, or doctoral lines.
- Post-baccalaureate, non-degree granting programs include all post-baccalaureate work that does not award a degree upon completion.
- Students should only be included in one category. If a student falls under multiple categories, list him or her under the highest degree program.

Fall 2011		Women	Men	Total	International	Minorities
38.	Full-time students in post-baccalaureate, non-degree	19	9	28	0	2

	granting programs					
39.	Part-time students in post-baccalaureate, non-degree granting programs	107	36	143	1	10
40.	Total students in post-baccalaureate, non-degree granting programs	126	45	171	1	12
41.	Full-time students in master's programs	130	32	162	2	15
42.	Part-time students in master's programs	289	76	365	52	30
43.	Total students in master's programs	419	108	527	54	45
44.	Full-time students in educational specialist degree programs	14	5	19	2	0
45.	Part-time students in educational specialist degree programs	2	1	3	0	0
46.	Total students in educational specialist degree programs	16	6	22	2	0
47.	Full-time students in doctoral programs	3	2	5	0	0
48.	Part-time	20	11	31	1	1

	students in doctoral programs					
49.	Total students in doctoral programs	23	13	36	1	1
50.	Total enrollment (should be the sum of lines 40, 43, 46, and 49)	584	172	756	58	58

Fall 2012		Women	Men	Total	International	Minorities
51.	Full-time students in post-baccalaureate, non-degree granting programs	36	12	48	0	5
52.	Part-time students in post-baccalaureate, non-degree granting programs	30	8	38	1	4
53.	Total students in post-baccalaureate, non-degree granting programs	66	20	86	1	9
54.	Full-time students in master's programs	129	77	206	2	5
55.	Part-time students in master's programs	252	22	274	69	6
56.	Total students in master's programs	381	99	480	71	38
57.	Full-time students in educational	13	4	17	1	0

	specialist degree programs					
58.	Part-time students in educational specialist degree programs	0	1	1	0	0
59.	Total students in educational specialist degree programs	13	5	18	1	0
60.	Full-time students in doctoral programs	0	0	0	0	0
61.	Part-time students in doctoral programs	18	10	28	1	1
62.	Total students in doctoral programs	18	10	28	1	1
63.	Total enrollment (should be the sum of lines 53, 56, 59, and 62)	478	134	612	74	48

UNDERGRADUATE ENROLLMENT

If you do not offer undergraduate programs in education, please leave the following section blank.

Please complete the following table, identifying enrollment of different types of students, noting the following:

- We have included previously submitted data for reference.
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- The total number of women and men should equal the total enrollment.

Please include students involved in programs in education only. The undergraduate enrollment for the entire institution should not be given.

	Fall 2011	Women	Men	Total	International	Minorities
64.	Full-time	632	243	875	2	44

	students in bachelor's programs					
65.	Part-time students in bachelor's programs	200	9	209	60	19
66.	Total bachelor's students (full- and part-time)	832	252	1,084	62	63

Fall 2012		Women	Men	Total	International	Minorities
67.	Full-time students in bachelor's programs	644	221	865	2	85
68.	Part-time students in bachelor's programs	27	7	34	0	3
69.	Total bachelor's students (full- and part-time)	671	228	899	2	88

ETHNIC BREAKDOWN — FALL 2012 — GRADUATE PROGRAMS OF EDUCATION

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident Aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races." **If you cannot provide a complete set of numbers, please skip this section.**

		Full-time program	Part-time program
70.	Nonresident aliens	3	70
71.	Hispanic/Latino	11	5
72.	Black or African American, non-Hispanic/Latino	12	3
73.	White, non-Hispanic/Latino	354	135
74.	American Indian or Alaskan Native, non-Hispanic/Latino	4	2
75.	Asian, non-Hispanic/Latino	3	0

76.	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	0
77.	Two or more races, non-Hispanic/Latino	7	1
78.	Race and/or ethnicity unknown	0	2
79.	Total	394	218

ETHNIC BREAKDOWN — FALL 2012 — UNDERGRADUATE PROGRAMS OF EDUCATION

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident Aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races." If you cannot provide a complete set of numbers, please skip this section.

		Full-time program	Part-time program
80.	Nonresident aliens	2	0
81.	Hispanic/Latino	18	0
82.	Black or African American, non-Hispanic/Latino	35	3
83.	White, non-Hispanic/Latino	772	28
84.	American Indian or Alaskan Native, non-Hispanic/Latino	7	0
85.	Asian, non-Hispanic/Latino	7	0
86.	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	1	0
87.	Two or more races, non-Hispanic/Latino	17	1
88.	Race and/or ethnicity unknown	6	2
89.	Total	865	34

GRADUATE ENTERING CLASS PROFILE

When completing the graduate entering class profile information for your programs of education, please note:

- An applicant is someone who submitted a complete application package with all of the information needed for an admission decision and all required application fees.
- Your counts should include both full- and part-time students.

		2011– 2012 Academic Year	2012– 2013 Academic Year
90.	Number of applications received for post-baccalaureate, non-degree granting programs	64	44
91.	Number of applicants accepted for post-baccalaureate, non-degree granting programs	64	44
92.	Number of first-year students enrolled in post-baccalaureate, non-degree granting programs	54	42
93.	Number of applications received for master's programs	330	303
94.	Number of applicants accepted for master's programs	262	246
95.	Number of first-year students enrolled in master's programs	187	182
96.	Number of applications received for educational specialist degree programs	41	21
97.	Number of applicants accepted for educational specialist degree programs	33	17
98.	Number of first-year students enrolled in education specialist degree programs	25	17
99.	Number of applications received for doctoral programs	8	2
100.	Number of applicants accepted for doctoral programs	1	0
101.	Number of first-year students enrolled in doctoral programs	1	0
102.	Total first-year enrollment for all graduate programs in education (whether non-degree seeking, master's, educational specialist, or doctoral) (sum of lines 92, 95, 98, and 101)	267	241

TEST REQUIREMENTS

Please indicate for each of the certificate or degree types which option best describes the use of standardized tests in determining admission to your programs of education.

103. Post-baccalaureate, non-degree granting programs

- GRE scores are considered or required for some or all of the programs

GRE scores are not considered or required for any of the programs

104. **Master's programs**

GRE scores are considered or required for some or all of the programs

GRE scores are not considered or required for any of the programs

105. **Educational Specialist degree programs**

GRE scores are considered or required for some or all of the programs

GRE scores are not considered or required for any of the programs

106. **Doctoral programs**

GRE scores are considered or required for some or all of the programs

GRE scores are not considered or required for any of the programs

ENTERING CLASS GPA AND TEST SCORES

Please fill out the following grid for your programs of education. We have included the 2011–2012 Academic Year for reference. If you are unable to provide a breakdown by program, please list the values for all entering students. For the Verbal and Quantitative Reasoning GRE scores, please report tests taken prior to August 1, 2011 under "Old test:" and tests taken on or after August 1, 2011 as "New test."

Academic Year 2011–2012						
	Program	Number Entering	Undergraduate GPA	Verbal Reasoning GRE	Analytical Writing GRE	Quantitative Reasoning GRE
107.	Post-baccalaureate, non-degree granting programs	54	% reporting: 64.8	Old test: % reporting: 16.7	% reporting: 13.0	Old test: % reporting: 16.7
			Mean: 3.17	Old test: Mean: 472	Mean: 3.71	Old test: Mean: 473
				New test: % reporting: []		New test: % reporting: []
				New test: Mean: []		New test: Mean: []
108.	Master's	187	% reporting: 93.0	Old test: % reporting: 69.5	% reporting: 66.8	Old test: % reporting: 69.5
			Mean: 3.35	Old test: Mean: 476	Mean: 3.99	Old test: Mean: 519
				New test: % reporting: []		New test: % reporting: []

				New test: Mean: <input type="text"/>			New test: Mean: <input type="text"/>
109.	Educational Specialist degrees	25	% reporting: 96.0	Old test: % reporting: 68.0	% reporting: 64.0	Old test: % reporting: 68.0	
			Mean: 3.34	Old test: Mean: 478	Mean: 4.16	Old test: Mean: 568	
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>	
				New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	
110.	Doctoral	1	% reporting: <input type="text"/>	Old test: % reporting: <input type="text"/>	% reporting: <input type="text"/>	Old test: % reporting: <input type="text"/>	
			Mean: <input type="text"/>	Old test: Mean: <input type="text"/>	Mean: <input type="text"/>	Old test: Mean: <input type="text"/>	
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>	
				New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	
111.	All entering students	267	% reporting: 87.6	% reporting: 58.8	% reporting: 55.8	% reporting: 58.8	
			Mean: 3.32	Mean: 476	Mean: 3.99	Mean: 522	
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>	
				New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	

Academic Year 2012–2013

	Program	Number Entering	Undergraduate GPA	Verbal Reasoning GRE	Analytical Writing GRE	Quantitative Reasoning GRE
112.	Post-baccalaureate, non-degree granting programs	42	% reporting: 69.0	Old test: % reporting: 4.8	% reporting: 4.8	Old test: % reporting: 4.8
			Mean: 3.32	Old test: Mean: 365	Mean: 4.00	Old test: Mean: 430
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>
				New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>

113.	Master's	182	% reporting: 93.0	Old test: % reporting: 33.0	% reporting: 29.7	Old test: % reporting: 33.0
			Mean: 3.39	Old test: Mean: 461	Mean: 3.95	Old test: Mean: 515
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>
			New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	
114.	Educational Specialist degrees	17	% reporting: 100.0	Old test: % reporting: 29.0	% reporting: 23.5	Old test: % reporting: 29.4
			Mean: 3.22	Old test: Mean: 420	Mean: 4.12	Old test: Mean: 598
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>
			New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	
115.	Doctoral	0	% reporting: <input type="text"/>	Old test: % reporting: <input type="text"/>	% reporting: <input type="text"/>	Old test: % reporting: <input type="text"/>
			Mean: <input type="text"/>	Old test: Mean: <input type="text"/>	Mean: <input type="text"/>	Old test: Mean: <input type="text"/>
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>
			New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	
116.	All entering students	241	% reporting: 89.6	% reporting: 27.8	% reporting: 24.9	% reporting: 27.8
			Mean: 3.37	Mean: 455	Mean: 3.97	Mean: 518
				New test: % reporting: <input type="text"/>		New test: % reporting: <input type="text"/>
			New test: Mean: <input type="text"/>		New test: Mean: <input type="text"/>	

STUDENT APPOINTMENTS

Please indicate the number of student appointments in your programs of education for the academic year. You should count the number of positions, not the number of students.

	2011–2012 Academic	2012–2013 Academic
--	---------------------------	---------------------------

		Year	Year
117.	Fellowships	1	2
118.	Teaching assistants	49	50
119.	Research assistants	22	26
120.	Other appointments	215	171

GRANTS AND SCHOLARSHIPS

121. Please indicate the number of students receiving grants and/or scholarships for the appropriate year.
 2011–2012 Academic Year 280
 2012–2013 Academic Year 141

PROGRAM SPECIALIZATION — 2012–2013 ACADEMIC YEAR

Please complete the table by entering the number of students in each graduate program of education. As you complete the table, please note the following:

- Include students enrolled full- and part-time.
- U.S. Department of Education codes from the Classification of Instruction Programs - 2010 appear next to the name of each program where appropriate.
- If there are students in more than one program, count them for each program that they are in and also in the "Multiple Programs" row. For example, if a student is in the education administration and supervision program as well as the education policy program, he or she would be counted in lines 122, 127, and 138.

		Total Graduate Enrollment
122.	Education administration and supervision (13.04)	207
123.	Student counseling and personnel services (13.11)	30
124.	Curriculum and instruction (13.03)	
125.	Educational assessment, evaluation, and research (13.06)	
126.	Social and philosophical foundations of education (13.09)	
127.	Education policy	
128.	Educational psychology (42.2806)	
129.	Elementary education and teaching (13.1202)	

130.	Higher education/higher education administration (13.0406)	
131.	Secondary education and teaching (13.1205)	
132.	Junior high/intermediate/middle school education and teaching (13.1203)	21
133.	Special education and teaching (13.10)	
134.	Technical teacher education (vocational) (13.1319)	
135.	Educational/instructional media design (13.05)	
136.	Educational Technology	
137.	Other	354
138.	Multiple	

GRADUATE PROGRAM OFFERINGS

139. Please check which courses or programs are offered at your institution during the 2012–2013 academic year. You may include courses or programs that are offered outside of the school or department of education, provided they are available to graduate education students.

- Curriculum and instruction
- Education administration & supervision
- Education policy
- Educational psychology
- Educational technology
- Elementary teacher education
- English as a Second Language teacher education
- Higher education administration
- Secondary teacher education
- Special education
- Student counseling & personnel services
- Technical teacher education (vocational)

GRADUATING CLASS

Please complete the following table describing the graduating class of your programs of education, noting the following:

- We have provided the data that you submitted last year for reference.
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

2011 Graduates		Total	International	Minorities	Women
140.	Number of bachelor's degrees	332	133	7	289

141.	Number completing post-baccalaureate, non-degree granting programs	104	0	7	85
142.	Number of master's degrees	258	51	20	195
143.	Number of educational specialist degrees	4	0	0	4
144.	Number of doctoral degrees	14	0	0	12

2012 Graduates		Total	International	Minorities	Women
145.	Number of bachelor's degrees	370	117	19	309
146.	Number completing post-baccalaureate, non-degree granting programs	72	0	9	61
147.	Number of master's degrees	219	8	16	178
148.	Number of educational specialist degrees	5	0	0	4
149.	Number of doctoral degrees	5	0	0	4

FACULTY

All figures are for faculty in your education programs and should reflect actual head counts and not full-time equivalents. Unfilled tenure-track positions should not be counted. Information supplied last year has been pre-printed.

150. **What is the total number of full-time, tenured or tenure-track faculty? Include professors, associate professors, assistant professors, and faculty who have a written commitment to be considered for tenure.**
 2010–2011 Academic Year **69**
 2011–2012 Academic Year **68**
 2012–2013 Academic Year **64**
151. **What is the total number of full-time, tenured or tenure-track faculty who have a doctoral degree?**
 2011–2012 Academic Year **68**
 2012–2013 Academic Year **64**
152. **How many full-time tenured or tenure-track faculty have received the following awards or been an editor of the following journals in the last two calendar years? Click [here](#) for the list of awards and journals.**
 2010 and 2011 Calendar Years **0**
 2011 and 2012 Calendar Years **8**

153. **What is the total number of part-time faculty?**
 2011–2012 Academic Year **20**
 2012–2013 Academic Year **29**

RESEARCH EXPENDITURES

154. **Please provide the total dollar amount of separately-funded, outside-sponsored research conducted by your programs of education during the fiscal year specified. Include only expenditures, not authorizations received. Include funds from business, nonprofits, and federal, state, and local governments. Include indirect costs and equipment grants. Do not include royalties and endowment income. Multi-year grants should be reported on an annual basis, not as a lump sum. Include competitive training grants.**
 2010–2011 Fiscal Year **\$ 882,883**
 2011–2012 Fiscal Year **\$ 1,406,132**

155. **Please provide the number of full-time tenured or tenure-track faculty involved in externally funded research projects. Include professors, associate professors, and assistant professors who are engaged in separately funded, outside-sponsored research during the academic year.**
 2010–2011 Academic Year **11**
 2011–2012 Academic Year **9**

OFF CAMPUS PROGRAMS

156. **Are any of your programs in education offered through off-campus programs?**

Yes
 No

157. **Do you offer any program in education through distance education?**

Yes
 No

Teacher Education

This section asks for information on your teacher education and professional development programs. Many of the programs included in this survey prepare teachers at the baccalaureate as well as the graduate level and questions have been framed to include these cases. Questions that pertain only to graduate offerings are so indicated.

TYPE OF EDUCATION PROGRAM

158. **Select the option that best describes your education programs:**
- A department/program/school/college that offers only graduate programs
 - A department/program/school/college that offers both undergraduate and graduate programs

LEVELS OF PROGRAMS OFFERED AT INSTITUTION FOR THE PREPARATION OF SCHOOL PERSONNEL

159. **Check all offered Initial Teacher Preparation Levels.**
- Four-year undergraduate program(s) (bachelor's)

- Licensure only at baccalaureate level
- Post-baccalaureate, non-degree
- Five-year combined undergraduate/graduate program(s)
- Master's program(s)

160. Check all offered Advanced Teacher Preparation Levels:

- In-service master's degree program(s) for experienced teachers
- Master's program(s) for other professional school personnel
- Specialist or 6th year program(s) for teachers or other professional school personnel
- Doctoral program(s) for teachers or other professional school personnel

STATE REQUIREMENTS FOR INITIAL TEACHER LICENSURE

161. Select one of the following options that best describes the degree and internship/practice teaching requirements for regular initial teacher licensure in your state.

- Baccalaureate degree in subject matter, master's degree in education;
master's program includes internship/practice teaching and leads to initial licensure
- Four-year program leading to initial licensure
Baccalaureate degree with either major or minor in education;
baccalaureate degree program includes internship/practice teaching
- Five-year program leading to initial licensure
Student earns a baccalaureate degree and graduate credit at completion of program. (Some students may continue their course work over the summer, complete their master's degree requirements before starting to teach in the fall. However, completion of master's program requirements is not a *requirement* as far as initial licensure is concerned.)
Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching
- Five-year program leading to initial licensure
Student earns a baccalaureate degree and a master's degree at completion of program.
Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching
- Other
Please describe in 300 characters or less:

ALTERNATE ROUTE PROGRAMS TO INITIAL LICENSURE

162. Does your school offer an "alternate route" to initial licensure program?

- Yes
- No

163. **If your program does offer such a route, please indicate what candidates are allowed into the program(s) and what type of programs you offer.**

Candidates

- Teacher candidates
 Other school personnel

Types of Programs

- 5th year master's
 Post-baccalaureate (non-degree)
 Other

TYPE OF TEACHER PREPARATION PROGRAMS OFFERED

164. This question is for graduate education programs only. Other respondents should skip to question 165.

Check all of the teacher preparation programs that are offered by your graduate education programs.

- Master's degree in education; master's program includes internship/practice teaching; prepares student for initial licensure
 Alternative route to teaching (provisional licensure); for baccalaureate-degree holders; graduate credit earned
 Other.
 Please describe in 300 characters or less.

165. This question is for education programs that have baccalaureate and graduate teacher preparation degree programs. Other respondents should skip to question 166.

Check all of the teacher preparation programs that are offered by your education programs.

- Four-year program leading to initial licensure
 Baccalaureate degree with either major or minor in education, baccalaureate degree program includes internship/practice teaching
 Five-year program leading to initial licensure
 Student earns a baccalaureate degree and graduate credit at completion of program
 Completion of master's program requirements before first teaching job is OPTIONAL.
 Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching
 Five-year program leading to initial licensure and master's degree
 Student earns a baccalaureate degree and a master's degree at completion of program
 Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching
 Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching
 Alternative route to teaching — provisional licensure; for baccalaureate-degree holders; graduate credit earned
 Other
 Please describe in 300 characters or less.

CHARACTERISTICS OF INTERNSHIP/STUDENT TEACHING EXPERIENCE

For each of the following, check the box that best describes your program's offerings/practices.

166. Some education programs have established relationships with "professional development/partnership schools" in which teacher education candidates are closely mentored and the university and K-12 faculties work together. Professional development/partnership school/s are:

- used by students in all our teaching programs.
- used by students in some of our teaching programs.
- not available to any students in our teaching programs.

167. Students in internships or doing practice teaching may be organized in cohorts that meet regularly for peer exchange and mutual development. Such cohorts are part of:

- all our teaching programs.
- some of our teaching programs.
- none of our teaching programs.

168. Assume that a mentoring relationship between a master and novice teacher should involve, at a minimum, one hour per week of consultation between student and mentoring teacher. (Observation alone does not meet this requirement.)

- All students in our internship/practice teaching programs are mentored.
- Some students in our internship/practice teaching programs are mentored.
- None of the students in our internship/practice teaching programs is mentored.

NATIONAL CERTIFICATION

169. Does your program offer courses that prepare practicing teachers to stand for certification from the National Board of Professional Teaching Standards?

- Yes
- No

170. How many students enrolled in the 2012–2013 academic year are being prepared to stand for certification from the National Board of Professional Teaching Standards?

TEACHER TRAINING PROGRAM ENROLLMENT

Please complete the following table, identifying enrollment of graduate students in teacher training programs, noting the following:

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- The total number of women and men enrolled should equal the total enrollment.

Fall 2011–2012 Academic Year		Women	Men	Total	International	Minorities
171.	Full-time students in post-baccalaureate, non-degree granting teacher training programs	19	9	28	0	2
172.	Part-time students in post-baccalaureate, non-degree granting teacher training programs	107	36	143	1	10
173.	Total students in post-baccalaureate, non-degree granting teacher training programs	126	45	171	1	12
174.	Full-time students in master's teacher training programs	127	32	159	2	3
175.	Part-time students in master's teacher training programs	255	74	329	11	11
176.	Total students in master's teacher training programs	382	106	488	13	14
177.	Full-time students in educational specialist degree teacher training programs	0	0	0	0	0
178.	Part-time students in educational specialist	0	0	0	0	0

	degree teacher training programs					
179.	Total students in educational specialist degree teacher training programs	0	0	0	0	0
180.	Total graduate students in teacher training programs (sum of lines 173, 176, and 179)	508	151	659	14	26

Fall 2012–2013 Academic Year		Women	Men	Total	International	Minorities
181.	Full-time students in post-baccalaureate, non-degree granting teacher training programs	36	12	48	0	5
182.	Part-time students in post-baccalaureate, non-degree granting teacher training programs	30	8	38	1	4
183.	Total students in post-baccalaureate, non-degree granting teacher training programs	66	20	86	1	9
184.	Full-time students in master's teacher training programs	109	24	133	2	7
185.	Part-time students in master's teacher training programs	56	11	67	3	3

186.	Total students in master's teacher training programs	165	35	200	5	10
187.	Full-time students in educational specialist degree teacher training programs					
188.	Part-time students in educational specialist degree teacher training programs					
189.	Total students in educational specialist degree teacher training programs					
190.	Total graduate students in teacher training programs (sum of lines 183, 186, and 189)	231	55	286	6	19

TEACHER TRAINING DEGREES AWARDED

Please complete the following table describing the graduating class of your programs of education, noting the following:

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

2011 Graduates		Total	International	Minorities	Women
191.	Number of post-baccalaureate, non-degree granting programs completed	76	0	7	61
192.	Number of teacher training master's degrees awarded	109	2	9	82
193.	Number of teacher training educational specialist degrees				

	awarded				
2012 Graduates		Total	International	Minorities	Women
194.	Number of post-baccalaureate, non-degree granting programs completed	72	0	9	61
195.	Number of teacher training master's degrees awarded	106	5	4	86
196.	Number of teacher training educational specialist degrees awarded				

TEACHER TRAINING PROGRAM FACULTY

197. **Please provide the number of full-time tenured or tenure-track faculty involved in your school's teacher training programs.**

2011–2012 Academic Year **36**

2012–2013 Academic Year **33**

PROFESSIONAL PLACEMENT AND RETENTION

198. a) **Of the 2012 graduates of your education programs, how many completed initial licensure degree programs? Include graduates of all such programs, whether they are baccalaureate or post-baccalaureate programs.**
367
- b) **How many of these graduates accepted teaching positions for Fall 2012?**
197
199. a) **Of the 2010 graduates of your education programs, how many completed initial licensure degree programs? Include graduates of all such programs, whether they are baccalaureate or master's programs.**
333
- b) **How many of these 2010 graduates accepted teaching positions for Fall 2010?**
127
- c) **How many of these teachers (the 2010 graduates) are still employed as teachers in Fall 2012?**
180

ACCREDITATION AND ORGANIZATIONS

200. **Is your education school currently accredited by NCATE?**

Yes

No

201. **If not currently accredited by NCATE, are you now engaged in a process leading to NCATE accreditation?**

- Yes
- No

202. Is your program/department/school of education accredited by the Teacher Education Accreditation Council (TEAC)?

- Yes
- No

203. If not currently accredited by TEAC, are you now engaged in a process leading to TEAC accreditation?

- Yes
- No

204. Please check all organizations of which your institution is a member.

- ACSESULGC/APU (Association of Colleges and Schools of Education)
- AACTE (American Association of Colleges for Teacher Education)
- AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education)
- Holmes Partnership
- NAFEO (National Association for Equal Opportunity in Higher Education)
- CCCU (Members of the Council for Christian Colleges and Universities)
- TECSU (Teacher Education Council of State College and Universities)
- HACU (Hispanic Association of Colleges and Universities)

STATE ASSESSMENT PASS RATES

205. Does the state your school is in have an assessment that must be passed to certify or license teachers? If no, please skip to 208.

- Yes
- No

206. How many of your students took an assessment to become a certified or licensed teacher in 2011–2012?

177

207. How many of these students passed the assessment?

174

SOCIAL MEDIA

Please provide the main link (beginning with http:// or https://), for your education program's official presence on the following sites:

208.	Facebook	www.facebook.com/WCUCEAP ; www.youtube.com/CEAPatWCU
209.	Twitter	www.twitter.com/#!/WCU_CEAP
210.	LinkedIn	None

RESPONDENT INFORMATION

Please provide the following information so that we can contact you about any of the responses to this survey. This information will not be published.

211.	Your name	Renee Corbin
212.	Title	Dir. of Assess, College of Educ & Allied Profes
213.	Telephone	(828) 227-3314
214.	Fax	(828) 227-7388
215.	E-mail	corbin@email.wcu.edu

PUBLIC RELATIONS CONTACTS

Please list up to two public relations contacts for your school of education.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

216.	First Contact's Name	
217.	First Contact's Phone Number	
218.	First Contact's E-mail	
219.	Second Contact's Name	
220.	Second Contact's Phone Number	
221.	Second Contact's E-mail	



























































































































