PROFESSIONAL EDUCATION COUNCIL
MINUTES
September 14, 2011
Cardinal Room, UC

Members Present: Bricker, Buskey, Butcher, Carpenter, Carter, Catley, Corbin, Debord, Faughn, Fox, Greysen, Grist, Grube, Hodges, Lambert, Lawrence, Ledford, McRae, L. Nickles, Norris, Ogettree, Roberts, Schade, Schallock, Tapley, Unruh, Wells

I. Dean Perry Schoon

The Dean was attending another meeting and was not present.

II. Approval of Minutes

The minutes of the April 4 and April 18 meetings were approved.

III. Chair’s Report

A. Orientation to PEC

Dan thanked all present for participating, particularly our school partners and students. The PEC acts in an advisory capacity to the Dean of the College of Education and Allied Professions concerning curriculum and policies involving teacher and school professional education. The group also monitors compliance for national and state accreditation. This is an important group for our teacher education unit. Discussion, input and feedback is critical to our growth and continued success. There is a new, defined voting membership that includes representation from each program area. It’s important to have a representative from each area at the council meetings. Ex-officio members are needed to provide input on discussion and action. All meetings are open meetings.

B. DPI Program Approval Update

Dan explained that DPI Expert Work Groups are developing the process for review. The group will meet next week in Raleigh. The Elementary Education programs will be piloted this summer with a yet to be determined review process.

C. New Graduate Programs

Dan shared that the new MAT/MAED programs are being implemented this year. The advanced electronic evidences (EE) are in place and should begin implementation this semester. Where beneficial to the student, they should be moved to the new programs. Students remaining in the old program will be required to complete the old portfolio. Students enrolling this fall will be directed to the new graduate portfolio in TaskStream. The new portfolio process is similar to the old one but is more streamlined. Students will be prompted which portfolio they need by their matriculation date when they register for TaskStream. There are two required artifacts (EE1 and EE2) and two artifacts of the student’s choosing. MAT students see both initial and advanced portfolios.

D. NCATE/CAEP Conceptual Framework

In October 2010, the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC) consolidated to form a new accrediting body: the Council for the Accreditation of Educator Preparation (CAEP). Dan explained that there were 6 NCATE standards that we believe will be collapsed into 3 CAEP standards for our visit in fall 2015. The current conceptual framework has been in place for the last two NCATE visits. Therefore, we are starting the process for developing a new conceptual framework for our next visit. The School of Teaching and Learning will be meeting with school partners October 5 and with Arts & Sciences and Fine & Performing Arts on October 21. Ed Psych faculty will be included in the process. A team will be employed to consider all feedback from stakeholders, the NC Professional Teaching Standards, CAEP standards and write a brief conceptual paper which will include a new slogan. Voting on the framework of what we want our students to look like will hopefully be done sometime in March.
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E. IT Task Force

The IT Task Force was established to look carefully at program evaluation data after 1-2 years of teaching to see what our graduates can or can’t do with technology. In response to program evaluation data, the Task Force is investigating how we meet technology standards across the unit.

F. Dispositions Task Force

Dan announced we will have a framework for teaching and evaluating candidate dispositions by the end of the academic year. These are important endeavors for our programs and all are directly tied to CAEP and program approval.

IV. Information

A. Admissions –Barbara Schade

Barb explained that admissions are shared with the council at least once a semester. There were 122 undergraduate admissions from March to September 2011 and 254 certification and graduate admissions for the period January through August 2011.

B. Curriculum – None

C. Appeals – Dan Grube

The appeals committee needs to be convened to act on two appeals involving admission to, and continuation in, the teacher education program. Volunteers include faculty representative - Patricia Bricker, student representative - Klara Ledford, administrative representative - Bill Ogletree, and school partner representative - April Debord. Dan will contact everyone with a time and location. Both appeals will be held on the same day.

D. Policy and Procedures – none

E. Field Experiences – none

F. Assessment- Renee Corbin

Renee Corbin shared Taskstream student performance results for 2010-2011. In general, host teachers are pleased with WCU early field experience teacher candidates. In the 2010-2011 year, host teachers showed the highest average rating for our candidates being proficient for having a positive and enthusiastic attitude (3.79) and the highest average rating for our candidates observing in the classroom (3.73). Other average ratings were similar from previous years. Our teacher candidates showed no differences in their rating from the student field experience survey since 2007 with the exception of a higher percentage of candidates reporting dissatisfaction of their overall field experience (4.6% or 7 people). Renee also reported the results for the 2010-2011 candidate performance from TaskStream for our student teachers and Intern II’s in summary as well as by discipline. This is the first data we have for the newly revised portfolio for initial licensure in teacher education. She also reported the results for the 2010-2011 candidate performance from the MAT/MAED graduate portfolio as well as the Graduate Professional Core Portfolio. This data will change for graduate students once the newly revised graduate portfolio is up and running in TaskStream. Finally, Renee reported that twenty students have completed the pre and post Professional Beliefs about Diversity Inventory, once in the early Professional Education Sequence Portfolio and again in the Discipline specific portfolio near the end of their student teaching. Early results indicate a total gain score of 48 between the pre and post scores of the inventory.

G. Technology – none
VI. New Business

A. APRC Representative for Faculty Senate

Dan asked for a volunteer to represent the PEC and Frederick Buskey volunteered

B. Curriculum Committee Representative for Faculty Senate

Tommy Hodges volunteered to represent the PEC on this Faculty Senate committee.

We are still short a graduate student representative to the PEC membership and Dan asked those in attendance to email any recommendations to him and Barb Schade. He also reminded members that if they cannot attend the scheduled PEC meetings to please send a proxy to represent their area.

The Council adjourned at 4:40 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary