**BSED Inclusive Education COURSE PLAN**

<table>
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<tr>
<th>FALL</th>
<th>SPRING</th>
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| (3) LS C4 – Well / HEAL 123, 111, HSCC 101 | (3) LS C1 - Composition / ENG 101  
**Must be completed during 1st year** |
| (3) LS C5 - Physical & Biological Sciences  
*Two different disciplines* | (3) LS C3 - Oral Communication / COMM 201 |
| (3) LS P3 - History | (3) LS C5 - Physical & Biological Sciences  
*Two different disciplines* |
| (3) LS P5 - Fine and Performing Arts | (3) LS P1 - Social Sciences  
*Two different disciplines* |
| (3) First Year Seminar – 190 Series Courses  
**15 Hours** | (3) LS P4 - Humanities  
**15 Hours** |
|  |  |
| (3) LS C1 - Composition / ENG 202  
**Must be completed during 2nd year** | (3) LS P4 - Humanities  
**15 Hours** |
| (3) LS C2 - Mathematics / MATH 321 Arithmetic I |  |
| (3) LS P6 - World Cultures - First Foreign Language |  |
| (3) EDCI 201 Tchr Leadership in a Diverse Society  
*Prerequisite to PES (bolded) courses* | (3) SPED 310 Assessment for Instruction  
**18 Hours** |
| (3) SPED 240 The Exceptional Child  
**15 Hours** | (3) SPED 401 Excpfl Learners in the General Curriculum  
**18 Hours** |
|  | (3) Take General Curriculum test  
**Finish requirements for admission to PES BEFORE** |
|  |  
**advising day to preregister for Fall Junior term** |
| (3) EDEL 418 Mathematics Methods Grades K-2 |  |
| (3) EDRD 334 Reading / Lang Devt & Instruction |  |
| (3) ENGL 416 Tchg ESL or Engl 413 ESL Methods for Content Teachers (Offered spring term) |  |
| (3) PSY 323 Understanding Devt, Learning & Assessment for Responsive Instruction  
*Prerequisite for EDRD 335* |  |
| (3) SPED 312 Tchg Elem Stdts w Lrng Prob, K-6  
*Prerequisite for EDRD 335* |  |
| (3) SPED 423 Tchg Rdg to Ind w/Mild-Mod Dis  
**18 Hours** |  |
|  | (3) Confirm 2.75 in Major  
**Apply for SPED 484 Intern 1** |
|  |  
**By third Friday in February for Fall, in September for Spring** |
| (3) EDRD 335 Content Rdg in the Intermed Grades  
*SPED 312 must precede this course* | (9) SPED 490 Supervised Internship II  
**12 Hours** |
| (3) SPED 339 Designing Classrooms as Responsive Learning Communities | (3) SPED 495 Inclusive Education Seminar  
**12 Hours** |
| (3) SPED 430 Classroom Leadership |  |
| (3) EDEL 446 Digital Literacy Methods |  |
| (3) SPED 484 Inclusive Education Internship I  
**15 Hours** |  |
|  | (3) Confirm 2.75 in Major  
**Post remaining Electronic Evidences to Taskstream** |
|  | ( ) EE1 Transcript & Praxis II scores, pulled from student records |
|  | ( ) EE2 Passing score on licensure exams |
|  | ( ) EE3 EdTPA |
|  | ( ) EE4 Certification of Teaching Capacity, posted by Supervisor |
|  | ( ) EE5 EdTPA |
|  | ( ) EE6 Teacher Leader Essay |

### Important Program Notes

- A list of courses acceptable under each Liberal Studies category can be located [here](#).
- Community College equivalences include EDU 216 for EDCI 201 and EDU 221 for SPED 240.
- SPED courses are only offered during the semester indicated with the exception of SPED 240, 339 and internships.
- Please consider time for field experiences when planning your schedule.
- **All students must be admitted to the Professional Education Sequence to register into BOLDED courses.** Students must earn a C or better in ENGL 101, 202, all major and PES courses.
- Students must complete 1 field experience in a culturally diverse setting in EDCI 201, PSY 323, SPED 339, intern I or Intern II.
- A list of schools that meet the diversity requirement can be found [here](#).

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**Spring 2015**  
Revised 2/2/2015