Members Present: Bricker, Buskey, Butcher, Carpenter, Catley, Corbin, Faughn, Greysen, Grube, Holt, Lawrence, Lord, Nickles, Norris, Schade, Schallock, Unruh

Guest: Sarah Reams

I. Dean Perry Schoon

The Dean was attending another meeting and was not present.

II. Approval of Minutes

Minutes from the January 11, 2012 meeting were approved.

Changing the order of agenda items slightly, Dan asked Office of Field Experiences director Brian Lawrence to introduce Sarah Reams to the Council. Sarah, whose primary responsibility is to oversee adjunct university supervisors, is the new Lead University Supervisor in the Office of Field Experiences. Brian is very pleased to have her in this new role.

Dan also announced that there will be three associate dean candidates on campus during the next few weeks. Dr. Kim Ruebel is on campus today and tomorrow; Dr. James Sottile will be on campus February 9-10; and Dr. Cynthia Kelley will be on campus February 13-14. There are “drop-in” times built into each candidates schedule and Dan hopes that Council members will take advantage of these opportunities to meet the candidates. Candidate schedules are available from the CEAP Dean’s Office.

III. Chair’s Report

A. Program Approval Update

Dan reported that the process is ongoing. They are providing training for reviewers this summer and piloting elementary education programs. The purpose of the pilot is to determine process, not quality of work. More information will be shared with the Council as it becomes available.

IV. Information

A. Admissions – none

B. Curriculum – Lee Nickles

Lee brought forth the following curriculum items:

**School of Teaching and Learning**

Health and Physical Education program determined that HPE 253 & 256 (PE Pedagogy) no longer need to be co-requisites. Motion and second to approve change. Motion passed.

Lee asked for a motion to approve the following three curriculum items (SPED 310, SPED 430 and BSED Inclusive Ed.) as one slate. Motion and second to approve. Motion passed.

SPED 310 Evaluation of the Exceptional Child has changed to reflect current practices. New proposed title: Assessment for Instruction.

SPED 430 Classroom Leadership is a new 3 credit course on differentiated instruction and classroom management in schools being proposed to meet the NC 21st Century Professional Teaching Standards as required by the NC State Board of Education. PREREQ: Admission to Teacher Education.
BSED Inclusive Ed.: Special education program is requesting to change their current BSED general curriculum program to Inclusive Education and Lee asked Dale Carpenter to elaborate on the proposed change. The current program would be changed to add experiences and courses (i.e. foreign language, English as a second language, classroom leadership, and more elementary education courses) that would result in completers being eligible for a teaching license in exceptional children and elementary education so that graduates are better prepared to teach all the children they will encounter in grades K – 6. In addition, it would be consistent with a national trend to prepare and license elementary teachers in exceptional children and to address the growing needs of public schools to serve linguistically diverse students more adequately. Mars Hill, UNC-Charlotte, UNC-Greensboro, and Elon University have already moved to this model.

Dale also explained the change requires the adapted curriculum concentration option be deleted and students would no longer be prepared to teach middle grade and high school levels. Individuals would need to return for a master’s level degree to add mild-to-moderate certification in grades 7-12 and certification in adapted/severe profound disabilities, grades K-12.

Patricia Bricker acknowledged all the hard work that went into developing the Inclusive Ed BSED. However, she asked the wording “…result in completers being eligible for a teaching license in exceptional children and elementary education” be changed so that students in this program do not assume they will automatically be licensed in both areas. The degree program results in a special education license in general curriculum and the ability to add elementary education to a teaching license with qualifying Praxis II scores. Dale agreed with a change.

Both Patricia and Terry Rose shared their concern that not all elementary education majors would be good candidates for both licenses and that having multiple paths/options with a second academic concentrations, i.e. math, science, etc., is still important.

Renee Corbin referred to the consistent past Program Evaluation survey results and the feeling by WCU teacher candidates of the lack of preparedness by WCU to teach exceptional children. She asked how the Elementary Education program will be addressing this preparedness for future Elementary Education teachers since Special Education is adding an inclusive degree.

David Butcher questioned how the addition of the new program’s foreign language and teaching English as a second language requirement would impact Arts and Sciences course section availability and class size. Dale said he had consulted with both Modern Foreign Language and English Departments and it was agreed that the inclusion of the courses were appropriate for the program. However, it was also uncertain how the departments would accommodate a significant increase in the number of students when it would be difficult to offer more sections with current staffing.

Lee asked for a motion to pass the slate (SPED 310, SPED 430 & BSED Inclusive Ed) as amended: 

**BSED Inclusive Ed:** Students who complete this major will be recommended for North Carolina teaching licensure in Exceptional Education: General Curriculum (K-6) and eligible for licensure in Elementary Education (K-6). Motion and second to pass slate as amended. Motion passed.

**School Psychology**

Currently School Psychology graduate students are only required to complete their Practicum requirements (two sections of PSY 686) in order to enroll in the Internship hours (PSY 683 & 684). It has been decided that a stricter prerequisite is needed in order to ensure that the student is ready for the requirements of the internship. Therefore, the additional requirement of a grade of B or better for both practicum sections is being proposed (PSY 683 & 684 Internship is Psychology). Motion and second to increase grade requirement. Motion passed.

The School Psychology Graduate Program needs to develop a new course on Consultation that is specific for School Psychologists. Previously our students have taken a Consultation course from the Counseling Department (COUN 645). A Consultation course is required in order to meet our national certification through the National Association of School Psychologists and it needs to reflect at a greater level Consultation skills related to School Psychologists. As such, it must be taught by someone with a background in Consultation related to School Psychologists and beginning Fall 2012 there will be no one in the Counseling Department who has this background. Motion and second to develop a new School-Based Consultation course and delete old course. Motion passed.
Lee presented the following additional curriculum items for the Council’s consideration:

**Special Education**

SPED 315 Post-Secondary Education for Students with Intellectual Disabilities is a new 3 credit hour course to be offered as an elective to students interested in Postsecondary Education for students with Intellectual Disabilities and who wish to volunteer in the University Participant program. This course is open to anyone. Motion and second to approve course. Motion passed.

EDEL 323 Seminar for Responsive Instruction will be removed from the program requirements. This one-credit course focusing on responsive assessment will be merged with the ELMG 390 Practicum course to create a one-hour face to face seminar that supports ELMG 390. This combining of courses will allow students in ELMG 390 to have a once a week, face to face seminar that will support them as they experience their first long-term classroom placement. This will help students to synthesize theory and practice with their peers and faculty members. Motion and second to approve. Motion passed.

The program is requesting to put the Residential MAT in Special Education, the Adaptive Curriculum concentration and the General Curriculum Concentration on inactive status. As online programs began to grow in enrollment, the enrollment in the residential program declined. We can no longer justify offering residential courses because of the low enrollment in them while the enrollment in our online programs continues to grow. The goal of the department and college are to streamline and prioritize programs. This proposal is in line with that goal. Motion and second to approve. Motion passed.

The proposed program revisions for the MAT Adapted Curriculum program will reduce the number of total credit hours from 48 to 45. Changes are present on the catalogue changes. This MAT is also a totally online program. Motion and second to approve. Motion passed.

The program is requesting to put the Residential MAED in Special Education, the Severe disabilities concentration and the Mild to Moderate Disabilities Concentration on inactive status. As online programs began to grow in enrollment, the enrollment in the residential program declined. We can no longer justify offering residential courses because of the low enrollment in them while the enrollment in our online programs continues to grow. The goal of the department and college are to streamline and prioritize programs. This proposal is in line with that goal. Motion and second to approve. Motion passed.

**Birth-Kindergarten Program**

The program would like to change the prefix of our SPED courses, move one course from the BK core to the professional education concentration and add requirements to program. Motion and second to approve. Motion passed.

C. Appeals – none

D. Policy and Procedures – none

E. Field Experiences – Brian Lawrence

Brian introduced the new Lead University Supervisor Sarah Reams to the Council at the beginning of the meeting.

F. Assessment- none

G. Technology – none

V. Old Business

A. Grade Requirement for PES Core

In an effort to afford more Council members the opportunity to contribute to a discussion, Dan tabled this agenda item until the next meeting in March.

The Council adjourned at 4:45 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary