PROFESSIONAL EDUCATION COUNCIL
MINUTES
October 28, 2010
UC Cardinal Room

Members Present: Ayuninjam, Bauer, Beaudet, Cooper-Duffy, Corbin, Grist, Grube, Madill, Nichols, Nickles, Robertson, Rowe, Schade, Schallock, Stewart, Unruh, Wenerd

I. Dean Perry Schoon

The Dean was attending another meeting and not present.

II. Guest – Beth McDonough, Curriculum Materials Center

Dan introduced Beth McDonough, Library Education Liaison to CEAP, who explained her responsibilities at the Curriculum Materials Center include developing a collection for fields in education, providing curriculum instructional strategies, and research and instruction services for both faculty and students. Everyone is welcome to visit the center and have a tour. Recent changes include the addition of classroom space, increase in circulation, and increase in hours the center is open. Beth is positioning the center so students have exposure early in their studies, like in the EDCI 201 course. In the future, the center wants to explore extending privileges and services to our school partners so that SUTEP schools get community borrowers cards to check out books and have broad check-out privileges. Beth would also like to see the Curriculum Materials Center Committee of the PEC re-instated in order to provide more collaborative input from CEAP and Library representatives on what we want from the program.

III. Approval of Minutes

The minutes of both the September 27 and October 12 overflow meeting were approved.

IV. Chair’s Report

A. Graduate Revisioning Update

Dan explained that there are two professional core proposals (MAT and MAED) leading to advanced licensure. The MAT proposal has to reflect both initial and advanced core requirements. The initial core parallels the undergraduate professional education sequence and addresses the NC Professional Teaching Standards. The advanced core addresses the NC Standards for Graduate Teacher Candidates. There are options within the core theme areas and departmental programs have flexibility to add courses on the advanced level. Program coordinators should be sending proposal comments to Dan. Dan also reminded the Council that no proposals will be considered for approval after March 2011.

B. National Council for Accreditation of Teacher Education (NCATE) now the Council for the Accreditation of Educator Preparation (CAEP)

Dan announced that on October 22, 2010, NCATE and the Teacher Education Accreditation Council (TEAC) consolidated to form a new accrediting body: the Council for the Accreditation of Educator Preparation (CAEP). There will be a two year transition of standards so right now we have no idea what the standards will be when it’s time for our accreditation for 2015.

V. Information

A. Admissions – none

B. Curriculum – none
C. Appeals – Dan Grube

Dan updated the Council on the result of the recent Appeals Committee decision. The committee supported the appeal with the following stipulations: (1) the student must retake two courses during the spring 2011 term and replace the grades with a B- or higher in both classes and (2) the student must maintain a 2.5 or higher overall GPA. Upon satisfactory completion of those classes, the student may continue in the teacher education program and complete internship/student teaching and seminar classes in the fall 2011.

D. Policy and Procedures – none

E. Field Experiences – none

F. Assessment- Renee

Renee shared that an alumni survey is administered every 5 years and this year’s survey will be sent the first week in November. New as of spring 2010, the CEAP Program Evaluation survey, which rates how students feel WCU has prepared them in a number of areas, was administered by Renee in the seminar classes rather than through an email requesting students respond. Overall, students felt they were well prepared in problem-solving and the NC Standard Course of Study with common theme strengths in number of field experiences and excellent professors. However, survey results show that students felt the least prepared in the areas of connecting home and school, classroom management and organization, use of instructional technology, and meeting the needs of low socio-economic students, special education students, and non-English speaking students. The information gathered has already been presented to the CEAP Assessment Committee, who recommended that the PEC set up two sub-committees to address the areas of instructional technology and teaching non-English speaking students. The latter is especially important since it is anticipated that by the year 2015 as many as 50% of a classroom will have non-English speaking students. Since there was such a small group at today’s meeting, Dan said he will put out a call for volunteers for an ad-hoc committee to address both issues. The committee membership should cover all programs and include members of the English Department, IT, and Beth McDonough from the Library.

G. Technology – Lee Nickles

Lee demonstrated the new TaskStream portfolios. Each student will have two portfolios. The Professional Education Sequence Portfolio is for the new EDCI 201 class, personality survey and diversity inventory, SPED 339 and PSY 323 classes. The second portfolio is specific to each major with Electronic Evidence 2 (EE2) content knowledge specific to each program. The other evidences are the same across programs: EE6 Leadership essay done in internship (participation in 2 activities in school to document leadership/collaborative activities); EE3 Teacher Work Sample (TWS) planning; EE5 TWS implementation, analysis and reflection; and EE4 Certification of Teaching Capacity. This is a radical change in practice for cooperating teachers and supervisors. We need to be diligent with TWS and need to document public school involvement in the evaluation process. EE3 and EE5 need to have two evaluations: WCU and public school partners.

All New and Future Business items are moved to the next meeting.

The Council adjourned at 5:00 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary