Members Present: Anderson-Ruff, Ayuninjam, Beaudet, Brennan, Cavin, Coker, Corbin, Corzine, Engel, Faircloth, Franklin, Gilman, Griffin, Grist, Grube, Huskins, Jorissen, Lawrence, Nichols, Nickles, Norris, Schade, Schallock, Sigler, Strahan, Unruh

I. Dean Perry Schoon

Dan welcomed everyone and announced that Perry was away on other business in Chapel Hill and unable to attend today’s meeting.

II. Approval of Minutes

The minutes of the September 22, 2009 meeting were approved.

III. Chair’s Report

A. “Unofficial” result of WCU Blueprints

Dan explained all programs have been contacted by Kathy Sullivan regarding blueprint unofficial results. Although the State Board of Education has not yet approved the blueprints, programs are encouraged to begin the curriculum approval process. WCU did very well in the review process. Of the 16 blueprints sent in, only three programs needed to revisit their electronic evidences.

The CEAP Curriculum Committee has set aside their November 11 and December 16 meetings to go over curriculum changes. Lee Nickles will contact Beth Lofquist to see how to handle the order of multi-college curriculum committee approvals for Arts & Sciences and Fine & Performing Arts.

B. Rubrics for revisions programs

Dan did not have much to report at this time. Electronic evidences will be developed by March so they can be reviewed and edited, if necessary, by July so we will be ready for fall 2010. The Ad Hoc Committee on Teacher Education is trying to design templates for the rubrics. Rubrics should be the same except for evidence 2 (Definitions of Content) which will be program specific. Dee Nichols discussed the work sample in TaskStream moving from a three person (cooperating teacher, university supervisor, seminar instructor) approval to only the seminar instructor. Cooperating teachers would still need input by not necessarily on TaskStream. Need to investigate other alternatives to get evaluations from cooperating teachers. Proposal: eliminate cooperating teachers and supervisor evaluations on TaskStream; seminar instructor (as instructor of record) would evaluate. Tabled for further discussion.

C. Graduate Revisioning

Graduate blueprints will be similar to the undergraduate process. We’ll be looking at 18+ hours to the MAED. The master’s portfolio appears to align well with the new process.

IV. Information

A. Admissions – none

B. Curriculum – Lee Nickles

Lee shared four curriculum changes with Council. SPED 531-The Physically Handicapped Child will be deleted and the following three new courses will be added: SPED 480- independent study, SPED 493- special topics and SPED 793- Graduate level special topics/independent study.

C. Appeals – none

D. Policy and Procedures – none
E. Field Experiences

Dan welcomed our new Director of Field Experiences Gwendoline Ayuninjam. Gwen shared some of her experiences before coming to WCU.

F. Assessment – none
G. Technology - None

V. New Business - None

VI. Program Share – HPER

Bob Beaudet distributed a handout and shared the history, current status and future developments in Health and Physical Education. Currently, there are 110 undergraduates in their Physical Education (K-12) program. The newly revisioned program is a four-year graduation plan for wellness promotion and obesity reduction and will be dual licensure Health and Physical Education. By 2012, all PE teachers will have to be licensed in both health and physical education. The Master of Arts in Education in Comprehensive Physical Education graduate program will be going through the revisioning process next.

The Council adjourned at 5:00 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary