

Application, Rural-Urban Exchange, 2011-2012

Name _____

Major _____ “92”# _____

When do you expect to graduate (month and year)? _____

Local Mailing Address

Local Home or Cell Phone _____

Email address _____

How would you characterize the community in which you grew up and/or graduated from high school? Is it urban, rural, or suburban? Please provide a short description.

Application Process:

Write an essay explaining how participating in the **Rural-Urban Exchange** would help you grow as a teacher. Submit your essay in print form or as an email attachment. Please limit your essay to 250 words.

Give the enclosed Faculty Recommendation Form to a member of the faculty at WCU and ask him or her to complete it and return it to you. Submit the recommendation form along with your essay to:

- John Habel, Dept. of Psychology, 308 Killian (email: habel@email.wcu.edu, phone: 227-3367) or
- Tom Oren, School of Teaching & Learning, 105 Reid (email: oren@email.wcu.edu, phone: 227-3290)

Apply soon! Applications are due Dec. 9, 2011

Students who are selected to participate in the **Rural-Urban Exchange** will be notified as soon as possible. Students who are selected to participate can earn one to three hours of academic credit in either psychology or special education and contract to satisfy the Liberal Studies upper-level perspectives requirement.

To: Faculty, College of Education and Allied Professions and College of Arts and Sciences

From: John Habel, Department of Psychology
Tom Oren, School of Teaching & Learning

Date: October 24, 2011

RE: Rural-Urban Exchange

We invite interested and qualified students who are **juniors and seniors** and **not yet in Internship II or full-time student teaching** to participate in the *Rural-Urban Exchange* involving the College of Education and Allied Professions at WCU and our partner School of Education at North Carolina Agricultural & Technical State University (NCA&T) in Greensboro. The RUE is **available to all teacher-education students**, including secondary education majors; BK, elementary and middle grades majors; and majors in K-12 programs such as special education, PE, art, music and foreign languages. We will select a total six students to participate. Students from WCU will visit NCA&T for the week of **March 12-March 16, 2012**. During this week the students will live on the NCA&T campus and spend time in local schools and in activities on campus and in the community designed to help them to work with diverse P-12 students. Also, students from NCA&T will spend the week of **March 26-March 30, 2012** at WCU and visit schools in Jackson County, Swain County and Cherokee so that they can gain experience with P-12 schools and students in a rural setting.

The goals of the **Rural-Urban Exchange** Program include:

1. To provide teacher-education students at WCU substantial field experience in urban communities where they interact with P-12 students from diverse ethnic, racial, socioeconomic and language groups.
2. To supply teacher-education students at NCA&T with significant field experience with P-12 students in rural communities.
3. To furnish WCU and partner students the opportunity to work with university and public school faculty who will provide valuable skills and preparation for working with a diverse P-12 student population.

If you have received this memo, a student is applying to become a participant in the **Rural-Urban Exchange** Program. Please complete the recommendation form and return it to the student who has asked you to complete it. We will accept application materials until **Dec. 9, 2011**.

Thank you.

**Faculty Recommendation
Rural-Urban Exchange
2011-2012**

Name of Student _____

Name of Faculty Member Providing Reference _____

I do _____ do not _____ recommend this student participate in the Rural-Urban Exchange Program.

Please Explain.

Signature: _____ Date _____

Please return this form to the student who has asked you to complete it. We will accept application materials until all openings are filled.