Academic Success Program QEP Impact Report

Current assessment shows that the Academic Success Program (ASP) has exceeded our expected results—indicating significant progress in accomplishing ASP goals. We attempt to measure progress in program initiatives that substantially support the desired QEP outcomes. At present, our capture points are designated based upon data readily available. Based upon the potential for these measurable outcomes to improve the ASP, we will implement changes in the way we document ASP outcomes. By creating future capture points with specific data collection methods designed to fully encompass our goals and analyze progress, we will enhance our ability to recognize successful measures and direct future activities.

Evidenced by the high rate of successful attainment of initial and secondary status and behavioral outcomes among ASP participants, ASP is having a direct impact on student learning and success. This is especially positive as we raised the standards for ASP success in 2011 from a 2.0 GPA standard to a 2.5 GPA, yet continued to achieve higher successful completion rates. This allows the students greater choice among the major programs with higher GPA requirements and also allows greater leeway to maintain an acceptable GPA despite the documented tendency for grades to lower during the fall semester.

1. QEP Outcome: **Clarify and Act on Purpose and Values**

   In order to help achieve this outcome we will provide an avenue for acceptance to WCU for students who do not meet traditional enrollment standards. This allows them to clarify and act on their purpose, developing values that enhance their ability to fulfill their goals.

   - **Initial Status Outcome:** 85% of ASP participants will achieve acceptance for enrollment at WCU after successful completion of the summer session.
     - Measure: Successful completion of summer session and subsequent enrollment for and completion of fall semester, evidenced by a documented analysis of ASP participant registration and grade records.
       - Summary Results: In 2011, we achieved an 83.7% success rate of students eligible for enrollment after the summer session. In 2012, we achieved a 91.2% success rate.

   - **Secondary Status Outcome:** 85% of those who successfully registered for fall semester will achieve successful completion of fall semester and subsequent enrollment for spring semester.
     - Measure: Successful completion of fall semester and subsequent enrollment for and completion of spring semester, evidenced by a documented analysis of ASP participant registration and grade records.
       - Summary Results: In 2011, we achieved an 88.24% Fall-to-Spring retention rate (note: if students who earned below a 2.5 GPA had not been reinstated in the fall, there would be a 93% retention rate.) Results are not yet available for spring term of the current year.

2. QEP Outcome: **Solve Complex Problems**

   In order to help achieve this outcome we will develop strategies to help students independently strengthen study skills and access available academic resources, thereby enhancing their personal problem-solving abilities.

   - **Initial Behavioral Outcome:** 80% of ASP students utilize available academic resources for study with guidance (Supplemental Instruction) when provided with a choice between this option and self-guided instruction (Study Hall).
     - Measure: Demonstrated voluntary participation in SI courses, evidenced by attendance in weekly SI sessions as reported by SI leader.
       - Summary Results: Participation in SI sessions was relatively high at 96% participation rate. The SI Summary Report for Summer 2011 suggests the high participation rate may be attributed to the students’ ability to choose between SI Sessions and study hall. Feedback from students indicated that 79% would use SI again if it was offered in other classes in which they were enrolled. 78% also reported that participating in SI made them more confident in their ability to do well at the University.