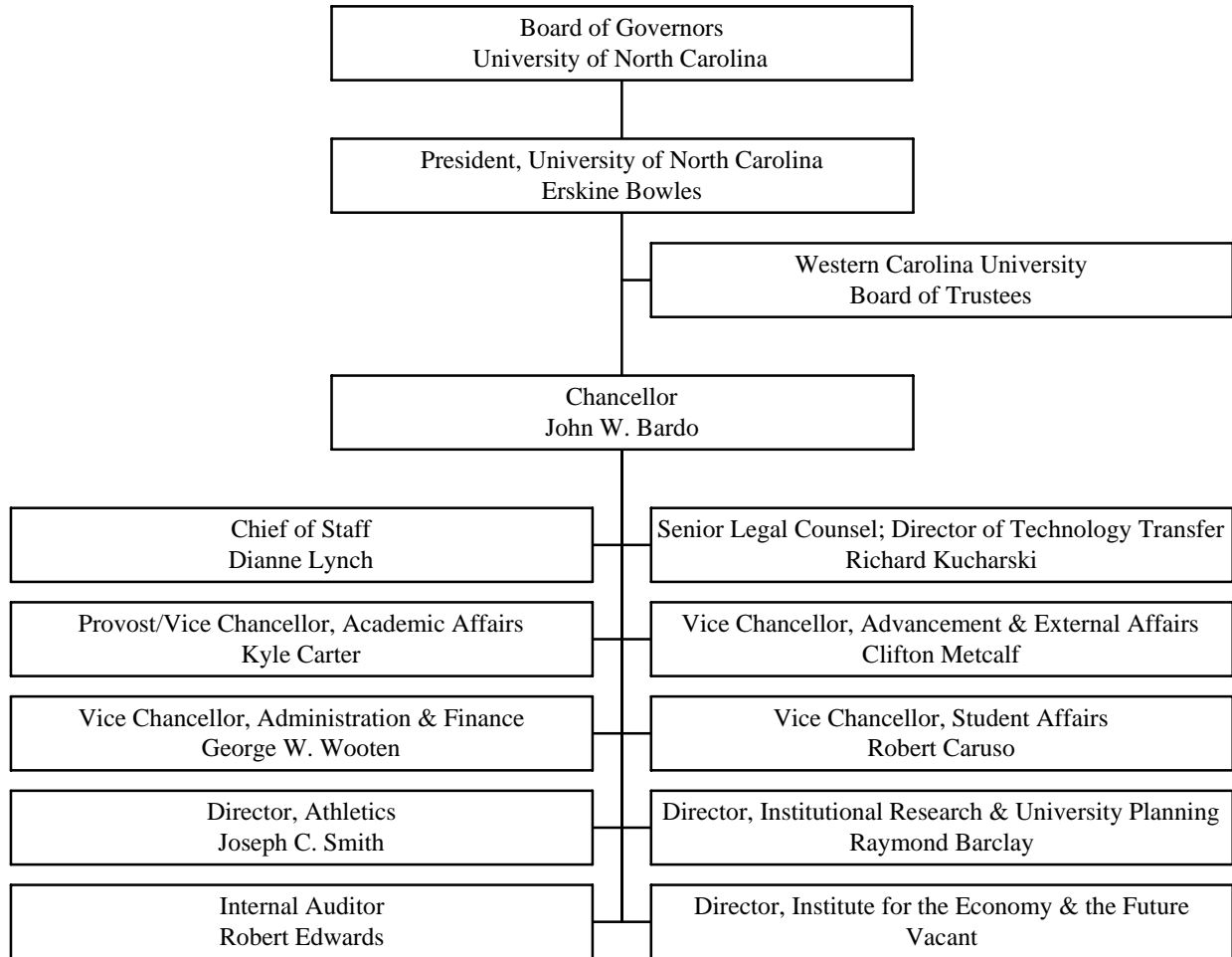


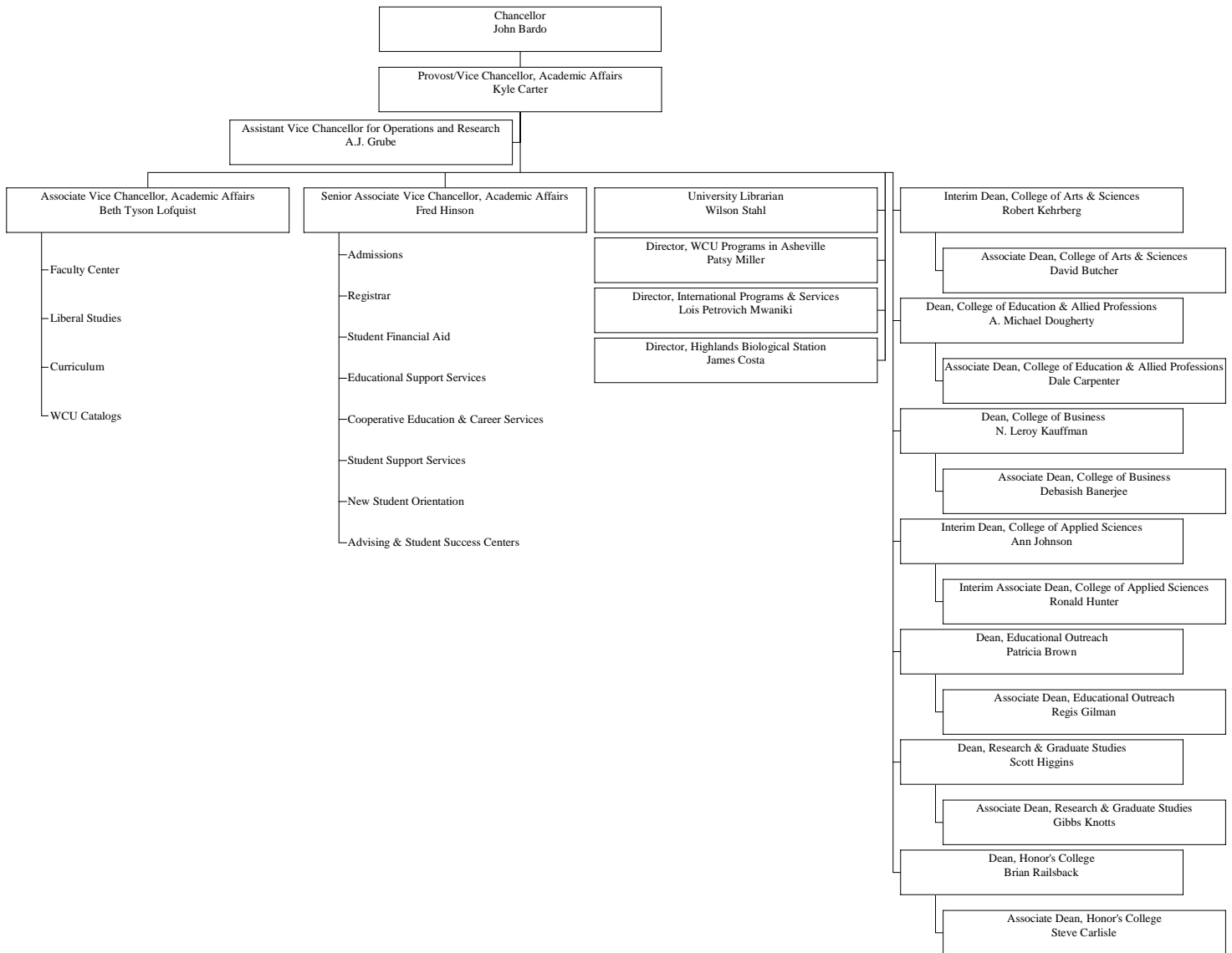
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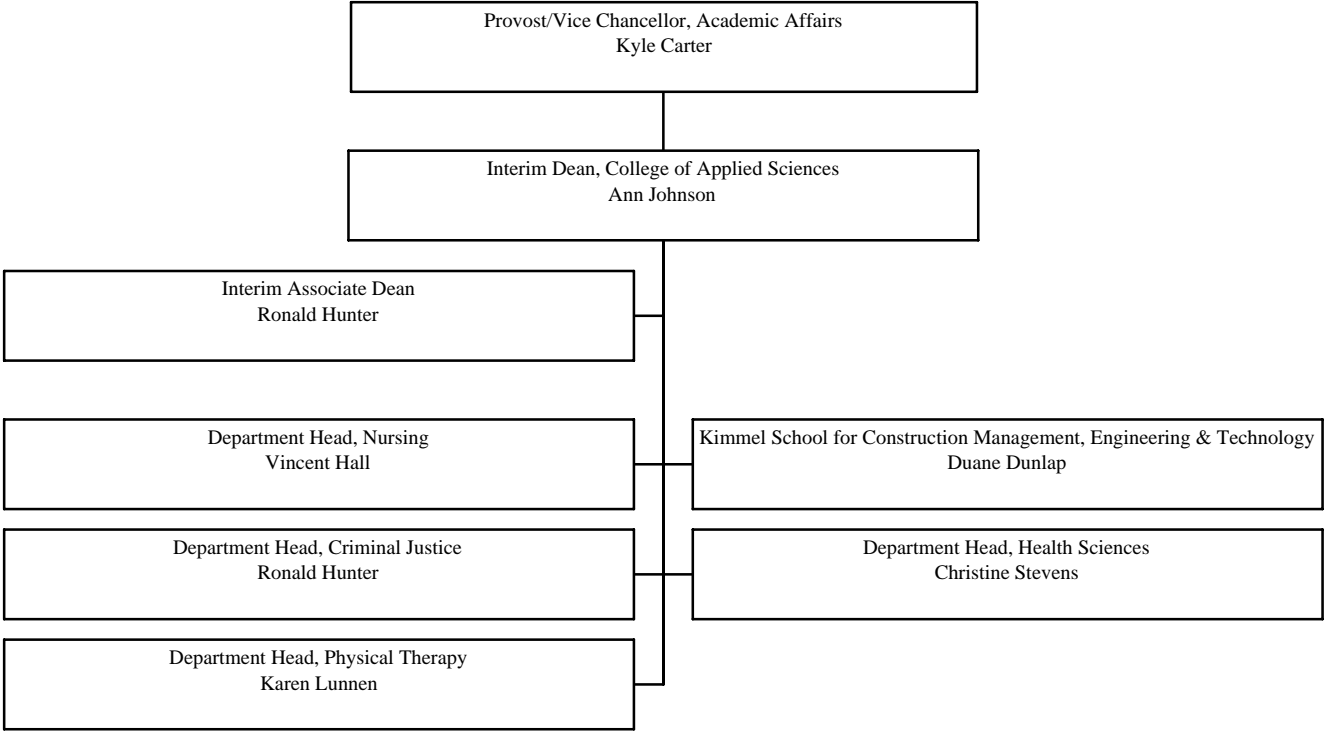
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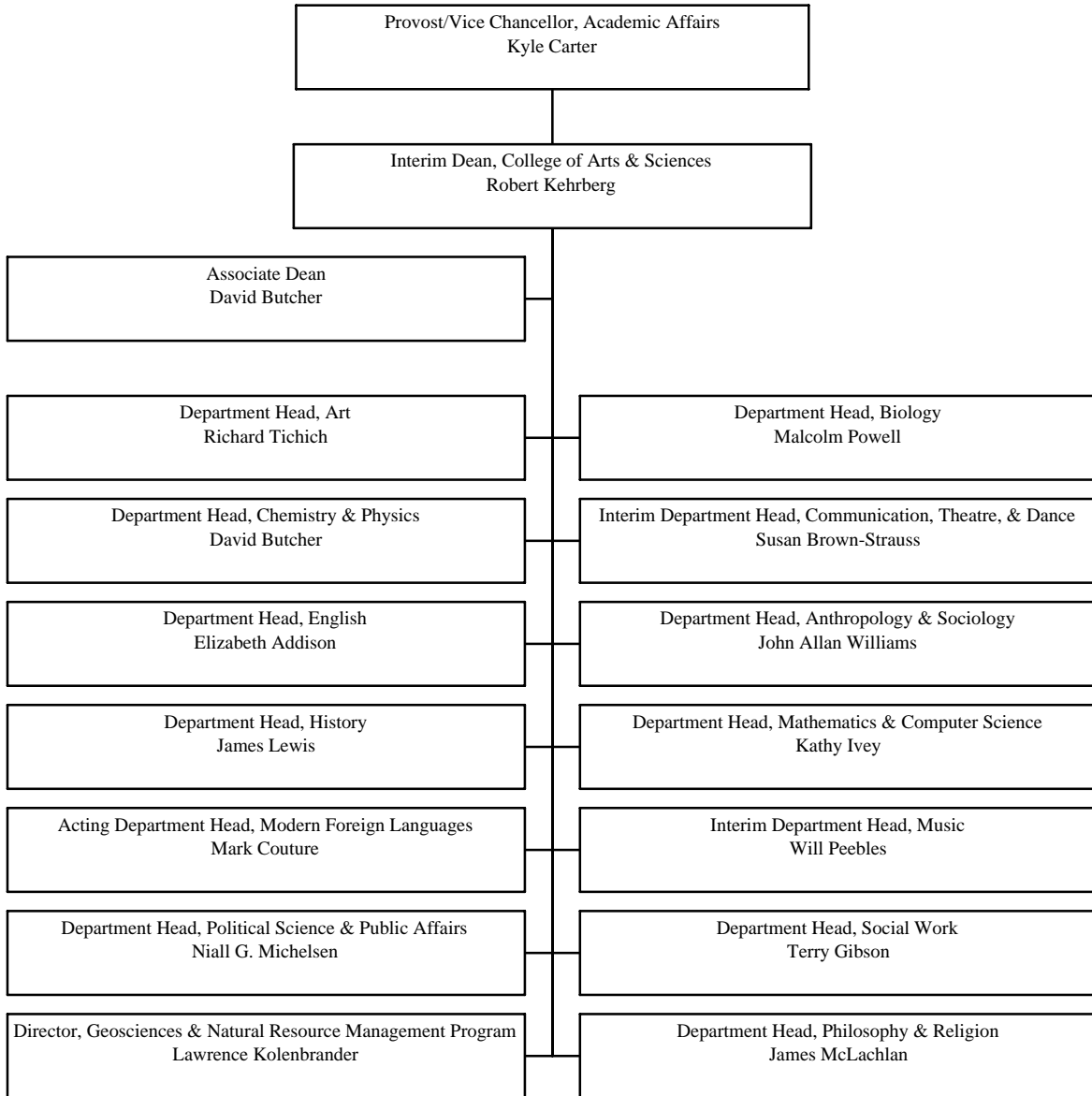
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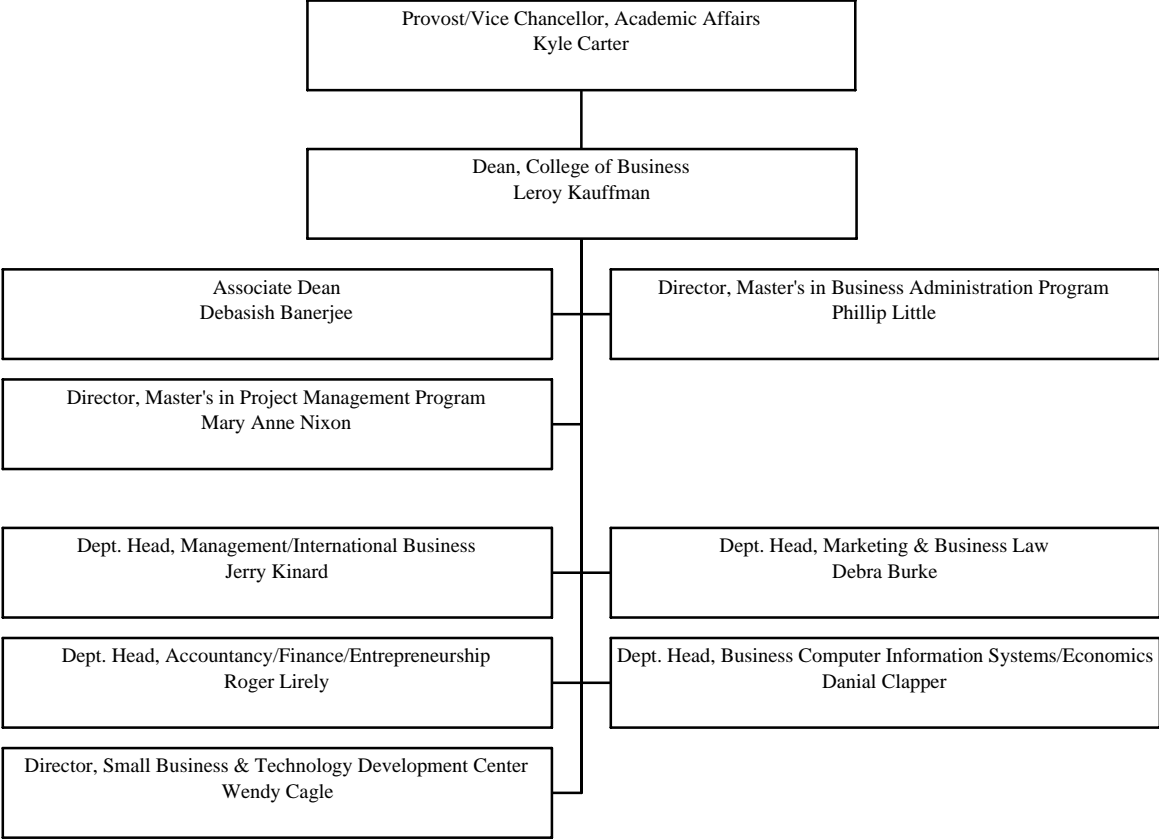
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College of Applied Sciences



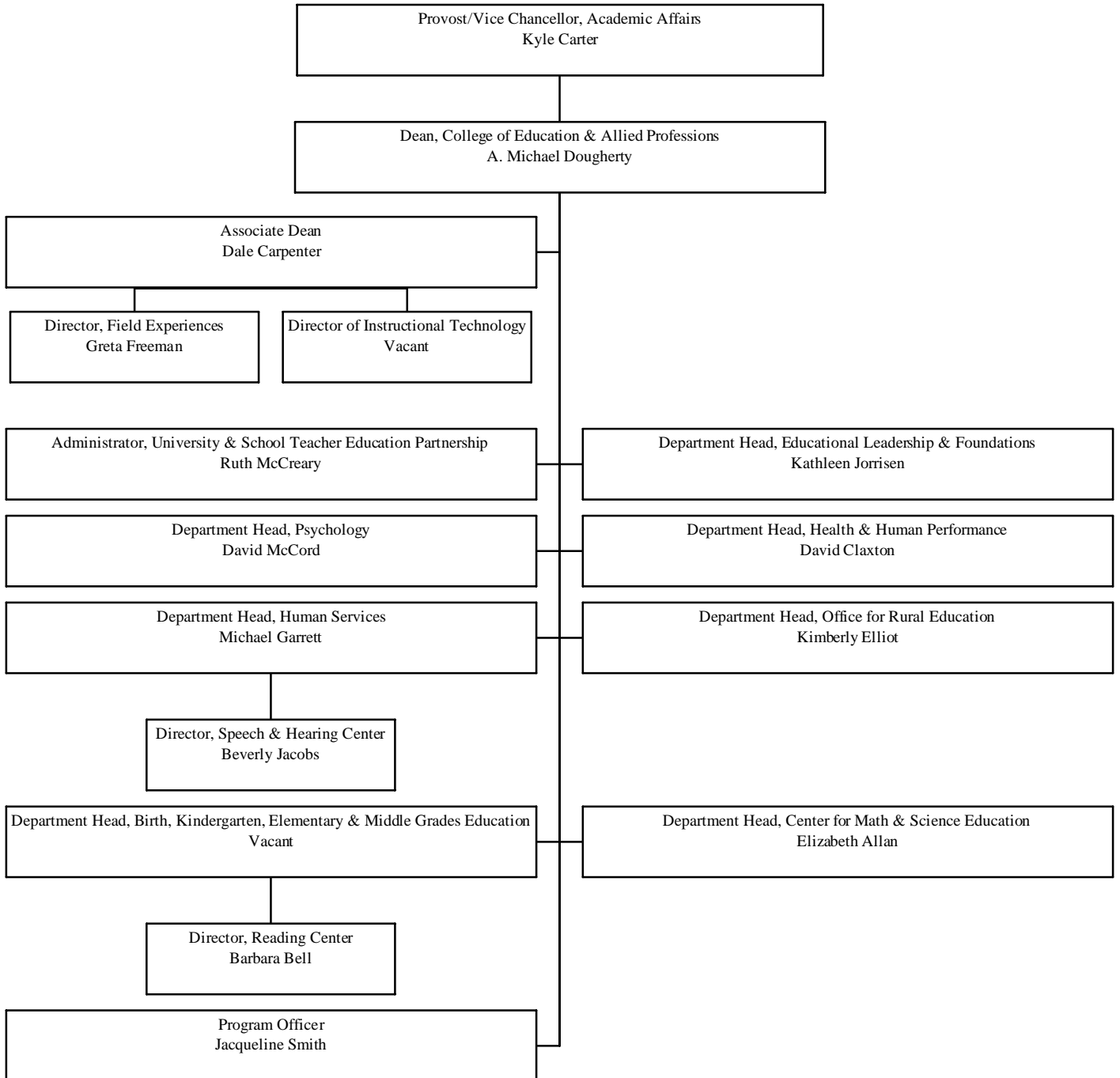
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College of Arts & Sciences



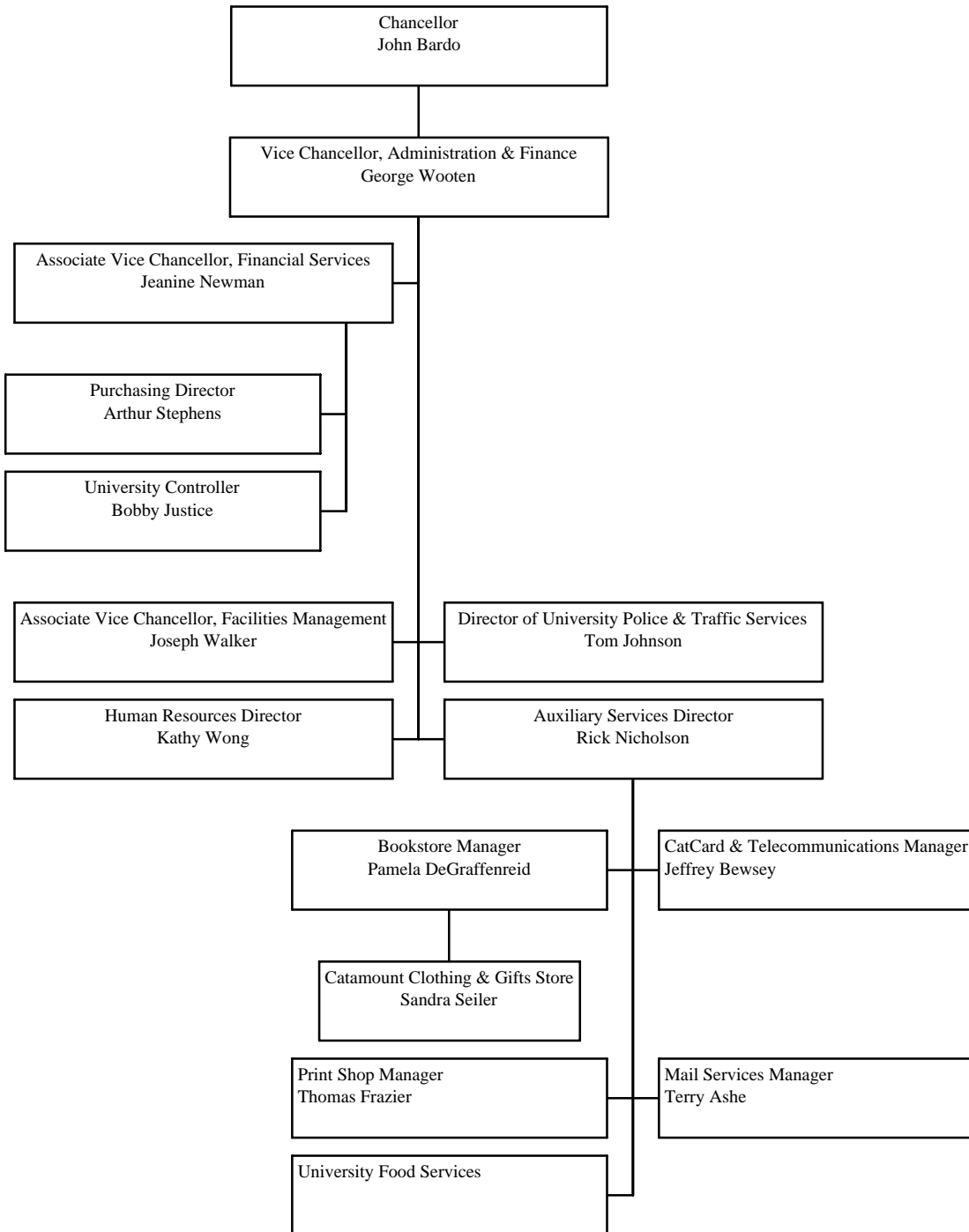
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College of Business



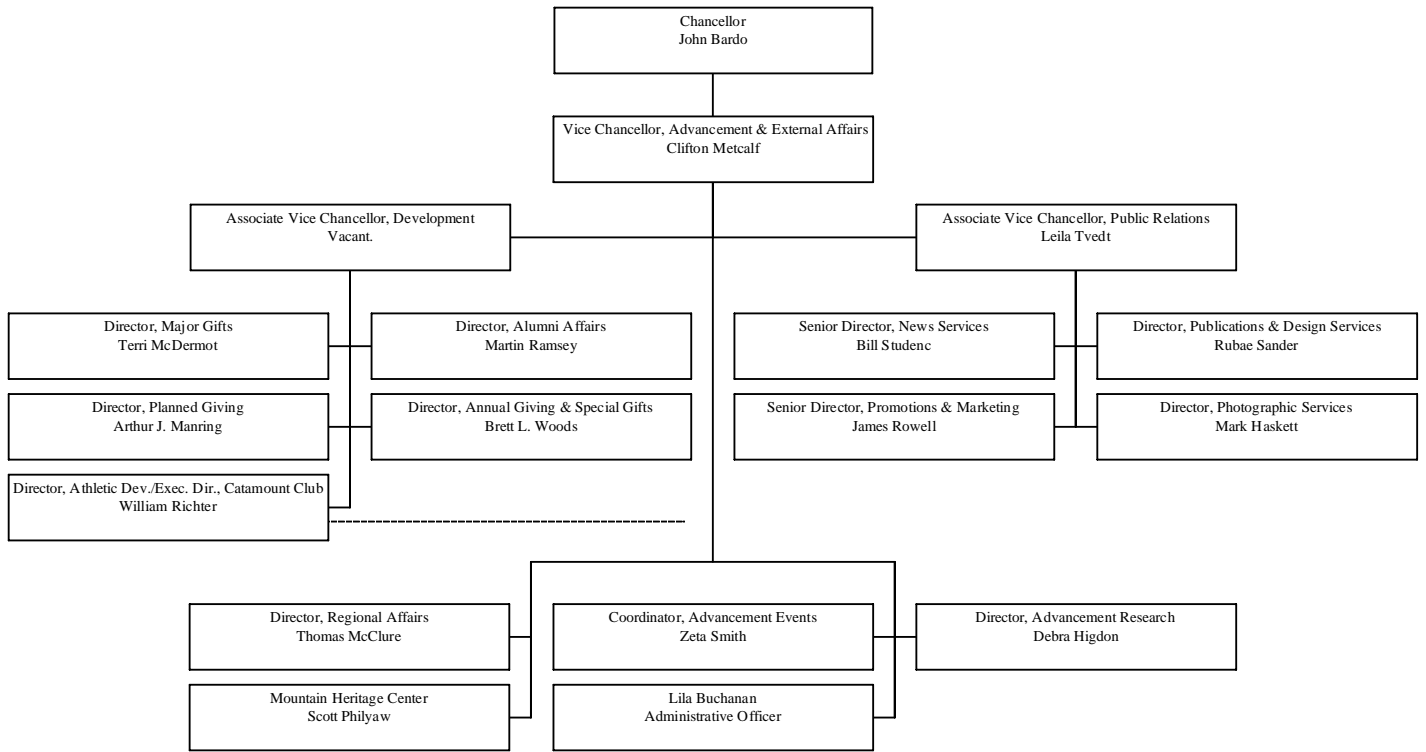
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College of Education & Allied Professions



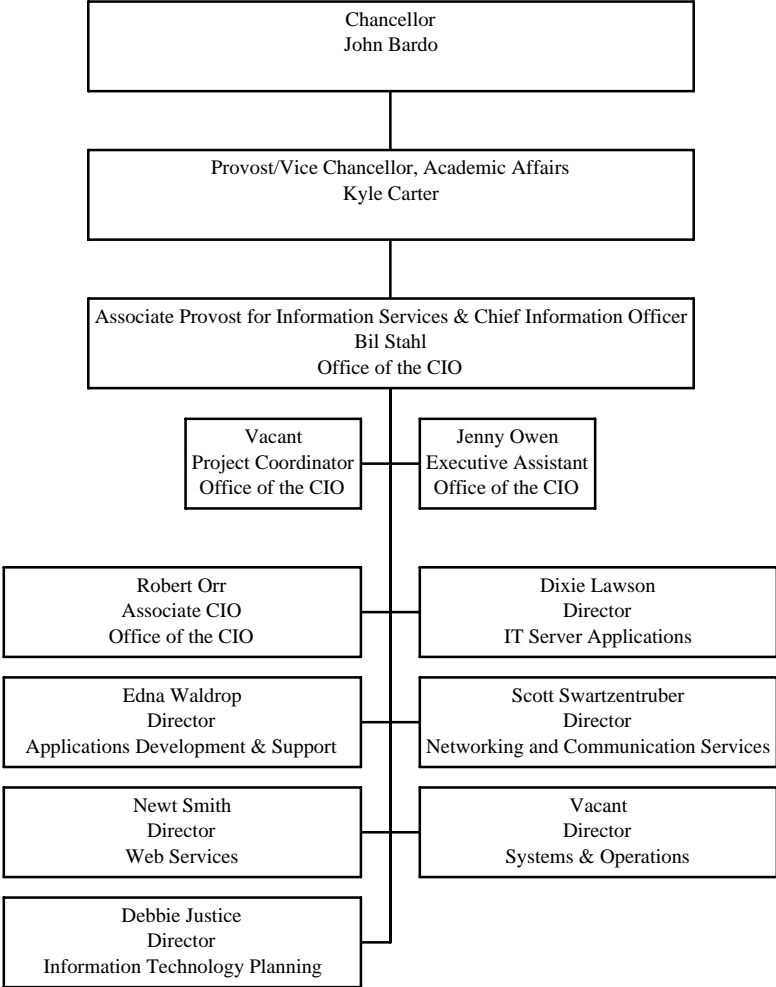
Western Carolina University Administration & Finance Division



Western Carolina University Advancement & External Affairs Division



Western Carolina University Information Technology



UNIVERSITY LIBRARY
2001-2006

	2001-02	2002-03	2003-04	2004-05	2005-06
A. Holdings					
Number of Volumes	675,929	690,869	694,530	701,832	692,253
Periodical Subscriptions	2,472	3,484	3,330	1,838	33,950
Maps	122,637	124,008	124,805	124,738	125,299
Videos	4,871	5,136	5,621	6,134	6,925
Sound Recordings	3,414	3,891	4,277	4,728	5,023
CD-Rom Titles	351	359	831	702	786
On-Line Databases	-	100	117	130	145
B. Materials Expenditures	\$1,196,700	\$1,180,316	\$1,158,243	\$1,440,634	\$1,864,635
C. Staff (Numbers of FTE)					
Librarians & Other Professional Staff	17.8	17.0	17.2	18.0	19.0
All Other Staff	28.3	31.0	31.0	29.5	30.3
Student Assistants	7.2	5.0	5.9	10.4	8.0
Total FTE Staff	53.3	53.0	54.1	57.9	57.3
D. Library Services					
Circulation Transactions					
General Collections	93,833	95,079	101,528	101,469	122,201
Reserve Collections	28,983	32,916	31,370	36,322	29,043
Document Delivery/Interlibrary Loans					
Provided to Other Libraries	16,719	15,492	15,812	14,380	12,305
Received from Other Libraries	9,450	10,076	11,237	11,266	10,634
Information Service to Groups					
Number of Presentations	320	325	315	271	315
Library Services (Typical Week-Fall Semesters)					
Public Service Hours	110	106	110	104	110
Gate Count*	9,451	9,600	10,245	11,630	10,790

*Typical week

Source: WCU Hunter Library

Ref: Library Holdings.xls

GLOSSARY

CARNEGIE CLASSIFICATION CODE DEFINITIONS - The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U. S. Secretary of Education.

Baccalaureate Colleges--Liberal Arts: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and at least half of bachelor's degrees are in liberal arts fields. Includes UNC-Asheville.

Baccalaureate Colleges--General: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and less than half of bachelor's degrees are in liberal arts fields. Includes Elizabeth City State and Winston-Salem State.

Master's Colleges and Universities I: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in 3 or more disciplines. Includes Appalachian, Fayetteville State, NC A&T, NC Central, UNC-Charlotte, UNC-Pembroke, UNC-Wilmington and Western Carolina.

Doctoral/Research Universities--Extensive: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year across at least 15 disciplines. Includes NC State and UNC-Chapel Hill.

Doctoral/Research Universities--Intensive: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 10 or more doctorates per year across at least 3 disciplines, or 20 or more doctorates per year overall. Includes East Carolina University and UNC-Greensboro.

Specialized Institutions: Schools of art, music and design - Institutions in this category award most of their bachelor's or graduate degrees in art, music, design, architecture or some combination of such fields. Includes NC School of the Arts.

CENSUS DATE - The class day upon which official enrollment counts are taken. The tenth class day for regular term (fall and spring semester) courses, and the day representing the passage of ten percent of the instructional period in summer school classes and distance education courses.

CIP CODES - Classification of Instructional Program codes that identify disciplines. CIP codes are assigned to courses to identify funding levels. Each degree program also has an identifying CIP code. See also Formula Funding Model.

CLERICAL AND SECRETARIAL - All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.

DISTANCE EDUCATION - Instruction delivered or SCHs generated by for-credit off-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery; does not include correspondence study. May occur during the regular term (fall and spring semesters) or the summer term. See Extension.

EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL - All persons whose assignments require primary responsibility for management of the institution. Examples include: Chancellor, Vice-Chancellors, Deans, Directors of divisions and non-academic units.

EXPENDITURES - University expenditures are defined as the outflow of resources in support of the ongoing operations and mission of the University. For financial reporting purposes, University expenditures are classified according to functional categories wherein the resources will be utilized. Functional categories and a brief definition are as follows.

Instruction: Expenditures directly related to instruction or "teaching" for all University courses or programs. Includes expenditures for regular term, summer term, and extension instruction.

Institutional support: Expenditures for all goods and services in support of day-to-day operational support of the institution.

Physical plant: Expenditures for the upkeep and maintenance of University facilities.

Scholarships and Fellowships: Expenditures resulting from scholarships and fellowships provided to students.

Academic support & Libraries: Expenditures for all goods and services supporting academic activities other than instruction; and expenditures supporting the university library.

Public service: Expenditures resulting from University programs and activities which focus upon providing services primarily for the benefit of persons external to the University.

Student services: Expenditures for all non-instructional activities and programs whose primary purpose is directed toward student campus life.

Organized research: Expenditures directly related to University recognized research, typically through faculty and staff research activities.

Transfers: The movement of funds between university accounts to meet expenditures.

EXTENSION - An office or division that oversees credit or non-credit instruction offered to non-traditional groups of students off-campus. Instruction offered on-campus (e.g., "evening college") through an extension division is counted and funded as regular-term (resident credit) instruction. See Distance Education.

FIRST-TIME FRESHMAN - A degree-seeking undergraduate student who has not enrolled in a prior semester either at Western Carolina University or at another university or college after high school graduation; a student who graduates from high school in the spring or summer and enrolls either here or at another college or university during that summer and enrolls at Western Carolina University for the next fall semester will be classified a "first-time freshman" during that fall semester. (See new undergraduate transfer.)

FORMULA FUNDING MODEL - The process by which projected student credit hour enrollment change is funded. The model is based on a 12-cell matrix of instructional level [undergraduate, master's, and doctoral] and disciplinary instructional areas [Category I (lower cost); Category

II; Category III; and Category IV (higher cost)]. Semester credit hours generated from each course are assigned to one cell based on course CIP code and level.

12-Cell Matrix of Instructional Level and Disciplinary Instructional Areas			
CIP	Program Title	WCU Course Prefix	Funding Category
23	English Language and Literature/Letters	ENGL	1
27	Mathematics	MATH	1
30	Multi/Interdisciplinary Studies	ASI, GERN, USI	1
38	Philosophy and Religion	PAR	1
42	Psychology	PSY	1
43	Protective Services	CJ	1
44	Public Administration and Services	EMGT, PA, SOCW	1
45	Social Sciences and History	ANTH, GEOG, PSC, SOC	1
54	History	HIST	1
09	Communications	CMCR, CMEM, CMHC, CMPM, CMPR, CMTD	2
13	Education	BK, CDS, COUN, CSP, EDAD, EDCD, EDCI, EDEL, EDHE, EDL, EDMG, EDPY, EDRD, EDSE, EDSU, ELMG, SPED	2
16	Foreign Languages and Literatures	CHER, FREN, GER, JPN, LAT, RUSS, SPAN	2
19	Home Economics	CDFR, CFS, CTM, FCS, FS	2
26	Biological Sciences/Life Sciences	BIOL, SCI	3
31	Parks, Recreation, Leisure and Fitness Studies	HEAL, PE, PRM, SM	2
52	Business Management and Administrative Services	ACCT, BA, CIS, ECON, ENT, FIN, HR, HT, IBUS, LAW, MBA, MGT, MKT, PM	2
03	Conservation and Renewable Natural Resources	ES, NRM	3
11	Computer and Information Sciences	CS	3
15	Engineering-Related Technologies	CM, ECET, ET, ID, IET, IT, MET, TEL	3
40	Physical Sciences	AST, CHEM, GEOL, PHYS	3
50	Visual and Performing Arts	ART, CMTA, DA, IDES, MUS	3
51	Health Professions and Related Sciences	ATTR, CLS, CSD, EMC, ENVH, HIA, HSCC, MHS, ND, RTH, PT	3
14	Engineering	EE, ENGR	4
51	Nursing	NSG	4

Student Credit Hours (SCH) per Instructional Position			
Funding Category (CIP Codes)	Undergraduate	Masters	Doctoral
Category 1	708.64	169.52	115.56
Category 2	535.74	303.93	110.16
Category 3	406.24	186.23	109.86
Category 4	232.25	90.17	80.91

FULL-TIME EQUIVALENT STUDENTS - The number of students determined by adding the number of full-time students and a proportion of the part-time students. The full-time equivalent (FTE) student number in the University of North Carolina is determined by the following formula:

UNDERGRADUATE		GRADUATE	
FTE	STUDENT LOAD	FTE	STUDENT LOAD
1.00	12 or more credit hours	1.00	9 or more credit hours
0.75	9-11 credit hours	0.75	6-8 credit hours
0.50	6-8 credit hours	0.50	3-5 credit hours
0.25	0-5 credit hours	0.25	0-2 credit hours

FULL-TIME STUDENT - A graduate student who has scheduled nine (9) or more credit hours for that semester. An undergraduate who has scheduled twelve (12) or more credit hours for that semester.

GRADUATE-LEVEL CREDIT - Master's level credit is granted for course prefixes numbered 500-799. Doctoral level credit is granted for course prefixes numbered 800-999.

INSTRUCTIONAL FACULTY - Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

LOWER-LEVEL CREDIT - Credit hours generated in 100-299 numbered courses. The lower level courses refer to freshmen and sophomore level courses.

NEW FRESHMAN - See first-time freshman.

NEW UNDERGRADUATE TRANSFER STUDENT - A new student at Western Carolina University who has previously enrolled at another university or college after high school graduation and prior to the first enrollment at WCU; students who transfer to WCU during the previous summer school are classified as new transfer students that next fall semester. (See first-time freshmen.)

PELL GRANT PROGRAM - The Pell Grant Program provides eligible undergraduate postsecondary students grant assistance with demonstrated financial need to help meet educational expenses.

PERKINS LOAN PROGRAM (Formerly National Direct Student Loans) - This program provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses.

PROFESSIONAL EMPLOYEES - Persons whose assignments require a baccalaureate degree or its equivalent who are not reported in the "Executive, Administrative, and Managerial" or "Instructional Faculty" categories. Examples include librarians, counselors, computer analysts, etc.; who do not hold administrative positions or have faculty rank.

REGULAR TERM - The regular academic year comprised of the fall and spring semesters; synonymous with instruction or SCHs delivered during this period. Does not include Distance Education instruction or SCHs or summer school SCHs.

RESIDENT CENTERS - Located at UNC-Asheville and Cherokee. Though "off-campus," the credit hours generated from WCU instruction at these locations is considered to be "on campus" for funding purposes. All other off-campus instruction generating credit hours is considered Distance Learning credit.

RESIDENT CREDIT - Instruction delivered and SCHs generated by for-credit on-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery.

RESIDENT CREDIT HOUR - A credit value of a resident credit course. Resident credit courses are usually taught in on-campus classrooms. Courses taught by WCU faculty in UNC-Asheville classrooms and the Cherokee Center are also counted as resident credit courses. Resident credit hours generated, with the exception of "state-employee, tuition-free hours", are used to calculate full-time equivalents (FTE) for state funding purposes. (See student credit hour and extension credit hour.)

REVENUES - University revenues are defined as inflows of funds or other resources committed to the ongoing operation and mission of the University. For financial reporting purposes, revenues are reported according to the primary source of these resources.

State appropriations: Funds provided the University from the State of North Carolina's General Fund.

Auxiliary Enterprises: Funds generated from University operations organized to provide goods or services to students, faculty and staff. Examples are food services and the bookstore.

Tuition & fees: Charges for education determined by individual universities and the UNC system.

Gifts, contracts and grants: Funds provided from grant or contractual arrangements with various federal, state or local governments or private agencies.

Other sources: This category includes all other sources of University funds not identified elsewhere.

SERVICE/MAINTENANCE EMPLOYEES - Persons whose assignments require limited degrees of previously acquired skills and knowledge; includes cafeteria and restaurant workers, custodial personnel, grounds keepers, construction laborers, security personnel, etc.

SKILLED CRAFTS EMPLOYEES - Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work; examples include mechanics and repairmen, electricians, skilled machinists, carpenters, etc.

STUDENT CREDIT HOUR - A unit by which an institution may measure its course work. The number of credit hours assigned to a course is usually defined by the number of hours per week in class. One credit hour is usually assigned to a class that meets 50 minutes a week over a period of a semester; in laboratory, field works, drawing, music, practical arts, physical education or similar types of instruction, one credit hour is assigned for a session that meets 2-4 hours a week for a semester.

STUDENT CREDIT HOURS - These are the hours generated by units such as departments and colleges and are determined by (1) multiplying the number of credit hours for a course by the number of students in that course, and (2) aggregating these numbers for all of the courses taught by that unit.

SUMMER TERM - An instructional period starting and ending sometime between mid-May and the end of August. Not included in Regular Term/Resident Credit instruction or SCHs. See Resident Credit, Regular Term, Distance Education.

TECHNICAL AND PARAPROFESSIONAL EMPLOYEES - Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in many two-year technical institutes, community colleges, junior colleges, or through equivalent on-the-job training.

UPPER-LEVEL CREDIT - Credit hours generated in 300-499 numbered courses. Upper-level courses refer to junior and senior level courses.