

## Observing My Cooperating Teacher

**Teacher:**

**Subject:**

**Length of Class:**

1. **Classroom management/routines:** How is the classroom organized? Do any special features of classroom management/teacher routines stand out for you? Passing out papers? Attendance? What special materials are in the classroom? Computers? Student areas? Mailboxes? Posters?
2. **Class start:** How does the class begin? Housekeeping activities? Calendar? What else? How long does this take?
3. **Lesson purpose/objective:** Exactly how does the lesson begin? What is the transition between starting rituals and the content of the lesson? How are directions and overall goals/objectives of lesson shared with the students?
4. **Procedure for lesson:** What is the sequence of activities in the lesson? List each type of activity/task here with times taken to complete each one.

Type of Activity (lecture, group work, reading, etc.)	Time Spent

5. **Teaching for understanding:** How does the teacher know if the students understand what she or he is teaching? Does the teacher use any assessment instruments to evaluate student progress? List them.
6. **Effectiveness of lesson of diverse learners:** What was the most effective part of the lesson in your opinion? Were there any special materials used? Was technology used? Audiovisuals? Props? How did these assist diverse learners?
7. **Behavior management:** How did the teacher handle any disruptive students? Students who were not listening?
8. **Closure of a lesson/class period:** How does the lesson end? Does the class period end when the lesson ends? If not, what happens between the lesson ending and the period ending?
9. **Students' reaction to the lesson:** What did you observe generally? Were all students listening? Learning? What evidence do you have for this impression? If you asked a student what the purpose of the lesson was, what would he or she say?
10. **Modifications of the lesson:** If you were asked to teach this same lesson, what would you do? Add? Delete? Use other materials? How would these changes enhance student learning?
11. What is your overall impression of the lesson?
12. Questions you have for your cooperating teacher(s)...What would you like to know more about?
13. Questions you have for your seminar leader...