

PROFESSIONAL EDUCATION COUNCIL
MINUTES
December 02, 2008
Killian 104

Members Present: Anderson-Ruff, Beaudet, Binkley, Butcher, Carpenter, Carter, Carr, Catley, Coone, Corbin, Corzine, Crawford, Franklin, Gastle, Grube, Holt, Hunt, Jorissen, Lawrence, Nichols, Nickles, Norris, Roberts, Schade, Schallock, Troy, Unruh

Guest: Susan Fouts attended on behalf of Regis Gilman

The meeting was called to order at 4:05 p.m.

I. Dean Michael Dougherty

The Dean was away on other business and not present.

II. Approval of Minutes

The minutes of the October 22, 2008 meeting were approved.

III. Chair's Report - none

IV. Information

A. Curriculum – New Courses or Program Changes

Catherine Carter distributed an English Education Curriculum Change Proposal. The main changes include no longer requiring EDRD 467, requiring ENGL 416 TESOL and ENGL 431 Shakespeare, adding English Methods by making ENGL 417 a two-semester sequence, and providing increased flexibility by providing opportunities for more world literature courses. The proposal has not yet been presented to the Arts & Sciences Curriculum Committee.

B. Admissions

In accordance with the newly revised bylaws of presenting fully admitted TE students to the Council for information, Barbara Schade shared there were 62 fall'08 undergraduate TE admissions and 226 alternative entry/advanced degree admissions from April through November 2008. Student information was sent to PEC members electronically in advance of the meeting.

C. ReVisioning Update - None

D. Field Experience - None

E. Assessment - None

F. Technology - None

G. CEAP Dean Search

Jamel Anderson-Ruff reported that two candidates were recently on campus and members of the campus community had opportunities to meet with them.

V. New and Previous Business

A. Teacher Education Interview Alternative

Dale explained that we are required by NCATE to access dispositions of those candidates admitted to the Teacher Education (TE) program. Up until now, the TE interviews were used for this purpose. Candidates were not stopped from being admitted into the TE program because of the interview however, they were required to have a follow-up interview with their adviser.

1. *Administer the M5-336 Questionnaire as an online assessment of dispositions for admission to Teacher Education.* Concern was expressed about using the M5-336 Questionnaire because it's development for research rather than social desirability (for admission to TE). Dale explained this questionnaire would provide assessment at the beginning of the program and, as was the case of the interviews, would not keep candidates out of the program. Total scores would be looked at with candidates at the extremes needing follow-up with advisers and recommendation for admission into Teacher Education from the PEC. Motion and second to approve. Motion passed. Three abstentions.
2. *Administer the Professional Beliefs About Diversity as an online assessment of candidates' attitudes toward diversity.* The 25 item scale, also given in other Teacher Education programs, would be used strictly for program evaluation purposes. There is no particular cut-off score. A pre and post on-line assessment would be administered to give data to gauge the impact of our programs on beliefs about diversity. Motion and second to approve. Motion passed.
3. *Require a resume' and Individual Growth Plan for admission to Teacher Education.* The resume/IGP will be structured to meet the requirements of the QEP and need to be uploaded to TaskStream. In the new TE ReVisioning, programs need evidence of collaborative leadership. Combining this requirement with the QEP would be working smarter, guiding what we do in the TE program. Teacher Education would keep track of #1 and #2 above and, according to the QEP, the resume' and IGP would be the responsibility of advisers. Motion and second to approve. Motion passed.
4. *Discontinue the autobiography since some of the elements will be addressed in 2 and 3 above.* Motion and second to approve. Motion passed.

B. PEC Bylaws

Dale discussed revisions in the Bylaws. There will no longer be standing Admissions, Curriculum, Policy and Procedures, and Appeals Committees. All committees will now be appointed by the PEC Chairperson as deemed necessary to carry on the work of the Council on an ad hoc basis. The PEC Chairperson will appoint an Appeals Committee to review any student appeals regarding admission to PES or continuing in PES and make recommendations in the form of motions to PEC.

C. Process for Addressing Concerns About Candidate Dispositions

Dale explained that he was asked to work on a process for addressing concerns about candidate dispositions because there are only general statements currently in the Catalog (e.g. behavior which adheres to the code of ethics of the profession; or maintain satisfactory professional conduct) regarding student conduct required for continuation in the TE program. The proposed PEC Disposition Policy would provide guidelines for bringing concerns about a student to the Director of Teacher Education and the PEC. University Counsel has already reviewed and approved the wording of the proposed policy. Motion and second to approve. Motion passed.

The Council adjourned at 5:00 p.m.

Respectfully submitted,
Barbara Schade
PEC Secretary