CENSUS DATE - the 10\textsuperscript{th} day of class (excluding holidays and weekends); this is the official date for a snapshot of student and course data for reporting purposes.

Classification of Instructional Programs (CIP) Code: A taxonomic scheme originally developed by the U.S. Department of Education’s National Center for Education Statistics (NCES) and expanded by the State of North Carolina. CIP codes provide program classifications and descriptions and are assigned to faculty, programs, and courses. The first two digits of the code indicate the discipline division (e.g., Education). Digits three through six indicate the discipline specialty area (e.g., Junior High/Intermediate/Middle School Education) and seven through nine indicate the degree level (e.g., B.S.Ed.). Digits nine through twelve are reserved to identify specialty areas or concentrations (e.g., Middle Grades-baccalaureate level), typically used only in Education.

DELAWARE Study of Instructional Costs and Productivity- This is an institutional-level survey in which WCU participates (along with over 600 other colleges and universities). It takes a comparative look at instructional costs, organized according to CIP code (see other entry). You can read more about the Delaware Survey at http://www.udel.edu/IR/cost/welcome.html.

Generated FTE (Faculty)- Generated FTE is a calculation of how many FTE faculty lines each department supports based on the quantity, prefix, and level of the SCHs they produce.

STUDENT CREDIT HOURS (SCHs)- These are determined by the hours in which each student is enrolled. For example, if Bobby is taking 4 courses that are 3 credits each, he is generating 12 student credit hours.

UNC PEER CAMPUSES: These are not official peers, but are other Master's/Comprehensive institutions in our system which GA typically groups WCU with for reporting purposes: Appalachian State, Fayetteville, NC Central, UNC Pembroke, UNC Wilmington, and Winston-Salem State.

UNC-GA Funding Categories (by CIP) - The UNC system groups CIP codes into funding categories (see chart below). The funding categories are determined by a large number of factors, but those with higher ranking (such as 4) usually require more support per student, whether in the form of smaller classes (such as practicums or internships), accreditation standards, more laboratory equipment/space, etc. Basically, the higher the funding category, the smaller number of SCHs a faculty member is expected to produce.

Generated FTE is a calculation of how many FTE faculty lines each department supports based on the quantity, prefix, and level of the SCHs they produce.
### Weighted Formula Funding

<table>
<thead>
<tr>
<th>Program Category</th>
<th>SCHs Per Instructional Position</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
</tr>
<tr>
<td>Category I</td>
<td>708.64</td>
</tr>
<tr>
<td>Category II</td>
<td>535.74</td>
</tr>
<tr>
<td>Category III</td>
<td>406.24</td>
</tr>
<tr>
<td>Category IV</td>
<td>232.25</td>
</tr>
</tbody>
</table>

### Instructional Areas and Levels

The SCH enrollment change formula groups instruction into four broad instructional areas based on the relative cost of instruction at the discipline level ranging from low to very high. The disciplines (represented as classification of instructional programs or CIP codes developed by the U.S. Department of Education) offered by UNC campuses are assigned into one of the four areas of instruction based on an analysis of national instructional cost data and are shown in below.

### Areas of Instruction / CIP Description

#### Category I
09 Communications & Journalism  
23 English  
27 Mathematics  
38 Philosophy & Religion  
42 Psychology  
43 Corrections & Criminal Justice  
45 Social Sciences  
54 History  
90 Other

#### Category II
05 Area, Ethnic, Cultural & Gender Studies  
13 Education *  
16 Foreign Languages, Literatures, & Linguistics  
19 Family & Consumer Sciences  
24 Liberal Arts & Sciences, Humanities  
30 Multi/Interdisciplinary Studies  
31 Parks, Recreation, Leisure & Fitness  
52 Business, Management, & Marketing

#### Category III
01 Agriculture  
03 Natural Resources & Conservation  
04 Architecture  
11 Computer & Information Sciences  
15 Engineering-related Technologies  
25 Library Science  
26 Biological Sciences  
40 Physical Sciences  
44 Public Administration & Services  
50 Visual & Performing Arts  
51 Health Professions

#### Category IV
14 Engineering  
66 Nursing

* Based on Board of Governors’ action, student credit hours for student teaching in Education are placed in Category III for all campuses. Information on student teaching courses are provided annually to the Associate Vice President of University-School Programs by each institution’s Dean of the School of Education.