PROFESSIONAL EDUCATION COUNCIL
MINUTES
December 08, 2010
UC Cardinal Room

Members Present: Ayuninjam, Bauer, Beaudet, Brennan, Butcher, Carter, Catley, Corbin, Grist, Grube, Jaqua, Jorissen, Lofquist, Madill, Norris, Robertson, Schade, Schallock, Skidmore, Stewart, Waddell, West, Yencha

I. Dean Perry Schoon

The Dean was attending another meeting and not present.

II. Approval of Minutes

The minutes of the October 28, 2010 meeting were approved.

III. Chair’s Report

A. Graduate Revisioning Update

Dan shared that all the advanced licensure blueprints that were submitted on October 1st have been approved. Next steps include the development of rubrics for 2 electronic evidences and making a determination about graduate portfolios. The CEAP Curriculum Committee has approved both MAED and MAT core and these will be moved forward at our February meeting. Dan strongly encouraged programs to continue with the AA4s and AA5s. March is the deadline for all program approvals and Lee and Dan can answer questions. The Graduate Revisioning Task Force will finish up in the spring.

B. Student Disposition Task Force

The task force will deal with the question of what we are doing to teach students proper behavior (developing framework and code of professional conduct) and being a good professional. We want to deal on the front end rather than Internship and have a more educational approach.

C. ESL and IT Committees

In response to Renee’s student survey report and the CEAP Assessment Committee recommendation that the PEC set up two sub-committees to address the weak areas of instructional technology and teaching non-English speaking students, we will take a look at how we can best assist our students. There is already an ESL committee; an IT committee has not been formulated yet.

D. Curriculum Materials Center

At the October PEC meeting, Beth McDonough expressed a need to get a small group together to help solidify connections with the library. Volunteers include Dan, Kathleen Jorissen, and Mary Ella Engel. Dan thought that someone from Elementary Education would be beneficial and may work from a library liaison list to round out the group membership.

IV. Information

A. Admissions – none

B. Curriculum – Lee Nickles

Lee was at the hospital awaiting the birth of his son so all curriculum matters were moved to the February meeting.

C. Appeals – Dan Grube

Dan received another appeal last week and asked for volunteers who would meet Friday, October 10 at 3:30p.m. Those volunteering include Debbi Magill, Caitlin Yencha, and Catherin Carter. Dan will recruit an administrator and send out a notice right away.
D. Policy and Procedures – none
E. Field Experiences – none
F. Assessment- none
G. Technology – none

V. New Business

A. College wide Admission to Teacher Education – GPA/PES core grades/grades across major

Dan explained that GPA admission and departmental requirements are currently not consistent across all TE programs. Since there is state discussion of the need for Praxis I, if we raise the academic standard we may not need Praxis I in the future. Dan asked the group for comments. Would this affect productivity goals (quality vs increased numbers)? Concern was expressed for transfer students from community colleges. In math, students have no buffer in junior and senior content courses and that already affects their GPA. Social Sciences have already moved to a 3.0 GPA in the major and see themselves as a test case. However, they are not in a high need area and are currently producing many graduates. They predict they may lose 1/5th of their students with the move to a 3.0 GPA requirement. The question was raised if there is research that supports the idea that increased GPA equates to better teachers.

Concerning the PES core grades and requiring a grade of C (2.0) or better, it was suggested that the council seek data before making a decision. Dan will ask Renee for information.

The Council adjourned at 4:55 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary