Special Education Major Course Descriptions

EDCI 201 - Teacher Leadership in a Diverse Society
Developing a vision for teaching, learning and leading in the 21st Century school; understanding the philosophical, historical, cultural and social framework of schooling. Field experience and subscription to TaskStream© required.

EDRD 335 – Content Reading for Intermediate Grade Learners*
Research, theory, and instructional practice related to integrating reading with all subject areas; vocabulary, comprehension, study skills, addressing the needs of diverse and struggling readers. Includes an extensive, field-based component.

EDEL 418 – Mathematics Methods Grades K-3
The development of mathematical concepts: program, methods, and materials for grades K-3.

PSY 323 – Psychology Applied to Learning and Teaching*
Exploration of the universal and developmental needs of 21st century learners and the assessment techniques teachers utilize in the development of responsive instruction. Field experience and subscription to TaskStream© required.

SPED 240 – The Exceptional Child
Areas and characteristics of exceptionalities; problems in learning and personal-social adjustment of exceptional children; educational alternatives

SPED 241 – Exceptional Learners in the Adapted Curriculum
Definition of severe disabilities, issues people with severe disabilities face, and the issues relevant to the education of learners with severe disabilities.

SPED 310 – Evaluation of the Exception Child
Developing and using assessment programs and evaluation procedures.

SPED 312 – Teaching Elementary Students with Learning Problems (K-6)*
Methods and materials for evaluating and instructing children with mild to moderate learning problems.

SPED 335 – Teaching Exceptional Children
Overview of exceptional children; emphasis on methods and materials for integrating students into regular classrooms. Field experience required.

SPED 339 – Designing Classrooms as Responsive Learning Communities*
Creating learning communities responsive to individual and cultural differences and exceptionalities. Field experience and subscription to TaskStream© required.

SPED 344 – Assistive Technology for Severe Disabilities*
Use of assistive technology such as augmentative and alternative communication devices, and devices to support the health and medical needs of people with severe disabilities.

SPED 401 – Exceptional Learners in the General Curriculum
Inclusion of students with mild disabilities in the general curriculum; the Response to Intervention model.

SPED 407 – Behavioral Issues in the General Curriculum*
An introduction to behavioral disorders including characteristics, referral, assessment, and placement of individuals with behavioral disorders.

SPED 413 – Teaching Adolescents with Learning Problems*
Survey and evaluation of curricular models, diagnosis, developing instructional strategies, establishing goals, and objectives.

SPED 414 – Curriculum and Methods for Students in the Adapted Curriculum*
Functional curriculum development and implementation of effective systematic instructional strategies with learners who have severe disabilities.

SPED 423 – Teaching Reading to Individuals with Mild to Moderate Disabilities*
Methods and materials for teaching reading to individuals with mild to moderate disabilities.

SPED 484 – Special Education Internship I*
3-9 hours field experience. Three hours per credit hour.

SPED 490 – Supervised Student Teaching*
A full-time teaching experience

SPED 495 – Special Education Seminar*
Working with parents, teachers, students, and others in a helping consultative relationship; skills for effective participation on interdisciplinary teams.

*You must be fully admitted to the Teacher Education Program and have a minimum 2.5 cumulative GPA to take these courses.