Members Present: Ayuninjam, Brennan, Catley, Cooper-Duffy, Corbin, Faughn, Grist, Grube, Lofquist, Madill, Nickles, Norris, Robertson, Rose, Rowe, Schade, Schallock, Stewart, Unruh

In Kathleen Jorissen’s absence, Meagan Karvonen was in attendance representing ELF.

I. Dean Perry Schoon

The Dean was away on other business and not present.

II. Approval of Minutes

The minutes of the February 2, 2011 meeting were approved.

III. Chair’s Report

A. CEAP Reorganization

One result of the university’s program prioritization process is the approval, as of July 1, 2011, for the College of Education and Allied Profession to move from five to three departments. Dan shared the reorganized college structure that will be the Departments of Psychology (Psychology, Educational Research), Human Services (BK, College Student Personnel, Community College Administration, Counseling, Doctoral Program, Human Resources, MSA, Parks & Recreation Management) and the newly approved School of Teaching and Learning (Elementary Education, Foundations, Health & Physical Education, Middle Grades, Secondary Education programs, Special Education, and Instructional Technology).

The restructuring may affect the PEC membership composition and led to comments about new business item PEC Membership Composition that has been on the agenda. Although anyone may be able to attend the PEC meetings, a clearer voting membership needs to be defined in order to assure a quorum. Motion and second to establish a subcommittee of five people to review the by-laws and make recommendations for PEC membership. Motion passed. Lee Nickles offered to serve as chair and Dan will solicit participation of five additional members.

IV. Information

A. Admissions –none

B. Curriculum – Lee Nickles

The majority of the meeting was devoted to curriculum matters.

**BSED Math** – Changing Mathematics BSED to 120 credits from the current 128 in an effort to streamline the major. Motion and second to approve change. Motion passed.

**BSED Chemistry** – An effort to both strengthen and streamline the curriculum is reflected in a change in the number of hours in Chemistry 232. Since CHEM 232 is a required course in the major, the total number of hours in the degree, as well as the major, is increasing by one. Motion and second to approve change. Motion passed.

**EDCI 616 Advanced Studies in Teacher Leadership** – This is a new course proposal for capstone educational foundations course that will be a requirement for all MAED students. The course will take the place of previous educational foundations courses EDCI 604, 605, and 613. Motion and second to approve course. Motion passed.

**EDD Programs** – Mainly changes to program description wording; program is now more streamlined. Motion and second to approve changes. Motion passed.
HPE 605 K-12 Public School Health Curriculum Development and HPE 610 Advanced Content and Strategies for School Health Intervention – These are new course proposals for health curriculum courses that will be a requirement for HPE MAT and MAED students. There was no objection to treating the two course proposals as one slate. Motion and second to approve courses. Motion passed.

MAED – The proposed program revisions (Math additional course option in the content area; Music new core so students can choose from broader range of options; Health & Physical Education addition of two graduate courses; Severe/Profound Disabilities new courses; and English changes to professional education core) will enable WCU to continue to offer an MAED degree resulting in both the NC teaching license at the advanced level (M) and an earned master’s degree. There was no objection to treating the five MAED programs as one slate. Motion and second to approve changes. Motion passed.

MAT – The proposed program revisions (Social Science more rigorous writing sample as EE2; Chemistry professional education core hours; Biology professional education core hours; Health & Physical Education addition of two courses; and TESOL deleting course to reduce required credit hours) will enable WCU to continue to offer an MAT degree resulting in both the NC teaching license at the advanced level (M) and an earned master’s degree. Although program changes were implemented last academic year, those changes focused on initial licensure and did not account for changes needed for the M license. As had been the case since WCU first offered the MAT, graduates will meet the requirements for the initial license and the advanced license upon graduation. There was no objection to treating the five MAT programs as one slate. Motion and second to approve changes. Motion passed.

SSP (Specialist in School Psych) – Adding a new course to better address national certification requirements for the School Psychology Graduate Program. Motion and second to approve new course. Motion passed.

It was noted that if a program is declared inactive, a determination should be made to permanently delete/remove it within 2 years of the original inactivation date.

C. Appeals – none

D. Policy and Procedures – none

E. Field Experiences – none

F. Assessment- none

G. Technology – none

Dan announced that the next and final meeting of the semester will be on April 4th.

The Council adjourned at 4:30 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary