Members Present: Anderson-Ruff, Ayuninjam, Beaudet, Binkley, Bricker, Butcher, Carter, Catley, Corbin, Engel, Franklin, Gilman, Griffin, Grube, Jaqua, Jorissen, Lawence, Lofquist, Nickles, Norris, Oren, Schade, Schallock, Sigler, Steiner, Unruh, Yencha

Guest: Richard Tichich, Department Chair, School of Art & Design
Niall Michaelson, Associate Dean, Arts and Sciences

Dan welcomed everyone and called the meeting to order at 4:00 p.m.

I. Dean Perry Schoon - absent

II. Approval of Minutes

The minutes of the March 09, 2010 meeting was approved.

III. Chair’s Report

A. Graduate Revisioning Update

The group is looking at standards and what’s appropriate in licensure programs. There is discussion of a common core, shorten by three hours, with themes important to master teachers. There will be a general forum during exam week. Blueprints are due June or October. WCU’s will move through the process to meet October deadline. Dan encouraged programs to complete required AA forms as they develop the new program.

B. Rubrics (BSED Programs)

Rubrics are due in June. There will be training on common rubrics 3, 5, and 6 in the fall as well as meetings with programs and how to deal with their rubrics.

IV. Information

A. Admissions – none

B. Curriculum- remaining revised BSED and other programs

Dan introduced Lee Nickles who presented the following revised program plans for approval. Representatives from each area were available to summarize the changes and answer any questions.

**Teacher Education Re-visioning proposals:**

**BSED ART** – addition of professional education sequence (PES) courses; replacing five credits with 5 credits of free electives and retaining the number of credits for the BSED in Art Education at 128. This will help students graduate in a reasonable period of time. Motion and second to approve changes. Motion passed.

**BFA in ART** – addition of new concentration within the B.F.A. in Art degree for students who choose to simultaneously complete the BSED in Art Education through the College of Education and Allied Professions. Currently, art majors complete a common core and then choose an "emphasis" area, or concentration, from within the Studio area. They would add “art education” as an additional concentration. The granting of two degrees simultaneously allows art majors who seek teaching licensure to retain formal degree affiliation with their discipline, i.e. B.F.A. The overall requirements of the B.F.A degree in Art with the concentration in art education would mirror those of the BSED in Art Education. Motion and second to approve addition. Motion passed.
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BSED MUSIC – addition of new PES courses; proposing elimination of lower level of musical ensembles; the total number of required semesters in ensembles will not change. Upper-level ensemble courses will remain the same. Program is also instituting a new graduation requirement of 2.0 in each class in the PES as well as music education methods courses. Both of these proposals will make program descriptions and processes simpler without changing the educational experience and ensure a higher quality of graduates in Music Education. Motion and second to approve changes. Motion passes.

BM in MUSIC – propose a new concentration within the BM in Music degree for students who choose to simultaneously complete the BSED in Music Education through CEAP. Currently music majors complete a common core and then choose an “emphasis” or concentration from performance or commercial and electronic music. They would add “music education” as an additional concentration. The overall requirements of the BM in Music with concentration in music education would mirror those of the BSED in Music Education. Granting two degrees simultaneously allows music majors who seek teaching licensure to retain formal degree affiliation with their discipline, i.e. B.M. A student enrolled in the BM in Music degree with a music education concentration will also receive the BSED degree in Music Education. Motion and second to approve addition. Motion passed.

BSED SOCIAL SCIENCES – addition of new PES courses, new methods course and year-long internship; elimination of Political Science as an option for double degree. The revision was needed to meet the new double degree policy that eliminated the double major requirement of the old program. All BSED students pursue a double degree (Social Sciences and History), have a 3.0 GPA in both degrees, excluding the PES and Liberal Studies, and complete a two semester internship. Motion and second to approve changes. Motion passed.

BSED SPANISH – addition of new PES courses; to receive the BSED in Spanish, students must also enroll and fulfill the requirements for the BA in World Languages and Literatures with a Spanish concentration. These changes are aligned with last year’s updates to Spanish education, expand options for the QEP, and reflect the new 21st Century Professional Teaching Standards. Motion and second to approve changes. Motion passed.

BSED SCIENCE – in addition to new PES courses, the four science concentrations propose two new science education classes SCI 150 Introduction to Secondary Science Education and SCI 301 Nature of Science, together with a capstone research experience in the students’ concentration. Responding to the mandated re-visioning process and requests from area science teachers for more rigorous and deeper content knowledge in our graduates, the changes in curriculum will provide students with the opportunity to explore content in greater depth and reflect the 21st century knowledge, skills, and dispositions embodied in the state standards. Motion and second to approve changes. Motion passed.

BSED ENGLISH – addition of new PES courses; to receive the BSED in English, students must also enroll and fulfill the requirements for a BA in English with any concentration. BSED English students who enroll in the BA English ESP (English Studies Pedagogy) concentration also satisfy the BA language requirement with the language requirement of the BSED Secondary Education English. These changes are aligned with last year’s changes to English education and accord with the QEP and with new state teacher education standards. Motion and second to approve changes. Motion passed.

SPED 639 - This new course, Teaching Exceptional Learners in Inclusive Classrooms (3) - methods and techniques for teaching exceptional learners in the general curriculum, is being added to the MAT professional core. It is specifically designed for the teacher seeking initial licensure through the MAT, to parallel the SPED 339 undergraduate course, and to meet the NC 21st Century Professional Teaching Standards. Motion and second to approve addition of course. Motion passed.

EDCI 606 – This new course, Foundation of Teacher Leadership in a Diverse Society (3) - examination of the teacher leader framework in the 21st Century in the context of the historical, cultural, social, and philosophical foundations of American public education replaces EDCI 613 and will be included in all graduate teacher licensure programs in the College of Education and Allied Professions, Arts and Sciences and Fine and Performing Arts. The course parallels the EDCI 201 undergraduate course and is being proposed to meet the 21st Century Professional Teaching Standards. Motion and second to approve course addition. Motion passed.

MAT Core - The MAT needs to address competency at initial licensing level as well as electronic evidences for advanced level license. Assignments will be set up in courses that already exist. Motion and second to pass. Motion passed.
Other Proposals:

BSED FRENCH – the program is currently inactive and has not had any students in years. Move status from inactive to discontinue. Motion and second to discontinue the program. Motion passed.

BSED GERMAN – this program is currently inactive and has not had any students in years. Move status from inactive to discontinue. Motion and second to discontinue the program. Motion passed.

EDD (catalog correction) – There is an inconsistency in certain information in the graduate catalog regarding the EdD. The purpose of the request is to correct the section that is incorrect. Motion and second to approve fixing link and correcting information. Motion passed.

EDD EDUCATIONAL LEADERSHIP new course – EDL 805 is a new required course covering academic research and writing that students will take immediately upon acceptance in the EDD program. This course does not add to the total number of hours required for the program because it is offset by variable credit internship courses. The course is designed to boost the rigor of the work and quality of learning for students in the doctoral program. Motion and second to approve addition of new course. Motion passed.

MAT MIDDLE GRADES (deactivation) – As a result of the required graduate re-visioning process and the department moving toward a more separately defined elementary and middle grades program, middle grades proposes to deactivate the MAT in Middle Grades Education and encourage teacher candidates who hold a license in middle grades education to apply for the MAED program in Elementary and Middle Grades Education. A new Graduate Certificate program for initial licensure is also being developed to replace the MAT initial licensure option. Motion and second to approve deactivation of the MAT middle grades program. Motion passed.

GRADUATE CERTIFICATE – Middle Grades Licensure
The Graduate Certification in Middle Grades Education would lead to initial licensure in NC and replace the deactivated MAT in Middle Grades. Doing this streamlines and facilitates teacher licensure and recruitment into the revised MAED program. This will allow a fully online graduate certificate program that upholds the same standards for admissions as our other initial licensure programs. After students receive their initial license they may enroll in the MAED program where 6 hours of the Graduate Certificate will count towards the 36 hours. The graduate certificate program responds to the high needs area of middle grade education. Motion and second to approve addition. Motion passed.

C. Appeals – Update of Teacher Education Appeal
Dan established an Appeals Committee (Jamel Anderson-Ruff, Ellen Sigler, Mary Griffin, Dan Grube, and Kristen Menickelli) based on the PEC Bylaws and had a meeting on March 11, 2010. He reported that the committee decided to grant the appeal and allow the student to continue in the teacher education program (approved by PEC via prior email responses given timing with student registration and ability to sign up for Internship II in fall) with the following stipulations: must retake and pass with C or better both PSY 320 and PSY 231 during the summer 2010 term to replace failing grades; and must maintain a 2.5 or better cumulative grade point average to remain in the teacher education program. The Council also recommended that the student take on no additional extracurricular activities for the school system to ensure the student’s success during Internship II and Seminar.

D. Policy and Procedures - none

E. Field Experiences
There was not enough time for Gwendoline Ayuninjam to get input on a revised Field Experience Placement Policy and Internship/Student Teaching Handbook so an overflow meeting has been scheduled for April 22nd at 4:00 p.m. in Killian 104.

F. Assessment – none

G. Technology - none
V. New Business
   A. Field Experience Policy

The Field Experience Policy will also be considered at the overflow PEC meeting on April 22, 2010.

VI. Program Share - none

The Council adjourned at 5:00.m.

Respectfully submitted,

Barbara Schade
PEC Secretary