Members Present: Ayuninjam, Balasubramanian, Bauer, Beaudet, Carter, Cavin, Corbin, Faughn, Franklin, Grist, Grube, Holt, Jaqua, Jorissen, Lofquist, Madill, Nichols, Nickles, Norris, Ogletree, Ray, Rose, Schade, Schallock, Skidmore, A. Smith, Stewart, Tapley, Unruh, West, Yencha

I. Introductions

The meeting was called to order at 4:00 p.m. Dan Grube welcomed everyone and started introductions.

II. Dean Perry Schoon

The Dean was attending another meeting and not present.

III. Approval of Minutes

The minutes of the April 12 and April 22, 2010 meetings were approved.

IV. Chair’s Report

A. Orientation to the PEC – Bylaws

Dan explained the purpose of the PEC was to act in an advisory capacity to the Dean of the College of Education and Allied Professions concerning curriculum and policies involving teacher and school professional education. The group also monitors compliance for national and state accreditation. He reminded the group that the Council is composed of P-12 educators, faculty, administrators, and students who are all full members and encouraged to fully participate.

B. Graduate Re-visioning Update

A task force was formed in the spring to establish professional core and develop blueprints. The MAT professional core was established last year. Blueprints are due this week. Graduate programs are planning to move forward both MAT and MAED programs. The timeline for approval has not yet been set.

V. Information

A. Admissions – Barbara Schade

Barbara explained that admissions are shared with the group once or twice a semester. There have been 193 Certification/Graduate admissions and 132 undergraduate admissions. Undergraduate Elementary, Birth-Kindergarten, and Special Education programs continue to have the largest number of students. All undergraduate students are screened for university sanctions through the Department of Student Community Ethics when they are admitted.

B. Curriculum – none

C. Appeals – Dan Grube

A student is appealing their removal from professional education and an appeals committee needs to be formed. The following volunteers will represent the group composition: Faculty member – Catherine Carter; Department Head – Bill Ogletree; P12 educator – Debbi Madill; and student – Caitlin Cavin. Dan Grube will act as committee chair. Dee Nichols agreed to be an alternate for faculty member or department head if necessary. Dan will convene the group in the near future.

D. Policy and Procedures – none
E. Field Experiences – Gwendoline Ayuninjam

Gwendoline began by highlighting orientation session requirements and Internship I & Internship II/Student Teaching begin and end date changes in the updated Internship/Student Teaching Handbook. Discussion centered around the requirement that students start their placement on the first teacher work day and the impact this has on both students and academic departments when some LEAs can start well before WCU fall semester begins. On the student side, this may increase their housing costs and result in a decision to postpone their internship I until spring, or in the case of secondary education, not take it at all. Individual departments have concerns when the university’s business process (supervisor’s contact approval, access to email, and other student information) doesn’t keep up with the opening of school. Due to time limitations, it was determined that an overflow meeting would be needed to continue the discussion and come to some resolution. Barb Schade will schedule a meeting in the next couple of weeks.

F. Assessment- None

G. Technology – Lee Nickles

Because of time constraints, Lee will be presenting his demo of new TaskStream portfolios at the next meeting scheduled for October 28.

All New and Future Business items are moved to the next meeting.

The Council adjourned at 5:00 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary