PROFESSIONAL EDUCATION COUNCIL
MINUTES
January 11, 2012
Cardinal Room, UC

Members Present: Adams, Bricker, Butcher, Carpenter, Corbin, Greyson, Grist, Grube, L. Nickles, Norris, Roberts, Schade, Schallock, Unruh

Guest: Dee Nichols

I. Dean Perry Schoon

The Dean was attending another meeting and was not present.

II. Approval of Minutes

The minutes of the November 14, 2011 meeting was approved.

III. Chair’s Report

A. Program Approval Update

Dan reported that the process is ongoing. There will be a meeting later this week to refine the pilot. When he has more information he will share it with the council.

B. Conceptual Framework Update

Dee Nichols, chair of the Conceptual Framework Committee shared that the committee has had meetings during the fall semester with school partners and the School of Teaching and Learning to gather data regarding mission and vision in order to enhance areas for the framework. The next step is to identify key areas and conduct a literature review. With Renee Corbin’s assistance, the data will be collated and a documented drafted. Broad headings might include and are not limited to respecting diversity, learning environments, valued research based strategies, and impact beyond classrooms.

IV. Information

A. Admissions – Barbara Schade

Barbara shared that the admission process is still working very well for students. The application has been updated and the web pages have a new look. There were 60 undergraduate and 115 certification/graduate teacher education program admissions since reported last semester.

B. Curriculum – none

C. Appeals – Dan Grube

Two recent appeals resulted in a student being able to redo their internship at a new placement and a student being granted permission to redo failed PES courses, including required out-of-class consultations.

D. Policy and Procedures – none

E. Field Experiences – none
F. Assessment- Renee Corbin

Renee presented the fall 2011 results for the newly designed program evaluation survey given to Intern II’s and student teachers during their last semester. The survey was redesigned to include the new 21st century standards for education in North Carolina and to match the Certificate of Teaching Capacity needed for licensure. She commented that 100% of candidates responding reported being prepared or very prepared to uphold the Code of Ethics in North Carolina, reflectively problem solve, consistently encourage and support students to articulate thoughts and ideas clearly and effectively, promote health and wellness, and implement and adhere to policies and practices positively affecting students’ learning. She reported that candidates felt least prepared for exceptional children and non-English speaking students.

G. Technology – none

V. Old Business

A. Grade Requirement for PES Core

Dan reminded those in attendance that with the re-visioning of our programs, the Provost Office has been reviewing the catalog. It’s been found that many areas have conflicting information, new program versus catalog. Concerning professional education, not every program has clear information about grades and the professional education sequence (PES). The PES courses align with the NC Professional Teaching Standards and there should be an expectation of quality and consistency where students see the relationship between courses. A prerequisite could be added to Student Teaching/Internship II that the course couldn’t be taken until the student has a C or higher in all of their PES courses. He then asked for discussion.

Catherine Carter said that the English Department was already reviewing their PES courses with the intent to require higher grades. The Music Education and BK programs already have a 2.0 C grade minimum requirement. It was noted that from an advising perspective it would certainly help, particularly for Elementary and Middle Grades Education with the SAC and all areas needing strong content grades. Renee Corbin said that the discussion is timely because she recently had a conversation with General Administration. Not only are they concerned with licensing numbers in the field, but are now looking at assessing undergraduate and graduate quality. Lisen Roberts asked the group what argument would there be against such a policy.

There was not a quorum so action could not be taken. The discussion will continue at our February 6th meeting. Dan requests that if you are a voting member and cannot attend our meetings, please send a designee in your place so any curriculum and other agenda items can be voted on.

The Council adjourned at 4:55 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary