



# 2006 Fact Book

Western Carolina University

OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING  
CULLOWHEE, NORTH CAROLINA 28723

(828) 227-7239

**WESTERN CAROLINA UNIVERSITY**

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**2006**  
**FACT BOOK**

OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING  
CULLOWHEE, NORTH CAROLINA 28723

(828) 227-7239

## **FOREWORD**

The Western Carolina University *Fact Book* is issued annually to provide a single source of information about the university. The *Fact Book* is designed to provide an overview of trends and patterns of data which characterize and affect the university. A more detailed version of the *Fact Book* is available on the Internet at <http://planning.wcu.edu/factbooks.htm>.

The 2006 *Fact Book* was compiled by the Office of Institutional Research and Planning. As with any complete statistical document, this information could not have been obtained without the assistance of the university community including the following offices: Office of the Provost/Academic Affairs, Admissions, Administration and Finance, Information Technology, Registrar, Research and Graduate Studies, and Student Affairs. The publication was also made possible through the professional work of the University Print Shop. Special thanks are also due to Brian Kirk for the donation of the cover photograph.

Upon review of this document, we welcome comments and suggestions, and may be contacted by phone at (828) 227-7239 or by e-mail at [KHUSCUSSON@EMAIL.WCU.EDU](mailto:KHUSCUSSON@EMAIL.WCU.EDU).

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**Cover photograph: Brian Kirk**  
**Bradford pear trees bloom around the Alumni Tower.**

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## **Statement of Educational Mission**

A member of the University of North Carolina, Western Carolina University offers courses in the arts, sciences, technologies, humanities, and professions. Students can elect degree programs at the bachelor's or master's level, or doctoral level study in educational leadership. As a regional comprehensive institution, it serves the people of North Carolina from its residential campus at Cullowhee and through off-campus instruction in Asheville and other locations.

Teaching and learning constitute the central mission of Western Carolina University. The University seeks to create a community of scholarship in which the activities of its members are consistent with the highest standards of knowledge and practice in their disciplines. The commitment of the community to service, research, and creative activities complements the central mission and extends the benefits of its scholarship to society. As a major public resource for western North Carolina, the university promotes regional economic development through its teaching, research and service. Western Carolina University seeks to provide an environment in which students, faculty, and staff jointly assume responsibility for learning, where free exchange of ideas, intellectual challenge, and high standards of scholarship prevail.

**Approved by Board of Governors: November 10, 2006**

Source: [http://planning.wcu.edu/SPC/Mission\\_Statement\\_2006.htm](http://planning.wcu.edu/SPC/Mission_Statement_2006.htm)

Ref: Mission Statement

## PRECIS OF THE UNIVERSITY'S HISTORY

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### A. NAMES AND LEVELS

1889	Semi-private school
1891	Cullowhee High School
1893	First state appropriation
	Normal Department established
	First graduating class
1905	Cullowhee Normal and Industrial School
1912	Junior College rank established
	Secondary school discontinued
1913	First college-level (one-year) degree awarded
1925	Cullowhee State Normal School
1929	Western Carolina Teachers College
	Senior College rank established
1931	First Baccalaureate degree awarded
1951	Graduate degree established
1952	First Master's degree awarded
1953	Western Carolina College
1967	Western Carolina University
1972	A constituent institution of the University of North Carolina

### B. PRESIDENTS

1889-1912; 1920-1923	Robert Lee Madison
1912-1920	Alonzo Carlton Reynolds
1923-1947	Hiram Tyram Hunter
1947-1949; 1956-1957	William Ernest Bird
1949-1956; 1957-1968	Paul Apperson Reid
1968-1972	Alexander Simpson Pow
1972	Frank Hamilton Brown, Jr. (Acting)

### C. CHANCELLORS

1972-1973	Jack Kenneth Carlton
1973	William Hugh McEniry (Acting)
1974	Frank Hamilton Brown, Jr. (Acting)
1974-1984	H. F. Robinson
1984-1994	Myron L. Coulter
1994-1995	John H. Wakeley (Interim)
1995-	John W. Bardo

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Source: Office of Institutional Research and Planning

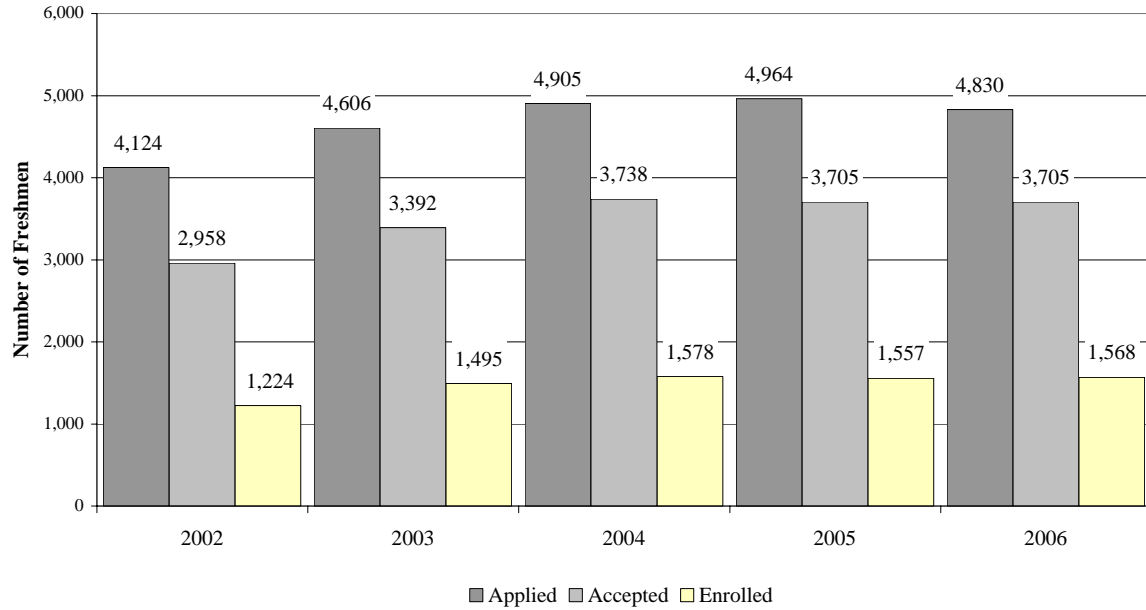
Ref: University History.xls

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## Freshman Applicants, Acceptances & Enrollees

### Fall Term Resident Credit



	<u>2002</u>		<u>2003</u>		<u>2004</u>		<u>2005</u>		<u>2006</u>	
	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>
Applied	3,186	935	3,752	854	4,112	793	4,152	812	4,051	779
Male	1,543	431	1,865	365	2,007	366	1,998	354	1,966	377
Female	1,643	504	1,887	489	2,105	427	2,154	458	2,085	402
Accepted	2,333	625	2,843	549	3,172	566	3,123	582	3,167	538
Male	1,101	273	1,396	235	1,513	239	1,454	236	1,501	255
Female	1,232	352	1,447	314	1,659	327	1,669	346	1,666	283
% of Applicants Accepted	73	67	76	64	77	71	75	72	78	69
Enrolled	1,077	147	1,370	125	1,446	132	1,438	119	1,459	109
Male	523	71	689	63	716	55	721	59	718	62
Female	554	76	681	62	730	77	717	60	741	47
% of Accepted Enrolling	46	24	48	23	46	23	46	20	46	20

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances and Actual Enrollment  
 Ref: Freshmen Applications, Acceptances and Enrollees

**HIGH SCHOOL CLASS RANK  
OF NEW FRESHMEN  
FALL TERM**

<u>Class Rank</u>	<u>Percentage of New Freshmen*</u>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Top Fifth	22	21	23	22	23
Second Fifth	27	30	28	26	27
Third Fifth	30	30	28	29	29
Fourth Fifth	19	18	20	21	18
Lowest Fifth	2	1	1	2	3
Number Not Available	73	79	83	88	115

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Source: NCHED A-4: First-Time Freshmen Admissions

\*Percentage of new freshmen who provided class rank information.

Ref: HS Rank of First Time Freshmen.xls

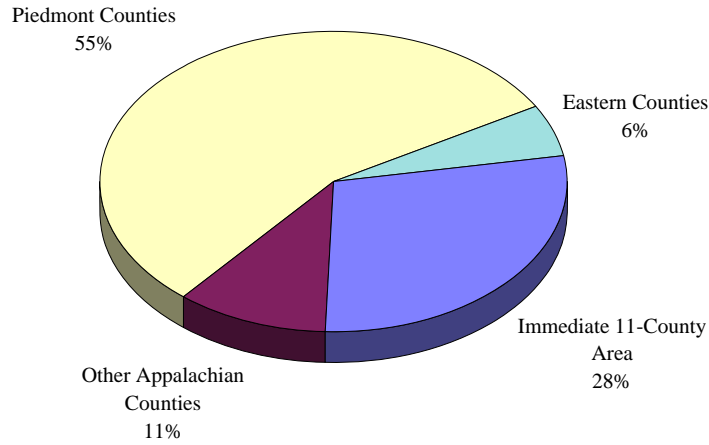
**DISTRIBUTION OF SCHOLASTIC APTITUDE TEST (SAT) SCORES  
OF NEW FRESHMEN  
FALL 2006**

	VERBAL			MATH			WRITING		
	<u>In-State</u>	<u>Out-of-State</u>	<u>All</u>	<u>In-State</u>	<u>Out-of-State</u>	<u>All</u>	<u>In-State</u>	<u>Out-of-</u>	<u>All</u>
750 - 800	0%	0%	0%	0%	0%	0%	0%	0%	0%
700 - 749	1%	0%	1%	1%	1%	1%	0%	0%	0%
650 - 699	4%	0%	3%	4%	1%	4%	2%	1%	2%
600 - 649	8%	11%	8%	9%	9%	9%	5%	6%	5%
550 - 599	13%	19%	13%	17%	19%	18%	13%	15%	13%
500 - 549	24%	29%	24%	26%	23%	26%	20%	27%	20%
450 - 499	30%	21%	29%	26%	26%	26%	27%	26%	27%
400 - 449	16%	17%	16%	14%	21%	14%	22%	18%	22%
350 - 399	4%	3%	4%	2%	0%	1%	8%	7%	8%
300 - 349	0%	0%	0%	0%	0%	0%	2%	1%	2%
250 - 299	0%	0%	0%	0%	0%	0%	0%	0%	0%
200 - 249	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>
<b>Total Enrolled</b>	<b>1,460</b>	<b>108</b>	<b>1,568</b>	<b>1,460</b>	<b>108</b>	<b>1,568</b>	<b>1,460</b>	<b>108</b>	<b>1,568</b>
Average Score	505	509	505	518	510	517	483	492	483

Source: NCHED A-4: First-Time Freshmen Admissions, Fall 2006  
Ref: SAT Scores of First Time Freshmen.xls

## North Carolina Region of Origin of New Freshmen

State Wide - Fall 2006



## North Carolina Counties Producing Most New Freshmen

Fall Term

	2003	2004	2005	2006
Mecklenburg	111	153	123	152
Wake	113	111	122	124
Buncombe	84	66	98	107
Haywood	72	67	68	73
Forsyth	56	75	58	36
Guilford	67	66	51	56
Henderson	38	42	50	41
Macon	38	49	43	42
Union	31	51	38	53
Jackson*	47	40	35	56
Gaston	69	54	33	55

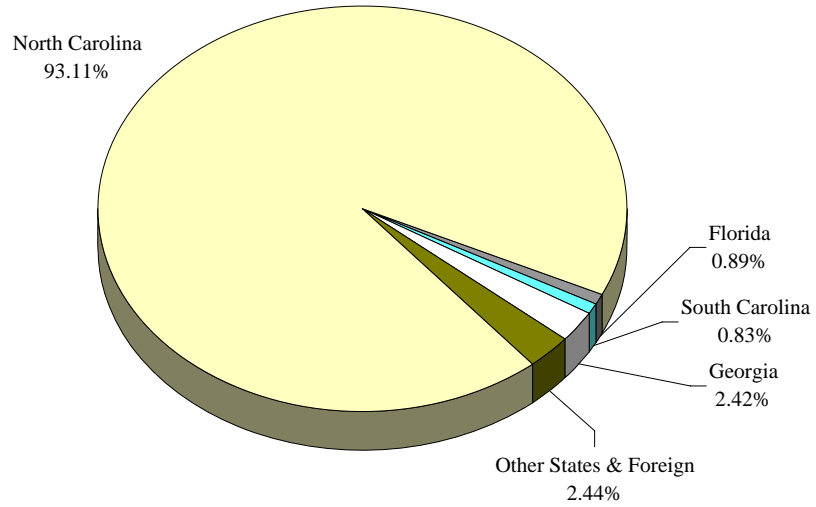
\*Includes freshmen with "unknown" county

Source: NCHED A-1.3: Home Base of Students

Ref: Geographic Origin by County\_State\_Country.xls

# Geographic Origin of All New Freshmen

Fall 2006



Source: NCHED A-1.3: Home Base of Students

Ref: Geographic Origin by County\_State\_Country.xls

**NEW FRESHMEN ENROLLMENT BY COUNTY AND STATE  
FALL TERM**

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>A. Immediate 11-County Area</b>					
Buncombe	74	84	66	98	107
Cherokee	21	25	18	21	25
Clay	15	14	19	11	9
Graham	3	5	3	11	15
Haywood	40	72	67	68	73
Henderson	27	38	42	50	41
Jackson*	36	47	40	35	56
Macon	26	38	49	43	42
Madison	4	8	3	8	2
Swain	10	8	14	28	20
Transylvania	<u>17</u>	<u>22</u>	<u>22</u>	<u>17</u>	<u>22</u>
Total for Region	273	361	343	390	412
<b>B. Other Appalachian Counties</b>					
Alexander	7	7	5	9	9
Alleghany	0	3	1	0	2
Ashe	1	4	2	6	4
Avery	5	7	2	6	5
Burke	13	19	21	14	17
Caldwell	20	12	23	14	15
Davie	6	13	13	20	11
McDowell	16	29	14	30	16
Mitchell	10	1	1	5	2
Polk	4	7	13	9	15
Rutherford	16	19	37	23	20
Stokes	8	9	8	8	6
Surry	6	5	8	12	10
Watauga	4	2	7	3	1
Wilkes	7	11	8	20	16
Yadkin	5	3	15	4	3
Yancey	<u>7</u>	<u>9</u>	<u>4</u>	<u>11</u>	<u>5</u>
Total for Region	135	160	182	194	157
<b>C. Piedmont Counties</b>					
Alamance	15	10	11	17	13
Anson	3	3	0	0	3
Cabarrus	21	29	30	41	31
Caswell	3	1	2	4	1
Catawba	28	33	20	42	48
Chatham	6	6	5	7	8
Cleveland	24	21	36	32	34
Davidson	16	18	13	30	23
Durham	14	18	17	15	14
Forsyth	47	56	75	58	36
Gaston	54	69	54	33	55
Granville	2	3	7	3	2
Guilford	49	67	66	51	56
Harnett	6	4	9	4	5
Iredell	22	41	29	29	27
Lee	5	4	3	6	5
Lincoln	11	14	18	21	27
Mecklenburg	81	111	153	123	152
Montgomery	1	1	3	2	8
Moore	10	6	7	12	5
Orange	9	22	20	13	32
Person	1	4	6	1	5

**NEW FRESHMEN ENROLLMENT BY COUNTY AND STATE  
FALL TERM**

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Randolph	22	14	31	20	8
Richmond	2	3	4	6	2
Rockingham	2	12	6	7	3
Rowan	12	20	25	19	21
Stanly	5	5	6	15	6
Union	24	31	51	38	53
Vance	3	2	0	2	2
Wake	78	113	111	122	124
Warren	<u>2</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>
Total for Region	578	742	819	773	810
<b>D. Eastern Counties</b>					
Beaufort	0	0	4	0	6
Bertie	2	0	0	0	0
Bladen	2	0	0	1	1
Brunswick	6	3	9	1	4
Camden	0	1	0	1	0
Carteret	2	3	4	2	2
Chowan	2	1	1	0	1
Columbus	0	3	0	0	1
Craven	8	12	6	5	3
Cumberland	13	6	8	21	8
Currituck	0	1	0	1	2
Dare	1	1	2	2	2
Duplin	1	3	4	0	1
Edgecombe	0	1	4	2	0
Franklin	7	3	4	4	3
Gates	0	0	0	0	1
Greene	0	1	1	0	0
Halifax	1	0	1	1	0
Hertford	1	1	1	1	0
Hoke	0	1	3	0	1
Hyde	0	0	0	2	0
Johnston	8	8	11	10	10
Jones	0	0	2	0	2
Lenoir	0	2	3	1	0
Martin	0	2	0	0	1
Nash	3	2	4	0	3
New Hanover	5	9	5	4	4
Northampton	2	0	0	0	0
Onslow	12	16	14	9	7
Pamlico	0	0	0	0	0
Pasquotank	1	1	0	0	0
Pender	0	5	1	2	6
Perquimans	0	1	0	1	1
Pitt	5	8	2	1	3
Robeson	5	1	1	4	2
Sampson	5	1	3	2	1
Scotland	0	1	2	3	1
Tyrrell	0	0	0	0	0

**NEW FRESHMEN ENROLLMENT BY COUNTY AND STATE  
FALL TERM**

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Washington	0	1	0	0	1
Wayne	1	3	5	3	0
Wilson	<u>1</u>	<u>6</u>	<u>4</u>	<u>1</u>	<u>3</u>
Total for Region	<u>94</u>	<u>108</u>	<u>109</u>	<u>85</u>	<u>81</u>
<b>Total for State</b>	<b>1,080</b>	<b>1,371</b>	<b>1,453</b>	<b>1,442</b>	<b>1,460</b>
<b>E. Out-of-State</b>					
Florida	14	14	16	15	14
Georgia	59	33	32	42	38
South Carolina	17	15	23	20	13
Other States	50	60	48	37	38
Foreign	4	2	6	1	5
<b>Total for Out-of-State</b>	<u>144</u>	<u>124</u>	<u>125</u>	<u>115</u>	<u>108</u>
<b>Total New Freshmen</b>	<b>1,224</b>	<b>1,495</b>	<b>1,578</b>	<b>1,557</b>	<b>1,568</b>

\*Includes freshmen with "unknown" county

Source: NCHED A-1.3: Home Base of Students

Ref: Geographic Origin by County\_State\_Country.xls

**RACE, LOAD, AND GENDER OF FIRST-TIME FRESHMEN  
FALL 2006**

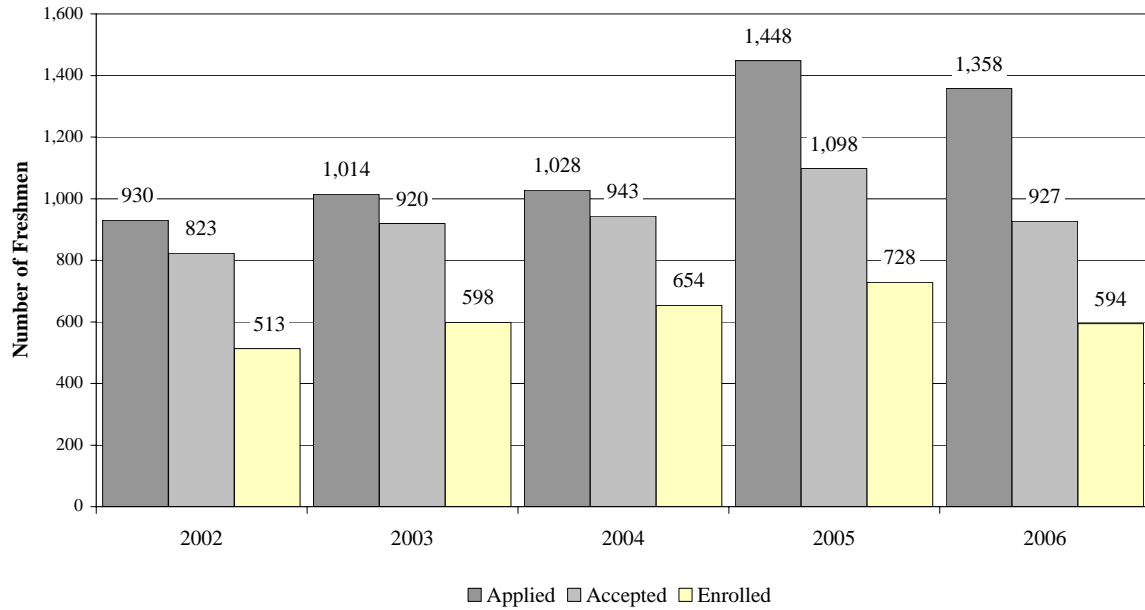
LOAD AND CLASS	NON- RESIDENT ALIEN		AFRICAN- AMERICAN		NATIVE AMERICAN		ASIAN		HISPANIC		WHITE		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Full-Time														
New Freshmen	0	2	54	40	5	6	6	8	15	9	664	682	744	747
Part-Time														
New Freshmen	0	0	0	0	0	0	0	0	0	0	1	0	1	0
TOTALS	<u>0</u>	<u>2</u>	<u>54</u>	<u>40</u>	<u>5</u>	<u>6</u>	<u>6</u>	<u>8</u>	<u>15</u>	<u>9</u>	<u>665</u>	<u>682</u>	<u>745</u>	<u>747</u>
GRAND TOTAL	2		94		11		14		24		1,347		1,492	

Source: OCR B1

Ref: Race Load Gender FTF

## Transfer Applicants, Acceptances & Enrollees

### Fall Term Resident Credit



	<u>2002</u>		<u>2003</u>		<u>2004</u>		<u>2005</u>		<u>2006</u>	
	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>	<u>In- State</u>	<u>Out-of- State</u>
Applied	782	148	802	212	853	175	1,113	335	1,149	209
Male	349	65	354	61	386	52	530	103	537	96
Female	433	83	448	151	467	123	583	232	612	113
Accepted	691	132	724	196	785	158	830	268	821	106
Male	295	54	307	53	343	45	388	74	375	49
Female	396	78	417	143	442	113	442	194	446	57
% of Applicants Accepted	88	89	90	92	92	90	75	80	71	51
Enrolled	437	76	485	113	540	114	554	174	557	37
Male	200	28	226	35	260	33	269	43	265	20
Female	237	48	259	78	280	81	285	151	292	17
% of Accepted Enrolling	63	58	67	58	69	72	67	65	68	35

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances and Actual Enrollment  
 Ref: Transfer Applications, Acceptances and Enrollees

**INSTITUTIONAL ORIGIN OF NEW UNDERGRADUATE TRANSFER STUDENTS  
FALL TERM\***

<u>INSTITUTION</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>I. North Carolina Institutions</b>					
<b>A. Public Senior Universities</b>					
Appalachian	9	11	7	9	11
East Carolina	8	4	5	7	8
N.C. State	8	6	10	6	4
UNC-Asheville	12	11	6	12	7
UNC-Chapel Hill	1	4	3	2	6
UNC-Charlotte	8	10	10	10	12
UNC-Greensboro	6	5	8	6	10
Other N. C. Universities	<u>2</u>	<u>8</u>	<u>5</u>	<u>8</u>	<u>2</u>
<b>Public Senior Total</b>	61	59	54	60	60
<b>B. Community &amp; Technical Colleges</b>					
Asheville-Buncombe	31	51	47	44	55
Blue Ridge	19	17	20	16	31
Caldwell	6	10	1	4	3
Catawba Valley	4	9	4	23	13
Central Piedmont	5	13	13	22	29
Cleveland	2	3	10	6	0
Forsyth	8	2	5	13	8
Gaston	5	14	6	10	7
Haywood	25	21	46	29	26
Isothermal	11	8	36	16	10
McDowell	3	1	7	8	8
Mitchell	1	2	4	10	3
Sandhills	1	2	1	3	5
Southwestern	49	45	57	41	65
Surry	6	2	5	5	5
Tri-County	25	20	24	27	28
Wake	6	7	7	6	7
Western Piedmont	23	15	13	17	18
Wilkes	2	2	4	4	1
Other Community Colleges	<u>27</u>	<u>63</u>	<u>48</u>	<u>56</u>	<u>84</u>
<b>Community College Total</b>	259	307	358	360	406
<b>C. Private Senior Institutions</b>					
Brevard	2	4	2	4	1
Campbell	3	1	1	5	4
Gardner-Webb	4	1	3	3	1
Lees-McRae	1	0	1	1	1
Lenoir Rhyne	2	4	2	3	0
Mars Hill	6	3	2	2	6
Montreat	1	1	4	3	2
Warren Wilson	2	0	2	3	0
Wingate	0	2	0	0	1
Other Private Senior Inst.	<u>8</u>	<u>15</u>	<u>13</u>	<u>12</u>	<u>14</u>
<b>Private Senior Total</b>	29	31	30	36	30

**INSTITUTIONAL ORIGIN OF NEW UNDERGRADUATE TRANSFER STUDENTS  
FALL TERM\***

<u>INSTITUTION</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>D. Private Junior Colleges</b>	1	1	2	6	2
<b>E. Other Institutions Total</b>	<u>1</u>	<u>0</u>	<u>1</u>	1	10
<b>All Institutions Total</b>	351	398	445	463	508
<b>II. Out-of-State</b>					
<b>A. Other States</b>					
Alabama	0	3	3	9	3
Florida	15	14	24	16	9
Georgia	15	12	11	16	7
Kentucky	2	0	1	2	1
Maryland	5	5	4	2	7
New York	4	4	8	5	5
South Carolina	8	8	17	17	8
Tennessee	10	8	12	10	5
Virginia	11	14	7	9	2
Remaining States	<u>46</u>	<u>52</u>	<u>44</u>	<u>56</u>	<u>39</u>
<b>Other States Total</b>	116	120	131	142	86
<b>B. Foreign Countries Total</b>	<u>46</u>	<u>80</u>	<u>78</u>	<u>123</u>	<u>5</u>
<b>Out-of-State Total</b>	<u>162</u>	<u>200</u>	<u>209</u>	<u>265</u>	<u>91</u>
<b>GRAND TOTAL</b>	513	598	654	728	599

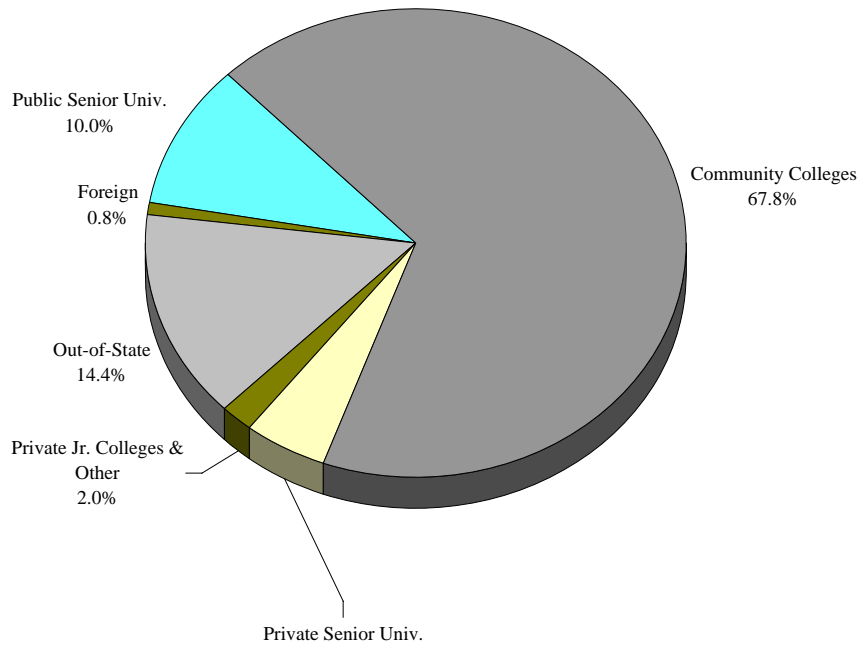
\*Includes Distance Learning

Source: NCHED A-1.2: New Undergraduate Transfer Students

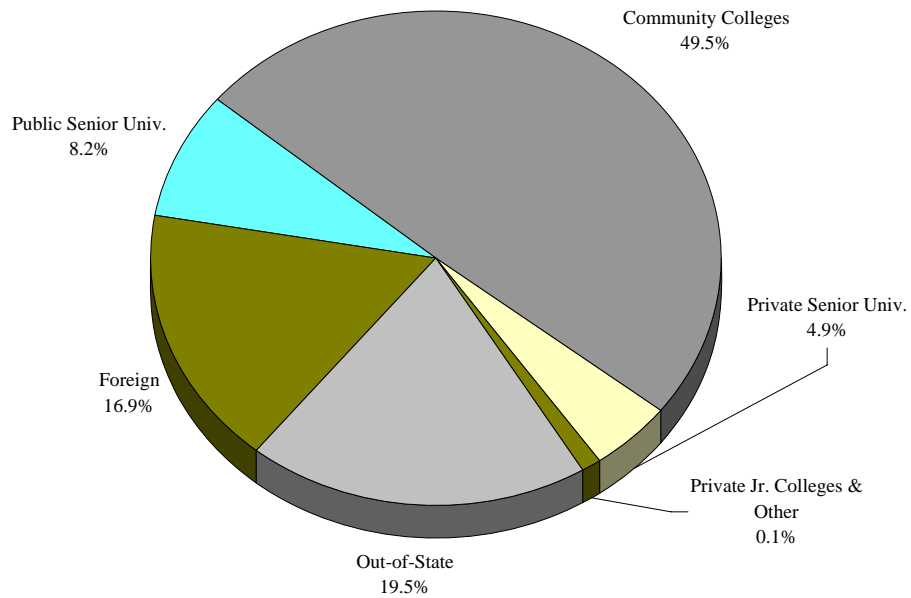
Ref: Institutional Origin of Transfer Students.xls

## Institutional Origin of New Undergraduate Transfer Students\*

**Fall 2006**



**Fall 2005**




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\*Includes Resident Credit and Distance Learning

Source: NCHED A-1.2: New Undergraduate Transfer Students

Factbook Table Reference: Institutional Origin of New Undergraduate Transfer Students (09)

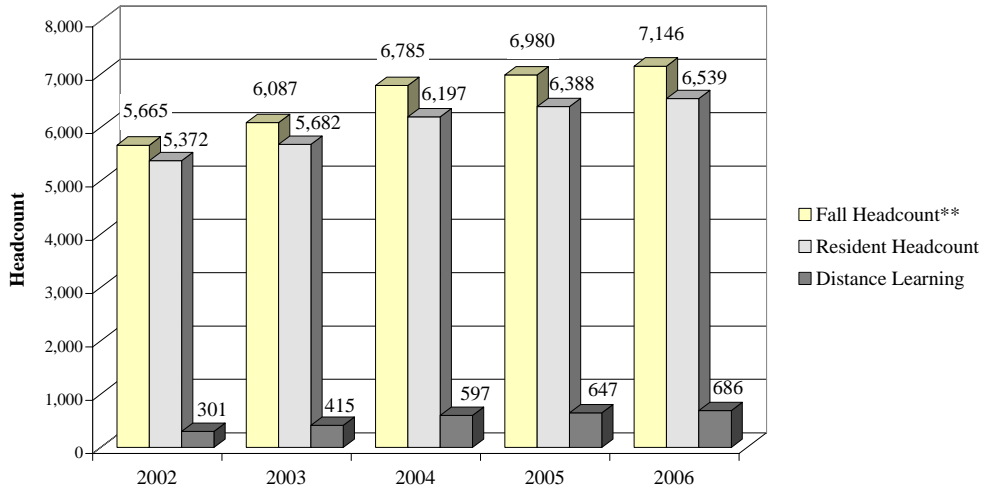
**RACE, LOAD, AND GENDER OF ALL UNDERGRADUATES  
FALL 2006**

LOAD AND CLASS	NON- RESIDENT ALIEN		AFRICAN- AMERICAN		NATIVE AMERICAN		ASIAN		HISPANIC		WHITE		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Full-Time	96	97	225	127	37	42	30	28	45	43	2,588	2,820	3,021	3,157
Part-Time	16	72	17	19	5	14	4	3	8	9	353	448	403	565
Unclassified	20	16	3	7	0	0	0	1	0	2	56	152	79	178
TOTALS	132	185	245	153	42	56	34	31	53	54	2,997	3,420	3,503	3,900
GRAND TOTAL	317		398		98		65		107		6,417		7,403	

Source: OCR B1

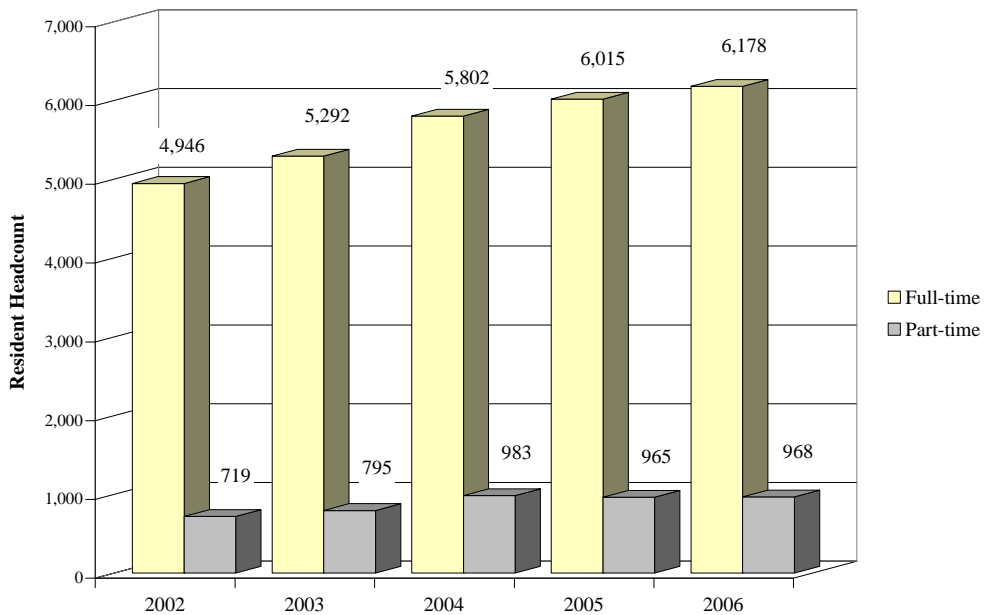
Ref: Race Load Gender UG

### Undergraduate Headcount Enrollment\*



Reference: Undergraduate Headcount Enrollment

### Full- and Part-Time Undergraduate Headcount Enrollment



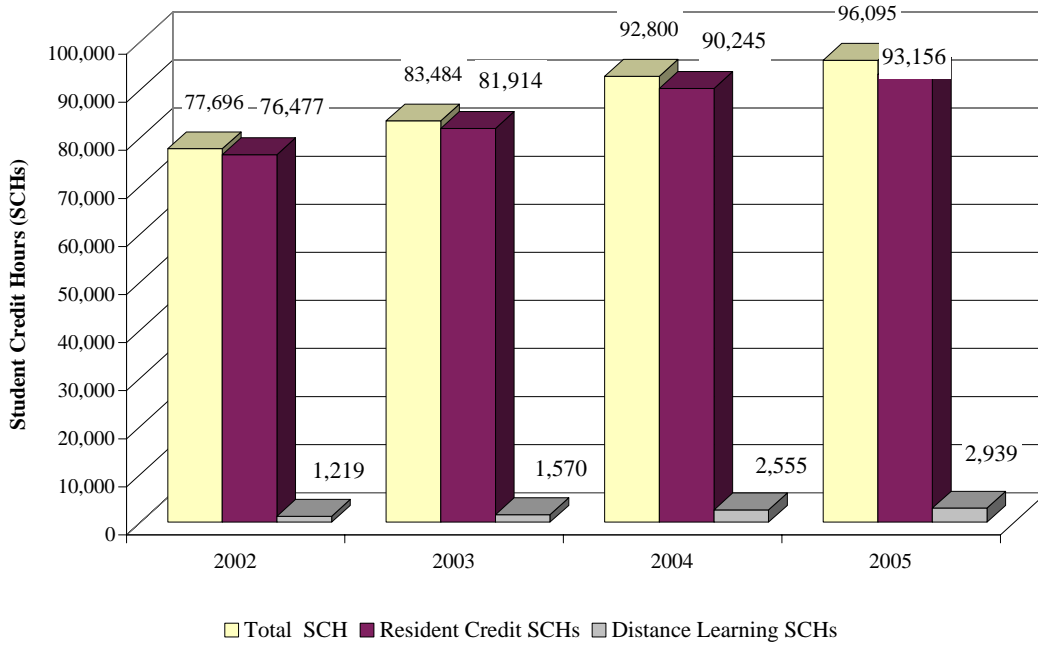
\*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

\*\*Includes Distance Learning

Source: NCHED A-1.1: Resident and Extension Credit Enrollment

Factbook Table Reference: Fall Enrollment by Load, Legal Residence and Level (16)

### Undergraduate Student Credit Hours Fall Term



Reference: Undergraduate Student Credit Hours

**JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS**

	<b><u>Fall Term Resident Credit Enrollment</u></b>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>APPLIED SCIENCES</b>	417	390	474	494	512
<b>KIMMEL SCHOOL OF CONSTRUCTION MANAGEMENT</b>	81	112	178	222	252
<b>ARTS &amp; SCIENCES</b>	774	877	935	998	1,041
<b>BUSINESS</b>	590	578	595	556	517
<b>EDUCATION &amp; ALLIED PROFESSIONS</b>	522	527	571	593	592
<b>UNDERGRADUATE UPPER LEVEL TOTAL</b>	2,495	2,623	2,817	2,942	3,081
<hr/>					
<b>APPLIED SCIENCES (CIP)</b>					
<b>Criminal Justice &amp; Emergency Management</b>					
Criminal Justice (43.0104)	114	143	126	125	114
Emergency Management (44.0401)	-	<u>2</u>	<u>7</u>	<u>14</u>	<u>13</u>
<b>Total</b>	114	145	133	139	127
<b>Health Sciences</b>					
Athletic Training & Sports Medicine (51.0913)	-	-	6	14	25
Clinical Laboratory Sciences (51.1005)	28	24	20	23	27
Emergency Medical Care (51.0904)	28	34	35	31	27
Environmental Health (51.2202)	21	27	28	28	21
Health Information Administration (51.0706)	15	8	20	26	18
Health Services Management (51.0701)	0	0	0	0	0
Nutrition & Dietetics (51.3101)	<u>28</u>	<u>20</u>	<u>25</u>	<u>36</u>	<u>30</u>
<b>Total</b>	120	113	134	158	148
<b>Child &amp; Family Studies (19.0701)</b>	7	2	1	1	0
<b>Nursing (51.1601)</b>	119	67	133	125	161
<b>Social Work (44.0701)</b>	55	63	73	71	76
<b>Special Studies/Applied Sciences (24.0101)</b>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total</b>	417	390	474	494	512
<hr/>					
<b>KIMMEL SCHOOL (CIP)</b>					
Electrical & Computer Engineering Technology (15.0303)	26	32	35	39	28
Electrical Engineering (14.1001)	-	-	0	4	9
Engineering Technology (15.0000)	-	-	41	75	80
Telecommunications Engineering Technology (15.0303)	0	11	22	18	11
Industrial Distribution (15.0612)	14	16	9	1	1
Industrial Technology (15.0612)	16	9	4	1	2
Manufacturing Engineering Technology (15.0613)	25	23	16	5	2
Construction Management (15.1001)	-	<u>21</u>	<u>51</u>	<u>79</u>	<u>119</u>
<b>Total</b>	81	112	178	222	252
<hr/>					
<b>ARTS &amp; SCIENCES (CIP)</b>					
<b>Anthropology &amp; Sociology</b>					
Anthropology (45.0201)	21	17	21	33	36
Sociology (45.1101)	<u>37</u>	<u>42</u>	<u>47</u>	<u>29</u>	<u>47</u>
<b>Total</b>	58	59	68	62	83
<b>Art &amp; Design</b>					
Art (50.0701, 50.0702, 13.1302)	28	93	89	82	86
Interior Design (50.0408)	<u>40</u>	<u>40</u>	<u>49</u>	<u>48</u>	<u>56</u>
<b>Total</b>	68	133	138	130	142
<b>Biology (26.0101)</b>	62	70	69	73	78
<b>Chemistry &amp; Physics</b>					
Chemistry (40.0501)	31	32	39	45	47
Physics (40.0801)	6	1	0	0	0
<b>Total</b>	37	33	39	45	47

**JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS**

	<b>Fall Term Resident Credit Enrollment</b>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Communication, Theatre &amp; Dance</b>					
Communication (09.0101)	110	136	124	140	140
Speech & Theatre Arts (50.0501)	13	10	14	9	9
Theatre (50.0501)	<u>1</u>	<u>6</u>	<u>7</u>	<u>12</u>	<u>9</u>
<b>Total</b>	124	152	145	161	158
<b>English</b> (23.0101, 13.1305)	91	82	80	94	101
<b>Environmental Science</b> (03.0104)	-	-	0	2	6
<b>Geosciences &amp; Natural Resources Management</b>					
Geography (45.0701)	8	2	0	0	0
Geology (40.0601)	15	16	13	13	14
Natural Resources Management (03.0201)	<u>41</u>	<u>34</u>	<u>33</u>	<u>32</u>	<u>23</u>
<b>Total</b>	64	52	46	45	37
<b>History</b>					
History (54.0101)	39	43	58	80	96
Social Sciences (45.0101, 13.1318)	<u>22</u>	<u>29</u>	<u>32</u>	<u>47</u>	<u>47</u>
<b>Total</b>	61	72	90	127	143
<b>Mathematics &amp; Computer Science</b>					
Computer Science (11.0701)	41	40	47	30	23
Math (27.0101, 13.1311)	<u>15</u>	<u>33</u>	<u>34</u>	<u>31</u>	<u>26</u>
<b>Total</b>	56	73	81	61	49
<b>Modern Foreign Languages</b>					
French (16.0901, 13.1325)	3	3	0	1	0
German (16.0501, 13.1326)	5	5	4	3	5
Spanish (16.0905, 13.1330)	<u>20</u>	<u>17</u>	<u>17</u>	<u>29</u>	<u>29</u>
<b>Total</b>	28	25	21	33	34
<b>Music</b>					
Music Education/General & Instrumental (13.1312)	41	44	55	48	43
Music (50.0901)	36	21	21	22	16
Music Performance (50.0903)	-	<u>4</u>	<u>7</u>	<u>18</u>	<u>24</u>
<b>Total</b>	77	69	83	88	83
<b>Philosophy &amp; Religion</b>					
Philosophy (38.0101)	10	11	19	22	31
Special Studies/Arts & Sciences (24.0101)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total</b>	10	11	19	22	31
<b>Political Science &amp; Public Affairs</b> (45.1001)	28	35	42	40	36
<b>Science Education</b> (13.1316)	<u>10</u>	<u>11</u>	<u>14</u>	<u>15</u>	<u>13</u>
<b>Total</b>	774	877	935	998	1,041
<hr/>					
<b>BUSINESS (CIP)</b>					
<b>Accountancy, Finance &amp; Entrepreneurship</b>					
Accounting (52.0301)	53	65	68	61	56
Entrepreneurship (52.1499)	31	32	51	47	52
Finance (52.0801)	<u>49</u>	<u>49</u>	<u>45</u>	<u>45</u>	<u>38</u>
<b>Total</b>	133	146	164	153	146
<b>Business Computer Information Systems &amp; Economics</b>					
Business Computer Information Systems (52.1201)	122	100	76	61	48
Economics (52.0601)	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total</b>	125	100	76	61	48
<b>Management &amp; International Business</b>					
Management (52.0201)	70	80	86	84	72
Hospitality & Tourism (52.0901)	42	41	60	76	86
International Business (52.1101)	<u>13</u>	<u>15</u>	<u>16</u>	<u>15</u>	<u>18</u>
<b>Totals</b>	125	136	162	175	176

**JUNIOR-SENIOR ENROLLMENT BY UNDERGRADUATE MAJOR INCLUDING SECOND MAJORS**

	<b>Fall Term Resident Credit Enrollment</b>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Marketing &amp; Business Law</b>					
Marketing (52.1401)	123	104	91	91	81
Business Administration and Law (52.0201)	<u>84</u>	<u>92</u>	<u>102</u>	<u>76</u>	<u>66</u>
<b>Total</b>	207	196	193	167	147
<b>Total</b>	590	578	595	556	517
<b>EDUCATION &amp; ALLIED PROFESSIONS (CIP)</b>					
<b>Birth-Kindergarten, Elementary &amp; Middle Grades Education</b>					
Birth-Kindergarten (13.1209)	32	33	59	59	64
Elementary Education (13.1202)	168	173	170	183	176
Middle Grades Education (13.1203)	<u>25</u>	<u>26</u>	<u>19</u>	<u>23</u>	<u>28</u>
<b>Total</b>	225	232	248	265	268
<b>Health &amp; Human Performance</b>					
Physical Education (13.1314)	38	45	45	51	51
Parks & Recreation Management (31.0301)	38	38	46	42	41
Sport Management (31.0504)	69	70	71	58	55
Recreational Therapy (51.2309)	<u>24</u>	<u>17</u>	<u>22</u>	<u>33</u>	<u>37</u>
<b>Total</b>	169	170	184	184	184
<b>Human Services</b>					
Communication Sciences & Disorders (51.0201)	30	18	22	27	24
Special Education/General (13.1001)	<u>37</u>	<u>33</u>	<u>30</u>	<u>32</u>	<u>31</u>
<b>Total</b>	67	51	52	59	55
<b>Special Studies (24.0101)</b>	0	0	0	0	0
<b>Psychology (42.0101)</b>	<u>61</u>	<u>74</u>	<u>87</u>	<u>85</u>	<u>85</u>
<b>Total</b>	522	527	571	593	592
<b>UNDECLARED</b>	111	139	64	79	167

Ref: Junior Senior Enrollment by Major.xls

**APPLIED SCIENCES UNDERGRADUATE DEGREES**  
**2001-02 to 2005-06†**

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>	<u>Aug-May 05-06</u>
<b>Applied Criminology</b>						
Criminal Justice	43.0104	58	74	86	92	83
Emergency Management	44.0401	=	=	=	<u>1</u>	<u>4</u>
<b>Department Total</b>		58	74	86	93	87
<b>Health Sciences</b>						
Clinical Laboratory Sciences	51.1005	5	7	19	10	8
Emergency Medical Care	51.0904	10	11	13	17	16
Environmental Health	51.2202	17	11	9	18	13
Health Information Administration	51.0706	11	8	6	2	13
Health Service Mgmt & Supervision*	51.0701	1	0	0	0	0
Nutrition & Dietetics	51.3101	<u>7</u>	<u>13</u>	<u>10</u>	<u>8</u>	<u>18</u>
<b>Department Total</b>		51	50	57	55	68
<b>Social Work</b>						
Social Work	44.0701	17	26	23	32	22
<b>Nursing</b>						
	51.1601	64	67	53	60	74
<b>Special Studies</b>						
	24.0101	<u>2</u>	<u>0</u>	<u>2</u>	<u>5</u>	<u>2</u>
<b>Applied Sciences Total</b>		<b>192</b>	<b>217</b>	<b>221</b>	<b>245</b>	<b>253</b>
<b>Percent of Undergraduate Degrees</b>		<b>17</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>19</b>
<b>Total University Bachelor's Degrees</b>		<b>1,139</b>	<b>1,093</b>	<b>1,157</b>	<b>1,200</b>	<b>1,351</b>

\*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2005 - June 30, 2006

Ref: Applied Sciences Undergraduate Degrees.xls

**ARTS & SCIENCES UNDERGRADUATE DEGREES**  
**2001-02 to 2005-06†**

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>	<u>Aug-May 05-06</u>
<b>Anthropology &amp; Sociology</b>						
Anthropology	45.0201	11	11	9	8	12
Sociology	45.1101	<u>30</u>	<u>24</u>	<u>26</u>	<u>30</u>	<u>17</u>
<b>Department Total</b>		41	35	35	38	29
<b>Art</b>						
Art	50.07	15	24	23	28	28
Art Education	13.1302	1	3	2	7	5
Interior Design	50.0408	<u>11</u>	<u>16</u>	<u>19</u>	<u>9</u>	<u>9</u>
<b>Department Total</b>		16	27	25	35	42
<b>Biology</b>	26.0101	18	18	20	33	24
<b>Chemistry &amp; Physics</b>						
Chemistry	40.0501	15	12	14	14	19
Physics*	40.0801	0	1	0	0	0
Science Education	13.1316	<u>5</u>	<u>5</u>	<u>3</u>	<u>4</u>	<u>7</u>
<b>Department Total</b>		20	18	17	18	26
<b>Communication, Theatre Arts, &amp; Dance</b>						
Communication	09.0101	56	53	68	58	72
Speech & Theatre Arts	50.0501	7	6	1	8	4
Theatre	50.0501	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Department Total</b>		64	60	69	66	76
<b>English</b>						
English	23.0101	13	29	31	22	25
English, Secondary Education	13.1305	<u>7</u>	<u>9</u>	<u>9</u>	<u>1</u>	<u>5</u>
<b>Department Total</b>		20	38	40	23	30
<b>Geosciences &amp; Natural Resource Mgt.</b>						
Geography*	45.0701	6	7	2	0	0
Geology	40.0601	9	0	10	6	4
Natural Resources Management	03.0201	<u>19</u>	<u>23</u>	<u>11</u>	<u>11</u>	<u>16</u>
<b>Department Total</b>		34	30	23	17	20
<b>History</b>						
History	54.0101	10	13	17	21	21
Social Sciences	45.0101	2	6	6	1	4
Social Sciences, Secondary Education	13.1318	<u>10</u>	<u>3</u>	<u>10</u>	<u>7</u>	<u>6</u>
<b>Department Total</b>		22	22	33	29	31
<b>Mathematics &amp; Computer Science</b>						
Computer Science	11.0701	8	9	11	17	18
Mathematics	27.0101	8	5	9	10	12
Mathematics, Secondary Education	13.1311	<u>1</u>	<u>1</u>	<u>1</u>	<u>5</u>	<u>3</u>
<b>Department Total</b>		17	15	21	32	33
<b>Modern Foreign Languages</b>						
French*	16.0901	0	2	2	0	1
French, Secondary Education*	13.1325	0	0	0	0	0
German	16.0501	0	4	0	2	1
German, Secondary Education	13.1326	1	0	2	0	0
Spanish	16.0905	7	4	6	7	7
Spanish, Secondary Education	13.1330	<u>1</u>	<u>7</u>	<u>6</u>	<u>2</u>	<u>2</u>
<b>Department Total</b>		9	17	16	11	11

**ARTS & SCIENCES UNDERGRADUATE DEGREES**  
**2001-02 to 2005-06†**

<u>Department and Major</u>	<u>CIP Code</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>	<u>Aug-May 05-06</u>
<b>Music</b>						
Music	50.0901	8	5	6	8	10
Music, Performance	50.0903	-	1	1	4	4
Music, Secondary Education	13.1312	<u>6</u>	<u>18</u>	<u>5</u>	<u>15</u>	<u>13</u>
<b>Department Total</b>		14	24	12	27	27
<b>Political Science &amp; Public Affairs</b>						
Political Science	45.1001	12	9	16	18	18
<b>Other Degree Programs</b>						
Philosophy	38.0101	<u>4</u>	<u>1</u>	<u>7</u>	<u>5</u>	<u>7</u>
<b>Other Degree Total</b>		4	1	7	5	7
<b>Arts &amp; Sciences Total</b>		<b>291</b>	<b>314</b>	<b>334</b>	<b>352</b>	<b>374</b>
<b>Percent of Undergraduate Degrees</b>		<b>26</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>28</b>
<b>Total of University Bachelor's Degrees</b>		<b>1,139</b>	<b>1,093</b>	<b>1,157</b>	<b>1,200</b>	<b>1,351</b>

\*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2005 - June 30, 2006

Ref: Arts and Sciences Undergraduate Degrees.xls

**BUSINESS UNDERGRADUATE DEGREES**  
2001-02 to 2005-06†

<u>Department and Major</u>	<u>CIP</u> <u>Code</u>	<u>Aug-May</u> <u>01-02</u>	<u>Aug-May</u> <u>02-03</u>	<u>Aug-May</u> <u>03-04</u>	<u>Aug-May</u> <u>04-05</u>	<u>Aug-May</u> <u>05-06</u>
<b>Accounting, Finance, &amp; Entrepreneurship</b>						
Accounting	52.0301	24	25	29	24	32
Finance	52.0801	24	24	33	25	26
Entrepreneurship	52.1499	<u>5</u>	<u>12</u>	<u>13</u>	<u>63</u>	<u>32</u>
<b>Department Total</b>		53	61	75	112	90
<b>Business Computer Information Systems &amp; Economics</b>						
Business Computer Information Systems	52.1201	62	40	44	33	25
Economics*	52.0601	<u>8</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Department Total</b>		70	44	44	33	25
<b>Marketing &amp; Business Law</b>						
Marketing	52.1401	68	78	60	53	54
Business Administration & Law	52.0201	16	30	32	40	30
Office Administration*		<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Department Total</b>		85	108	92	93	84
<b>Management &amp; International Business</b>						
Management	52.0201	31	28	35	37	27
Hospitality & Tourism Management	52.0901	20	27	18	28	37
International Business	52.1101	<u>11</u>	<u>9</u>	<u>16</u>	<u>8</u>	<u>11</u>
<b>Department Total</b>		62	64	69	73	75
<b>Business Total</b>		<b>270</b>	<b>277</b>	<b>280</b>	<b>311</b>	<b>274</b>
<b>Percent of Undergraduate Degrees</b>		<b>24</b>	<b>25</b>	<b>24</b>	<b>26</b>	<b>20</b>
<b>Total University Bachelor's Degrees</b>		<b>1,139</b>	<b>1,093</b>	<b>1,157</b>	<b>1,200</b>	<b>1,351</b>

\*Program discontinued

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2005 - June 30, 2006

Ref: Business UG Degrees.xls

**EDUCATION & ALLIED PROFESSIONS UNDERGRADUATE DEGREES**  
**2001-02 to 2005-06†**

<u>Department and Major</u>	<u>CIP</u> <u>Code</u>	<u>Aug-May</u> <u>01-02</u>	<u>Aug-May</u> <u>02-03</u>	<u>Aug-May</u> <u>03-04</u>	<u>Aug-May</u> <u>04-05</u>	<u>Aug-May</u> <u>05-06</u>
<b>Birth-Kindergarten, Elementary &amp; Middle Grades Education</b>						
Elementary Education	13.1202	50	47	61	59	59
Middle Grades	13.1203	118	42	143	40	153
Birth-Kindergarten	13.1209	<u>8</u>	<u>23</u>	<u>10</u>	<u>21</u>	<u>33</u>
<b>Department Total</b>		176	112	214	120	245
<b>Health &amp; Human Performance</b>						
Parks & Recreation Management	31.0301	28	21	20	23	19
Physical Education	13.1314	14	15	11	10	14
Sport Management	31.0504	41	44	32	32	31
Therapeutic Recreation	51.2309	<u>12</u>	<u>16</u>	<u>7</u>	<u>8</u>	<u>12</u>
<b>Department Total</b>		95	96	70	73	76
<b>Human Services</b>						
Communication Sciences & Disorders	51.0201	8	15	5	10	9
Special Education, General	13.1001	<u>16</u>	<u>12</u>	<u>15</u>	<u>8</u>	<u>9</u>
<b>Department Total</b>		24	27	20	18	18
<b>Psychology</b>	42.0101	17	21	27	41	47
<b>Special Studies</b>	24.0101	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Education &amp; Allied Professions Total</b>		<b>312</b>	<b>256</b>	<b>331</b>	<b>252</b>	<b>386</b>
<b>Percent of Undergraduate Degrees</b>		<b>27</b>	<b>23</b>	<b>29</b>	<b>21</b>	<b>29</b>
<b>Total University Bachelor's Degrees</b>		<b>1,139</b>	<b>1,093</b>	<b>1,157</b>	<b>1,200</b>	<b>1,351</b>

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2005 - June 30, 2006

Ref: Education & Allied Professions UG Degrees.xls

**KIMMEL SCHOOL UNDERGRADUATE DEGREES**  
**2001-02 to 2005-06†**

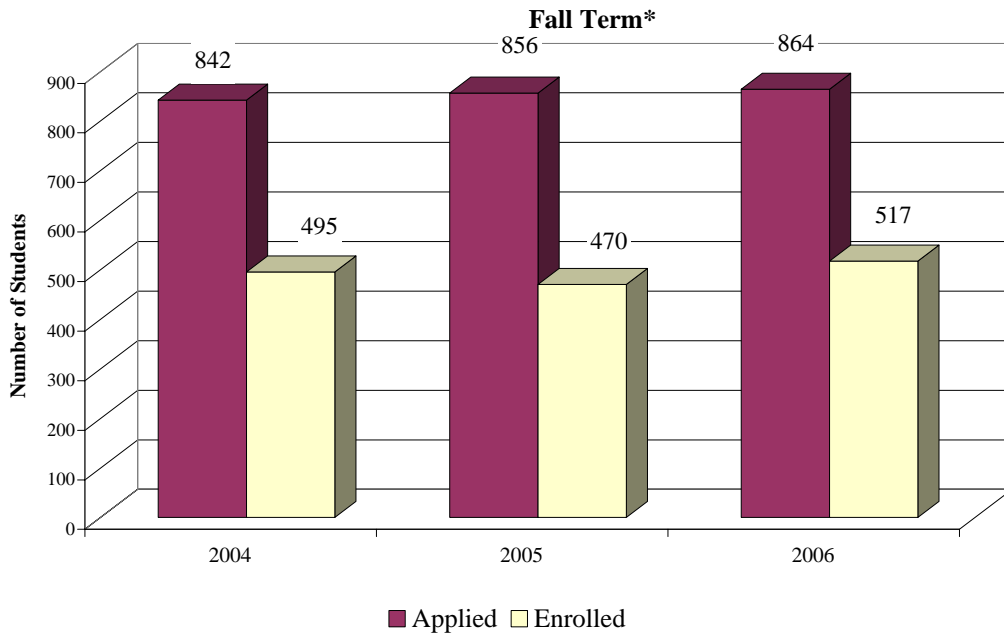
<u>Major</u>	<u>CIP Code</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>	<u>Aug-May 05-06</u>
Engineering Technology	15.0000	-	-	-	12	19
Electronic Engineering Technology	15.0303	12	7	8	16	19
Industrial Distribution	15.0603	14	10	-	0	0
Industrial Technology	15.0612	19	18	16	12	1
Manufacturing Engineering Technology	15.0613	11	9	12	13	4
Construction Management	15.1001	=	=	=	<u>13</u>	<u>21</u>
<b>Department Total</b>		56	44	36	66	64
<b>Applied Sciences Total</b>		<b>56</b>	<b>44</b>	<b>36</b>	<b>66</b>	<b>64</b>
<b>Percent of Undergraduate Degrees</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>5</b>
<b>Total University Bachelor's Degrees</b>		<b>1,139</b>	<b>1,093</b>	<b>1,157</b>	<b>1,200</b>	<b>1,351</b>

†Departmental major includes second majors; total for university does not include second majors.

Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2005 - June 30, 2006

Ref: Kimmel School Undergraduate Degrees.xls

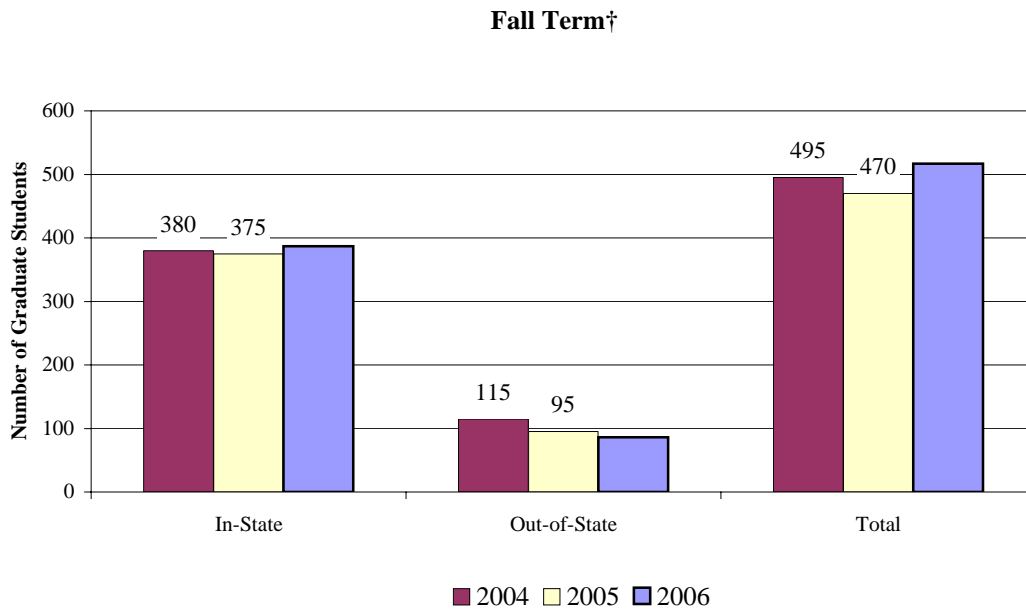
## Graduate Applicants and Enrollees



\*Includes non-degree seeking graduate students

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment

## Geographic Origin of New Degree-Seeking Graduate Students



†Includes Distance Learning students

Source: OCR B1 Students in Institutions of Higher Education: Applications, Acceptances & Actual Enrollment

Ref: graduates applicants acceptances enrollees

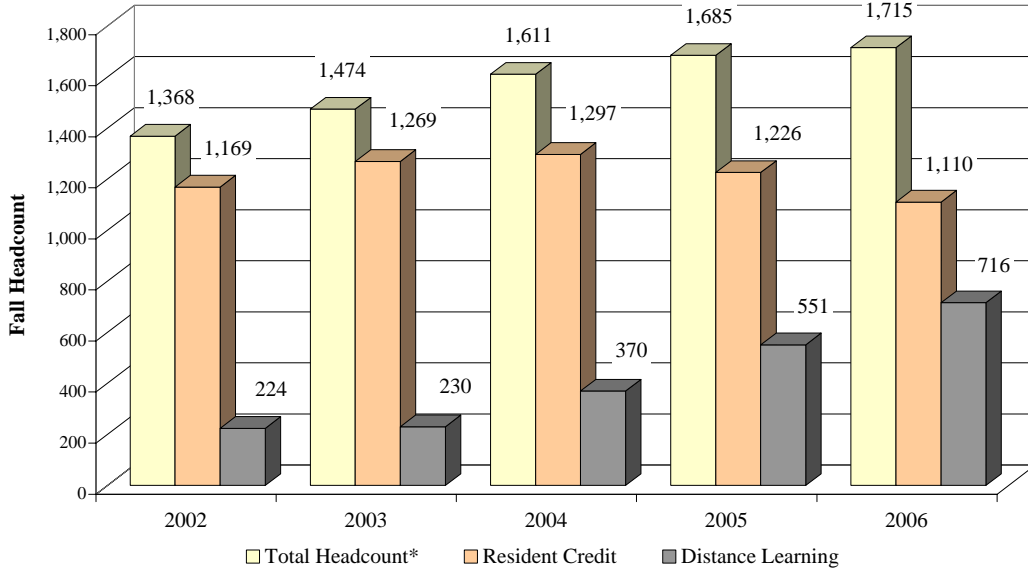
**RACE, LOAD, AND GENDER OF GRADUATE STUDENTS  
FALL 2006**

LOAD AND CLASS	NON- RESIDENT ALIEN		AFRICAN- AMERICAN		NATIVE AMERICAN		ASIAN		HISPANIC		WHITE		OTHER		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Full-Time	7	12	5	15	4	4	2	4	2	7	150	289	10	14	180	345
Part-Time	3	1	23	46	4	5	2	5	3	10	345	637	49	57	429	761
TOTALS	<u>10</u>	<u>13</u>	<u>28</u>	<u>61</u>	<u>8</u>	<u>9</u>	<u>4</u>	<u>9</u>	<u>5</u>	<u>17</u>	<u>495</u>	<u>926</u>	<u>59</u>	<u>71</u>	<u>609</u>	<u>1,106</u>
GRAND TOTAL	23		89		17		13		22		1,421		1,421		1,715	

Source: OCR B1

Ref: Race Load Gender Graduate Students.xls

## Graduate Headcount Enrollment

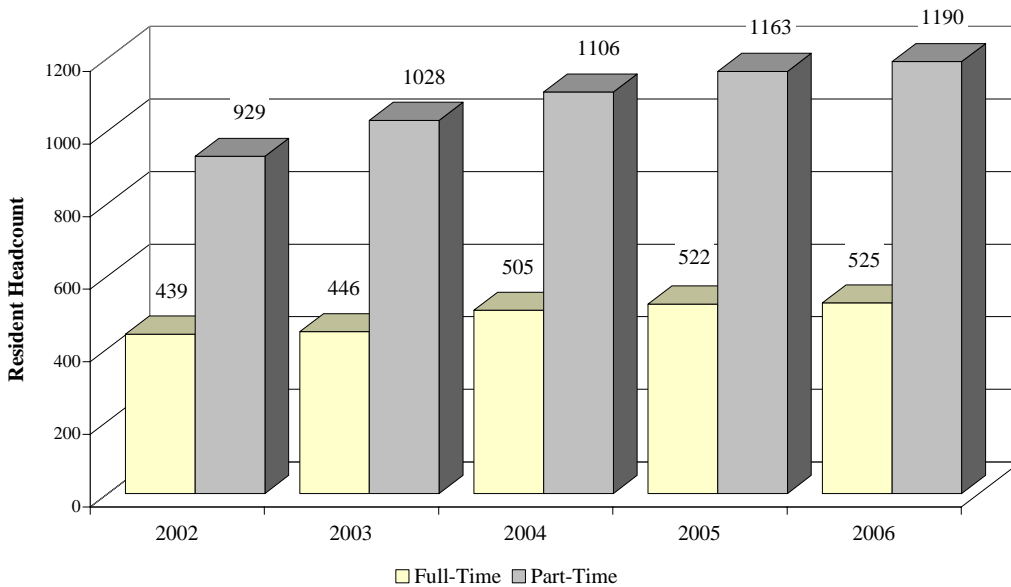


\*Total Headcount does not equal the sum of Distance Learning and Resident Credit Headcount because some students are enrolled in both resident credit and distance learning credit courses.

Source: RBR021: Enrollment and Full-Time Equivalency

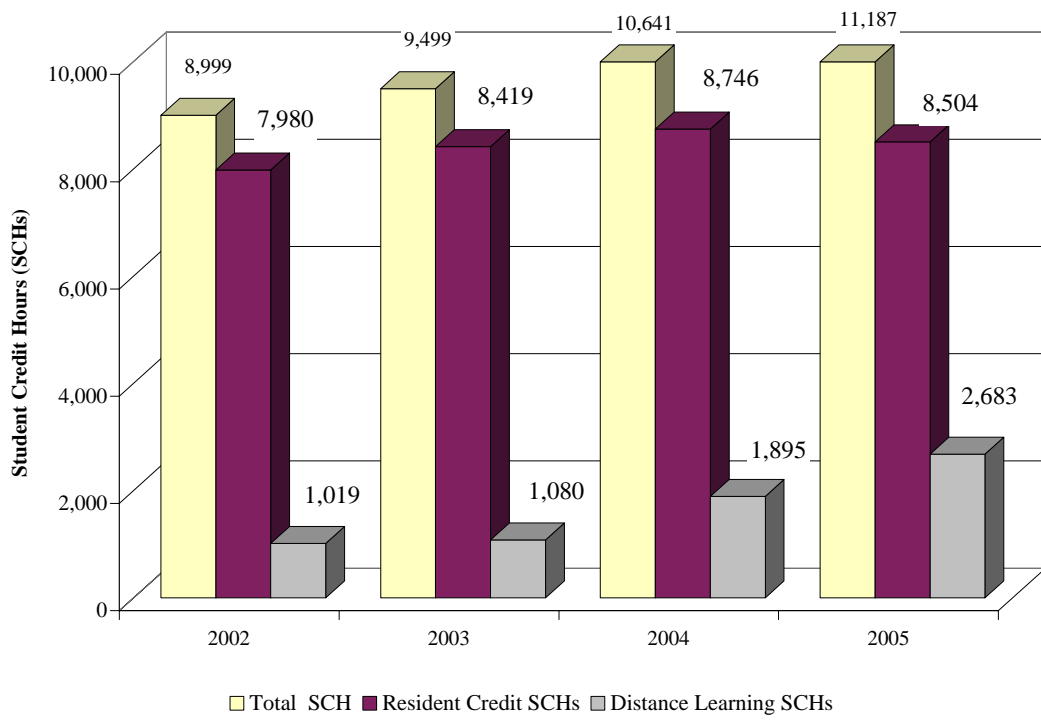
Factbook Table Reference: Spring and Fall Headcount Enrollment and Student Credit Hours (15)

## Full- and Part-Time Graduate Enrollment



Factbook Table Reference: Fall Enrollment by Load, Legal Residence and Level (16)

**GRADUATE STUDENT CREDIT HOURS  
FALL TERM**



Reference: Graduate Student Credit Hours

**ENROLLMENT BY GRADUATE PROGRAM  
FALL TERM**

<u>DEPARTMENT AND MAJOR (CIP)</u>	<u>Resident Credit Headcount</u>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Educational Leadership &amp; Foundations</b>					
Educ. Admin./Two-Year College (13.0407)	17	15	19	11	2
Educational Leadership (Ed.D, Ed.S, 13.0401)	76	84	102	104	96
Educational Supervision (13.0404)	21	12	9	5	4
School Administration (13.0409)	27	37	40	11	2
Two-Year Col./Ind. Appl. Multi. Div. (13.0301)	11	8	7	9	0
Two-Year Col./Multidisciplinary Studies	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>6</u>
<b>Totals</b>	152	156	177	140	110
<b>Art</b>					
Fine Art (50.0702)	0	0	12	14	14
Art Education (13.1299)	<u>1</u>	<u>1</u>	<u>4</u>	<u>6</u>	<u>12</u>
<b>Totals</b>	1	1	16	20	26
<b>Biology</b>					
Biology (26.0101)	23	20	18	15	19
Two-Year College/Biology (13.1322)	2	0	1	2	2
Secondary Education/Biology (13.1299)	<u>4</u>	<u>6</u>	<u>14</u>	<u>5</u>	<u>7</u>
<b>Totals</b>	29	26	33	22	28
<b>Business</b>					
Accountancy (52.0301)	55	52	44	43	39
Business Administration (52.0201)	132	144	133	128	120
Entrepreneurship (52.1499)	-	31	46	19	14
Project Management (52.0299)	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Totals</b>	188	229	223	190	173
<b>Chemistry &amp; Physics</b>					
Chemistry (40.0501)	17	15	19	17	12
Secondary Education/Chemistry (13.1299)	<u>1</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>2</u>
<b>Totals</b>	18	15	21	19	14
<b>Comprehensive Education (13.0101)†</b>					
Art (404)	2	2	2	1	3
Biology (407)	1	1	2	1	1
Birth-Kindergarten (408)	-	-	-	-	1
Chemistry (410)	0	0	1	0	1
Elementary Education (417)	38	35	42	44	28
English (418)	5	10	8	7	6
History (427)	-	-	-	-	4
Mathematics (434)	12	8	6	2	1
Middle Grades-Language Arts (491)	1	1	4	0	5
Middle Grades-Mathematics (492)	0	0	1	0	4
Middle Grades-Science (493)	0	0	1	0	0
Middle Grades-Social Studies (494)	0	0	1	0	0
Music (439)	2	3	2	3	5
Physical Education (440)	8	6	8	5	5
Reading (444)	3	3	2	1	1
Social Sciences (453)	3	4	4	4	0
Special Educ./Behavioral Disorders (406)	12	15	13	11	2
Special Educ./Learning Disabilities (456)	9	14	12	4	5
Special Educ./Mental Retardation (437)	3	2	1	1	0
Special Educ./Profound Disabilities (452)	<u>4</u>	<u>5</u>	<u>8</u>	<u>9</u>	<u>7</u>
<b>Totals</b>	103	109	118	103	79

**ENROLLMENT BY GRADUATE PROGRAM  
FALL TERM**

<u>DEPARTMENT AND MAJOR (CIP)</u>	<u>Resident Credit Headcount</u>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Birth-Kindergarten, Elementary &amp; Middle Grades Education†</b>					
Elementary Education (13.1202)	0	1	0	0	0
Middle Grades (13.1203)	0	0	0	0	0
Middle Grades (13.1299)	0	5	12	0	19
Reading (K-12)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Totals</b>	0	6	12	0	19
<b>English</b>					
English (23.0101)	28	25	30	37	34
Secondary Education/English (13.1299)	5	9	14	15	14
Two-Year College/English (13.1305)	<u>3</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>4</u>
<b>Totals</b>	36	37	47	55	52
<b>Family and Consumer Sciences, Secondary**</b>	0	0	0	0	0
<b>History</b>					
American History (54.0102, 05.0202)	23	25	14	7	1
History (54.0101)	-	4	17	29	26
Secondary Education/Social Science (13.1299)	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>5</u>
<b>Totals</b>	31	40	43	44	32
<b>Health &amp; Human Performance</b>					
K-12/Physical Education (13.1299)	6	7	6	3	7
Two-Year College/Physical Education (13.1314)	9	3	4	2	2
Sport/Fitness Management (31.0504)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
<b>Totals</b>	15	10	10	5	11
<b>Health Sciences (51.0701)</b>	55	52	48	44	45
<b>Family Nurse Practitioner (51.1601)</b>	15	28	41	49	30
<b>Human Services</b>					
Counseling/Community (13.1102)	42	41	48	53	61
Communication Sciences & Disorders (51.0201)	32	34	30	33	47
Counseling/School (13.1101)	36	36	41	34	33
Human Resource Development (52.1001)	39	45	20	9	2
Special Educ./Behavioral Disorders (13.1005)†	0	1	0	0	0
Special Educ./Behavioral Disorders (13.1299)†	0	0	0	0	2
Special Educ./Learning Disabilities (13.1101)†	0	0	0	0	0
Special Educ./LD & MR (13.1299)†	40	52	58	51	30
Special Educ./Learning Disabilities (13.1299)†	1	0	0	0	4
Special Educ./Mental Retardation (13.1006)†	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Totals</b>	190	209	197	180	179
<b>Engineering Technology (15.0612)</b>	8	10	8	8	13
<b>Master of Arts in Teaching - no DFA (13.1299)</b>	-	-	-	20	16
<b>Mathematics &amp; Computer Science</b>					
Math/Applied (27.0301)	5	11	7	10	13
Secondary Education/Math (13.1299)	7	6	6	3	3
Two-Year College/Math (13.1311)	<u>0</u>	<u>1</u>	<u>4</u>	<u>0</u>	<u>2</u>
<b>Totals</b>	12	18	17	13	18
<b>Music</b>					
Music - Applied & Education (50.0901)	10	8	0	0	0
Music - MM (50.0903)	0	0	8	8	7
Secondary Education/Music (13.1299)	<u>1</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>4</u>
<b>Totals</b>	11	11	11	14	11
<b>Physical Therapy (51.2308)</b>	43	41	52	63	62
<b>Public Affairs (44.0401)</b>	53	44	51	49	31

**ENROLLMENT BY GRADUATE PROGRAM  
FALL TERM**

<u>DEPARTMENT AND MAJOR (CIP)</u>	<u>Resident Credit Headcount</u>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Psychology</b>					
Psychology/Clinical (42.0201)	16	14	15	8	1
Psychology/General (42.0101)	-	-	-	7	21
Psychology/School (42.1701)	<u>20</u>	<u>23</u>	<u>27</u>	<u>26</u>	<u>24</u>
<b>Totals</b>	36	37	42	41	46
<b>Social Work (44.0701)</b>	0	0	0	0	16
<b>Undeclared</b>					
Certificate	0	0	0	0	0
Specials	<u>173</u>	<u>190</u>	<u>130</u>	<u>147</u>	<u>109</u>
<b>Totals</b>	173	190	130	147	109
<b>GRADUATE SCHOOL TOTALS</b>	1,169	1,269	1,297	1,226	1,120

\*\*Discontinued

Ref: Graduate Enrollment by Program.xls

**GRADUATE DEGREES**  
**2001-02 to 2005-06**

<u>Program</u>	<u>CIP Code</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>	<u>Aug-May 05-06</u>
Accountancy	52.0301	11	16	33	16	21
American History	54.0102	11	7	13	8	4
American History, Cherokee Studies	05.0202	0	0	0	0	0
Fine Art	50.0702	3	0	0	0	0
Biology	26.0101	7	7	6	10	6
Biology, 2-Yr College Teaching	13.1322	1	1	1	0	0
Business Administration	52.0201	53	39	61	52	42
Chemistry	40.0501	2	3	5	3	5
Clinical Psychology	42.0201	6	9	3	7	6
Communication Sciences and Disorders	51.0201	17	15	17	15	10
Community Counseling	13.1102	13	15	13	14	16
Comprehensive Education:	13.0101					
Art Education		-	-	-	2	0
Biology		-	-	-	1	0
Special Education - Bhvl/Emtl		1	1	2	4	7
Elementary Education		9	14	7	11	18
English - Grades 9-12		-	1	1	3	3
General		-	-	-	-	6
Special Education - Learning Disabled		-	1	1	7	3
Mathematics - Grades 9-12		-	3	9	5	3
Physical Education		2	47	1	0	4
Reading Education		2	1	0	0	1
Special Education - Mentally Disabled		-	-	1	0	0
Special Education - Svr/Prfnd		4	2	2	2	7
Social Studies Education		1	0	3	1	1
Middle Grade Language Arts - Grades 6-9		-	-	-	1	0
Middle Grades Math - Grades 6-9		1	0	0	1	0
Music Education		-	-	2	0	0
Consumer Sciences*	19.0101	0	0	0	0	0
Curriculum & Instruction*	13.0301	3	1	3	1	7
Education Administration (School)	13.0409	19	8	11	12	24
Educational Administration, 2-Yr College	13.0407	20	16	18	7	24
Educational Leadership (EDD)	13.0401	4	7	5	2	7
Educational Leadership (EDS)	13.0401	3	10	21	14	18
Education Supervision	13.0404	7	26	7	34	27
Elementary Education	13.1202	2	0	0	0	0
English	23.0101	8	9	6	8	17
English, 2-Yr College Teaching	13.1305	0	2	0	0	0
Entrepreneurship	52.1499	-	-	0	39	28
Health Sciences	51.0701	11	10	23	8	14
History	54.0101	-	-	-	3	8
Human Resource Development	52.1001	7	6	11	17	6
Instructional Tech Specialist-Computers	13.0501	0	0	0	0	0
Applied Mathematics	27.0301	2	3	3	6	4
Master of Arts in Teaching	13.1299	4	3	20	29	41
Mathematics, 2-Yr College Teaching	13.1311	1	0	0	0	1

**GRADUATE DEGREES**  
**2001-02 to 2005-06**

<u>Program</u>	<u>CIP Code</u>	<u>Aug-May 01-02</u>	<u>Aug-May 02-03</u>	<u>Aug-May 03-04</u>	<u>Aug-May 04-05</u>	<u>Aug-May 05-06</u>
Middle Grades Education	13.1203	4	0	0	0	0
Music	50.0901	1	1	-	0	0
Music Performance	50.0903	-	-	2	3	3
Nursing (Family Nurse Practitioner)	51.1605	-	23	0	11	0
Nursing (Registered Nurse Training)	51.1601	-	-	-	-	2
Physical Education	13.1314	6	8	0	0	4
Physical Therapy	51.2308	20	11	20	20	19
Project Management	52.0299	21	16	32	50	40
Psychology, General*	42.0201	0	0	0	0	1
Public Affairs	44.0401	18	20	18	18	18
Reading Education	13.1299	0	0	0	0	0
School Counseling	13.1101	16	14	12	12	4
School Psychology	42.1701	6	8	3	6	7
Special Education, General	13.1001	0	0	0	0	0
Special Education, Behavioral Disorders	13.1005	3	1	0	0	0
Special Education, Learning Disabilities	13.1011	0	0	0	0	0
Special Education, Mental Retardation	13.1006	3	0	0	0	0
Technology	15.0612	<u>2</u>	<u>5</u>	<u>3</u>	<u>7</u>	<u>1</u>
<b>GRADUATE SCHOOL TOTAL</b>		335	390	399	467	488

\* Program discontinued

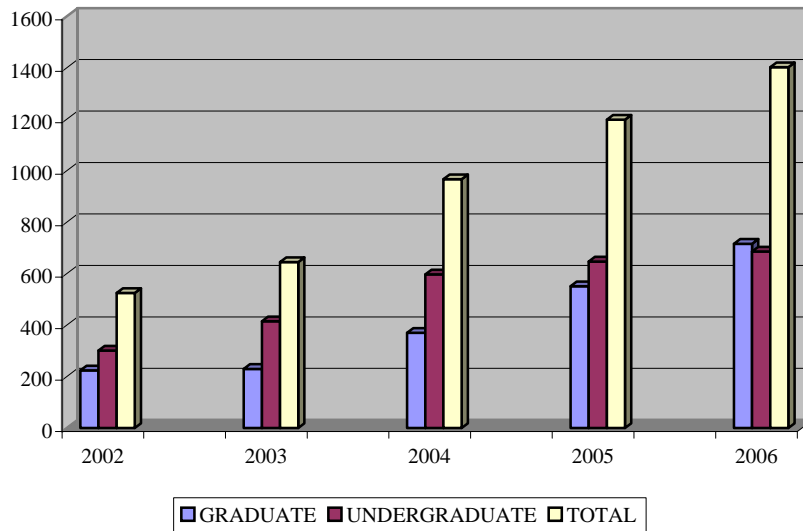
Source: GA Completions (C1) - Awards/Degrees Conferred July 1, 2005 - June 30, 2006

Ref: fbmas37.xls

**TOTAL DISTANCE EDUCATION ENROLLMENT  
AND STUDENT CREDIT HOURS  
FALL TERM**

	<u>GRADUATE</u>		<u>UNDERGRADUATE</u>		<u>TOTAL</u>	
	Headcount	SCH	Headcount	SCH	Headcount	SCH
2002	224	1,019	301	1,219	525	2,238
2003	230	1,080	415	1,570	645	2,650
2004	370	1,895	597	2,555	967	4,450
2005	551	2,683	647	2,939	1,198	5,622
2006	716	3,574	686	3,447	1,402	7,021

**DISTANCE LEARNING HEADCOUNT ENROLLMENT  
FALL TERM 2002-06**



**UNDERGRADUATE MAJOR OF DISTANCE LEARNING STUDENTS**

<b>Degree Program (CIP)</b>	<b>Junior-Senior Enrollment</b>			
	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Special Education (13.1001)	1	3	7	14
Elementary Education (13.1202)	16	46	51	42
Middle Grades Education (13.1203)	100	150	147	58
Birth-Kindergarten (13.1209)	56	67	78	75
Social Studies Education (13.1318)	0	0	0	1
Engineering Technology (15.0000)	20	39	52	47
Industrial Technology (15.0603)	4	0	0	0
Electronics Engineering Technology (15.0303)	0	0	0	1
Construction Engineering Technology (15.1001)	0	0	0	1
Special Studies (24.0101)	2	0	0	0
Biology (26.0101)	0	0	1	0
Criminal Justice (43.0104)	44	81	117	99
Emergency Management (44.0401)	0	0	13	48
Social Work (44.0701)	0	1	0	0
Emergency Medical Care (51.0904)	13	16	23	27
Nursing (51.1601)	0	0	9	49
Business Administration & Law (52.0201)	0	0	1	0
Entrepreneurship (52.1499)	54	63	0	19
History, General (54.0101)	0	0	0	1
Undeclared	<u>20</u>	<u>0</u>	<u>11</u>	<u>7</u>
<b>Total</b>	<b><u>310</u></b>	<b><u>466</u></b>	<b><u>510</u></b>	<b><u>489</u></b>

Ref: UG Grad DL.xls

**GRADUATE PROGRAM OF DISTANCE LEARNING STUDENTS**

<b>Program (CIP)</b>	<b><u>Headcount</u></b>			
	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Comprehensive Education (13.0101):				
No Specialty Code (400)	0	0	1	0
Chemistry (410)	0	0	1	2
Elementary Education (417)	0	1	1	2
English (418)	0	0	1	1
Special Education-Behavioral Disorders (406)	0	1	1	3
Special Education-Learning Disabilities (456)	0	2	3	4
Special Education-Severe/Profound (452)	0	0	1	1
Two-Year Col./Ind. Appl. Multi. Div. (13.1301)	0	0	1	0
Counseling/School (13.1101)	0	0	1	0
Educational Leadership (13.0401)	1	2	7	4
School Administration (13.0409)	0	3	39	93
Educational Supervision (13.0404)	24	45	51	50
Educational Administration, 2-Yr College (13.0407)	14	9	16	28
Master of Arts in Teaching (13.1299)				
Art	0	0	1	2
Biology	0	1	1	2
Chemistry	0	0	2	3
Mathematics	0	1	0	0
Middle Grades Social Science	1	0	0	0
Middle Grades Science	1	2	0	0
No DFA	0	0	2	3
Social Sciences	0	0	1	2
Special Education-Mental Retard/LD	8	7	15	24
Physical Education Teaching (13.1314)	0	0	0	1
Education, Other (13.9999)	0	0	0	1
Construction Management (15.1001)	0	0	11	18
Master of Public Affairs (44.0401)	0	1	1	1
Communication Sciences & Disorders (51.0201)	0	1	0	0
Master of Health Sciences (51.0701)	1	4	9	1
Nursing (51.1601)	0	0	0	51
Family Nurse Practitioner (51.1605)	1	0	0	0
Master of Business Administration (52.0201)	0	0	2	0
Project Management (52.0299)	84	103	86	81
Human Resource Development (52.1001)	0	26	30	59
Entrepreneurship (52.1499)	0	38	73	64
Special	<u>70</u>	<u>67</u>	<u>101</u>	<u>139</u>
<b>Total</b>	<b><u>205</u></b>	<b><u>314</u></b>	<b><u>459</u></b>	<b><u>640</u></b>

Ref: UG Grad DL.xls

**RACE, CLASS, LOAD AND GENDER OF ALL STUDENTS\***  
**FALL 2006**

LOAD AND CLASS	NON- RESIDENT ALIEN		AFRICAN- AMERICAN		NATIVE AMERICAN		ASIAN		HISPANIC		WHITE		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Full-Time														
New Freshmen	35	43	54	40	5	6	6	8	15	9	664	682	779	788
Full-Time Other														
Undergraduates	61	54	171	87	32	36	24	20	30	34	1,924	2,138	2,242	2,369
Part-Time														
Undergraduates	16	72	17	19	5	14	4	3	8	9	353	448	403	565
Unclassified**	20	16	3	7	0	0	0	1	0	2	56	152	79	178
Graduates	<u>49</u>	<u>68</u>	<u>25</u>	<u>54</u>	<u>8</u>	<u>9</u>	<u>4</u>	<u>8</u>	<u>5</u>	<u>15</u>	<u>439</u>	<u>774</u>	<u>530</u>	<u>928</u>
TOTALS	181	253	270	207	50	65	38	40	58	69	3,436	4,194	4,033	4,828
GRAND TOTAL	434		477		115		78		127		7,630		8,861	

\*Includes Distance Learning; Totals include students not reporting race.

\*\*Undergraduate and Post-Baccalaureate

Source: IPEDS Fall Enrollment: Part A, 2006

Ref: Race Class Load Gender All Students.xls

**STUDENT CREDIT HOURS BY LEVEL  
RESIDENT CREDIT AND DISTANCE LEARNING**

<b>Fall Term</b>					
<b>Resident Credit Student Credit Hours</b>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Undergraduate	7,980	8,419	8,746	8,504	7,951
Graduate	<u>76,477</u>	<u>81,914</u>	<u>90,245</u>	<u>93,156</u>	<u>95,200</u>
<b>Totals</b>	84,457	90,333	98,991	101,660	103,151
<b>Fall Term</b>					
<b>Distance Learning Student Credit Hours</b>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Undergraduate	1,019	1,080	1,895	2,683	3,574
Graduate	<u>1,219</u>	<u>1,570</u>	<u>2,555</u>	<u>2,939</u>	<u>3,447</u>
<b>Totals</b>	2,238	2,650	4,450	5,622	7,021
<b>Fall Term</b>					
<b>Total Student Credit Hours</b>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Undergraduate	8,999	9,499	10,641	11,187	11,525
Graduate	<u>77,696</u>	<u>83,484</u>	<u>92,800</u>	<u>96,095</u>	<u>98,647</u>
<b>Totals</b>	<u>86,695</u>	<u>92,983</u>	<u>103,441</u>	<u>107,282</u>	<u>110,172</u>

Ref: Student Credit Hours by Level.xls

## RETENTION RATES OF FIRST-TIME FULL-TIME FRESHMEN

### Western Carolina University

Year of Entry	Number in Class	Percent After Year Number									
		1	2	3	4	5	6	7	8	9	10
1990	993	72.2	59.3	54.6	34.0	9.1	3.6	2.3	1.1	0.4	0.5
1991	1,013	71.4	58.8	52.1	29.2	6.4	1.7	1.1	0.7	0.4	0.2
1992	1,064	72.1	60.3	54.6	33.1	7.0	2.6	1.3	0.6	0.3	0.2
1993	1,052	73.8	60.0	52.6	29.4	7.4	2.4	1.6	1.2	0.9	0.6
1994	1,242	70.4	54.5	48.8	24.6	7.3	3.2	1.6	1.1	0.9	0.6
1995	1,156	69.0	57.4	51.6	27.1	5.7	2.3	1.6	1.0	0.7	0.5
1996	1,177	67.1	53.5	50.3	27.0	7.6	2.5	1.4	1.1	0.8	0.6
1997	1,225	67.5	57.1	51.6	26.1	5.1	2.4	1.3	0.4	0.3	
1998	1,098	69.6	55.6	50.6	26.9	6.5	2.7	1.7	0.9		
1999	1,151	71.5	56.5	52.9	30.1	7.7	3.6	1.4			
2000	1,211	69.4	57.2	50.5	25.8	5.1	2.6				
2001	1,176	70.9	58.2	53.5	28.7	6.8					
2002	1,222	69.1	58.2	52.3	24.1						
2003	1,494	73.9	60.0	54.2							
2004	1,575	70.9	59.6								
2005	1,557	71.8									

### UNC Master's I Institutions

Year of Entry	Number in Class	Percent After Year Number									
		1	2	3	4	5	6	7	8	9	10
1990	6,577	78.6	66.8	61.2	34.5	9.7	3.9	2.5	1.5	1.0	0.7
1991	7,269	79.0	66.3	60.0	33.4	9.2	3.5	2.2	1.5	0.8	0.7
1992	7,344	78.2	65.0	59.0	32.3	8.5	3.6	1.8	1.1	0.9	0.7
1993	7,503	77.8	64.8	59.0	31.4	8.5	3.5	1.9	1.4	1.0	0.8
1994	7,413	75.8	62.3	57.7	28.3	7.7	3.6	2.1	1.5	1.1	0.7
1995	7,424	76.4	64.0	59.7	28.8	7.1	3.1	1.8	1.1	0.9	0.8
1996	7,848	76.8	63.6	58.4	26.7	7.3	3.1	1.9	1.3	0.8	0.7
1997	7,820	76.7	65.2	59.3	28.6	7.9	3.3	1.8	1.5	1.0	
1998	8,113	76.8	64.2	59.7	29.3	7.7	3.3	1.9	1.1		
1999	8,428	76.7	65.0	60.4	28.1	7.5	3.5	2.0			
2000	8,904	77.8	66.0	60.6	29.4	7.9	3.6				
2001	9,444	78.5	66.3	61.1	29.8	8.6					
2002	9,562	77.3	65.8	60.4	27.9						
2003	10,561	77.9	65.9	59.5							
2004	10,833	77.8	65.5								
2005	11,262	75.4									

See <http://www.northcarolina.edu/assessment/reports/reports.cfm> for updates in retention data.

Source: UNC General Administration: Retention, Graduation and Persistence Data

Ref: Retention Data.xls

# Employees

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**EPA AND SPA EMPLOYEES BY GENDER AND STATUS  
FALL 2006**

<u>Occupational Activity Category</u>	<u>FULL-TIME</u>		<u>PART-TIME</u>		<u>GENDER</u>		<u>TOTALS</u>
	Male	Female	Male	Female	Male	Female	
Executive, Administrative, & Managerial							
EPA <sup>1</sup>	44	26	1	0	45	26	71
SPA <sup>2</sup>	0	2	0	0	0	2	2
Instructional Faculty <sup>3</sup> - EPA	255	202	108	136	363	338	701
Professional Non-Faculty							
EPA	59	73	3	6	62	79	141
SPA	49	71	1	3	50	74	124
Technical & Paraprofessionals-SPA	62	41	0	2	62	43	105
Clerical & Secretarial-SPA	10	197	1	10	11	207	218
Skilled Crafts-SPA	70	2	1	0	71	2	73
Service/Maintenance-SPA	<u>91</u>	<u>95</u>	<u>1</u>	<u>0</u>	92	95	<u>187</u>
EPA TOTALS	358	301	112	142	470	443	913
SPA TOTALS	<u>282</u>	<u>408</u>	<u>4</u>	<u>15</u>	<u>286</u>	<u>423</u>	<u>709</u>
GRAND TOTALS	<u>640</u>	<u>709</u>	<u>116</u>	<u>157</u>	<u>756</u>	<u>866</u>	<u>1,622</u>

<sup>1</sup> EPA = Exempt from the State Personnel Act

<sup>2</sup> SPA = Subject to the State Personnel Act

<sup>3</sup> Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

Source: Office of Institutional Research and Planning

Ref: EPA and SPA Employees by Gender and Status

**RACE AND GENDER OF FULL-TIME EMPLOYEES  
FALL 2006**

<u>Occupational Activity Category</u>	WHITE		BLACK		NATIVE AMERICAN		ASIAN		HISPANIC		TOTAL		ALL TOTALS
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Executive, Administrative, and Managerial	41	24	0	2	0	1	2	0	1	1	44	28	72
Instructional Faculty*	231	192	7	2	4	0	6	9	2	4	250	207	457
Professional, Other	91	132	13	10	2	1	1	0	1	1	108	144	252
Technical and Paraprofessional	59	37	0	1	1	2	1	1	1	0	62	41	103
Clerical and Secretarial	10	189	0	3	0	2	0	0	0	3	10	197	207
Skilled Crafts	69	2	0	0	1	0	0	0	0	0	70	2	72
Service/Maintenance	88	93	3	1	0	1	0	0	0	0	91	95	186
TOTALS	<u>589</u>	<u>669</u>	<u>23</u>	<u>19</u>	<u>8</u>	<u>7</u>	<u>10</u>	<u>10</u>	<u>5</u>	<u>9</u>	<u>635</u>	<u>714</u>	
GRAND TOTAL	<u>1,258</u>		<u>42</u>		<u>15</u>		<u>20</u>		<u>14</u>		<u>1,349</u>		<u>1,349</u>

\*Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

Source: Institutional Research and Planning

Ref: Race and Gender of Full-Time Employees

**COLLEGE, DEPARTMENT, HIGHEST EARNED DEGREE, AND GENDER OF FULL-TIME FACULTY  
FALL 2006**

COLLEGE & DEPARTMENT	HIGHEST EARNED DEGREE												TOTALS
	DOCTORS		FIRST PROFESSIONAL		OTHER TERMINAL		MASTERS		BACHELORS		OTHER		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>APPLIED SCIENCES</b>													
Applied Criminology	4	4	-	-	-	-	1	2	-	-	-	-	11
Health Sciences	5	2	1	-	-	-	6	6	-	-	-	-	20
Interior Design	-	-	-	-	-	-	1	3	-	-	-	-	4
Nursing	1	7	-	1	-	-	2	9	-	-	-	-	20
Physical Therapy	1	4	-	-	-	-	-	1	-	-	-	-	6
School of Technology	14	1	-	-	-	-	8	-	-	-	-	-	23
Social Work	<u>1</u>	<u>2</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7</u>
College Totals	25	20	1	1	0	0	18	25	0	0	0	0	91
<b>ARTS &amp; SCIENCES</b>													
Anthropology & Sociology	6	6	-	-	-	-	-	-	-	-	-	-	12
Art	-	1	-	-	-	-	4	5	-	-	-	-	10
Biology	8	5	-	-	-	-	-	-	-	-	-	-	13
Chemistry & Physics	10	6	-	-	-	-	1	3	-	-	-	-	20
Communications & Theatre Arts	4	2	-	-	-	-	9	3	2	-	-	-	20
English	8	15	-	-	-	-	3	1	1	-	-	-	28
Geosciences & Natural Resource Mgt.	10	3	-	-	-	-	-	-	-	-	-	-	13
History	7	5	-	-	-	-	-	-	-	1	-	-	13
Math & Computer Science	6	5	-	-	-	-	4	2	-	-	-	-	17
Modern Foreign Languages	2	1	-	-	-	-	-	2	1	-	-	-	6
Music	9	4	-	-	-	-	8	-	2	-	-	-	23
Philosophy & Religion	3	1	-	-	-	-	-	1	-	-	-	-	5
Political Science & Public Affairs	<u>6</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>8</u>
College Totals	79	55	0	0	0	0	30	17	6	1	0	0	188
<b>BUSINESS</b>													
Accountancy, Finance, & Entrepreneurship	8	4	-	-	-	-	1	2	-	-	-	-	15
Business Comp. Info. Systems & Economics	8	2	-	-	-	-	1	1	-	-	-	-	12
Management & International Business	13	5	-	1	-	-	1	1	-	-	-	-	21
Marketing & Business Law	<u>4</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>14</u>
College Totals	33	13	3	5	0	0	4	4	0	0	0	0	62
<b>EDUCATION &amp; ALLIED PROFESSIONS</b>													
Educational Leadership & Foundations	7	8	-	-	-	-	-	-	-	-	-	1	16
B-K, Elem. & Middle Grades Education	3	8	-	-	-	-	1	1	-	-	-	1	14
Health & Human Performance	9	4	-	-	-	-	1	2	-	-	-	-	16
Human Services	8	11	-	-	-	-	-	6	-	-	-	-	25
Psychology	10	6	-	-	-	-	-	-	-	-	-	-	16
Reading Center	-	1	-	-	-	-	-	-	-	-	-	-	1
Speech & Hearing Center	<u>-</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>
College Totals	37	39	0	0	0	0	2	9	0	0	0	2	89
<b>OTHER</b>													
Athletics	-	-	-	-	-	-	6	5	7	3	-	-	21
Hunter Library	-	-	-	-	-	-	1	1	-	-	-	-	2
International Programs & Services	-	1	-	-	-	-	-	-	-	-	-	-	1
Mountain Heritage Center	1	-	-	-	-	-	-	-	-	-	-	-	1
Research & Graduate Studies	1	-	-	-	-	-	-	-	-	-	-	-	1
University Center	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>
Other Totals													27
<b>UNIVERSITY TOTALS</b>	<u>174</u>	<u>127</u>	<u>4</u>	<u>6</u>	<u>0</u>	<u>0</u>	<u>54</u>	<u>55</u>	<u>6</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>457</u>

Source: Office of Institutional Research and Planning

**HIGHEST EARNED DEGREE OF FULL-TIME FACULTY BY COLLEGE  
FALL TERM**

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<u>College of Applied Sciences</u>					
Doctorate	25	31	37	40	46
First Professional	1	1	2	2	2
Other Professional	0	0	0	1	0
Other Terminal Degree	3	2	7	6	7
Masters	28	28	25	37	36
Other	1	0	0	0	0
Total	58	62	71	86	91
<u>College of Arts and Sciences</u>					
Doctorate	104	106	116	130	134
First Professional	0	1	1	0	0
Other Terminal Degree	9	9	11	10	10
Masters	19	22	24	34	37
Other	<u>2</u>	<u>2</u>	<u>3</u>	<u>6</u>	<u>7</u>
Total	134	140	155	180	188
<u>College of Business</u>					
Doctorate	42	43	44	47	46
First Professional	4	5	6	5	8
Other Professional	0	0	0	2	0
Masters	3	3	4	6	8
Other	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	50	51	54	60	62
<u>College of Education &amp; Allied Professions</u>					
Doctorate	62	63	71	71	76
Other Terminal Degree	0	2	3	3	1
Masters	11	7	7	12	11
Other	<u>0</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>1</u>
Total	73	73	81	88	89
<u>Assigned Other Areas</u>					
Doctorate	1	1	1	4	3
Other Terminal Degree	1	0	3	0	0
Masters	4	2	5	7	14
Other	<u>2</u>	<u>2</u>	<u>4</u>	<u>8</u>	<u>10</u>
Total	8	5	13	19	27
<u>Total For All Colleges</u>					
Doctorate	234	244	269	292	305
First Professional	5	7	9	7	10
Other Professional	0	0	0	3	0
Other Terminal Degree	13	13	24	19	18
Masters	65	62	65	96	106
Other	<u>6</u>	<u>5</u>	<u>7</u>	<u>16</u>	<u>18</u>
Total	323	331	374	433	457

Source: Institutional Research and Planning

Ref: Highest Earned Degree FT Faculty by College

**TENURE STATUS OF FULL-TIME FACULTY  
FALL TERM**

---

<u>STATUS</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Male	104	104	107	108	110
Female	<u>56</u>	<u>61</u>	<u>66</u>	<u>65</u>	<u>63</u>
Tenured	160	165	173	173	173
Male	65	66	73	73	80
Female	<u>43</u>	<u>42</u>	<u>57</u>	<u>75</u>	<u>73</u>
On Tenure Track	108	108	130	148	153
Male	22	26	32	58	65
Female	<u>33</u>	<u>32</u>	<u>39</u>	<u>54</u>	<u>66</u>
Not Tenured, Not on Track	<u>55</u>	<u>58</u>	<u>71</u>	<u>112</u>	<u>131</u>
Total	<u>323</u>	<u>331</u>	<u>374</u>	<u>433</u>	<u>457</u>

**FACULTY RANK OF  
TENURE AND TENURE TRACK FACULTY**

---

<u>RANK</u>	<u>2002</u>	<u>2003</u>	<u>Fall Term</u>		
			<u>2004</u>	<u>2005</u>	<u>2006</u>
Male	51	54	57	54	56
Female	<u>14</u>	<u>18</u>	<u>24</u>	<u>21</u>	<u>23</u>
Professor	65	72	81	75	79
Male	60	58	65	66	69
Female	<u>40</u>	<u>44</u>	<u>47</u>	<u>46</u>	<u>41</u>
Associate Professor	100	102	112	112	110
Male	58	58	58	63	65
Female	<u>45</u>	<u>41</u>	<u>52</u>	<u>71</u>	<u>72</u>
Assistant Professor	<u>103</u>	<u>99</u>	<u>110</u>	<u>134</u>	<u>137</u>
Total	<u>268</u>	<u>273</u>	<u>303</u>	<u>321</u>	<u>326</u>

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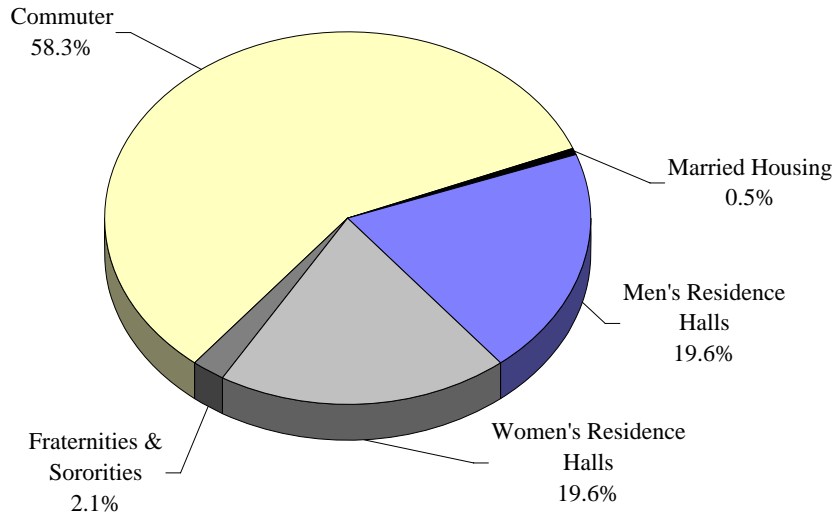
Source: University Planning  
Ref: Tenure Status

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# Student Housing

Fall 2006 - Percent of Headcount



Source: NCHED A-2: Student Housing  
Factbook Table Reference: Student Housing (29)

## STUDENT HOUSING CAPACITY

<u>Year</u>	<u>Normal Student Capacity</u>	<u>Men</u>	<u>Women</u>	<u>Total</u>	<u>Percent of Capacity</u>
2002	3,154	1,501	1,441	2,942	93.3
2003	3,188	1,613	1,575	3,188	100.0
2004	3,558	1,713	1,733	3,446	96.9
2005	3,832	1,708	1,747	3,455	90.2
2006	3,804	1,737	1,736	3,473	91.3

Source: Housing Department  
Ref: Student Housing

**STUDENT HOUSING  
FALL TERM**

	<u>Headcount Enrollment</u>				
	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Men's Residence Halls</b>					
Albright	191	195	190	169	183
Benton	181	191	182	136	175
Buchanan	21	20	20	21	21
Central Drive Hall	-	-	139	131	134
Harrill	157	182	176	168	158
Leatherwood	382	387	375	378	370
Madison	14	18	15	12	18
Norton Road Hall				138	138
Reynolds	108	108	120	105	107
Scott	265	315	269	250	239
The Village	-	-	20	14	2
Walker	<u>182</u>	<u>197</u>	<u>184</u>	<u>186</u>	<u>192</u>
Men's Total	1,501	1,613	1,690	1,708	1,737
<b>Women's Residence Halls</b>					
Buchanan	160	163	163	156	147
Central Drive Hall	-	-	153	166	161
Harrill	182	197	193	184	191
Helder	375	380	381	368	350
Madison	27	21	22	18	11
Norton Road Hall				150	147
Reynolds	161	167	152	154	152
Scott	369	470	433	359	391
The Village	-	-	39	10	17
Walker	<u>167</u>	<u>177</u>	<u>182</u>	<u>182</u>	<u>169</u>
Women's Total	1,441	1,575	1,718	1,747	1,736
Residence Hall Total	<u>2,942</u>	<u>3,188</u>	<u>3,408</u>	<u>3,455</u>	<u>3,473</u>
<b>Fraternities</b>	75	175	128	59	85
<b>Sororities</b>	-	-	90	95	98
<b>Married Student Housing</b>					
Men	12	13	23	22	21
Women	<u>21</u>	<u>20</u>	<u>15</u>	<u>17</u>	<u>19</u>
Married Housing Total	33	33	38	39	40
<b>Commuter &amp; Others</b>					
Men	1,481	1,476	1,642	1,709	1,722
Women	<u>1,977</u>	<u>2,044</u>	<u>2,123</u>	<u>2,110</u>	<u>2,231</u>
Commuter Total	3,458	3,520	3,765	3,819	3,953
Men	197	229	332	460	468
Women	<u>328</u>	<u>416</u>	<u>635</u>	<u>738</u>	<u>744</u>
Distance Learning Total	525	645	967	1,198	1,212
<b>GRAND TOTAL</b>	<u>7,033</u>	<u>7,561</u>	<u>8,396</u>	<u>8,665</u>	<u>8,861</u>

Source: North Carolina Higher Education Data Survey A-2: Student Housing  
Ref: Student Housing.xls

**PHYSICAL PLANT  
FALL 2005**

<u>CATEGORY &amp; BUILDING</u>	<u>Year of Completion</u>	<u>Building Cost</u>	<u>Estimated Replacement Cost</u>	<u>Gross Square Feet</u>	<u>Assignable Area</u>
<b>Administration &amp; Public Service</b>					
Bird	1960	195,000	1,393,836	14,655	8,227
Bird Alumni House	1940	51,500	175,713	2,625	2,503
HFR Administration	1979	3,206,215	8,616,881	72,500	48,616
Killian Annex	1968	<u>582,000</u>	<u>3,208,303</u>	<u>31,034</u>	<u>16,980</u>
Sub-totals		4,034,715	13,394,733	120,814	76,326
<b>Public Assembly</b>					
Hoey Auditorium	1939	165,000	2,706,112	18,178	10,447
Ramsey Activity Center	1986	<u>16,000,000</u>	<u>28,656,832</u>	<u>205,862</u>	<u>104,026</u>
Sub-totals		16,165,000	31,362,944	224,040	114,473
<b>Classroom &amp; Laboratory</b>					
Artist-in-Residence	1977	28,000	85,834	1,050	897
Belk	1971	2,442,000	12,484,500	107,824	86,848
Center for Applied Technology	2004	7,850,000	8,839,100	27,457	15,718
Coulter	1978	2,431,000	6,977,724	74,620	41,217
Fine & Performing Arts	2004	30,530,700	37,746,570	128,456	69,848
Forsyth	1970	1,245,000	6,753,696	62,816	43,164
Killian	1967	946,000	5,513,071	51,277	32,035
McKee	1939	467,000	4,994,317	49,559	34,591
Moore	1924	455,000	6,088,055	56,107	35,235
Natural Science	1977	3,196,151	9,797,676	73,273	40,505
Stillwell	1952	<u>1,142,000</u>	<u>13,259,642</u>	<u>106,884</u>	<u>70,120</u>
Sub-totals		50,732,851	112,540,185	739,323	470,178
<b>Housing</b>					
Residence Halls:					
Albright Benton	1962	1,069,000	10,061,947	92,730	52,227
Buchanan	1959	462,000	4,389,907	40,457	25,017
Central Drive Hall	2004	21,497,124	26,577,927	103,125	62,116
Harrill	1971	1,530,000	7,711,874	71,072	57,725
Helder	1966	1,015,000	8,696,257	80,144	55,142
Leatherwood	1966	1,015,000	8,696,257	80,144	55,642
Madison	1939	250,000	2,652,802	24,448	15,712
Norton	2005	8,212,651	9,346,891	71,063	45,299
Reynolds	1953	997,000	5,994,847	55,248	37,170
Scott	1969	2,394,000	11,786,354	141,790	95,726
Village 500	2004	586,432	725,034	52,080	3,453
Village 600	2004	562,220	695,110	5,062	3,096
Village 700	2004	612,422	757,167	5,514	3,425
Village 800	2004	497,023	614,494	4,475	3,133
Village 900	2004	655,071	809,896	5,898	3,453
Village 1100	2004	149,607	184,966	1,347	1,266
Village 1200	2004	164,601	203,504	1,482	1,277
Village 1300	2004	181,616	224,788	1,637	1,281
Village 1400	2004	219,912	271,888	1,980	1,169
Village 1500	2004	224,466	277,518	2,021	1,454
Village 1600	2004	247,679	278,887	2,230	1,498
Village 1700	2004	574,437	710,204	5,172	3,468
Village 1800	2004	648,407	801,656	5,838	3,425
Village 1900	2004	589,542	728,879	5,308	3,472
Village 2000	2004	632,414	781,884	5,694	3,426

**PHYSICAL PLANT  
FALL 2005**

<u>CATEGORY &amp; BUILDING</u>	<u>Year of Completion</u>	<u>Building Cost</u>	<u>Estimated Replacement Cost</u>	<u>Gross Square Feet</u>	<u>Assignable Area</u>
Village 2100	2004	580,435	717,594	5,226	3,517
Village 2200	2004	641,521	793,144	5,776	3,448
Village Commons	2004	546,226	675,325	4,918	3,675
Walker	1972	<u>1,530,000</u>	<u>7,721,424</u>	<u>71,160</u>	<u>58,358</u>
Sub-totals		48,285,806	113,888,425	953,039	609,070
<b>Other Housing:</b>					
Apartments 6-7-8	1951	20,000	266,545	2,744	2,484
Apartments 10-11	1951	12,000	171,345	1,764	1,620
Chancellor's Home	1954	112,000	793,550	7,080	7,113
Chancellor's Garage	1954	1,900	52,577	663	547
Faculty Apts.	1968	280,000	1,625,666	16,736	13,388
Faculty Home #9	1951	8,000	97,916	1,008	884
Faculty Home #12	1951	8,000	97,916	1,008	884
Faculty Home #13	1951	8,000	97,916	1,008	884
Faculty Home #14	1951	8,000	97,916	1,008	884
Guest House	1941	19,000	201,570	2,817	2,311
Hugh Battle House	1956	65,210	207,846	2,149	1,930
Jenkins House	1942	11,040	151,127	3,872	3,533
Jenkins House Garage	1942	960	14,456	357	320
New Faculty Apts.	1974	440,000	1,793,915	21,300	18,103
Robertson	1932	<u>250,000</u>	<u>3,402,812</u>	<u>31,360</u>	<u>18,459</u>
Sub-totals		1,244,110	9,073,073	94,874	73,344
<b>Physical Education, Recreation &amp; Athletics</b>					
Breese Gymnasium	1939	250,000	2,736,512	22,290	16,038
Jordan-Phillips Field House	1974	350,000	1,289,697	19,513	9,810
Reid Gymnasium	1956	<u>1,368,000</u>	<u>12,589,235</u>	<u>99,337</u>	<u>72,173</u>
Sub-totals		1,968,000	16,615,444	141,140	98,021
<b>Student Activities &amp; Services</b>					
Brown Cafeteria	1960	502,000	3,251,162	30,239	28,074
Dodson Cafeteria	1966	893,892	4,392,047	40,656	31,568
Graham Infirmary	1939	37,000	943,766	9,378	7,321
Hinds University Center	1968	948,000	13,106,290	78,348	53,505
Hunter Library	1982	5,984,000	17,192,251	155,400	136,128
Old Student Union	1939	75,000	682,721	6,604	4,935
Student Book Store	1983	<u>800,000</u>	<u>1,620,045</u>	<u>23,520</u>	<u>18,925</u>
Sub-totals		9,239,892	41,188,282	344,145	280,456
<b>Other</b>					
Alumni Tower	1989	297,142	503,001	1,002	0
Baseball Concession	1991	178,293	286,745	1,230	320
Baseball Dugouts	1978	12,000	34,442	912	889
Baseball Pressbox	1990	16,712	27,281	240	215
Baseball Storage	1997	10,800	15,201	480	429
University Outreach Center	1965	717,000	5,749,807	55,618	39,062
University Outreach Shop	1965	66,000	498,913	4,826	4,463
University Outreach Gym	1965	258,000	1,593,487	14,821	12,397
Chemical Storage	1977	33,000	101,162	816	651
Football PRS-BX/Concession	1974	182,496	3,211,138	4,310	2,247
Football Stadium West	2003	2,862,138	3,584,600	8,095	2,977
Greenhouse	1966	5,500	37,298	610	588
Hayes Cabin	1820	24,200	38,383	363	308

**PHYSICAL PLANT  
FALL 2005**

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<u>CATEGORY &amp; BUILDING</u>	<u>Year of Completion</u>	<u>Building Cost</u>	<u>Estimated Replacement Cost</u>	<u>Gross Square Feet</u>	<u>Assignable Area</u>
Maintenance-Engineer	1974	185,000	754,259	9,000	8,252
Maintenance Garage	1952	133,000	755,657	8,962	7,953
Maintenance Shop	1985	62,279	114,106	1,560	1,479
New Warehouse	1989	1,406,400	2,380,754	38,760	37,175
Nursery Headhouse	1989	42,000	71,099	1,049	877
Picnic Area Restrooms	1984	2,700	5,102	150	0
Print Shop	1968	46,000	367,209	4,806	4,330
Radio Transmitter	1979	517	1,390	28	0
Stadium Ticket Booth	1981	7,552	17,548	72	53
Steam Plant	1930	135,000	4,079,798	13,192	0
Telephone Exchange	1946	1,000	23,571	338	0
Track Restrooms	1985	13,880	28,949	165	84
Visitor Information	1997	29,750	41,977	96	64
Water Treatment Plant	1966	436,000	3,993,091	2,516	0
Women's Softball Complex	2005	2,114,092	2,321,273	5,891	3,060
Sub-totals		9,278,451	30,637,241	179,908	127,873
<b>GRAND TOTALS</b>		140,948,825	368,700,327	2,797,283	1,849,741

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Source: NC Commission on Higher Education Facilities Building Characteristic Report, Fall 2005  
RefPhysical Plant.xls

**MAJOR BUILDING PROJECTS CURRENTLY UNDER CONSTRUCTION  
FALL 2006**

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<u>Project</u>	<u>Estimated Completion Date</u>	<u>Federal Funds</u>	<u>Bond Funds</u>	<u>Other Funds</u>	<u>Total Project Costs</u>
Stillwell Lab Building (Comp. Renovation)	1/5/08	-	24,332,026	1,000,000	25,332,026
Elevator Replacements (Scott)	8/10/07	-	-	564,295	564,295
Student Recreation Center	7/29/08	-	-	<u>19,700,000</u>	<u>19,700,000</u>
TOTAL		0	24,332,026	21,264,295	45,596,321

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Source: Facilities Management  
Ref: fbmas74.xls

**AUTHORIZED PROJECTS BEING PLANNED  
FALL 2006**

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<u>Project</u>	<u>Estimated Construction Date</u>	<u>Federal Funds</u>	<u>Bond Funds</u>	<u>Other Funds</u>	<u>Total Project Costs</u>
Forsyth Building (Partial. Renovation)	06/2006	-	3,922,453	-	3,922,453
Centennial Drive Relocation - Phase IV Quad	8/1/08	-	535,523	1,246,146	1,781,669
Moore - Roof Replacements	7/31/07	-	-	375,848	375,848
NCCAT - Fire Safety Improvements	8/15/07	-	-	220,174	220,174
Health & Gerontological Science Building (A/P)	08/2007	-	-	2,400,000	2,400,000
Dodson Cafeteria Renovation/Replacement	8/22/08	-	-	17,177,400	17,177,400
Chilled Water Loop	8/1/07	-	-	612,300	612,300
Helder/Leatherwood Resid. Hall Replacement	6/09	-	-	<u>44,560,000</u>	<u>44,560,000</u>
TOTAL		0	4,457,976	66,591,868	71,049,844

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Source: Facilities Management  
Ref: Facilities Projects.xls

# Financial Data

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**TUITION, FEES AND CHARGES**  
**2002-2007**

<u>CATEGORY</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>I. Tuition</b>					
In-State	\$1,358	\$1,426	\$1,651	\$1,651	\$1,904
Out-of-State	10,273	10,787	11,087	11,087	11,487
<b>II. Other Required Fees</b>					
Athletic Fees (Intercollegiate & Intramural)	\$371	\$408	\$428	\$448	\$470
Health Services Fee	182	182	191	196	206
Recreation and Culture	194	203	224	221	416
Student Union	152	174	183	181	-
Debt Services Fee	231	266	366	344	334
Educational & Technical	115	140	220	270	293
Documents Fee	<u>8</u>	<u>8</u>	<u>10</u>	<u>99</u>	<u>108</u>
<b>Total Required Fees</b>	\$1,252	\$1,380	\$1,622	\$1,759	\$1,827
<b>III. Total Tuition and Required Fees</b>					
In-State	\$2,610	\$2,806	\$3,273	\$3,410	\$3,731
Out-of-State	11,525	12,167	12,709	12,846	13,314
<b>IV. Book Rental*</b>	\$160	\$160	\$176	\$214	\$214
<b>V. Room and Board</b>					
Room Rent (Dormitories)**	\$1,876	\$2,026	\$2,128	\$2,428	\$2,660
Board (7-Day Plan)	<u>1,720</u>	<u>1,800</u>	<u>1,900</u>	<u>2,472</u>	<u>2,550</u>
<b>Total Room and Board</b>	\$3,596	\$3,826	\$4,028	\$4,900	\$5,210

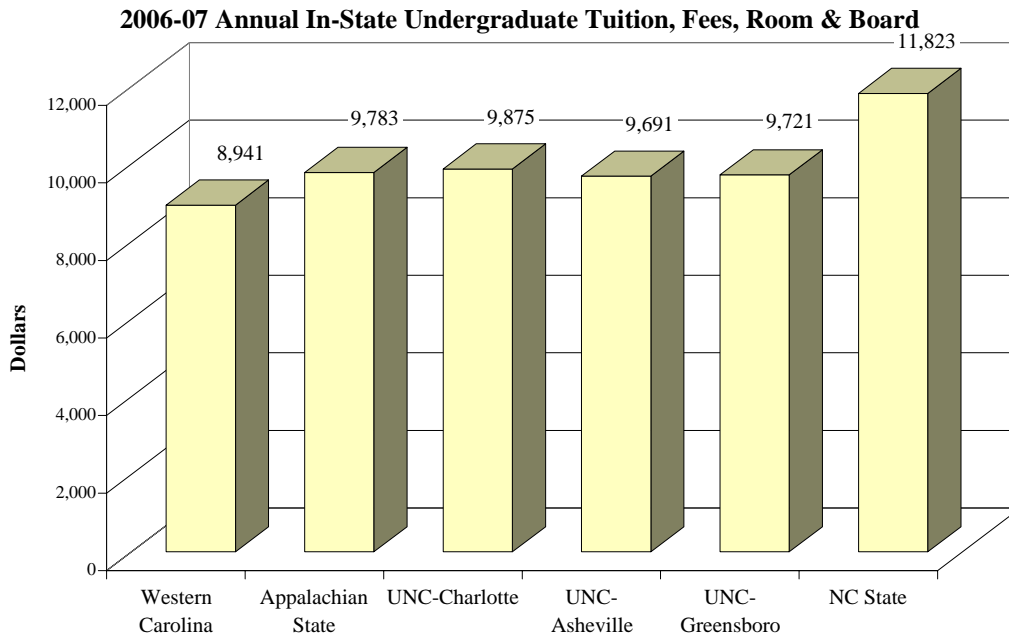
\* Undergraduates only

\*\* An additional \$90 telephone service fee is required for each "double occupancy" per room student; and \$180 telephone service fee is required for each "single occupancy" per room student.

Source: NCHED A-3: Student Tuition, Fees and Charges for the Academic Year

Ref: Tuition, Fees, and Charges.xls

## Total Undergraduate Student Costs at Selected UNC Institutions



Source: UNC General Administration

Factbook Table Reference: Undergraduate Student Costs at North Carolina Public Universities (57)

### UNDERGRADUATE STUDENT FEES AT NORTH CAROLINA PUBLIC UNIVERSITIES 2006-07 - Ranked by Total Fees

<u>Institution</u>	<u>Athletics</u>	<u>Health Services</u>	<u>Student Activities</u>	<u>Education &amp; Technology</u>	<u>Total Fees</u>
UNC-Asheville	\$558	\$166	\$523	\$172	\$1,419
UNC-Wilmington	376	139	503	390.75	1,408
NC School of the Arts	-	538	567	300	1,405
<b>Western Carolina*</b>	<b>470</b>	<b>206</b>	<b>416</b>	<b>293</b>	<b>1,385</b>
Appalachian	459	194	431	268	1,352
East Carolina	436	200	519	137	1,292
Elizabeth City State	463	180	446	185	1,274
Winston-Salem State	444	172	350	301	1,267
UNC-Chapel Hill	249	346	273	373	1,240
NC Central	395	198	328	315	1,236
UNC-Pembroke	527	128	416	161	1,232
NC A & T	411	185	327	270	1,193
UNC-Greensboro	403	209	323	247	1,182
UNC-Charlotte	425	144	375	207	1,151
NC State	119	206	330	350	1,005
Fayetteville State	373	115	326	187	1,001

\*Networkable Computer Required of All New Freshmen (Avg. Cost = \$1,400)

Source: Administration and Finance

Ref: UNC Total Costs1.xls

**UNDERGRADUATE STUDENT COSTS AT NORTH CAROLINA PUBLIC UNIVERSITIES**  
**(Ranked by Total In-State Annual Cost)**  
**2006-07**

INSTITUTION	TUITION AND ACADEMIC FEES	OTHER REQUIRED FEES	DOUBLE ROOM (Estimated)	BOARD <sup>a</sup> (Estimated)	TOTAL IN-STATE COST
	<u>In-State</u>	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>
UNC-Chapel Hill	\$3,455	\$1,578	\$3,960	\$3,136	\$12,129
NC State <sup>d</sup>	3,530	1,253	4,288	2,752	11,823
East Carolina <sup>c</sup>	2,335	1,668	3,910	3,150	11,063
UNC-Wilmington	2,221	1,939	4,132	2,590	10,882
NC School of the Arts	3,074	1,630	3,189	2,950	10,843
NC Central	2,078	1,318	4,871	2,134	10,401
UNC-Charlotte <sup>d</sup>	2,344	1,551	2,940	3,040	9,875
Appalachian State <sup>b</sup>	2,221	1,802	3,100	2,660	9,783
UNC-Greensboro <sup>d</sup>	2,308	1,505	3,233	2,675	9,721
UNC-Asheville	2,172	1,639	3,200	2,680	9,691
Elizabeth City State	1,490	1,275	4,200	1,992	8,957
<b>Western Carolina<sup>b,e</sup></b>	<b>1,904</b>	<b>1,827</b>	<b>2,660</b>	<b>2,550</b>	<b>8,941</b>
NC A & T	1,994	1,420	2,956	2,300	8,670
Winston-Salem State	1,651	1,457	3,270	2,206	8,584
UNC-Pembroke	1,869	1,453	2,700	2,370	8,392
Fayetteville State <sup>b</sup>	1,746	1,121	2,570	2,000	7,437

<sup>a</sup> 19-21 meals per week, unless otherwise indicated.

<sup>b</sup> Other Required Fees do not include book rental fee.

<sup>c</sup> Represents non-air-conditioned rooms. There is an additional charge for a room with air conditioning.

<sup>d</sup> 14-15 meals per week.

<sup>e</sup> Declining Balance Standard Meal Plan (most commonly chosen meal plan at WCU)

Source: UNC General Administration (UNC-GA ProgAssess/Abs.AT002.U/2006)

Ref: UNC Total Costs.xls

**REVENUES AND EXPENDITURES**  
**(Rounded to Nearest Thousand)**  
**2000-01 to 2005-06**

<b>REVENUES BY SOURCE</b>					
	<u>2001-02†</u>	<u>2002-03†</u>	<u>2003-04†</u>	<u>2004-05†</u>	<u>2005-06†</u>
Tuition & Fees	\$17,392	\$19,794	\$22,402	\$26,662	\$28,693
State Appropriations	47,668	51,699	53,144	59,294	74,580
Federal Grants & Contracts	-	-	-	-	-
State Grants & Contracts	-	-	-	-	-
Private Gifts, Grants, & Contracts	-	-	-	-	-
Grants & Contracts - Operating	10,517	7,088	11,889	11,116	12,095
Independent Operations	1,658	1,742	1,778	1,882	1,975
Grants - Nonoperating	291	4,240	4,783	4,924	5,011
Gifts	1,422	1,448	2,500	2,411	3,715
Investment Income	1,454	3,058	4,857	3,423	4,709
Endowment Funds	401	203	290	207	2,516
Capital Grants & Gifts	7,855	19,318	30,182	20,433	14,668
Sales & Services of Auxiliary Enterprises	13,225	13,766	15,365	18,043	20,461
Other	<u>636</u>	<u>1,791</u>	<u>6,721</u>	<u>4,913</u>	<u>2,394</u>
<b>Total Current Funds Revenue</b>	<b>\$102,519</b>	<b>\$124,147</b>	<b>\$153,911</b>	<b>\$153,308</b>	<b>\$170,817</b>

<b>CURRENT FUNDS EXPENDITURES</b>					
<b>(Unrestricted and Restricted Totals)</b>					
	<u>2001-02†</u>	<u>2002-03†</u>	<u>2003-04†</u>	<u>2004-05†</u>	<u>2005-06†</u>
<b>Education &amp; General</b>					
Instruction	\$32,523	\$35,077	\$37,755	\$43,202	\$49,030
Research	1,130	1,131	3,484	2,104	2,101
Public Service	9,299	8,950	9,629	10,560	12,208
Academic Support*	6,949	6,991	7,275	7,783	9,435
Student Services	3,295	4,030	3,853	4,297	5,066
Institutional Support	9,888	10,333	11,720	12,798	15,156
Operation & Maintenance of Plant	9,168	9,288	12,659	11,782	13,288
Scholarships & Fellowships	3,058	3,848	4,213	4,815	5,511
Mandatory Transfers	-	-	-	-	-
Non-Mandatory Transfers	-	-	-	-	-
E. & G. Totals	<u>\$75,310</u>	<u>\$79,648</u>	<u>\$90,588</u>	<u>\$97,341</u>	<u>\$111,795</u>
<b>Auxiliary Enterprises</b>	<b>\$17,252</b>	<b>\$18,325</b>	<b>\$20,941</b>	<b>\$23,927</b>	<b>\$26,244</b>
<b>Depreciation</b>	<b>\$3,097</b>	<b>\$2,944</b>	<b>\$3,397</b>	<b>\$3,827</b>	<b>\$5,328</b>
<b>Interest</b>	<b>\$618</b>	<b>\$957</b>	<b>\$1,417</b>	<b>\$1,432</b>	<b>\$2,614</b>
<b>Other Nonoperating Expenses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>\$411</b>	<b>\$673</b>
<b>Independent Operations</b>	<u><b>\$1,392</b></u>	<u><b>\$1,580</b></u>	<u><b>\$1,633</b></u>	<u><b>\$1,773</b></u>	<u><b>\$1,573</b></u>
<b>Total Expenditures</b>	<b>\$97,669</b>	<b>\$103,454</b>	<b>\$117,976</b>	<b>\$128,711</b>	<b>\$148,227</b>

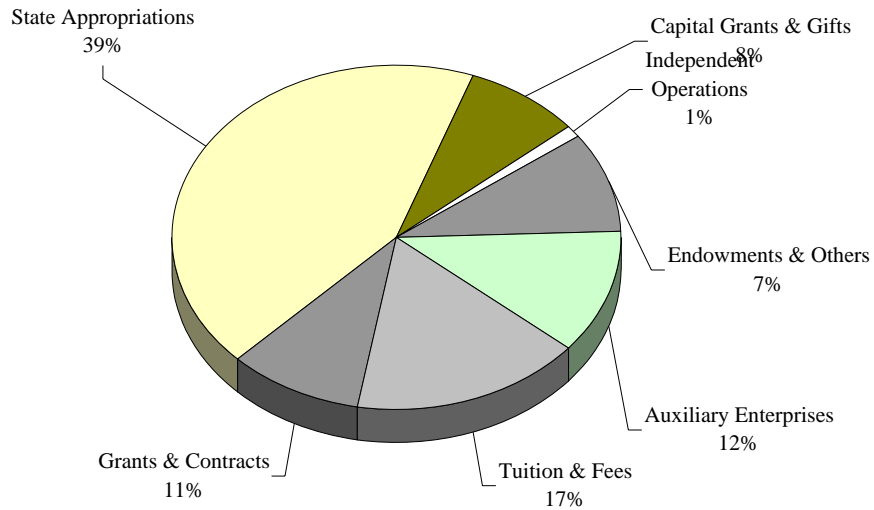
\* Includes Library Expenditures

† Implementation of GASB 34-35 in Fiscal Year 2002 resulted in significant changes in certain revenues, expenditures, and transfers.

Source: Office of Business Affairs: IPEDS-F-1: Finance Survey  
 Ref: Revenues and Expenditures.xls

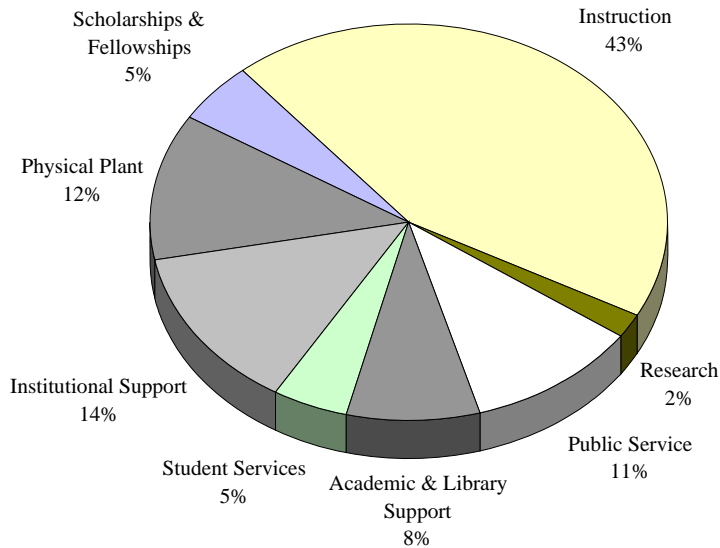
## Revenues by Source\*

2006



## Education & General Expenditures\*

2006



\*See glossary for definitions.

Source: Office of Business Affairs: IPEDS F-1: Finance Survey

Factbook Table Reference: Revenues and Expenditures (53)

**Development Foundation, Endowment, and Donors**  
**Fiscal Year**

<u>Category</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>
<b>Total Donors*</b>			
-headcount	5,514	5,042	3,526
-annual change (%)	-1.0	-8.6	-30.1
<b>Alumni Donors</b>			
-headcount	3,740	2,975	1,957
-participation rate (%)	-0.5	-20.5	-34.2
<b>Catamount Club</b>			
-headcount	3,229	2,645	690 **
-annual change (%)	3.1	-18.1	-73.9
-change since June 30, 1996 (%)	101.8	65.3	-56.9
<b>Development Foundation</b>			
-fund balance	\$12,868,844	\$13,736,990	\$15,097,058
-annual change (%)	18.1	6.7	9.9
-change since June 30, 1996 (%)	129.9	145.3	169.6
<b>Endowment Funds</b>			
-fund balance	\$14,953,959	\$16,292,682	\$20,731,810
-annual change (%)	14.1	9.0	27.2
-change since June 30, 1996 (%)	189.7	215.6	301.6
<b>Development Foundation and Endowment Funds</b>			
-fund balance	\$27,822,813	\$30,029,672	\$35,828,868
-annual change (%)	15.9	7.9	19.3
-change since June 30, 1996 (%)	150.2	170.0	222.2
-gift receipts	\$2,255,872	\$2,249,939	\$3,149,593 ***
-total revenue flow	\$7,587,201	\$5,419,026	\$10,629,356
-annual change (%)	140.6	-28.6	96.1

\*Includes alumni, friends, parents, corporate and business donors

\*\*As of 2006, this count reflects donors at \$150 level and greater.

\*\*\*Does not include private grants

Note: The annual changes and participation rates are simple annual percentage changes from the prior year. June 30, 1996, is used as a base year for calculating percentage changes over the period since Dr. Bardo's appointment as Chancellor.

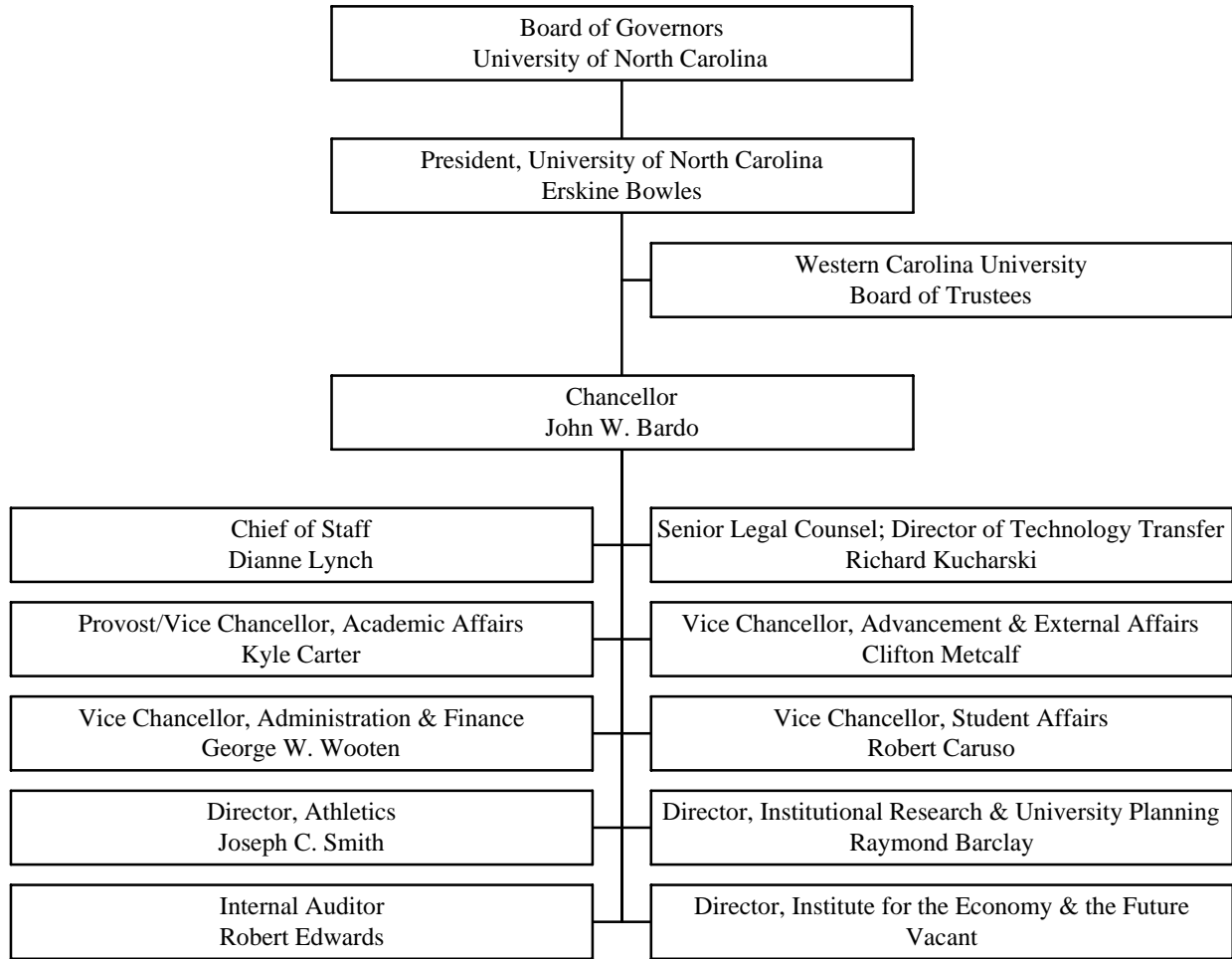
Source: University Advancement (Participation Rates & Memberships);  
Business Affairs (Development & Endowment Funds)

Ref: Development Foundation Endowment and Donors.xls

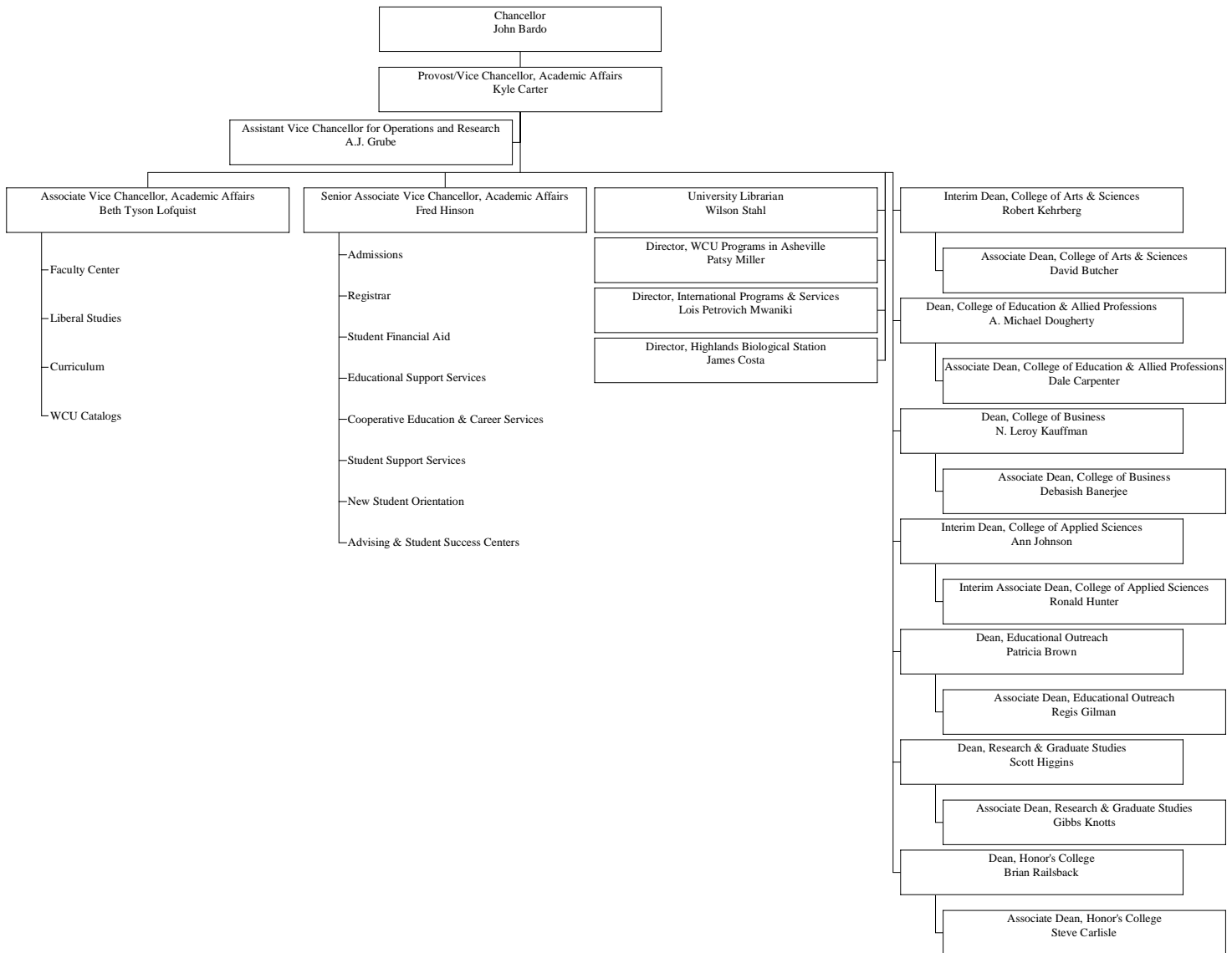
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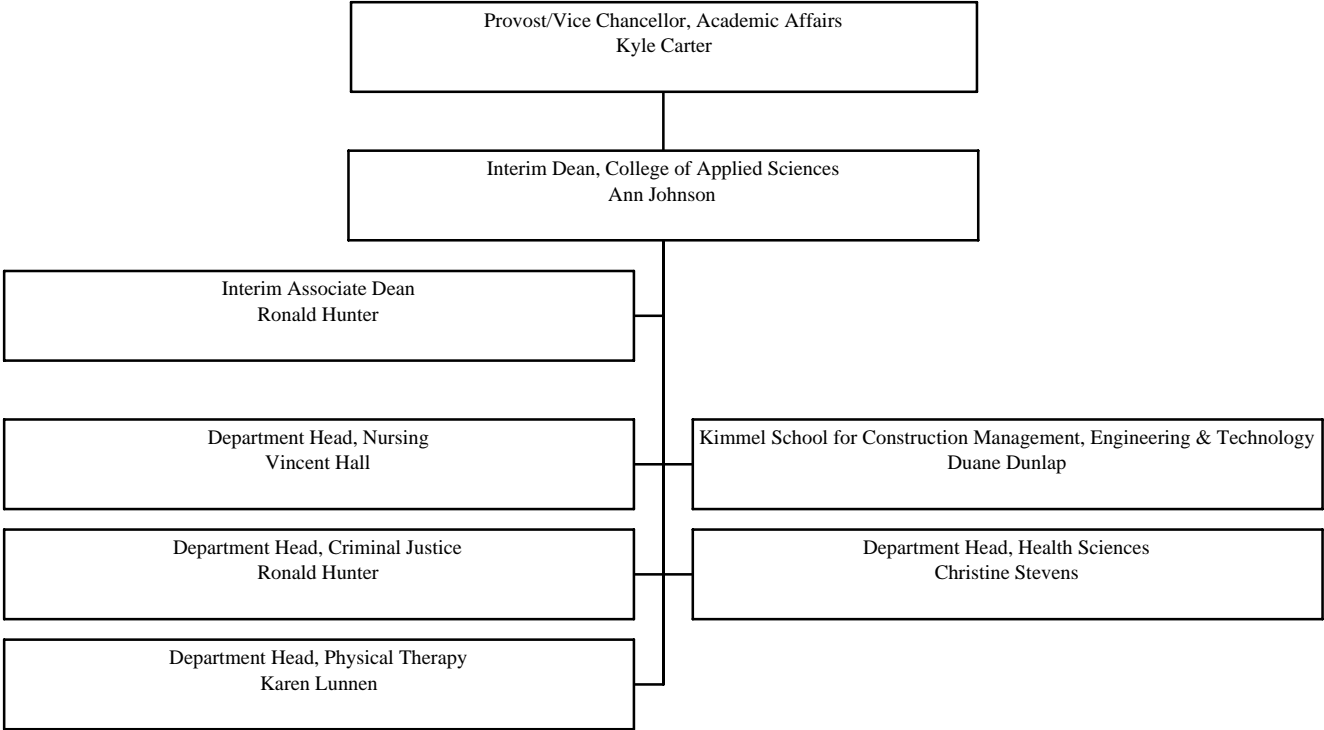
# Western Carolina University Chancellor's Division



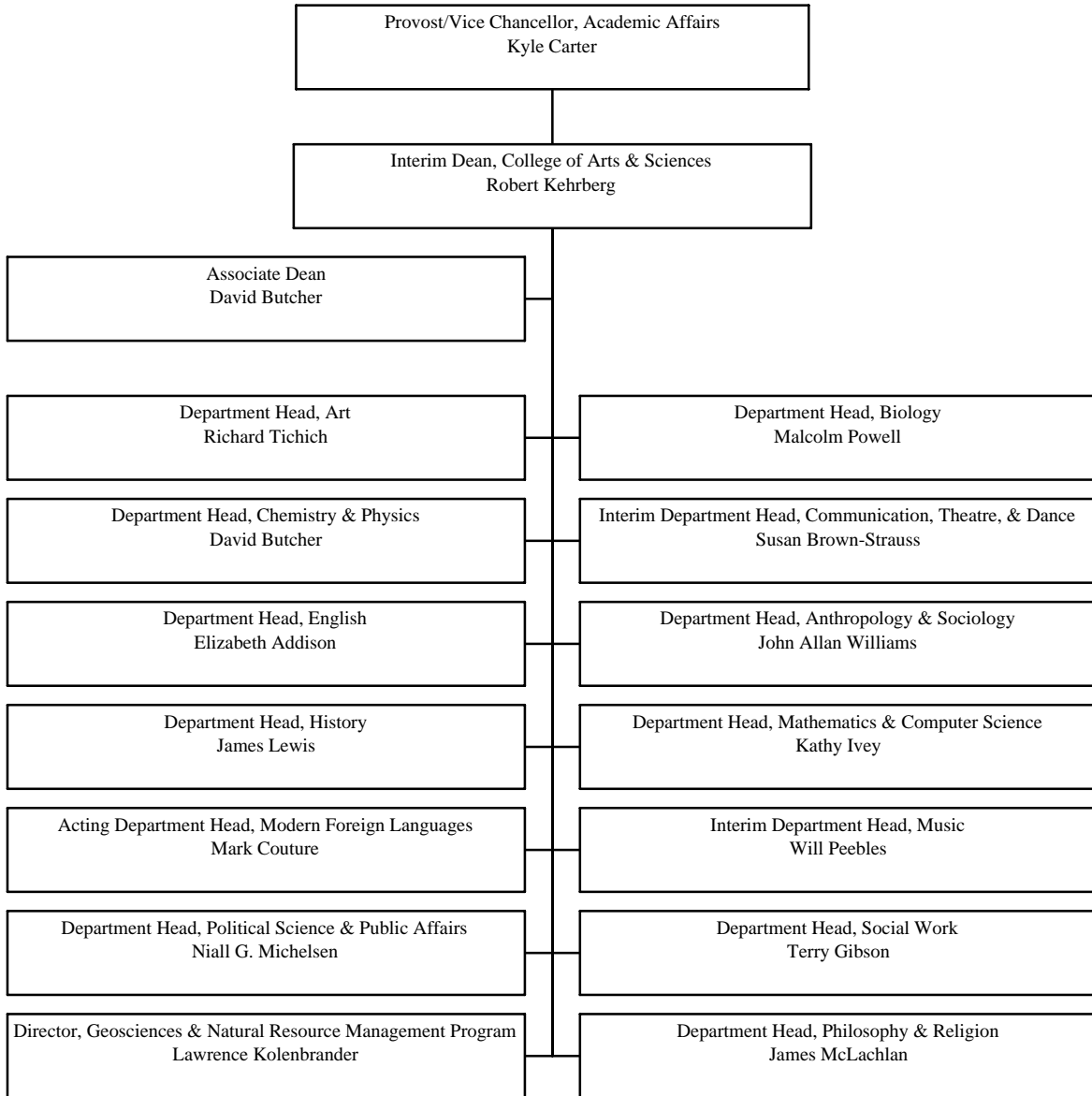
# Western Carolina University Provost/Academic Affairs Division



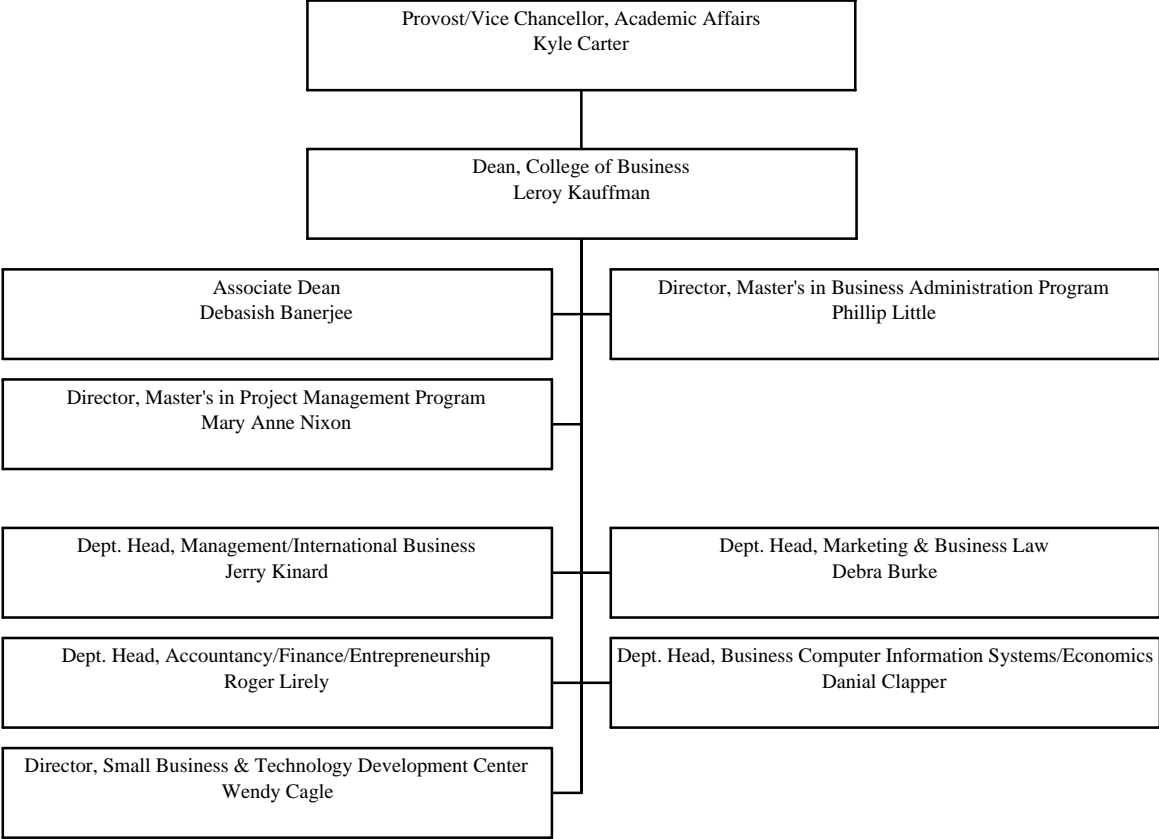
**Western Carolina University**  
**Academic Affairs Division**  
**College of Applied Sciences**



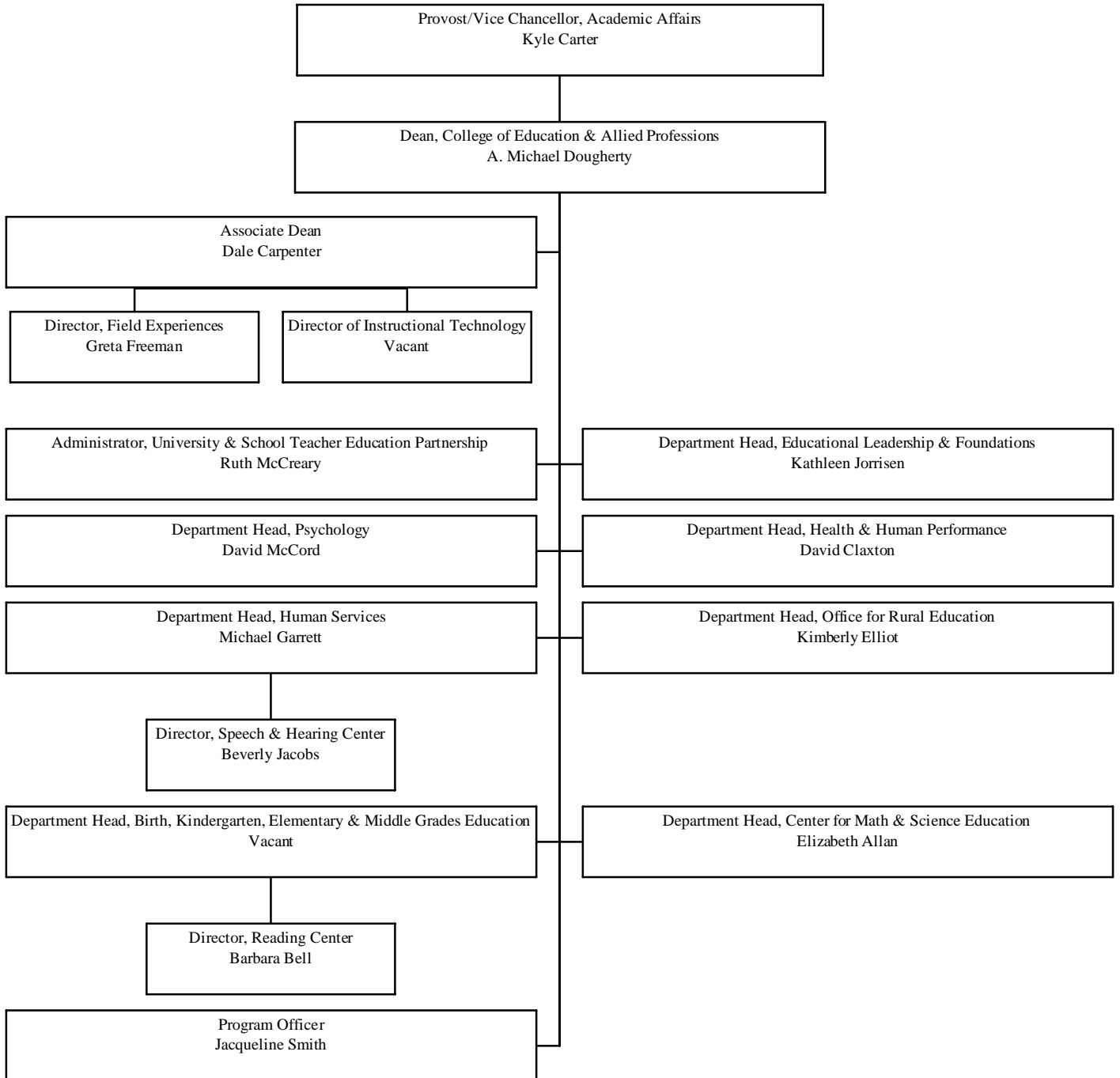
**Western Carolina University**  
**Academic Affairs Division**  
**College of Arts & Sciences**



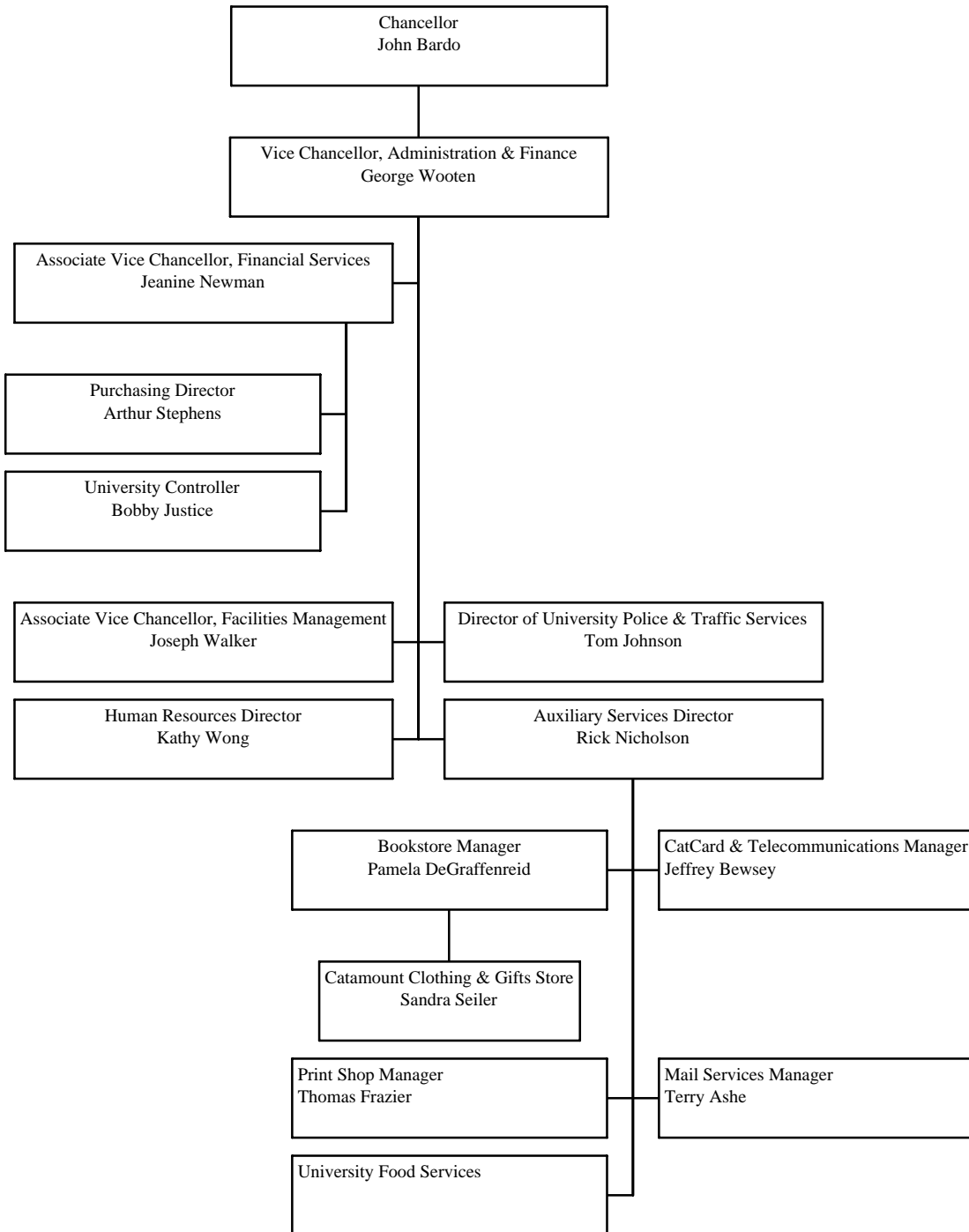
**Western Carolina University**  
**Academic Affairs Division**  
**College of Business**



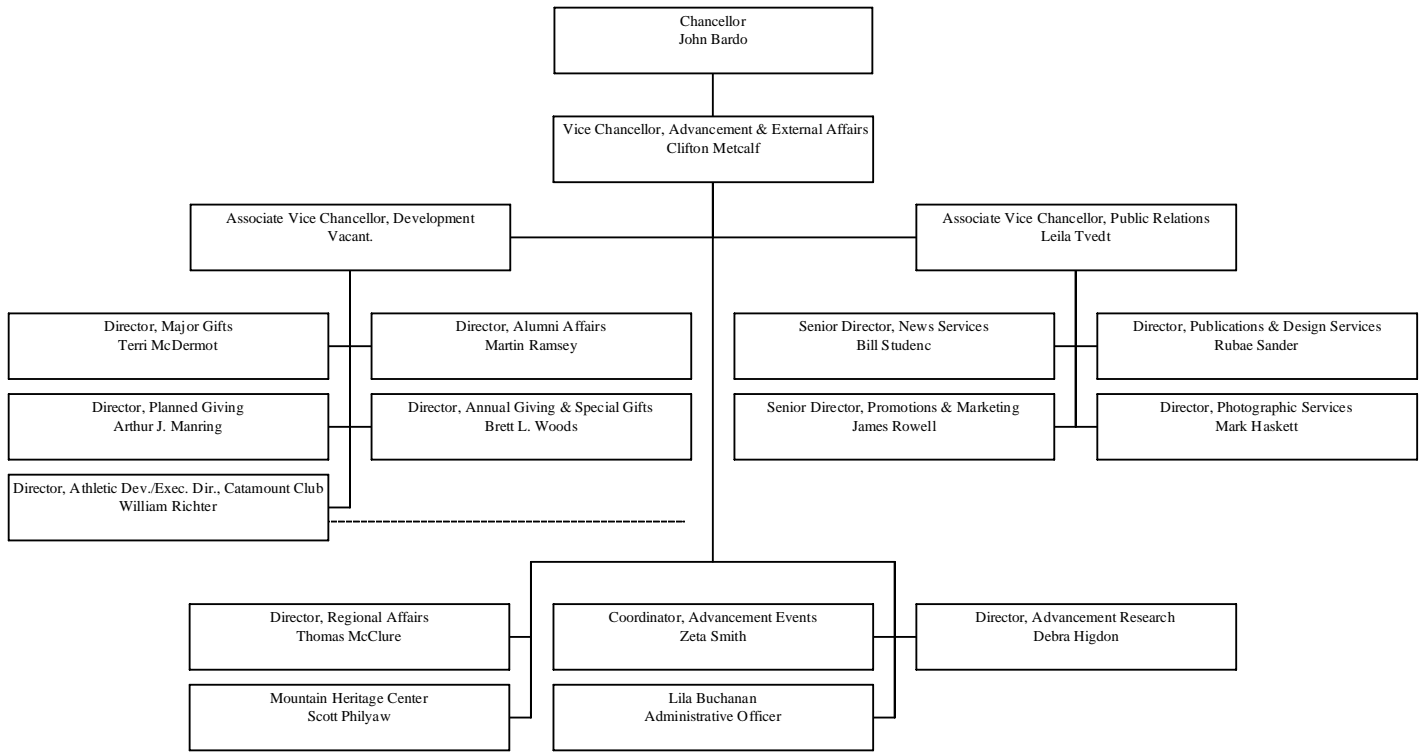
**Western Carolina University**  
**Academic Affairs Division**  
**College of Education & Allied Professions**



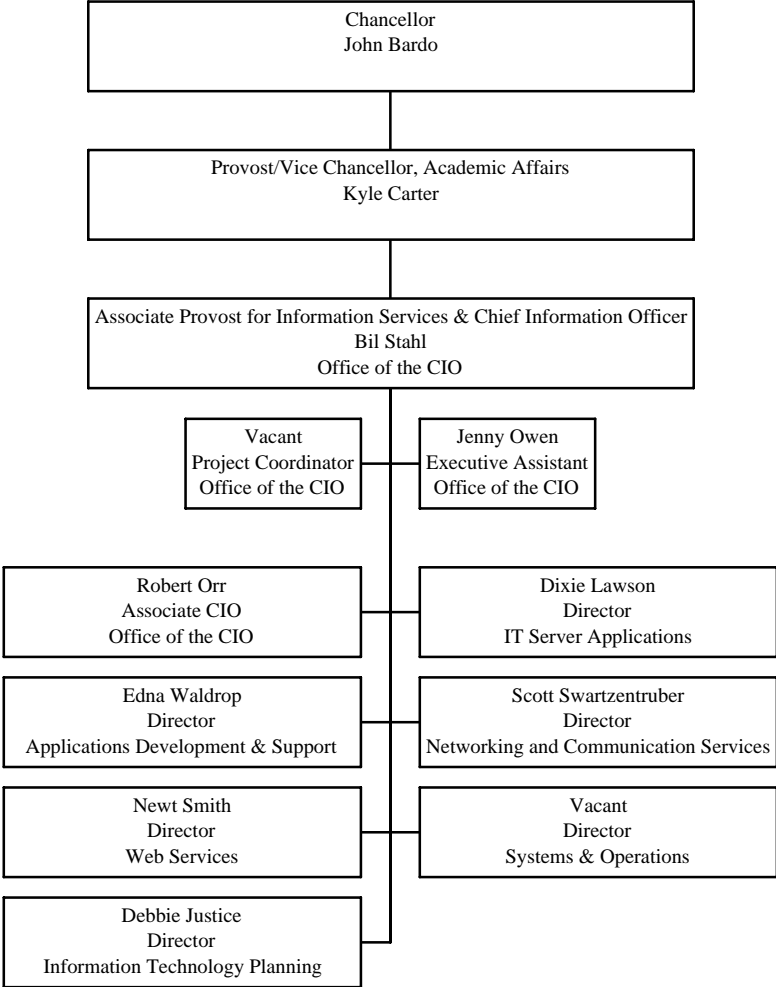
# Western Carolina University Administration & Finance Division



# Western Carolina University Advancement & External Affairs Division



# Western Carolina University Information Technology



**UNIVERSITY LIBRARY**  
**2001-2006**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>A. Holdings</b>					
Number of Volumes	675,929	690,869	694,530	701,832	692,253
Periodical Subscriptions	2,472	3,484	3,330	1,838	33,950
Maps	122,637	124,008	124,805	124,738	125,299
Videos	4,871	5,136	5,621	6,134	6,925
Sound Recordings	3,414	3,891	4,277	4,728	5,023
CD-Rom Titles	351	359	831	702	786
On-Line Databases	-	100	117	130	145
<b>B. Materials Expenditures</b>					
	\$1,196,700	\$1,180,316	\$1,158,243	\$1,440,634	\$1,864,635
<b>C. Staff (Numbers of FTE)</b>					
Librarians & Other Professional Staff	17.8	17.0	17.2	18.0	19.0
All Other Staff	28.3	31.0	31.0	29.5	30.3
Student Assistants	7.2	5.0	5.9	10.4	8.0
Total FTE Staff	53.3	53.0	54.1	57.9	57.3
<b>D. Library Services</b>					
Circulation Transactions					
General Collections	93,833	95,079	101,528	101,469	122,201
Reserve Collections	28,983	32,916	31,370	36,322	29,043
Document Delivery/Interlibrary Loans					
Provided to Other Libraries	16,719	15,492	15,812	14,380	12,305
Received from Other Libraries	9,450	10,076	11,237	11,266	10,634
Information Service to Groups					
Number of Presentations	320	325	315	271	315
Library Services (Typical Week-Fall Semesters)					
Public Service Hours	110	106	110	104	110
Gate Count*	9,451	9,600	10,245	11,630	10,790

\*Typical week

Source: WCU Hunter Library

Ref: Library Holdings.xls

## GLOSSARY

**CARNEGIE CLASSIFICATION CODE DEFINITIONS** - The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U. S. Secretary of Education.

**Baccalaureate Colleges--Liberal Arts:** These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and at least half of bachelor's degrees are in liberal arts fields. Includes UNC-Asheville.

**Baccalaureate Colleges--General:** These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degree programs. At least half of undergraduate awards are bachelor's degrees, and less than half of bachelor's degrees are in liberal arts fields. Includes Elizabeth City State and Winston-Salem State.

**Master's Colleges and Universities I:** These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in 3 or more disciplines. Includes Appalachian, Fayetteville State, NC A&T, NC Central, UNC-Charlotte, UNC-Pembroke, UNC-Wilmington and Western Carolina.

**Doctoral/Research Universities--Extensive:** These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year across at least 15 disciplines. Includes NC State and UNC-Chapel Hill.

**Doctoral/Research Universities--Intensive:** These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 10 or more doctorates per year across at least 3 disciplines, or 20 or more doctorates per year overall. Includes East Carolina University and UNC-Greensboro.

**Specialized Institutions:** Schools of art, music and design - Institutions in this category award most of their bachelor's or graduate degrees in art, music, design, architecture or some combination of such fields. Includes NC School of the Arts.

**CENSUS DATE** - The class day upon which official enrollment counts are taken. The tenth class day for regular term (fall and spring semester) courses, and the day representing the passage of ten percent of the instructional period in summer school classes and distance education courses.

**CIP CODES** - Classification of Instructional Program codes that identify disciplines. CIP codes are assigned to courses to identify funding levels. Each degree program also has an identifying CIP code. See also Formula Funding Model.

**CLERICAL AND SECRETARIAL** - All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.

**DISTANCE EDUCATION** - Instruction delivered or SCHs generated by for-credit off-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery; does not include correspondence study. May occur during the regular term (fall and spring semesters) or the summer term. See Extension.

**EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL** - All persons whose assignments require primary responsibility for management of the institution. Examples include: Chancellor, Vice-Chancellors, Deans, Directors of divisions and non-academic units.

**EXPENDITURES** - University expenditures are defined as the outflow of resources in support of the ongoing operations and mission of the University. For financial reporting purposes, University expenditures are classified according to functional categories wherein the resources will be utilized. Functional categories and a brief definition are as follows.

**Instruction:** Expenditures directly related to instruction or "teaching" for all University courses or programs. Includes expenditures for regular term, summer term, and extension instruction.

**Institutional support:** Expenditures for all goods and services in support of day-to-day operational support of the institution.

**Physical plant:** Expenditures for the upkeep and maintenance of University facilities.

**Scholarships and Fellowships:** Expenditures resulting from scholarships and fellowships provided to students.

**Academic support & Libraries:** Expenditures for all goods and services supporting academic activities other than instruction; and expenditures supporting the university library.

**Public service:** Expenditures resulting from University programs and activities which focus upon providing services primarily for the benefit of persons external to the University.

**Student services:** Expenditures for all non-instructional activities and programs whose primary purpose is directed toward student campus life.

**Organized research:** Expenditures directly related to University recognized research, typically through faculty and staff research activities.

**Transfers:** The movement of funds between university accounts to meet expenditures.

**EXTENSION** - An office or division that oversees credit or non-credit instruction offered to non-traditional groups of students off-campus. Instruction offered on-campus (e.g., "evening college") through an extension division is counted and funded as regular-term (resident credit) instruction. See Distance Education.

**FIRST-TIME FRESHMAN** - A degree-seeking undergraduate student who has not enrolled in a prior semester either at Western Carolina University or at another university or college after high school graduation; a student who graduates from high school in the spring or summer and enrolls either here or at another college or university during that summer and enrolls at Western Carolina University for the next fall semester will be classified a "first-time freshman" during that fall semester. (See new undergraduate transfer.)

**FORMULA FUNDING MODEL** - The process by which projected student credit hour enrollment change is funded. The model is based on a 12-cell matrix of instructional level [undergraduate, master's, and doctoral] and disciplinary instructional areas [Category I (lower cost); Category

II; Category III; and Category IV (higher cost)]. Semester credit hours generated from each course are assigned to one cell based on course CIP code and level.

12-Cell Matrix of Instructional Level and Disciplinary Instructional Areas			
CIP	Program Title	WCU Course Prefix	Funding Category
23	English Language and Literature/Letters	ENGL	1
27	Mathematics	MATH	1
30	Multi/Interdisciplinary Studies	ASI, GERN, USI	1
38	Philosophy and Religion	PAR	1
42	Psychology	PSY	1
43	Protective Services	CJ	1
44	Public Administration and Services	EMGT, PA, SOCW	1
45	Social Sciences and History	ANTH, GEOG, PSC, SOC	1
54	History	HIST	1
09	Communications	CMCR, CMEM, CMHC, CMPM, CMPR, CMTD	2
13	Education	BK, CDS, COUN, CSP, EDAD, EDCD, EDCI, EDEL, EDHE, EDL, EDMG, EDPY, EDRD, EDSE, EDSU, ELMG, SPED	2
16	Foreign Languages and Literatures	CHER, FREN, GER, JPN, LAT, RUSS, SPAN	2
19	Home Economics	CDFR, CFS, CTM, FCS, FS	2
26	Biological Sciences/Life Sciences	BIOL, SCI	3
31	Parks, Recreation, Leisure and Fitness Studies	HEAL, PE, PRM, SM	2
52	Business Management and Administrative Services	ACCT, BA, CIS, ECON, ENT, FIN, HR, HT, IBUS, LAW, MBA, MGT, MKT, PM	2
03	Conservation and Renewable Natural Resources	ES, NRM	3
11	Computer and Information Sciences	CS	3
15	Engineering-Related Technologies	CM, ECET, ET, ID, IET, IT, MET, TEL	3
40	Physical Sciences	AST, CHEM, GEOL, PHYS	3
50	Visual and Performing Arts	ART, CMTA, DA, IDES, MUS	3
51	Health Professions and Related Sciences	ATTR, CLS, CSD, EMC, ENVH, HIA, HSCC, MHS, ND, RTH, PT	3
14	Engineering	EE, ENGR	4
51	Nursing	NSG	4

Student Credit Hours (SCH) per Instructional Position			
Funding Category (CIP Codes)	Undergraduate	Masters	Doctoral
Category 1	708.64	169.52	115.56
Category 2	535.74	303.93	110.16
Category 3	406.24	186.23	109.86
Category 4	232.25	90.17	80.91

**FULL-TIME EQUIVALENT STUDENTS** - The number of students determined by adding the number of full-time students and a proportion of the part-time students. The full-time equivalent (FTE) student number in the University of North Carolina is determined by the following formula:

UNDERGRADUATE		GRADUATE	
FTE	STUDENT LOAD	FTE	STUDENT LOAD
1.00	12 or more credit hours	1.00	9 or more credit hours
0.75	9-11 credit hours	0.75	6-8 credit hours
0.50	6-8 credit hours	0.50	3-5 credit hours
0.25	0-5 credit hours	0.25	0-2 credit hours

**FULL-TIME STUDENT** - A graduate student who has scheduled nine (9) or more credit hours for that semester. An undergraduate who has scheduled twelve (12) or more credit hours for that semester.

**GRADUATE-LEVEL CREDIT** - Master's level credit is granted for course prefixes numbered 500-799. Doctoral level credit is granted for course prefixes numbered 800-999.

**INSTRUCTIONAL FACULTY** - Employees whose specific assignment is customarily made for the purpose of teaching and/or research, as based on Occupational Activities Categories, not budgeted FTE.

**LOWER-LEVEL CREDIT** - Credit hours generated in 100-299 numbered courses. The lower level courses refer to freshmen and sophomore level courses.

**NEW FRESHMAN** - See first-time freshman.

**NEW UNDERGRADUATE TRANSFER STUDENT** - A new student at Western Carolina University who has previously enrolled at another university or college after high school graduation and prior to the first enrollment at WCU; students who transfer to WCU during the previous summer school are classified as new transfer students that next fall semester. (See first-time freshmen.)

**PELL GRANT PROGRAM** - The Pell Grant Program provides eligible undergraduate postsecondary students grant assistance with demonstrated financial need to help meet educational expenses.

**PERKINS LOAN PROGRAM (Formerly National Direct Student Loans)** - This program provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses.

**PROFESSIONAL EMPLOYEES** - Persons whose assignments require a baccalaureate degree or its equivalent who are not reported in the "Executive, Administrative, and Managerial" or "Instructional Faculty" categories. Examples include librarians, counselors, computer analysts, etc.; who do not hold administrative positions or have faculty rank.

**REGULAR TERM** - The regular academic year comprised of the fall and spring semesters; synonymous with instruction or SCHs delivered during this period. Does not include Distance Education instruction or SCHs or summer school SCHs.

**RESIDENT CENTERS** - Located at UNC-Asheville and Cherokee. Though "off-campus," the credit hours generated from WCU instruction at these locations is considered to be "on campus" for funding purposes. All other off-campus instruction generating credit hours is considered Distance Learning credit.

**RESIDENT CREDIT** - Instruction delivered and SCHs generated by for-credit on-campus instructional activity, regardless of the office or department offering the instruction and the method of delivery.

**RESIDENT CREDIT HOUR** - A credit value of a resident credit course. Resident credit courses are usually taught in on-campus classrooms. Courses taught by WCU faculty in UNC-Asheville classrooms and the Cherokee Center are also counted as resident credit courses. Resident credit hours generated, with the exception of "state-employee, tuition-free hours", are used to calculate full-time equivalents (FTE) for state funding purposes. (See student credit hour and extension credit hour.)

**REVENUES** - University revenues are defined as inflows of funds or other resources committed to the ongoing operation and mission of the University. For financial reporting purposes, revenues are reported according to the primary source of these resources.

**State appropriations:** Funds provided the University from the State of North Carolina's General Fund.

**Auxiliary Enterprises:** Funds generated from University operations organized to provide goods or services to students, faculty and staff. Examples are food services and the bookstore.

**Tuition & fees:** Charges for education determined by individual universities and the UNC system.

**Gifts, contracts and grants:** Funds provided from grant or contractual arrangements with various federal, state or local governments or private agencies.

**Other sources:** This category includes all other sources of University funds not identified elsewhere.

**SERVICE/MAINTENANCE EMPLOYEES** - Persons whose assignments require limited degrees of previously acquired skills and knowledge; includes cafeteria and restaurant workers, custodial personnel, grounds keepers, construction laborers, security personnel, etc.

**SKILLED CRAFTS EMPLOYEES** - Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work; examples include mechanics and repairmen, electricians, skilled machinists, carpenters, etc.

**STUDENT CREDIT HOUR** - A unit by which an institution may measure its course work. The number of credit hours assigned to a course is usually defined by the number of hours per week in class. One credit hour is usually assigned to a class that meets 50 minutes a week over a period of a semester; in laboratory, field works, drawing, music, practical arts, physical education or similar types of instruction, one credit hour is assigned for a session that meets 2-4 hours a week for a semester.

**STUDENT CREDIT HOURS** - These are the hours generated by units such as departments and colleges and are determined by (1) multiplying the number of credit hours for a course by the number of students in that course, and (2) aggregating these numbers for all of the courses taught by that unit.

**SUMMER TERM** - An instructional period starting and ending sometime between mid-May and the end of August. Not included in Regular Term/Resident Credit instruction or SCHs. See Resident Credit, Regular Term, Distance Education.

**TECHNICAL AND PARAPROFESSIONAL EMPLOYEES** - Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in many two-year technical institutes, community colleges, junior colleges, or through equivalent on-the-job training.

**UPPER-LEVEL CREDIT** - Credit hours generated in 300-499 numbered courses. Upper-level courses refer to junior and senior level courses.