High School/Community College/University Science Curriculum Dialogue

Western Carolina University

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Participant answers are listed as raw data. Some participants repeated answers and are numbered accordingly to the right of the answer.

1. **What do you expect college ready freshmen to know and be able to do regarding science skills?**
    - Inquiry skills
    - Lab skills
    - Observation skills-3
    - Responsibility-3
    - Study Skills-3
    - Scientific method-3
    - Critical thinking-3
    - Analytical skills-2
    - Dimensional analysis
    - Reading skills-5
    - Content reading skills-3
    - Basics of mitosis, meiosis, photosynthesis, and cellular respiration
    - Math Skills-4
    - Appreciation of science
    - Reasoning skills
    - Knows difference in cause and effect
    - Knows how to link conclusions with evidence
    - Science Vocabulary
    - Measurement-2
    - Can apply science content to real life situations

2. **What do you expect pre-service teachers to know regarding science skills?**
    - Know and explain there is a connection between all science content (classes)
    - Be aware of legal issues-2
    - Maintain professional behavior-3
    - Act in a professional manner
    - Dress professionally-2
    - Guide labs-2
    - Know broad science concepts-3
    - Math skills-2
    - Graphing skills-2

- Help students generate new knowledge
- Be able to discuss the big picture of science
- Sequence and pace the high school science curriculum
- Work as a team
- Be able to work with data tables
- Know and use technology-2
- Know your subject content-3
- Know how to use software the school has adopted (pro-ware)
- Know that lab skills overlap
- Communicate inquiry skills
- Know and teach scientific method-3
- Be a critical thinker and teach critical thinking-2
- Be able to break concepts into small teachable "bites"-2
- Know the core high school curriculum so that connections can be made across curriculum-2
- Know probe ware and interactive physics

3. **To university and community college faculty: What would you like high school science faculty to know regarding teaching this discipline at the university level?**
    - Math logic skills
    - The EOC doesn't teach science-2
    - Students need to understand plagiarism.
    - Students need to be comfortable talking with college instructors.-2
    - Students need to go to their professors for help.-2
    - Education is the student's responsibility
    - Students, turn off your cell phone
    - Time management-2
    - Why can't students read and think?
    - Students need lab skills.
    - Study skills are a must
    - Students need to read for content in science.-2
    - Math skills
    - Logic skills
    - There is rigor at the college level.
    - Students need a curiosity about the world and science
    - Students need note taking skills
    - Students need to behave appropriately in a college classroom.
    - EOC Tests hinder teaching and problem solving.

4. **To high school faculty: What would you like community college and university faculty to know regarding the teaching of your discipline at the high school level?**
    - We must break content into small bites.
    - We must boost EOC scores.
    - We teach a variety of courses.-2
    - We need quality in online coursework.
    - Our curriculum is dictated by the state.- 2
    - The science department has the most EOC tests.
    - We need to align the college curriculum with the high school standard course of study.
    - Dependence and discipline affect academic development.-2
    - Social issues are on the rise.
    - Poverty has a huge impact on education.
    - A huge high school emphasis is on sports.
    - First year teachers should have in-depth content knowledge.
    - We teach study skills.
    - Students need to think scientifically.
    - We start at the level of learning to describe what students observe.
    - Some students can't read.
    - Online instruction needs to be more interactive.
    - Students in high school are at a different emotional and mental level than college students.
    - Be familiar with the NC Standard Course of Study.-2
    - Align college curricula with the NC SCoS
    - Students don't need to look for one right answer.
    - Schools are score driven. Biology is an exit standard score.
    - High school classes are heterogeneous.
    - Science process
    - We have 50 minutes to do pre-lab, experiment, and post-lab.
    - If it doesn't happen in the classroom, it doesn't happen at all.
    - We are test driven.
    - EOC