Dan explained that the PEC serves as the university level committee to provide approval for changes in our education programs before those program changes go before Faculty Senate. This special meeting was called to begin the Council’s approval process for the revised BSED program. Today we’re considering the Professional Education Sequence, the Special Education Program and the Health, Physical Education and Recreation program for fall 2010. Dan introduced Lee Nickles to summarize the changes and Dale Carpenter and Bob Beaudet, department representatives, who are available to answer any program questions.

**Professional Education Sequence (PES)**

First, Lee reminded departments to contact the Registrar’s Office about the new course numbers for degree audit purposes once programs are officially approved.

Lee then explained the changes to the Professional Education Sequence include three new courses: EDCI 201 Teacher Leadership in a Diverse Society; PSY 323 Understanding Development, Learning and Assessment for Responsive Instruction; and SPED 339 Designing Classrooms as Responsive Learning Communities. EDCI 201 will replace EDCI 231 which is being deleted. The PES and student teaching model was made as compact as possible to reflect specific outcomes. Student teaching courses will now have the same course number across programs but could have differences in credit hours.

Gwen Ayuninjam questioned if there was a limit to the number of PES courses with the field experience component students could take in one semester and who would monitor this. After a brief discussion, the Office of Field Experience would still need to think about standards regarding “double dipping” hours. However, students should not be able to take three in one semester. To discourage this, it was suggested that there should be a pre-requisite that SPED 339 or PSY 323 be taken before Intern I. A call for action was requested. Motion to approve the PES with the pre-requisite change. Motion carried; one abstention.

Concerning deletion of EDCI 231, Beth Lofquist explained that if the PES is not offering the course ever again (will never return), it can be deleted. However, if PES may use the course again, the effective deletion date should be changed to a future date, i.e. fall 2014 to allow for that possibility. A call for action was requested. Motion and second to extend deletion date. Motion passed.

The question was also asked how changing the course numbers would affect our articulation agreements with community colleges. Beth said that departments should work with Larry Hammer and Anita Samuels in the Registrar’s Office and Brook Roberts in Transfer Admissions regarding approved changes.

**Special Education**

The Special Education program is re-organizing their curriculum using current courses. Motion to approve as stated. Motion carried.

**Health, Physical Education, and Recreation (PER)**

The Health and Physical Education program is moving towards dual licensure. Therefore, there are five new courses and ten course number and name changes. New Courses include HPE 255 Mental and Emotional Health for Teachers and their Students; HPE 325 Pedagogy and Prevention of Risky Behavior K-12; HPE 343 Classroom Management for Health and Physical Education; HPE 358 Health Living Concepts; and HPE 364 Lifetime Sport and Physical Activity II. Course prefix/number and name changes, i.e. from HEAL and PE to HPE, reflect requirements for the new dual major and a deliberate change in course level. Motion to approve new program pending corrections noted by Lee. Motion approved as stated.

Dan reminded the Council of the second special meeting being called for January 13, 2010 to move forward the remainder of the BSED programs. Lee will request program checklists for the next meeting to assist Council’s understanding of program changes.

The Council adjourned at 4:45 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary