

Business Administration and Law QEP Impact Report 2012

QEP Goals	BLAW Student Learning Objectives	QEP Outcomes
<i>Solve Complex Problems</i>	Students will demonstrate the ability to solve complex problems and integrate information from a variety of contexts through application of critical thinking skills, risk management skills, and participation in local, regional, and national research opportunities	5 students participated in NCUR and 20 have participated in the undergraduate expo since the inception of the QEP. In the capstone law class, all students are required to interview and counsel a client in a business simulation and represent a client in a mock trial (approximately 30-36 students per year). Students have also provided over 200 hours in research to local and national businesses.
<i>Communicate Effectively and Responsibly</i>	Students will be able to communicate effectively and responsibly by engaging in conciliatory communication development activities	About 20 students have co-authored published articles with faculty members in the last 5 years. 20 students have participated in 2 national and 3 regional mediation competitions. WCU Mediation Team Members placed third in the national Mediation Tournament, and won All American Mediator, Outstanding New School, and top advocate. Over 200 students have taken the department's 21-hour NC community mediation training.
<i>Practice Civic Engagements</i>	Students will be participate in activities that encourage civic engagement	The department hosted the NC Court of Appeals, which heard oral arguments on 2 cases on campus to a standing room only crowd. The Campus Mediation Society received an award for the Best Cross-Cultural Student Event for a showing of Gran Torino with a panel discussion on conflict resolution and gangs. The organization also won the Student Integration of Learning Award for the creation of the Campus Mediation Program. Business Law Society participated in Take Back the Night.
<i>Clarify Purpose and Value</i>	Students will clarify their individual purpose and value by demonstrating professionalism, ethical conduct and ethical decision-making	The Law 412 class developed a "Student Code of Professional Conduct" and presented it to the College's Student Leadership Council. All students are required to prepare an individual code of ethics (about 250 students per year). For capstone law class, all students are required to donate at least 5 pro bono hours to the community (about 300 hours donated per year); write reflections on ethical issues, and demonstrate professionalism by dressing appropriately for class and representing "clients."
<i>Make Connections Between College and Career</i>	Faculty will work with students individually to promote the integration of educational and professional goals	Over 130 pre-law students have taken the practice LSAT offered three times a year. Faculty meet annually with pre-law students to discuss law school and law careers. All majors attend the Etiquette Dinner to dine with local attorneys; they also participate in a mock trial at the Jackson County Courthouse, which is judged by a local attorney. Majors are required to network for 5 hours before graduation. Business Law Society presented a resume writing workshop for 15 students. Faculty have taken students on field trips to law schools in VA & GA, the US Supreme Court, US Congress, the 4 th Circuit Court of Appeals, and to conferences and networking events hosted by the US and NC bar associations in NYC, LA, & NC.

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