

## VIDEOTAPING INFORMATION FOR STUDENT TEACHERS AND INTERNS

The College of Education and Allied Professions strives to prepare students to be inviting, reflective decision-makers. Student teachers and interns are encouraged to be reflective teachers by being videotaped so they can see themselves and evaluate their teaching. The videotaping helps you capitalize on your strengths and look for ways to improve.

The videotaping of two lessons is an instructional tool to help you become a better teacher. By using the videotape, you can see your teaching in action and can more thoroughly understand critiques and suggestions you have received. You view the tape and receive feedback on the lesson from your cooperating teacher and university supervisor. The videotaping of two teaching activities is a course requirement. You may arrange additional videotaping sessions.

### **Videotaping Suggestions for Student Teachers**

1. Ask your cooperating teacher about the videotaping policy at your school. If required, be sure to obtain parental permission prior to videotaping. A sample permission form is included.
2. Before your lesson begins, use the camcorder to pan your classroom. Include audio to explain important aspects of the environment. Set the stage for your lesson by recording what you expect to accomplish or what you would like to evaluate in the lesson. This portion is videotaped without students present.
3. Tape the lesson from beginning to end. The beginnings and endings of lessons are very important. Avoid omissions in order to gain a complete assessment of teaching skills. It is important to provide a complete and authentic view of the lesson.
4. The videotape should focus on the students as well as the teacher in order to assess the students' reaction to the lesson. Students may be a little shy or boisterous with their first exposure to being videotaped. Therefore, it is sometimes beneficial to practice being videotaped.
5. Evaluate your lesson using the evaluation forms provided or another which you have selected with your university supervisor.
6. View the videotape the same day that it is made. Write your reflections and evaluations of the lesson. Some cooperating teachers may want to see your analysis before they evaluate your teaching.
7. Share with your students why you are being videotaped. You may even allow them to view themselves on tape.
8. The cooperating teacher and university supervisor should view the videotape and provide feedback within a week of taping.
9. It may be beneficial to evaluate and be evaluated by peers in order to gain multiple perspectives and see different styles of teaching.
10. Save your tapes and record a few lessons throughout the year. These tapes will allow you to reflect on your changes and growth in teaching.
11. Your videotapes may be used as part of your professional portfolio.
12. **Enjoy** the challenges you meet in the classroom and **learn** from them.

### **OTHER INFORMATION:**

To check out video equipment:

If you need a camera to record yourself teaching, the college has some available for checkout out from the Instructional Technology Office in Killian 102B. We can check out Flip and Zoom cameras and tripods and consult with you on what equipment is best and how to use it. We check out cameras for up to two weeks, so check one out close to the time you need it. Note that students must supply their own AA batteries. We do not mail cameras, you need to come in person.

Student teachers must provide their own memory device/videotapes/DVDs as applicable so that they can keep the recordings.

If you have questions about content and evaluating the video, please contact your university supervisor.