**1. - A_1 » Institutional Information**

- **Institution Name:** Western Carolina University
- **Address 1:** 501 HF Robinson Bldg
- **Address 2:** Chancellor's Office
- **City:** Cullowhee
- **State:** NC
- **Zip:** 28723
- **Country:** USA
- **Institution Phone:** 828-227-7100

**2. - A_2 » Chief Executive Officer of Institution**

- **CEO of Institution:** David O. Belcher
- **Title:** Chancellor
- **Address 1:** 501 HF Robinson Admin Bldg
- **Address 2:** Chancellor's Office
- **City:** Cullowhee
- **State:** NC
- **Zip:** 28723
- **Country:** USA
- **Phone:** 828-227-7100
- **Fax:** 828-227-7176

**3. - A_3 » Name of Educator Preparation Provider**

- **EPP Unit Name:** College of Education and Allied Profess
- **EPP Unit Name 2:** None
- **EPP Unit Name 3:** None

**4. - A_4 » Designated Head of Educator Preparation Provider**

- **Dr. C. Dale Carpenter**
### PE Designated Head

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address 1:</td>
<td>91 Killian Bldg Lane, Room 204</td>
</tr>
<tr>
<td>Address 2:</td>
<td>WCU</td>
</tr>
<tr>
<td>City:</td>
<td>Cullowhee</td>
</tr>
<tr>
<td>State:</td>
<td>NC</td>
</tr>
<tr>
<td>Zip:</td>
<td>28723</td>
</tr>
<tr>
<td>Country:</td>
<td>USA</td>
</tr>
<tr>
<td>Phone:</td>
<td>828-227-7311</td>
</tr>
<tr>
<td>Fax:</td>
<td>828-227-7388</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:carpenter@email.wcu.edu">carpenter@email.wcu.edu</a></td>
</tr>
</tbody>
</table>

### Contact Person

<table>
<thead>
<tr>
<th>Name:</th>
<th>Renee Corbin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>CEAP Director of Assessment</td>
</tr>
<tr>
<td>Institution:</td>
<td>Western Carolina University</td>
</tr>
<tr>
<td>Address 1:</td>
<td>91 Killian Bldg Lane, 201M</td>
</tr>
<tr>
<td>Address 2:</td>
<td>None</td>
</tr>
<tr>
<td>City:</td>
<td>Cullowhee</td>
</tr>
<tr>
<td>State:</td>
<td>NC</td>
</tr>
<tr>
<td>Zip:</td>
<td>28723</td>
</tr>
<tr>
<td>Country:</td>
<td>USA</td>
</tr>
<tr>
<td>Phone:</td>
<td>828-227-3314</td>
</tr>
<tr>
<td>Fax:</td>
<td>828-227-7388</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:corbin@email.wcu.edu">corbin@email.wcu.edu</a></td>
</tr>
</tbody>
</table>

### Educator Preparation Provider Term

Term Began Month: - Select -
Term Began Year: - Select -

### Degrees/Programs

- Bachelor's, initial teacher preparation
- Post-Bachelor's or Master's, Initial Teacher Preparation
Post-Bachelor's or Master's, Advanced Teacher Preparation
CAS or Specialist
Doctoral
Other »

8. A_7 » Total Student Licenses Headcount (degrees/program completers)

Automatically calculated based on the data you reported in B-3 and B-4 forms

View Results » press this button only if you want to see the results (this may take a minute...).

9. A_8 » Control

Public
Private or Independent (Non for Profit)
Private or Independent (for Profit)

10. A_9 » Institution Type

A single-campus institution
A branch campus of a parent institution (please give name of parent institution)
A main campus (parent institution with one or more branch campuses and/or other campuses)
An administratively equal campus of an institutional system (please give the name of the system)
A consortium
An online institution new
Other new »

11. A_10 » Units

Semester Hour
Quarter Hour
Other »

12. A_11 » Accreditation/Affiliation

MIDDLE STATES Association of Colleges and Schools / Middle States Commission on Higher Education (MSCHE)
NEW ENGLAND Association of Schools and Colleges / Commission on Institutions of Higher Education (NEASC-CIHE)
13. Organizations

- CADREI: Council of Academic Deans from Research Education Institutions
- AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
- NAFEO: National Association for Equal Opportunity in Higher Education
- NCATE: National Council for Accreditation of Teacher Education
- TECSCU: Teacher Education Council of State Colleges and Universities
- HACU: Hispanic Association of Colleges and Universities
- TEAC: Teacher Education Accreditation Council
- CAEP: Council for the Accreditation of Educator Preparation

14. Calendar System

- Semester
- Quarter
- Trimester
- Four-one-four (4-1-4)
- Continuous
- Other

15. Carnegie Classification

- RU/VH: Research University (very high research activity)
- RU/H: Research University (high research activity)
- DRU: Doctoral/Research University
- Master's L: Masters Colleges and Universities (larger programs)
- Master's M: Master's Colleges and Universities (medium programs)
16. **Main Campus Geographical Setting**

Which of the following best describes the geographical setting in which your main campus is located?

- Urban
- Rural
- Suburban or Town

17. **Minority Serving institution (MSI)**

If your institution is a Minority Serving institution (MSI), which type?

- Hispanic Serving Institution
- Historically Black College or University/Predominantly Black College
- Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution)
- Other Minority Serving Institutions
- Not a Minority Serving Institution

Comments (optional):

---

https://secure.aacte.org/apps/peds/print_all_forms.php?view=input&print_view=print_repo...
Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2013.

1. **M » Male Enrollment**

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Undergraduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Full-Time</strong></td>
<td><strong>Part-Time</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Current year</strong></td>
<td><strong>Prior year</strong></td>
<td><strong>Current year</strong></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>146</td>
<td>108</td>
<td>12</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>32</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>Asian</td>
<td>52</td>
<td>44</td>
<td>2</td>
</tr>
<tr>
<td>Black or African American</td>
<td>273</td>
<td>285</td>
<td>17</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>5</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>2748</td>
<td>2781</td>
<td>306</td>
</tr>
<tr>
<td>Two or more races</td>
<td>90</td>
<td>86</td>
<td>5</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>62</td>
<td>43</td>
<td>7</td>
</tr>
<tr>
<td>Unknown</td>
<td>36</td>
<td>31</td>
<td>10</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>3444</td>
<td>3408</td>
<td>362</td>
</tr>
</tbody>
</table>

2. **W » Female Enrollment**

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Undergraduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Full-Time</strong></td>
<td><strong>Part-Time</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Current year</strong></td>
<td><strong>Prior year</strong></td>
<td><strong>Current year</strong></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>192</td>
<td>142</td>
<td>13</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>29</td>
<td>36</td>
<td>8</td>
</tr>
<tr>
<td>Asian</td>
<td>46</td>
<td>40</td>
<td>3</td>
</tr>
<tr>
<td>Black or African American</td>
<td>239</td>
<td>229</td>
<td>16</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>3364</td>
<td>3256</td>
<td>383</td>
</tr>
<tr>
<td>Two or more races</td>
<td>145</td>
<td>132</td>
<td>8</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>33</td>
<td>35</td>
<td>108</td>
</tr>
<tr>
<td>Unknown</td>
<td>37</td>
<td>37</td>
<td>15</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>4088</td>
<td>3910</td>
<td>554</td>
</tr>
</tbody>
</table>

Comments (optional):
Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2013.

1. M » Male Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Graduate Students</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td></td>
<td></td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
<td>Prior year</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>4</td>
<td>6</td>
<td>14</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1</td>
<td>9</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>11</td>
<td>6</td>
<td>19</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>183</td>
<td>161</td>
<td>282</td>
<td>283</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>5</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>4</td>
<td>10</td>
<td>11</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>211</strong></td>
<td><strong>190</strong></td>
<td><strong>348</strong></td>
<td><strong>353</strong></td>
<td></td>
</tr>
</tbody>
</table>

2. W » Female Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Graduate Students</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td></td>
<td></td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
<td>Prior year</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>12</td>
<td>10</td>
<td>18</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>6</td>
<td>7</td>
<td>9</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>17</td>
<td>16</td>
<td>41</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>405</td>
<td>382</td>
<td>509</td>
<td>527</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>8</td>
<td>10</td>
<td>52</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>458</strong></td>
<td><strong>437</strong></td>
<td><strong>642</strong></td>
<td><strong>649</strong></td>
<td></td>
</tr>
</tbody>
</table>

Comments (optional):
B-2 » 2014 PEDS » New Candidates Enrollment

Total Enrollment of New Candidates in the Education Preparation Provider (EPP) at initial licensure level During Academic Year 2012-2013

1. - M » Male

<table>
<thead>
<tr>
<th>Total NEW education candidates admitted/enrolled into educator preparation programs in 2012-2013</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
</tr>
<tr>
<td>Undergraduate degree programs</td>
<td>40</td>
<td>-</td>
</tr>
<tr>
<td>Undergraduate non-degree education programs</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Graduate degree programs</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Graduate non-degree education programs</td>
<td>2</td>
<td>-</td>
</tr>
</tbody>
</table>

2. - W » Female

<table>
<thead>
<tr>
<th>Total NEW education candidates admitted/enrolled into educator preparation programs in 2012-2013</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
</tr>
<tr>
<td>Undergraduate degree programs</td>
<td>101</td>
<td>-</td>
</tr>
<tr>
<td>Undergraduate non-degree education programs</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Graduate degree programs</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Graduate non-degree education programs</td>
<td>2</td>
<td>-</td>
</tr>
</tbody>
</table>

Comments (optional):

Enrollments are based on new admitances to the teacher education programs for initial licensure including BS/BSED/MAT degree programs as well as licensure only (non-degree) programs.
### 1. Male Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Full-Time</th>
<th></th>
<th></th>
<th>Part-Time</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
<td>Prior year</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>2</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>74</td>
<td>162</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>82</strong></td>
<td><strong>185</strong></td>
<td><strong>7</strong></td>
<td><strong>7</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 2. Female Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Full-Time</th>
<th></th>
<th></th>
<th>Part-Time</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
<td>Prior year</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>6</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>246</td>
<td>459</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>10</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>265</strong></td>
<td><strong>495</strong></td>
<td><strong>6</strong></td>
<td><strong>10</strong></td>
<td></td>
</tr>
</tbody>
</table>
Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2013. See Q&A and flowchart for definition.

Not applicable
B-2C » 2014 PEDS » Graduate Enrollment in Educator Preparation – Degree Programs

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2013. See Q&A and flowchart for definition

### 1. - M » Male Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Graduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>26</td>
<td>19</td>
<td>46</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>26</strong></td>
<td><strong>22</strong></td>
<td><strong>52</strong></td>
</tr>
</tbody>
</table>

### 2. - W » Female Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Graduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>0</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>62</td>
<td>68</td>
<td>130</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>66</strong></td>
<td><strong>76</strong></td>
<td><strong>146</strong></td>
</tr>
</tbody>
</table>
The dramatic decline in graduate education enrollment is in part due to the North Carolina Legislature's removal of teacher pay for a Master's degree. All public institutions in North Carolina are seeing a decline in the number of graduate teacher education program applications. In fact, graduate applications are down by 60% across the state.
Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2013. See Q&A and flowchart for definition.

### 1. - M » Male Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Graduate Students</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
<td>Prior year</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>9</strong></td>
<td><strong>9</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 2. - W » Female Enrollment

<table>
<thead>
<tr>
<th>Race / Ethnicity</th>
<th>Graduate Students</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Current year</td>
<td>Prior year</td>
<td>Current year</td>
<td>Prior year</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>66</td>
<td>73</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>72</strong></td>
<td><strong>79</strong></td>
<td><strong>3</strong></td>
<td><strong>1</strong></td>
<td></td>
</tr>
</tbody>
</table>
Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.

Section 1
Male Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1001</td>
<td>Special Education, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>13.1202</td>
<td>Elementary Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>13.1209</td>
<td>Kindergarten/Preschool Education and Teaching</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1302</td>
<td>Art Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>13.1305</td>
<td>English Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1306</td>
<td>Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1311</td>
<td>Mathematics Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>13.1312</td>
<td>Music Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>13.1314</td>
<td>Physical Education Teaching and Coaching.</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>15</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>13.1316</td>
<td>Science Teacher Education, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>13.1318</td>
<td>Social Studies Teacher Education.</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>13.XXXX</td>
<td>All other education program(s)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>52</td>
</tr>
<tr>
<td>Last year totals:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>61</td>
</tr>
</tbody>
</table>

Female Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1001</td>
<td>Special Education, General.</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>13.1202</td>
<td>Elementary Teacher Education.</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>51</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>55</td>
</tr>
<tr>
<td>13.1209</td>
<td>Kindergarten/Preschool Education and Teaching</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>35</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>38</td>
</tr>
<tr>
<td>13.1302</td>
<td>Art Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1001</td>
<td>Special Education, General.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1202</td>
<td>Elementary Teacher Education.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1209</td>
<td>Kindergarten/Preschool Education and Teaching</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1302</td>
<td>Art Teacher Education.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1305</td>
<td>English Teacher Education.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1306</td>
<td>Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1311</td>
<td>Mathematics Teacher Education.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1312</td>
<td>Music Teacher Education.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1314</td>
<td>Physical Education Teaching and Coaching.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1316</td>
<td>Science Teacher Education, General.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.1318</td>
<td>Social Studies Teacher Education.</td>
<td>0 0</td>
</tr>
<tr>
<td>13.XXXX</td>
<td>All other education program(s)</td>
<td>0 0</td>
</tr>
</tbody>
</table>

**Comments (optional):**

Our middle grades education degree programs require two areas of concentration so the middle grades degree completers are listed in the other educational category. We cannot separate the degrees into the categories above without double counting degrees.
### Section 1

#### Male Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.XXXX</td>
<td>All other education program(s)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Last year totals:</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
</tbody>
</table>

#### Female Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.XXXX</td>
<td>All other education program(s)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>22</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>22</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Last year totals:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>17</td>
</tr>
</tbody>
</table>

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>13.XXXX</td>
<td>All other education program(s)</td>
<td>0</td>
</tr>
</tbody>
</table>

Comments (optional):
### Section 1

#### Male Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.0101</td>
<td>Education, General.</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>13.0401</td>
<td>Education Administration and Supervision, General.</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>13.1001</td>
<td>Special Education, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1101</td>
<td>Counseling Education/Student Counseling and Guidance Service.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>13.1202</td>
<td>Elementary Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1302</td>
<td>Art Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1305</td>
<td>English Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1311</td>
<td>Mathematics Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1312</td>
<td>Music Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1314</td>
<td>Physical Education Teaching and Coaching.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1318</td>
<td>Social Studies Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1322</td>
<td>Biology Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1323</td>
<td>Chemistry Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1401</td>
<td>Teaching English as a Second Language/Foreign Language.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>22</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>24</strong></td>
</tr>
<tr>
<td><strong>Last year totals:</strong></td>
<td></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>19</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

### Female Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.0101</td>
<td>Education, General.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>41</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>45</td>
</tr>
<tr>
<td>13.0401</td>
<td>Education Administration and Supervision, General.</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td>13.1001</td>
<td>Special Education, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1101</td>
<td>Counseling Education/Student Counseling and Guidance Service.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
</tr>
</tbody>
</table>

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.
### Total Students

<table>
<thead>
<tr>
<th>Program area</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Art Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education Teaching and Coaching.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Studies Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biology Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chemistry Teacher Education.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teaching English as a Second Language/Foreign Language.</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Totals: 70 1 1 0 78

Last year totals: 87 0 5 1 102
B-3D » 2014 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.

### Section 1

**Male Degree Recipients**

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>42.2805</td>
<td>School Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Last year totals:</strong></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

### Female Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>42.2805</td>
<td>School Psychology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td><strong>Last year totals:</strong></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>42.2805</td>
<td>School Psychology</td>
<td>0</td>
</tr>
</tbody>
</table>

Comments (optional):
Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by Gender and Race/ethnicity.

### Section 1

#### Male Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.0401</td>
<td>Education Administration and Supervision, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Last year totals:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

#### Female Degree Recipients

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.0401</td>
<td>Education Administration and Supervision, General.</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Last year totals:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Program area</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.0401</td>
<td>Education Administration and Supervision, General.</td>
<td>0</td>
</tr>
</tbody>
</table>

**Comments (optional):**

Our Doctoral program was revised during the 2012-2013 year. No new applicants were admitted into the program. Our first cohort under the newly revisioned program was admitted for the 2013-2014 year.
Not applicable
### Section 1

#### Male Completers

<table>
<thead>
<tr>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education, General.</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Middle Grades English/Language Arts Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Middle Grades Mathematics Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Middle Grades Science Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Middle grades Social Science/studies Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Kindergarten/Preschool Education and Teaching</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Art Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education Teaching and Coaching.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Science Teacher Education, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Studies Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biology Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chemistry Teacher Education.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teaching English as a Second Language/Foreign Language</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All other education program(s)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals:</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Last year totals:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
</tbody>
</table>
## Female Completers

<table>
<thead>
<tr>
<th>Program area</th>
<th>Hispanic/Latino of any race</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Nonresident alien</th>
<th>Unknown</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education, General.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Middle Grades English/Language Arts Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Middle Grades Mathematics Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Middle Grades Science Teacher Education</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Middle grades Social Science/Studies Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Kindergarten/Preschool Education and Teaching</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Art Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Foreign Language Teacher Education, (including all Foreign Language Teacher Education such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education Teaching and Coaching</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Science Teacher Education, General</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Studies Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biology Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry Teacher Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Teaching English as a Second Language/Foreign Language.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All other education program(s)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals:</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>35</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>36</td>
</tr>
<tr>
<td>Last year totals:</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>38</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>44</td>
</tr>
</tbody>
</table>

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

**Example:**
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<table>
<thead>
<tr>
<th>Program area</th>
<th>Total students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

https://secure.aacte.org/apps/peds/print_all_forms.php?view=input&print_view=print_report... 5/5/2014
<table>
<thead>
<tr>
<th>IPEDS CIP code</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1001</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1203E</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1203M</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1203S</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1203SS</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1209</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1302</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1305</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1306</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1311</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1312</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1314</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1316</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1318</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.1322</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>