



**National Survey
of Student Engagement**

Western Carolina University

Frequency Distributions

August 2009



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2009 Engagement Item Frequency Distributions ^a

			NSSEville State University								Seniors							
			First-Year Students				Seniors				NSSEville State University				Seniors			
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
		Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
		Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
		Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
		Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
lb. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
		Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
		Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
		Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
		Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
		Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
		Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
		Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
		Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
ld. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
		Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
		Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
		Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
		Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
		Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
		Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
		Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
		Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%



Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the weighted percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a Western Carolina University

			First-Year Students								Seniors								
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	2%	693	3%	231	3%	4,503	3%	5	1%	500	2%	130	1%	2,965	2%
Sometimes			62	25%	8,621	37%	2,921	35%	54,488	36%	57	15%	6,659	26%	2,134	22%	40,832	26%	
Often			84	34%	8,488	35%	3,106	36%	56,458	35%	100	29%	8,347	31%	3,204	32%	54,602	32%	
Very often			97	39%	6,205	25%	2,393	26%	43,385	26%	196	55%	11,157	40%	4,851	45%	75,410	41%	
Total		248	100%	24,007	100%	8,651	100%	158,834	100%	358	100%	26,663	100%	10,319	100%	173,809	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	11	4%	2,949	14%	1,143	14%	20,008	15%	15	5%	1,442	6%	642	6%	8,990	6%
Sometimes			102	41%	13,232	53%	4,416	52%	83,892	52%	90	27%	9,072	35%	3,139	33%	56,303	34%	
Often			98	39%	6,040	25%	2,280	26%	41,519	25%	128	35%	9,721	35%	3,754	36%	64,480	36%	
Very often			38	16%	1,822	8%	820	9%	13,658	9%	121	33%	6,522	23%	2,804	25%	44,544	24%	
Total		249	100%	24,043	100%	8,659	100%	159,077	100%	354	100%	26,757	100%	10,339	100%	174,317	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	11	5%	2,869	12%	981	12%	19,447	13%	54	15%	4,508	17%	1,604	16%	28,241	16%
Sometimes			50	20%	7,292	30%	2,432	28%	48,638	30%	138	39%	10,092	37%	3,743	36%	66,150	38%	
Often			66	27%	7,839	33%	2,904	34%	51,591	33%	94	28%	7,147	27%	2,861	28%	46,419	27%	
Very often			122	48%	5,959	25%	2,322	26%	38,915	25%	71	19%	4,963	19%	2,134	20%	33,238	19%	
Total		249	100%	23,959	100%	8,639	100%	158,591	100%	357	100%	26,710	100%	10,342	100%	174,048	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	409	2%	151	2%	2,785	2%	1	0%	306	1%	110	1%	1,769	1%
Sometimes			23	10%	4,366	19%	1,624	20%	29,997	20%	33	10%	3,103	12%	1,194	13%	19,984	13%	
Often			91	36%	10,508	43%	3,816	44%	70,436	44%	124	35%	10,043	38%	3,878	38%	64,663	38%	
Very often			136	54%	8,758	36%	3,082	34%	55,993	34%	201	55%	13,330	48%	5,181	48%	88,047	49%	
Total		250	100%	24,041	100%	8,673	100%	159,211	100%	359	100%	26,782	100%	10,363	100%	174,463	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	7	3%	1,333	6%	557	7%	9,289	7%	21	6%	1,702	7%	610	7%	11,478	8%
Sometimes			57	22%	7,301	30%	2,758	32%	48,952	31%	81	23%	7,639	29%	2,917	29%	51,110	30%	
Often			102	41%	9,326	38%	3,376	39%	62,315	38%	127	37%	9,236	34%	3,622	34%	60,340	34%	
Very often			84	34%	6,063	25%	1,972	23%	38,369	24%	130	34%	8,160	29%	3,189	30%	51,236	28%	
Total		250	100%	24,023	100%	8,663	100%	158,925	100%	359	100%	26,737	100%	10,338	100%	174,164	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	67	26%	5,582	23%	2,170	23%	38,456	23%	95	26%	5,106	18%	2,361	21%	34,934	19%
Sometimes			155	63%	13,943	57%	4,936	58%	91,363	57%	196	54%	15,297	57%	5,777	56%	99,669	57%	
Often			17	7%	3,178	14%	1,116	14%	20,506	14%	45	13%	4,275	17%	1,522	15%	27,052	16%	
Very often			11	5%	1,338	6%	452	6%	8,759	6%	23	6%	2,073	8%	701	7%	12,618	8%	
Total		250	100%	24,041	100%	8,674	100%	159,084	100%	359	100%	26,751	100%	10,361	100%	174,273	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	18	7%	2,660	11%	948	11%	19,171	12%	31	9%	2,890	11%	1,062	10%	19,101	11%
Sometimes			109	41%	10,448	43%	3,666	43%	68,971	43%	130	36%	10,913	40%	3,646	36%	70,642	40%	
Often			89	36%	8,093	34%	2,991	35%	52,249	33%	122	33%	8,415	32%	3,576	35%	54,863	31%	
Very often			35	15%	2,864	12%	1,063	12%	18,725	12%	75	22%	4,550	17%	2,073	19%	29,765	17%	
Total		251	100%	24,065	100%	8,668	100%	159,116	100%	358	100%	26,768	100%	10,357	100%	174,371	100%		

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Western Carolina University

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	19	8%	3,235	16%	1,347	16%	19,552	14%	22	6%	2,189	9%	917	9%	13,155	8%
		Sometimes	99	39%	10,533	43%	3,751	44%	66,061	41%	102	29%	9,148	35%	3,381	34%	56,645	33%
		Often	90	36%	7,416	29%	2,537	28%	51,554	31%	136	37%	9,039	33%	3,543	34%	60,356	34%
		Very often	43	18%	2,943	12%	1,068	11%	22,434	14%	97	28%	6,466	23%	2,543	22%	44,672	25%
	Total		251	100%	24,127	100%	8,703	100%	159,601	100%	357	100%	26,842	100%	10,384	100%	174,828	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	4%	1,330	6%	576	8%	9,317	7%	13	3%	817	3%	311	3%	5,022	3%
		Sometimes	75	31%	8,978	39%	3,370	41%	58,944	39%	68	20%	6,815	27%	2,682	27%	43,988	26%
		Often	101	45%	8,921	39%	3,163	37%	59,346	39%	152	45%	10,910	42%	4,275	42%	72,330	43%
		Very often	46	21%	3,599	15%	1,154	14%	23,734	15%	112	32%	7,395	27%	2,846	27%	48,023	28%
	Total		230	100%	22,828	100%	8,263	100%	151,341	100%	345	100%	25,937	100%	10,114	100%	169,363	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	133	55%	12,164	54%	4,795	58%	78,737	52%	160	46%	12,019	47%	4,857	47%	74,403	44%
		Sometimes	70	30%	7,235	31%	2,477	30%	49,533	32%	116	33%	8,762	34%	3,340	33%	58,796	35%
		Often	22	10%	2,387	10%	727	9%	16,220	11%	45	13%	2,970	11%	1,115	11%	20,748	12%
		Very often	8	4%	1,126	5%	296	3%	7,363	5%	27	8%	2,288	8%	831	8%	15,932	9%
	Total		233	100%	22,912	100%	8,295	100%	151,853	100%	348	100%	26,039	100%	10,143	100%	169,879	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	84	36%	13,925	64%	4,805	61%	89,421	61%	136	41%	13,523	55%	4,993	52%	85,831	53%
		Sometimes	101	43%	5,804	24%	2,243	26%	40,263	25%	105	30%	7,806	29%	3,188	30%	52,228	30%
		Often	32	14%	2,143	9%	875	9%	14,864	9%	61	17%	2,839	11%	1,234	12%	19,522	11%
		Very often	15	7%	901	4%	337	4%	6,542	4%	45	12%	1,788	6%	704	6%	11,755	6%
	Total		232	100%	22,773	100%	8,260	100%	151,090	100%	347	100%	25,956	100%	10,119	100%	169,336	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	19	9%	3,340	15%	1,350	17%	23,788	16%	39	11%	2,612	10%	1,006	11%	17,988	11%
		Sometimes	84	35%	7,070	31%	2,642	32%	46,746	31%	92	27%	7,046	27%	2,591	26%	46,313	27%
		Often	70	30%	6,552	28%	2,280	27%	42,678	28%	83	24%	7,338	28%	2,786	28%	46,508	28%
		Very often	59	26%	5,948	26%	2,032	24%	38,693	26%	134	38%	9,059	34%	3,774	36%	59,235	35%
	Total		232	100%	22,910	100%	8,304	100%	151,905	100%	348	100%	26,055	100%	10,157	100%	170,044	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	243	2%	60	1%	1,669	2%	0	0%	123	1%	36	0%	759	1%
		Sometimes	20	9%	4,400	21%	1,459	20%	28,508	21%	23	6%	2,931	13%	1,111	12%	18,998	13%
		Often	86	37%	8,271	36%	2,965	36%	55,058	36%	83	26%	7,800	31%	2,958	31%	50,749	31%
		Very often	127	54%	9,991	42%	3,797	43%	66,555	41%	243	68%	15,186	56%	6,032	56%	99,405	56%
	Total		233	100%	22,905	100%	8,281	100%	151,790	100%	349	100%	26,040	100%	10,137	100%	169,911	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	7	3%	1,583	7%	469	6%	10,200	7%	8	2%	1,092	5%	339	4%	6,588	4%
		Sometimes	76	32%	9,409	41%	3,228	39%	60,474	41%	80	24%	9,173	36%	3,299	33%	57,758	35%
		Often	91	39%	7,498	32%	2,837	34%	50,837	33%	131	37%	8,783	34%	3,366	34%	58,007	34%
		Very often	59	26%	4,389	19%	1,751	21%	30,196	19%	130	37%	6,986	25%	3,147	29%	47,508	26%
	Total		233	100%	22,879	100%	8,285	100%	151,707	100%	349	100%	26,034	100%	10,151	100%	169,861	100%

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			First-Year Students								Seniors								
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	20	9%	5,052	24%	1,602	19%	32,039	23%	43	13%	4,397	19%	1,589	16%	26,051	17%
			Sometimes	93	39%	10,485	44%	3,846	46%	69,207	45%	114	34%	10,620	41%	3,904	39%	67,744	41%
			Often	73	32%	5,062	22%	1,991	24%	34,613	22%	91	25%	6,559	24%	2,688	26%	44,833	25%
			Very often	46	20%	2,286	10%	838	10%	15,868	10%	101	28%	4,452	15%	1,952	19%	31,234	17%
			Total	232	100%	22,885	100%	8,277	100%	151,727	100%	349	100%	26,028	100%	10,133	100%	169,862	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	75	31%	9,282	41%	3,476	41%	59,774	40%	80	23%	7,629	31%	2,986	29%	46,968	29%
			Sometimes	105	44%	8,768	37%	3,086	37%	59,526	38%	134	38%	11,193	43%	4,220	43%	73,764	43%
			Often	35	16%	3,337	15%	1,217	15%	22,640	15%	82	24%	4,681	17%	1,838	18%	31,689	18%
			Very often	18	9%	1,524	7%	519	6%	9,981	7%	52	14%	2,556	9%	1,103	11%	17,618	10%
			Total	233	100%	22,911	100%	8,298	100%	151,921	100%	348	100%	26,059	100%	10,147	100%	170,039	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	8	3%	1,490	8%	434	6%	9,129	7%	2	0%	1,160	5%	343	4%	6,611	5%
			Sometimes	54	23%	7,811	35%	2,797	35%	51,026	35%	76	22%	7,772	32%	2,598	28%	47,884	31%
			Often	110	49%	9,217	40%	3,511	42%	62,093	40%	168	51%	11,551	43%	4,671	45%	76,163	44%
			Very often	54	24%	3,976	17%	1,415	16%	27,117	17%	98	27%	5,288	19%	2,435	23%	37,645	21%
			Total	226	100%	22,494	100%	8,157	100%	149,365	100%	344	100%	25,771	100%	10,047	100%	168,303	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	8	3%	1,509	7%	457	6%	9,596	7%	13	4%	1,559	7%	524	6%	9,655	6%
			Sometimes	73	33%	8,269	37%	2,913	37%	53,302	36%	99	29%	8,799	35%	3,336	34%	56,294	34%
			Often	96	42%	8,647	38%	3,285	39%	58,653	39%	140	42%	9,916	38%	3,903	38%	65,515	39%
			Very often	51	22%	4,086	18%	1,510	18%	27,806	18%	92	24%	5,506	21%	2,292	22%	36,902	21%
			Total	228	100%	22,511	100%	8,165	100%	149,357	100%	344	100%	25,780	100%	10,055	100%	168,366	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	94	40%	12,875	58%	4,696	58%	81,760	57%	146	44%	12,259	51%	4,835	49%	75,549	48%
			Sometimes	83	37%	6,107	26%	2,228	27%	42,895	27%	99	29%	7,860	29%	2,992	30%	52,887	30%
			Often	32	15%	2,429	11%	872	11%	17,197	11%	59	16%	3,469	13%	1,358	13%	24,540	14%
			Very often	17	8%	1,029	5%	339	4%	7,133	5%	39	11%	2,140	7%	861	8%	15,057	8%
			Total	226	100%	22,440	100%	8,135	100%	148,985	100%	343	100%	25,728	100%	10,046	100%	168,033	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	6%	1,289	7%	475	6%	8,174	6%	8	2%	955	4%	407	5%	5,914	4%
			Sometimes	70	30%	7,899	36%	2,866	36%	51,398	35%	95	29%	7,720	31%	2,975	30%	50,237	30%
			Often	98	43%	8,049	35%	2,989	36%	54,689	36%	132	38%	9,663	37%	3,822	37%	63,503	38%
			Very often	46	21%	5,284	23%	1,827	22%	35,048	23%	109	31%	7,440	28%	2,854	28%	48,729	28%
			Total	226	100%	22,521	100%	8,157	100%	149,309	100%	344	100%	25,778	100%	10,058	100%	168,383	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	33	15%	3,316	16%	1,414	16%	21,982	15%	43	13%	3,130	12%	1,399	13%	20,240	12%
			Sometimes	68	29%	7,281	32%	2,853	35%	48,727	32%	112	33%	8,464	32%	3,492	34%	56,404	33%
			Often	73	33%	6,111	27%	2,099	26%	40,823	27%	96	28%	7,295	29%	2,825	29%	46,967	28%
			Very often	53	24%	5,818	25%	1,802	23%	37,952	25%	94	26%	6,924	27%	2,348	24%	44,885	27%
			Total	227	100%	22,526	100%	8,168	100%	149,484	100%	345	100%	25,813	100%	10,064	100%	168,496	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Western Carolina University

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
iv.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	19	8%	2,552	13%	928	11%	15,928	11%	25	7%	2,399	10%	998	10%	15,790	10%
		Sometimes	58	25%	7,110	32%	2,804	33%	48,279	32%	101	29%	8,394	33%	3,429	34%	55,676	33%
		Often	71	32%	6,650	29%	2,463	30%	44,517	29%	109	33%	7,743	30%	3,041	30%	50,495	30%
		Very often	79	34%	6,233	26%	1,972	25%	40,875	27%	109	31%	7,282	28%	2,601	26%	46,594	28%
		Total	227	100%	22,545	100%	8,167	100%	149,599	100%	344	100%	25,818	100%	10,069	100%	168,555	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	13	5%	1,192	5%	369	4%	7,682	5%	23	6%	2,301	8%	845	8%	15,040	9%
		Some	57	25%	5,611	25%	1,985	24%	37,879	25%	109	34%	7,832	30%	3,019	29%	50,668	30%
		Quite a bit	88	39%	9,172	41%	3,404	43%	60,937	41%	131	38%	9,246	37%	3,752	38%	61,192	37%
		Very much	68	31%	6,377	29%	2,356	28%	41,920	28%	77	22%	6,256	25%	2,393	25%	40,680	25%
		Total	226	100%	22,352	100%	8,114	100%	148,418	100%	340	100%	25,635	100%	10,009	100%	167,580	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	4	2%	424	2%	193	3%	2,810	2%	5	1%	314	1%	140	1%	2,149	1%
		Some	30	13%	3,657	18%	1,598	20%	25,204	18%	50	14%	3,317	14%	1,407	15%	21,124	13%
		Quite a bit	90	40%	9,827	44%	3,753	47%	65,385	44%	138	42%	10,585	42%	4,209	42%	68,922	41%
		Very much	101	45%	8,350	36%	2,554	30%	54,576	36%	148	43%	11,365	43%	4,221	41%	75,015	44%
		Total	225	100%	22,258	100%	8,098	100%	147,975	100%	341	100%	25,581	100%	9,977	100%	167,210	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little	4	2%	863	4%	389	5%	5,877	4%	6	2%	815	4%	315	3%	5,128	3%
		Some	52	23%	5,497	26%	2,311	30%	37,628	26%	77	23%	5,135	21%	2,062	21%	33,301	21%
		Quite a bit	92	41%	9,331	42%	3,457	42%	62,438	42%	124	37%	10,116	40%	4,110	41%	67,253	40%
		Very much	76	34%	6,538	28%	1,914	23%	41,805	28%	134	39%	9,494	35%	3,486	34%	61,354	36%
		Total	224	100%	22,229	100%	8,071	100%	147,748	100%	341	100%	25,560	100%	9,973	100%	167,036	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	12	5%	1,062	5%	367	5%	6,726	5%	17	5%	1,177	5%	405	4%	7,044	5%
		Some	42	19%	5,511	25%	2,037	26%	36,839	25%	63	18%	5,594	23%	2,075	22%	35,076	22%
		Quite a bit	88	38%	9,441	42%	3,594	44%	62,727	42%	129	39%	9,982	39%	3,990	39%	66,457	39%
		Very much	81	37%	6,270	27%	2,108	25%	41,732	28%	130	38%	8,829	33%	3,514	34%	58,639	34%
		Total	223	100%	22,284	100%	8,106	100%	148,024	100%	339	100%	25,582	100%	9,984	100%	167,216	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	4	2%	823	4%	270	4%	4,913	4%	4	1%	662	3%	227	3%	4,015	3%
		Some	43	19%	4,605	21%	1,757	23%	30,267	21%	47	14%	4,083	17%	1,481	16%	25,343	16%
		Quite a bit	86	38%	8,772	40%	3,402	42%	59,057	39%	117	35%	9,165	37%	3,604	36%	60,164	36%
		Very much	91	41%	8,122	35%	2,674	32%	54,065	36%	170	50%	11,714	44%	4,691	45%	78,046	45%
		Total	224	100%	22,322	100%	8,103	100%	148,302	100%	338	100%	25,624	100%	10,003	100%	167,568	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	3	1%	251	1%	83	1%	1,773	1%	7	2%	411	2%	190	2%	2,825	2%
		1-4	47	22%	4,242	21%	1,764	24%	28,161	21%	86	27%	6,363	27%	2,677	29%	42,109	27%
		5-10	95	43%	8,801	40%	3,394	42%	59,228	40%	135	40%	9,344	36%	3,676	36%	61,346	37%
		11-20	50	22%	5,866	25%	1,856	21%	38,271	24%	59	17%	5,439	20%	2,048	19%	35,157	20%
		More than 20	28	12%	3,149	13%	1,025	11%	20,645	13%	52	14%	4,014	15%	1,420	13%	25,766	15%
		Total	223	100%	22,309	100%	8,122	100%	148,078	100%	339	100%	25,571	100%	10,011	100%	167,203	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Western Carolina University

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	60	26%	5,400	25%	2,020	27%	35,915	25%	69	21%	5,298	22%	2,177	22%	33,909	21%
		1-4	117	54%	11,628	51%	4,214	51%	78,426	52%	185	54%	13,341	52%	5,155	52%	88,213	53%
		5-10	35	16%	3,524	16%	1,175	14%	22,591	15%	52	16%	4,349	17%	1,635	16%	28,570	17%
		11-20	3	1%	931	4%	366	4%	6,030	4%	19	5%	1,360	5%	512	5%	8,884	5%
		More than 20	8	3%	818	4%	341	4%	5,037	3%	14	4%	1,217	5%	524	5%	7,588	5%
	Total		223	100%	22,301	100%	8,116	100%	147,999	100%	339	100%	25,565	100%	10,003	100%	167,164	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	185	83%	18,109	80%	6,717	83%	120,191	80%	199	58%	12,701	51%	5,180	54%	81,131	50%
		1-4	31	15%	2,831	13%	952	11%	19,286	14%	118	35%	10,375	39%	3,904	38%	69,670	40%
		5-10	3	1%	799	4%	248	4%	4,880	4%	16	5%	1,704	7%	617	6%	11,025	7%
		11-20	2	1%	323	2%	110	2%	2,000	2%	4	1%	439	2%	150	1%	2,902	2%
		More than 20	0	0%	215	1%	77	1%	1,453	1%	1	0%	351	1%	140	1%	2,403	1%
	Total		221	100%	22,277	100%	8,104	100%	147,810	100%	338	100%	25,570	100%	9,991	100%	167,131	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	11	6%	2,393	12%	1,284	18%	18,096	14%	28	9%	2,235	10%	1,043	12%	14,599	10%
		1-4	118	52%	11,598	52%	4,281	54%	78,179	53%	145	43%	11,083	44%	4,328	46%	72,025	44%
		5-10	76	34%	6,379	28%	1,938	23%	39,627	26%	116	34%	8,237	31%	2,995	29%	53,418	31%
		11-20	14	6%	1,557	7%	473	5%	9,562	6%	39	11%	2,945	11%	1,171	10%	19,594	11%
		More than 20	3	2%	349	2%	117	1%	2,236	2%	11	3%	1,040	4%	458	4%	7,296	4%
	Total		222	100%	22,276	100%	8,093	100%	147,700	100%	339	100%	25,540	100%	9,995	100%	166,932	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	1%	599	3%	183	2%	3,690	3%	15	5%	1,509	6%	541	6%	9,392	6%
		1-4	40	18%	6,728	31%	2,387	32%	43,168	32%	98	29%	8,432	33%	3,071	32%	54,514	34%
		5-10	70	32%	7,778	35%	2,758	35%	51,548	34%	95	29%	7,177	28%	2,720	27%	47,126	28%
		11-20	60	26%	4,679	20%	1,799	20%	32,315	20%	67	19%	4,725	18%	1,902	18%	31,303	18%
		More than 20	50	23%	2,508	11%	995	10%	17,224	11%	62	19%	3,727	15%	1,770	16%	24,803	14%
	Total		222	100%	22,292	100%	8,122	100%	147,945	100%	337	100%	25,570	100%	10,004	100%	167,138	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	31	14%	2,776	12%	1,041	14%	18,055	12%	59	16%	5,432	20%	1,797	18%	32,829	19%
		1-2	94	43%	7,983	36%	3,101	38%	52,853	36%	103	31%	8,049	32%	3,243	33%	53,501	32%
		3-4	67	29%	7,053	31%	2,582	31%	47,449	32%	92	29%	6,990	28%	2,763	27%	46,498	28%
		5-6	16	7%	2,243	10%	724	9%	15,234	10%	41	12%	2,266	9%	1,017	10%	15,379	9%
		More than 6	14	7%	2,164	10%	649	8%	13,920	10%	41	12%	2,739	11%	1,155	11%	18,154	11%
	Total		222	100%	22,219	100%	8,097	100%	147,511	100%	336	100%	25,476	100%	9,975	100%	166,361	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	27	12%	3,016	13%	827	10%	19,466	13%	71	21%	7,554	28%	2,217	22%	46,418	28%
		1-2	68	31%	7,956	36%	2,838	36%	52,929	36%	115	35%	8,945	35%	3,574	36%	59,270	36%
		3-4	64	29%	5,842	26%	2,263	27%	39,226	26%	71	21%	4,939	20%	2,182	22%	33,026	20%
		5-6	35	15%	2,486	11%	1,049	12%	16,820	11%	37	11%	1,764	7%	893	9%	12,503	7%
		More than 6	27	12%	2,938	14%	1,123	14%	19,106	13%	43	12%	2,225	9%	1,089	11%	14,989	9%
	Total		221	100%	22,238	100%	8,100	100%	147,547	100%	337	100%	25,427	100%	9,955	100%	166,206	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Western Carolina University

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	147	1%	50	1%	851	1%	4	2%	281	1%	111	1%	1,764	1%
		2	1	0%	258	1%	79	1%	1,567	1%	5	1%	414	2%	167	2%	2,602	2%
		3	8	3%	747	4%	305	4%	4,833	4%	11	4%	953	4%	367	4%	6,091	4%
		4	24	11%	2,668	13%	1,014	12%	17,050	12%	38	11%	2,842	12%	1,205	12%	18,352	11%
		5	55	26%	6,770	31%	2,501	31%	45,049	30%	90	27%	7,176	28%	2,721	27%	47,338	28%
		6	101	45%	7,728	33%	2,822	34%	52,124	34%	112	33%	8,527	32%	3,311	32%	56,652	33%
		7 Very much	32	14%	3,992	17%	1,349	17%	26,520	18%	76	22%	5,365	21%	2,117	21%	34,207	20%
	Total		222	100%	22,310	100%	8,120	100%	147,994	100%	336	100%	25,558	100%	9,999	100%	167,006	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	18	9%	5,032	26%	1,723	22%	31,127	24%	86	27%	7,402	32%	3,352	35%	46,477	30%
		Sometimes	95	43%	10,110	45%	3,871	48%	67,550	46%	142	42%	11,552	45%	4,461	44%	75,706	46%
		Often	58	26%	4,410	18%	1,517	19%	29,998	19%	70	21%	3,895	14%	1,273	12%	26,412	15%
		Very often	48	22%	2,512	10%	905	11%	17,681	11%	34	10%	2,479	9%	823	8%	17,109	10%
	Total		219	100%	22,064	100%	8,016	100%	146,356	100%	332	100%	25,328	100%	9,909	100%	165,704	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	9	4%	2,990	16%	910	11%	16,556	13%	32	9%	3,535	15%	1,476	15%	20,930	13%
		Sometimes	66	29%	6,065	28%	2,306	28%	39,656	27%	99	29%	8,101	32%	3,303	33%	51,960	32%
		Often	67	30%	5,771	26%	2,107	27%	37,517	26%	93	29%	6,079	24%	2,356	24%	40,071	24%
		Very often	76	36%	7,216	31%	2,685	34%	52,547	34%	107	32%	7,613	29%	2,760	28%	52,667	31%
	Total		218	100%	22,042	100%	8,008	100%	146,276	100%	331	100%	25,328	100%	9,895	100%	165,628	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	76	34%	9,708	46%	2,880	38%	58,175	41%	98	29%	10,058	42%	3,242	35%	60,999	39%
		Sometimes	73	34%	5,852	26%	2,147	28%	39,556	27%	95	29%	7,202	28%	2,881	28%	46,453	28%
		Often	40	19%	3,086	14%	1,368	16%	22,096	15%	53	17%	3,569	14%	1,617	15%	24,485	14%
		Very often	29	13%	3,381	14%	1,602	18%	26,237	17%	83	25%	4,471	17%	2,153	21%	33,504	20%
	Total		218	100%	22,027	100%	7,997	100%	146,064	100%	329	100%	25,300	100%	9,893	100%	165,441	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	14	6%	2,210	11%	709	9%	13,227	10%	18	5%	1,941	8%	683	7%	11,786	8%
		Sometimes	78	36%	8,334	38%	3,040	39%	54,159	37%	106	32%	8,709	35%	3,330	34%	55,346	34%
		Often	79	36%	7,594	34%	2,824	35%	51,433	35%	120	38%	9,091	35%	3,623	36%	61,249	37%
		Very often	46	22%	3,877	17%	1,438	17%	27,151	19%	85	25%	5,530	21%	2,256	23%	37,009	22%
	Total		217	100%	22,015	100%	8,011	100%	145,970	100%	329	100%	25,271	100%	9,892	100%	165,390	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	13	5%	1,266	7%	421	5%	7,506	6%	11	3%	1,128	5%	406	4%	7,022	5%
		Sometimes	59	27%	7,207	33%	2,597	33%	46,609	32%	89	28%	7,544	30%	2,823	29%	48,076	29%
		Often	89	40%	8,461	38%	3,104	38%	57,466	39%	131	39%	9,947	39%	3,988	40%	66,287	40%
		Very often	58	27%	5,088	23%	1,883	24%	34,537	24%	102	29%	6,684	26%	2,672	27%	44,104	26%
	Total		219	100%	22,022	100%	8,005	100%	146,118	100%	333	100%	25,303	100%	9,889	100%	165,489	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	4%	843	4%	268	4%	4,919	4%	10	3%	753	3%	267	3%	4,449	3%
		Sometimes	57	25%	6,857	32%	2,470	32%	43,732	31%	85	27%	7,401	30%	2,900	31%	47,286	29%
		Often	91	42%	8,693	38%	3,266	40%	59,035	40%	140	42%	10,246	40%	4,028	40%	67,857	41%
		Very often	61	29%	5,675	25%	2,016	25%	38,724	26%	98	29%	6,938	26%	2,716	27%	46,240	27%
	Total		219	100%	22,068	100%	8,020	100%	146,410	100%	333	100%	25,338	100%	9,911	100%	165,832	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Western Carolina University

			First-Year Students								Seniors								
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	15	7%	2,754	14%	1,186	16%	18,088	13%	18	6%	1,948	8%	799	9%	12,328	8%
Do not plan to do			3	1%	840	5%	446	6%	5,870	5%	42	14%	3,888	16%	1,633	16%	24,510	15%	
Plan to do			180	82%	16,683	75%	5,741	72%	109,370	74%	84	26%	5,894	26%	2,508	27%	35,904	24%	
Done			19	10%	1,477	7%	537	7%	11,045	8%	187	54%	13,368	50%	4,911	48%	91,581	52%	
Total		217	100%	21,754	100%	7,910	100%	144,373	100%	331	100%	25,098	100%	9,851	100%	164,323	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	7%	2,720	15%	1,126	15%	17,329	13%	23	7%	2,293	11%	966	11%	14,624	10%
Do not plan to do			8	4%	1,188	7%	503	8%	7,991	7%	41	14%	3,572	16%	1,551	17%	23,033	15%	
Plan to do			80	37%	9,170	43%	3,149	41%	58,411	41%	38	12%	3,843	16%	1,575	17%	23,923	15%	
Done			110	51%	8,594	36%	3,108	36%	60,208	39%	227	67%	15,293	57%	5,716	56%	102,140	60%	
Total		214	100%	21,672	100%	7,886	100%	143,939	100%	329	100%	25,001	100%	9,808	100%	163,720	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	77	35%	7,195	32%	2,726	35%	48,130	32%	37	13%	3,615	16%	1,477	16%	23,820	15%
Do not plan to do			43	20%	5,162	23%	1,850	24%	34,516	25%	149	45%	12,475	50%	4,772	50%	80,490	50%	
Plan to do			59	28%	5,428	26%	2,042	26%	36,547	26%	30	10%	2,157	10%	908	9%	13,894	9%	
Done			37	18%	3,854	19%	1,245	15%	24,433	18%	113	33%	6,689	25%	2,623	25%	45,083	26%	
Total		216	100%	21,639	100%	7,863	100%	143,626	100%	329	100%	24,936	100%	9,780	100%	163,287	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	79	35%	8,361	39%	3,152	40%	56,034	38%	55	17%	4,311	19%	1,795	19%	27,526	17%
Do not plan to do			38	17%	4,718	22%	2,174	27%	33,047	23%	153	45%	12,521	49%	5,238	52%	83,458	50%	
Plan to do			82	38%	7,492	34%	2,164	28%	47,886	33%	36	12%	3,190	14%	1,218	13%	19,980	13%	
Done			17	9%	1,131	5%	402	5%	7,157	5%	85	26%	5,030	18%	1,577	16%	33,059	19%	
Total		216	100%	21,702	100%	7,892	100%	144,124	100%	329	100%	25,052	100%	9,828	100%	164,023	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	41	19%	3,758	18%	1,571	20%	26,597	19%	31	10%	2,103	9%	907	10%	14,123	9%
Do not plan to do			68	31%	4,963	24%	2,518	32%	36,940	26%	182	55%	9,488	39%	4,560	46%	66,701	41%	
Plan to do			67	32%	7,265	35%	2,479	33%	47,422	34%	31	10%	2,086	9%	921	10%	14,242	9%	
Done			40	18%	5,763	23%	1,333	16%	33,361	21%	87	25%	11,404	42%	3,449	35%	69,148	41%	
Total		216	100%	21,749	100%	7,901	100%	144,320	100%	331	100%	25,081	100%	9,837	100%	164,214	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	65	31%	6,115	29%	2,364	31%	40,668	29%	40	13%	3,334	15%	1,368	15%	20,842	14%
Do not plan to do			60	28%	4,985	25%	2,485	32%	35,352	26%	243	74%	15,294	62%	6,565	66%	101,289	62%	
Plan to do			83	38%	10,022	42%	2,849	35%	64,088	42%	21	6%	2,131	9%	711	8%	13,274	9%	
Done			6	3%	561	3%	187	3%	3,862	3%	26	7%	4,219	14%	1,154	11%	28,226	15%	
Total		214	100%	21,683	100%	7,885	100%	143,970	100%	330	100%	24,978	100%	9,798	100%	163,631	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	74	36%	7,572	35%	2,660	33%	49,000	34%	38	12%	3,301	15%	1,392	15%	20,416	13%
Do not plan to do			95	42%	9,549	43%	3,706	47%	65,382	45%	194	57%	15,019	59%	5,891	59%	97,841	60%	
Plan to do			37	17%	3,813	19%	1,224	16%	24,411	17%	34	11%	2,193	10%	930	10%	14,454	10%	
Done			10	5%	720	4%	281	4%	4,977	4%	64	20%	4,460	16%	1,571	16%	30,738	17%	
Total		216	100%	21,654	100%	7,871	100%	143,770	100%	330	100%	24,973	100%	9,784	100%	163,449	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Western Carolina University**

			First-Year Students								Seniors								
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	88	39%	8,079	38%	3,226	41%	53,088	38%	39	12%	2,675	12%	1,254	13%	16,890	11%
			Do not plan to do	24	12%	2,228	11%	1,113	14%	15,386	12%	94	27%	5,631	22%	2,514	25%	37,028	24%
			Plan to do	96	44%	11,020	49%	3,427	43%	73,089	48%	92	28%	7,488	32%	2,947	31%	49,899	31%
			Done	8	5%	410	2%	141	2%	2,757	2%	105	33%	9,296	34%	3,122	31%	60,438	33%
			Total	216	100%	21,737	100%	7,907	100%	144,320	100%	330	100%	25,090	100%	9,837	100%	164,255	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	230	1%	55	1%	1,537	1%	2	1%	242	1%	78	1%	1,414	1%
			2	4	2%	541	3%	164	2%	3,387	3%	6	2%	565	2%	184	2%	3,337	2%
			3	4	2%	1,114	6%	432	6%	7,042	5%	11	3%	1,104	5%	351	4%	6,488	4%
			4	22	10%	2,794	14%	986	13%	17,219	13%	35	10%	2,828	12%	1,071	12%	17,146	11%
			5	49	23%	4,725	22%	1,696	22%	30,226	22%	73	23%	5,300	22%	1,983	21%	33,420	21%
			6	79	36%	6,798	30%	2,395	30%	45,513	31%	95	29%	7,858	31%	3,121	31%	52,832	32%
			7 Friendly, Supportive, Sense of belonging	55	26%	5,519	24%	2,153	26%	39,167	26%	106	32%	7,155	27%	3,033	29%	49,460	29%
			Total	215	100%	21,721	100%	7,881	100%	144,091	100%	328	100%	25,052	100%	9,821	100%	164,097	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	193	1%	70	1%	1,177	1%	4	1%	291	1%	95	1%	1,546	1%
			2	2	1%	483	3%	157	3%	3,075	3%	9	3%	644	3%	192	2%	3,589	3%
			3	5	3%	1,382	7%	464	6%	7,987	6%	15	4%	1,305	6%	377	4%	7,260	5%
			4	28	13%	3,822	18%	1,240	16%	22,889	17%	32	9%	3,367	15%	1,172	13%	19,491	13%
			5	59	28%	6,113	28%	2,214	28%	39,134	27%	72	23%	5,948	24%	2,272	23%	37,931	24%
			6	88	39%	6,263	27%	2,400	29%	43,936	29%	101	30%	7,997	31%	3,204	32%	53,885	32%
			7 Available, Helpful, Sympathetic	32	15%	3,451	16%	1,336	16%	25,907	17%	96	30%	5,508	21%	2,508	25%	40,380	23%
			Total	216	100%	21,707	100%	7,881	100%	144,105	100%	329	100%	25,060	100%	9,820	100%	164,082	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	3%	691	4%	220	3%	3,876	3%	19	6%	1,360	6%	436	5%	7,799	5%
			2	11	5%	1,222	6%	422	6%	7,411	6%	20	6%	2,086	9%	668	7%	12,001	8%
			3	20	10%	2,357	11%	790	10%	13,776	10%	40	13%	2,911	12%	1,020	11%	17,379	11%
			4	47	22%	5,212	24%	1,854	24%	32,397	23%	67	21%	5,252	21%	2,053	21%	33,583	21%
			5	62	29%	5,229	23%	1,836	24%	34,921	23%	71	20%	5,475	21%	2,156	22%	36,200	22%
			6	47	21%	4,351	19%	1,666	20%	31,637	21%	64	20%	4,738	18%	1,928	19%	33,076	20%
			7 Helpful, Considerate, Flexible	23	12%	2,641	12%	1,085	14%	19,983	13%	48	14%	3,229	12%	1,550	16%	24,026	14%
			Total	215	100%	21,703	100%	7,873	100%	144,001	100%	329	100%	25,051	100%	9,811	100%	164,064	100%

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Western Carolina University**

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	120	1%	24	0%	637	1%	1	0%	104	0%	51	1%	611	0%
		1-5 hrs/wk	28	14%	3,044	16%	1,288	18%	19,218	15%	53	17%	3,895	17%	1,506	16%	24,750	16%
		6-10 hrs/wk	61	28%	5,016	24%	2,070	28%	33,909	24%	75	22%	5,922	25%	2,511	26%	39,302	25%
		11-15 hrs/wk	50	23%	4,668	21%	1,824	23%	32,137	22%	69	21%	4,986	20%	2,023	20%	33,175	20%
		16-20 hrs/wk	44	20%	3,994	18%	1,340	16%	26,399	18%	50	16%	4,237	16%	1,648	16%	27,638	16%
		21-25 hrs/wk	20	9%	2,370	10%	710	8%	15,736	10%	31	10%	2,521	9%	949	10%	16,413	10%
		26-30 hrs/wk	7	3%	1,258	5%	334	4%	8,071	5%	25	7%	1,470	6%	520	5%	9,683	6%
		30+ hrs/wk	3	2%	1,070	5%	245	3%	7,041	5%	26	8%	1,796	7%	573	6%	11,657	7%
Total		215	100%	21,540	100%	7,835	100%	143,148	100%	330	100%	24,931	100%	9,781	100%	163,229	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	184	87%	17,287	82%	6,303	81%	111,038	80%	244	75%	18,354	76%	7,502	78%	114,842	73%
		1-5 hrs/wk	7	3%	772	3%	256	3%	6,824	4%	11	4%	1,016	3%	282	3%	8,411	4%
		6-10 hrs/wk	11	4%	1,538	6%	468	5%	12,317	7%	29	9%	1,785	6%	534	5%	14,774	7%
		11-15 hrs/wk	7	3%	1,034	4%	431	6%	6,892	5%	20	5%	1,469	5%	535	5%	10,284	6%
		16-20 hrs/wk	4	2%	619	3%	247	3%	3,964	3%	16	5%	1,270	5%	572	6%	8,854	6%
		21-25 hrs/wk	2	1%	131	1%	62	1%	906	1%	4	1%	394	2%	142	1%	2,346	1%
		26-30 hrs/wk	0	0%	62	0%	17	0%	367	0%	2	1%	205	1%	59	1%	1,024	1%
		30+ hrs/wk	0	0%	95	1%	40	1%	775	1%	2	1%	402	2%	140	2%	2,514	2%
Total		215	100%	21,538	100%	7,824	100%	143,083	100%	328	100%	24,895	100%	9,766	100%	163,049	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	167	76%	14,367	63%	4,868	63%	98,713	66%	168	49%	10,413	39%	3,488	36%	70,487	42%
		1-5 hrs/wk	16	8%	1,103	5%	357	4%	6,927	5%	14	4%	1,306	5%	430	4%	8,380	5%
		6-10 hrs/wk	8	4%	1,188	6%	394	5%	6,955	5%	16	5%	1,649	6%	595	6%	10,571	6%
		11-15 hrs/wk	11	5%	1,177	6%	440	6%	6,874	5%	15	4%	1,718	7%	636	7%	11,020	7%
		16-20 hrs/wk	5	2%	1,336	7%	477	6%	7,472	6%	23	6%	2,322	10%	876	10%	14,419	9%
		21-25 hrs/wk	1	0%	866	4%	371	5%	5,097	4%	11	3%	1,888	8%	773	8%	11,258	7%
		26-30 hrs/wk	1	1%	509	3%	216	3%	2,930	2%	13	5%	1,320	6%	565	6%	7,517	5%
		30+ hrs/wk	5	3%	968	6%	715	8%	8,003	7%	70	24%	4,298	19%	2,416	24%	29,461	19%
Total		214	100%	21,514	100%	7,838	100%	142,971	100%	330	100%	24,914	100%	9,779	100%	163,113	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	69	32%	8,657	45%	3,439	43%	52,986	40%	162	50%	11,959	52%	5,287	55%	74,268	48%
		1-5 hrs/wk	72	34%	6,322	27%	2,192	27%	43,311	29%	86	25%	6,575	25%	2,388	24%	43,819	26%
		6-10 hrs/wk	34	16%	2,790	12%	925	12%	19,833	13%	32	10%	2,731	10%	847	8%	19,207	11%
		11-15 hrs/wk	12	6%	1,721	7%	522	7%	11,474	8%	14	4%	1,529	6%	524	5%	10,344	6%
		16-20 hrs/wk	7	4%	955	4%	325	5%	7,371	5%	10	3%	917	3%	301	3%	6,662	4%
		21-25 hrs/wk	13	6%	512	2%	183	2%	3,610	2%	3	1%	493	2%	169	2%	3,656	2%
		26-30 hrs/wk	1	0%	220	1%	86	1%	1,703	1%	6	2%	247	1%	91	1%	1,778	1%
		30+ hrs/wk	6	3%	386	2%	168	2%	2,896	2%	17	5%	474	2%	177	2%	3,558	2%
Total		214	100%	21,563	100%	7,840	100%	143,184	100%	330	100%	24,925	100%	9,784	100%	163,292	100%	

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Western Carolina University**

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	1%	227	1%	68	1%	1,482	1%	5	1%	311	1%	115	1%	2,029	1%
		1-5 hrs/wk	55	26%	4,578	21%	1,669	21%	30,851	22%	97	30%	6,940	29%	2,883	29%	44,166	27%
		6-10 hrs/wk	61	28%	6,187	28%	2,223	28%	40,691	28%	107	32%	7,491	30%	2,994	30%	49,604	30%
		11-15 hrs/wk	42	20%	4,663	21%	1,681	21%	30,591	21%	57	18%	4,768	19%	1,788	19%	31,661	19%
		16-20 hrs/wk	34	17%	2,828	14%	1,048	14%	18,982	14%	34	10%	2,734	11%	1,026	11%	18,273	11%
		21-25 hrs/wk	9	4%	1,284	6%	476	6%	8,630	6%	10	3%	1,138	4%	419	5%	7,685	5%
		26-30 hrs/wk	5	3%	574	3%	236	3%	3,980	3%	4	1%	507	2%	189	2%	3,347	2%
		30+ hrs/wk	5	2%	1,107	6%	398	6%	7,082	5%	14	4%	906	4%	312	3%	5,711	4%
Total			212	100%	21,448	100%	7,799	100%	142,289	100%	328	100%	24,795	100%	9,726	100%	162,476	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	185	86%	14,892	65%	5,265	69%	102,171	69%	199	59%	14,515	55%	5,153	53%	97,610	58%
		1-5 hrs/wk	16	8%	2,988	15%	1,071	14%	17,907	13%	35	10%	3,150	14%	1,184	13%	19,919	13%
		6-10 hrs/wk	4	2%	1,333	7%	469	6%	7,526	6%	29	9%	1,671	7%	681	7%	10,691	7%
		11-15 hrs/wk	1	0%	776	4%	248	3%	4,350	3%	12	3%	1,055	5%	429	4%	6,452	4%
		16-20 hrs/wk	1	0%	416	2%	142	2%	2,528	2%	9	3%	783	3%	350	4%	4,976	3%
		21-25 hrs/wk	0	0%	208	1%	80	1%	1,258	1%	6	2%	421	2%	207	2%	2,732	2%
		26-30 hrs/wk	0	0%	113	1%	59	1%	794	1%	5	1%	315	1%	177	2%	2,104	1%
		30+ hrs/wk	5	3%	666	4%	462	5%	5,532	4%	35	12%	2,866	12%	1,538	15%	17,844	11%
Total			212	100%	21,392	100%	7,796	100%	142,066	100%	330	100%	24,776	100%	9,719	100%	162,328	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	28	14%	2,465	10%	1,130	12%	23,933	14%	54	19%	1,995	7%	1,295	10%	18,937	9%
		1-5 hrs/wk	152	70%	13,013	58%	4,942	63%	87,845	61%	195	58%	15,371	59%	5,973	62%	101,440	62%
		6-10 hrs/wk	15	7%	3,595	18%	1,050	15%	18,596	15%	57	16%	4,969	23%	1,636	19%	28,007	19%
		11-15 hrs/wk	8	4%	1,371	7%	373	6%	6,364	5%	12	4%	1,476	7%	472	6%	8,272	6%
		16-20 hrs/wk	2	1%	555	3%	169	3%	2,893	2%	7	2%	489	2%	151	2%	2,844	2%
		21-25 hrs/wk	3	2%	199	1%	52	1%	1,038	1%	2	1%	169	1%	48	0%	1,099	1%
		26-30 hrs/wk	3	1%	88	0%	22	0%	484	0%	2	0%	108	1%	50	1%	549	0%
		30+ hrs/wk	1	1%	189	1%	73	1%	1,342	1%	1	0%	263	1%	108	1%	1,612	1%
Total			212	100%	21,475	100%	7,811	100%	142,495	100%	330	100%	24,840	100%	9,733	100%	162,760	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	375	2%	134	2%	2,436	2%	5	2%	552	3%	209	2%	3,463	2%
		Some	42	20%	3,418	18%	1,418	20%	22,304	17%	61	19%	4,159	19%	1,743	19%	26,521	17%
		Quite a bit	110	51%	9,604	45%	3,665	48%	65,009	46%	145	46%	10,880	44%	4,485	47%	72,661	45%
		Very much	56	28%	7,893	35%	2,499	31%	51,549	35%	114	33%	9,071	35%	3,243	32%	59,162	35%
Total			212	100%	21,290	100%	7,716	100%	141,298	100%	325	100%	24,662	100%	9,680	100%	161,807	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	600	4%	204	3%	3,498	3%	12	3%	1,274	6%	443	5%	7,033	5%
		Some	36	17%	4,114	21%	1,542	21%	25,009	20%	60	20%	5,822	26%	2,123	23%	35,280	24%
		Quite a bit	92	44%	9,303	43%	3,538	46%	61,450	44%	136	42%	10,521	43%	4,304	44%	69,755	43%
		Very much	80	38%	7,173	32%	2,417	30%	50,897	33%	116	35%	6,971	26%	2,790	27%	49,223	28%
Total			210	100%	21,190	100%	7,701	100%	140,854	100%	324	100%	24,588	100%	9,660	100%	161,291	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

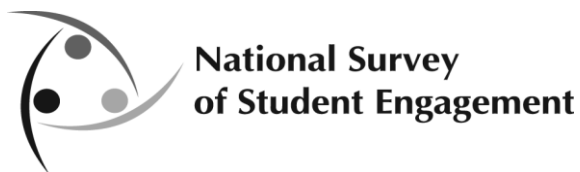


National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions ^a Western Carolina University

			First-Year Students								Seniors								
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	20	9%	2,275	12%	940	13%	15,029	12%	48	15%	3,990	18%	1,554	17%	25,709	17%
			Some	52	25%	6,011	29%	2,330	31%	40,767	29%	105	33%	7,994	32%	3,191	34%	52,264	32%
			Quite a bit	84	39%	7,279	34%	2,631	34%	47,811	34%	96	30%	7,372	30%	3,008	30%	48,701	30%
			Very much	54	27%	5,621	25%	1,788	22%	37,117	25%	77	23%	5,233	20%	1,897	19%	34,563	21%
			Total	210	100%	21,186	100%	7,689	100%	140,724	100%	326	100%	24,589	100%	9,650	100%	161,237	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	36	17%	5,049	26%	1,834	25%	31,062	24%	110	35%	9,218	40%	3,416	38%	55,162	36%
			Some	84	39%	8,084	37%	2,914	38%	52,915	37%	111	34%	8,968	35%	3,542	36%	59,383	36%
			Quite a bit	59	27%	5,486	26%	2,025	26%	38,242	26%	71	23%	4,365	17%	1,827	18%	31,604	18%
			Very much	34	17%	2,600	12%	926	11%	18,727	13%	32	8%	2,086	8%	889	8%	15,303	9%
			Total	213	100%	21,219	100%	7,699	100%	140,946	100%	324	100%	24,637	100%	9,674	100%	161,452	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	28	14%	3,270	17%	1,122	15%	20,040	16%	71	22%	6,168	27%	2,310	26%	36,993	24%
			Some	67	31%	7,358	35%	2,745	36%	48,248	35%	126	40%	9,543	39%	3,747	39%	61,821	39%
			Quite a bit	72	32%	7,148	33%	2,646	34%	48,378	33%	88	27%	6,210	24%	2,526	25%	43,348	26%
			Very much	45	22%	3,355	15%	1,162	15%	23,788	16%	40	11%	2,598	10%	1,045	10%	18,718	11%
			Total	212	100%	21,131	100%	7,675	100%	140,454	100%	325	100%	24,519	100%	9,628	100%	160,880	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	8%	1,792	10%	842	10%	11,440	10%	51	16%	3,382	15%	1,757	17%	21,610	14%
			Some	46	21%	5,099	26%	1,946	26%	32,138	24%	112	37%	7,337	31%	2,961	32%	46,001	30%
			Quite a bit	80	36%	8,162	38%	2,921	38%	54,266	38%	110	34%	8,593	34%	3,138	33%	57,366	35%
			Very much	72	34%	6,156	26%	1,985	26%	43,036	28%	47	13%	5,224	19%	1,765	18%	36,085	21%
			Total	213	100%	21,209	100%	7,694	100%	140,880	100%	320	100%	24,536	100%	9,621	100%	161,062	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	5	2%	451	2%	180	2%	3,039	2%	5	1%	446	2%	165	2%	2,944	2%
			Some	24	12%	2,705	13%	971	13%	18,199	13%	22	7%	2,225	9%	858	9%	14,751	9%
			Quite a bit	65	29%	7,141	34%	2,759	37%	48,600	34%	88	27%	6,867	28%	2,713	29%	45,706	28%
			Very much	118	57%	10,961	51%	3,795	48%	71,308	51%	211	64%	15,100	60%	5,948	60%	98,241	60%
			Total	212	100%	21,258	100%	7,705	100%	141,146	100%	326	100%	24,638	100%	9,684	100%	161,642	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	2	1%	521	3%	165	2%	3,291	3%	10	3%	678	3%	239	3%	4,192	3%
			Some	18	9%	3,199	17%	1,166	17%	20,780	16%	49	15%	3,310	15%	1,289	14%	21,459	14%
			Quite a bit	104	50%	8,853	43%	3,366	45%	59,617	43%	109	34%	8,913	38%	3,676	39%	58,964	38%
			Very much	83	40%	8,335	37%	2,880	36%	55,283	38%	150	48%	11,431	44%	4,348	44%	75,058	45%
			Total	207	100%	20,908	100%	7,577	100%	138,971	100%	318	100%	24,332	100%	9,552	100%	159,673	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	6	3%	1,977	10%	583	9%	10,984	9%	11	3%	1,695	8%	466	6%	9,261	6%
			Some	56	26%	5,848	28%	2,035	27%	36,933	27%	50	16%	5,212	22%	1,705	19%	31,331	20%
			Quite a bit	88	43%	7,663	37%	2,925	39%	51,730	37%	104	33%	8,214	34%	3,248	34%	54,498	34%
			Very much	58	28%	5,397	25%	2,036	25%	39,272	27%	150	48%	9,247	37%	4,158	42%	64,783	39%
			Total	208	100%	20,885	100%	7,579	100%	138,919	100%	315	100%	24,368	100%	9,577	100%	159,873	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



NSSE 2009 Engagement Item Frequency Distributions ^a Western Carolina University

			First-Year Students								Seniors							
Item	Variable	Response Options	WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	5	3%	872	5%	278	4%	5,711	5%	14	4%	883	4%	345	4%	5,848	4%
		Some	36	17%	4,198	21%	1,473	21%	28,451	21%	53	17%	4,657	20%	1,764	20%	29,487	19%
		Quite a bit	89	43%	8,671	42%	3,250	43%	57,823	41%	112	34%	9,259	38%	3,666	38%	60,997	38%
		Very much	79	37%	7,186	33%	2,585	32%	47,137	33%	139	45%	9,585	37%	3,795	38%	63,690	38%
		Total	209	100%	20,927	100%	7,586	100%	139,122	100%	318	100%	24,384	100%	9,570	100%	160,022	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	11	6%	1,627	8%	498	7%	10,420	8%	16	5%	1,357	6%	481	6%	8,736	6%
		Some	48	22%	5,460	26%	1,863	25%	36,124	26%	63	20%	5,549	24%	2,030	22%	34,743	23%
		Quite a bit	81	40%	8,003	38%	3,064	41%	53,441	38%	118	36%	9,032	37%	3,578	37%	59,797	37%
		Very much	67	33%	5,767	27%	2,147	27%	38,776	27%	121	39%	8,377	32%	3,461	35%	56,396	34%
		Total	207	100%	20,857	100%	7,572	100%	138,761	100%	318	100%	24,315	100%	9,550	100%	159,672	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	1%	436	3%	154	2%	2,794	2%	8	2%	431	2%	166	2%	2,661	2%
		Some	29	14%	2,986	15%	1,104	15%	19,215	15%	35	11%	2,621	12%	1,075	12%	16,349	11%
		Quite a bit	87	42%	8,601	42%	3,344	45%	57,061	41%	111	35%	8,718	37%	3,531	37%	56,429	36%
		Very much	91	44%	8,871	41%	2,975	38%	59,784	42%	163	52%	12,575	49%	4,787	49%	84,262	51%
		Total	208	100%	20,894	100%	7,577	100%	138,854	100%	317	100%	24,345	100%	9,559	100%	159,701	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	11	6%	1,047	5%	417	6%	7,090	5%	18	5%	1,124	5%	405	5%	7,424	5%
		Some	50	23%	4,842	24%	1,885	25%	32,397	23%	61	20%	5,204	22%	2,003	21%	33,093	21%
		Quite a bit	81	40%	8,504	41%	3,237	43%	56,346	41%	124	38%	8,944	37%	3,660	38%	57,998	37%
		Very much	61	31%	6,435	30%	2,019	25%	42,688	31%	115	37%	9,017	36%	3,483	36%	60,878	38%
		Total	203	100%	20,828	100%	7,558	100%	138,521	100%	318	100%	24,289	100%	9,551	100%	159,393	100%
11g. Using computing and information technology	GNCMPTS	Very little	5	2%	1,111	6%	374	5%	7,232	5%	11	3%	861	4%	280	3%	5,808	4%
		Some	30	15%	4,368	21%	1,579	21%	29,490	21%	38	12%	4,192	17%	1,481	16%	27,286	17%
		Quite a bit	84	39%	7,998	38%	3,003	40%	52,916	38%	107	32%	8,556	35%	3,308	35%	55,431	34%
		Very much	89	44%	7,428	35%	2,613	34%	49,340	36%	164	52%	10,781	44%	4,508	46%	71,481	45%
		Total	208	100%	20,905	100%	7,569	100%	138,978	100%	320	100%	24,390	100%	9,577	100%	160,006	100%
11h. Working effectively with others	GNOTHERS	Very little	4	2%	952	5%	319	5%	5,974	5%	9	3%	882	4%	309	4%	5,210	4%
		Some	34	16%	4,637	23%	1,637	24%	29,848	23%	50	17%	4,410	19%	1,520	18%	26,897	18%
		Quite a bit	91	43%	8,294	39%	3,079	40%	55,124	39%	113	34%	8,721	36%	3,499	37%	58,117	36%
		Very much	79	39%	7,035	32%	2,540	31%	48,110	33%	147	46%	10,375	40%	4,244	42%	69,759	42%
		Total	208	100%	20,918	100%	7,575	100%	139,056	100%	319	100%	24,388	100%	9,572	100%	159,983	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	30	15%	3,925	20%	1,618	21%	27,865	21%	70	23%	6,539	28%	2,868	31%	44,194	28%
		Some	50	23%	5,443	26%	2,264	30%	37,617	27%	89	29%	7,018	29%	2,895	30%	47,201	30%
		Quite a bit	67	31%	5,659	27%	1,991	27%	37,391	27%	84	25%	5,695	23%	2,033	22%	35,879	23%
		Very much	62	30%	5,539	26%	1,586	22%	34,060	25%	72	22%	4,889	20%	1,666	18%	30,874	20%
		Total	209	100%	20,566	100%	7,459	100%	136,933	100%	315	100%	24,141	100%	9,462	100%	158,148	100%

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**NSSE 2009 Engagement Item Frequency Distributions ^a
Western Carolina University**

			First-Year Students								Seniors							
Item	Variable	Response Options	WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	2%	974	5%	333	5%	5,970	5%	16	5%	1,354	6%	509	6%	8,164	6%
		Some	47	23%	4,389	22%	1,653	23%	28,996	22%	56	19%	4,573	20%	1,842	20%	29,385	19%
		Quite a bit	84	41%	8,740	42%	3,334	44%	59,436	43%	105	32%	9,521	39%	3,704	39%	62,790	39%
		Very much	71	34%	6,431	30%	2,134	28%	42,305	31%	138	44%	8,645	35%	3,400	35%	57,593	36%
		Total		207	100%	20,534	100%	7,454	100%	136,707	100%	315	100%	24,093	100%	9,455	100%	157,932
11k. Understanding yourself	GNSELF	Very little	15	7%	2,134	12%	671	10%	12,732	10%	37	12%	2,854	13%	1,008	13%	16,804	12%
		Some	45	22%	5,170	25%	1,856	26%	33,932	25%	71	23%	5,915	26%	2,336	26%	37,874	25%
		Quite a bit	80	38%	7,269	35%	2,845	38%	49,704	36%	95	30%	7,932	32%	3,171	32%	52,880	33%
		Very much	69	33%	5,927	28%	2,062	27%	40,093	29%	111	35%	7,370	29%	2,930	30%	50,122	30%
		Total		209	100%	20,500	100%	7,434	100%	136,461	100%	314	100%	24,071	100%	9,445	100%	157,680
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	24	12%	2,182	11%	911	13%	15,232	12%	59	19%	3,070	13%	1,276	14%	20,811	13%
		Some	55	27%	6,112	30%	2,385	32%	41,471	30%	75	24%	7,248	30%	2,997	32%	48,966	31%
		Quite a bit	79	37%	7,061	34%	2,521	34%	47,140	34%	95	31%	7,775	32%	3,008	31%	50,077	32%
		Very much	51	24%	5,198	25%	1,630	21%	32,925	24%	85	26%	6,034	25%	2,190	23%	38,225	24%
		Total		209	100%	20,553	100%	7,447	100%	136,768	100%	314	100%	24,127	100%	9,471	100%	158,079
11m. Solving complex real-world problems	GNPROBSV	Very little	14	7%	2,114	12%	696	10%	12,590	10%	30	9%	2,415	11%	887	10%	14,473	10%
		Some	59	28%	6,350	30%	2,428	33%	42,328	31%	85	27%	6,719	29%	2,677	29%	43,028	27%
		Quite a bit	77	37%	7,542	36%	2,763	36%	50,798	36%	110	35%	8,640	35%	3,363	35%	57,208	36%
		Very much	57	28%	4,561	22%	1,576	20%	31,157	23%	89	28%	6,362	25%	2,545	26%	43,431	27%
		Total		207	100%	20,567	100%	7,463	100%	136,873	100%	314	100%	24,136	100%	9,472	100%	158,140
11n. Developing a personal code of values and ethics	GNETHICS	Very little	16	8%	2,644	14%	850	13%	15,687	13%	43	14%	3,644	17%	1,255	16%	21,047	15%
		Some	56	27%	5,900	29%	2,073	29%	37,166	28%	84	28%	6,471	27%	2,532	28%	40,800	27%
		Quite a bit	75	35%	7,045	34%	2,664	35%	47,570	34%	87	27%	7,439	30%	2,913	30%	49,423	31%
		Very much	60	29%	4,974	23%	1,878	23%	36,424	25%	98	31%	6,594	26%	2,780	27%	46,899	28%
		Total		207	100%	20,563	100%	7,465	100%	136,847	100%	312	100%	24,148	100%	9,480	100%	158,169
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	27	13%	3,517	20%	1,288	19%	21,499	18%	55	18%	4,522	21%	1,744	21%	27,788	19%
		Some	67	33%	6,991	34%	2,608	36%	45,375	34%	93	29%	7,868	33%	3,143	33%	50,637	33%
		Quite a bit	79	38%	6,228	29%	2,282	29%	42,598	30%	86	27%	6,758	27%	2,663	27%	45,346	28%
		Very much	33	16%	3,815	17%	1,279	16%	27,361	19%	80	25%	4,999	19%	1,925	19%	34,382	20%
		Total		206	100%	20,551	100%	7,457	100%	136,833	100%	314	100%	24,147	100%	9,475	100%	158,153
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	66	32%	7,863	40%	2,306	34%	46,252	36%	129	42%	11,941	53%	4,078	48%	69,443	48%
		Some	56	27%	5,672	27%	2,040	28%	36,680	27%	77	24%	5,766	23%	2,333	24%	38,132	23%
		Quite a bit	50	24%	4,047	19%	1,679	21%	29,082	20%	60	19%	3,394	13%	1,532	14%	25,126	15%
		Very much	35	17%	2,996	14%	1,438	17%	24,925	17%	49	15%	3,040	11%	1,527	14%	25,535	14%
		Total		207	100%	20,578	100%	7,463	100%	136,939	100%	315	100%	24,141	100%	9,470	100%	158,236

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Western Carolina University**

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	4	2%	1,141	6%	344	5%	6,225	5%	21	6%	2,718	13%	861	10%	14,183	10%
		Fair	27	13%	3,688	19%	1,168	16%	21,705	17%	50	15%	5,417	23%	1,866	20%	31,256	21%
		Good	76	36%	9,868	47%	3,724	49%	65,251	47%	130	41%	9,585	39%	3,910	40%	64,354	40%
		Excellent	102	49%	6,151	28%	2,318	30%	45,523	31%	119	38%	6,673	25%	2,929	29%	50,241	29%
		Total	209	100%	20,848	100%	7,554	100%	138,704	100%	320	100%	24,393	100%	9,566	100%	160,034	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	0	0%	344	2%	102	2%	2,350	2%	7	2%	571	3%	178	2%	3,272	2%
		Fair	13	7%	2,407	13%	734	11%	14,161	11%	39	12%	2,926	14%	1,063	12%	17,524	12%
		Good	105	49%	10,572	52%	4,061	54%	68,073	50%	166	51%	11,636	50%	4,696	49%	74,280	48%
		Excellent	90	44%	7,524	33%	2,654	33%	54,071	37%	108	35%	9,260	34%	3,629	36%	64,942	38%
		Total	208	100%	20,847	100%	7,551	100%	138,655	100%	320	100%	24,393	100%	9,566	100%	160,018	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
		Definitely no	5	2%	781	4%	232	3%	5,423	4%	18	5%	1,282	6%	414	5%	7,949	5%
		Probably no	17	9%	2,584	13%	836	11%	16,211	12%	42	13%	3,243	14%	1,143	13%	20,481	13%
		Probably yes	70	32%	8,631	43%	3,043	42%	55,022	40%	130	41%	9,390	40%	3,737	40%	60,924	39%
		Definitely yes	117	57%	8,859	40%	3,439	44%	62,085	44%	129	41%	10,497	40%	4,266	42%	70,703	43%
		Total	209	100%	20,855	100%	7,550	100%	138,741	100%	319	100%	24,412	100%	9,560	100%	160,057	100%

IPEDS: 200004

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Western Carolina University**

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	195	92%	18,528	84%	6,320	84%	120,242	84%	0	0%	77	0%	23	0%	513	0%
		20-23	10	5%	1,383	9%	504	8%	9,408	8%	204	59%	15,507	58%	5,399	54%	104,160	61%
		24-29	1	1%	422	3%	231	3%	3,383	3%	47	17%	4,175	20%	1,730	21%	25,130	19%
		30-39	2	1%	322	2%	289	3%	3,265	3%	35	13%	2,532	12%	1,212	13%	15,672	11%
		40-55	2	1%	228	2%	211	2%	2,463	2%	30	10%	1,895	8%	1,117	11%	13,180	8%
		Over 55	0	0%	22	0%	15	0%	253	0%	4	2%	208	1%	83	1%	1,292	1%
		Total	210	100%	20,905	100%	7,570	100%	139,014	100%	320	100%	24,394	100%	9,564	100%	159,947	100%
16. Your sex:	SEX	Male	80	49%	7,202	44%	2,321	43%	49,852	45%	108	43%	8,259	41%	3,147	41%	57,799	43%
		Female	130	51%	13,718	56%	5,256	57%	89,302	55%	212	57%	16,186	59%	6,427	59%	102,376	57%
		Total	210	100%	20,920	100%	7,577	100%	139,154	100%	320	100%	24,445	100%	9,574	100%	160,175	100%
17. Are you an international student or foreign national?	INTERNAT	No	205	98%	19,538	93%	7,262	96%	130,556	94%	317	100%	23,077	94%	9,213	96%	152,111	95%
		Yes	5	2%	1,279	7%	268	4%	7,990	6%	1	0%	1,295	6%	338	4%	7,629	5%
		Total	210	100%	20,817	100%	7,530	100%	138,546	100%	318	100%	24,372	100%	9,551	100%	159,740	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	156	1%	42	1%	1,075	1%	3	1%	163	1%	54	1%	1,317	1%
		Asian, Asian American, or Pacific Islander	1	1%	1,482	8%	218	3%	8,909	7%	6	2%	1,198	5%	214	2%	8,271	6%
		Black or African American	9	5%	1,879	9%	543	8%	11,574	9%	10	3%	1,930	8%	545	6%	11,973	7%
		White (non-Hispanic)	186	88%	13,235	60%	5,975	77%	94,855	64%	271	86%	16,440	64%	7,719	79%	112,520	67%
		Mexican or Mexican American	2	1%	690	4%	86	2%	3,768	4%	1	0%	896	5%	93	1%	4,305	4%
		Puerto Rican	0	0%	201	1%	48	0%	1,192	2%	1	0%	192	1%	49	0%	1,026	1%
		Other Hispanic or Latino	0	0%	951	5%	103	1%	4,190	3%	1	0%	929	5%	111	1%	4,298	3%
		Multiracial	3	1%	651	3%	141	2%	3,814	3%	2	1%	603	3%	150	2%	3,715	2%
		Other	1	0%	412	2%	75	1%	2,277	2%	2	1%	401	2%	99	1%	2,348	2%
		I prefer not to respond	6	3%	1,210	6%	326	5%	7,223	5%	22	6%	1,649	7%	533	6%	10,221	7%
		Total	210	100%	20,867	100%	7,557	100%	138,877	100%	319	100%	24,401	100%	9,567	100%	159,994	100%
19. What is your current classification in college?	CLASS	Freshman/first year	180	86%	18,187	82%	6,589	87%	119,963	83%	0	0%	20	0%	10	0%	185	0%
		Sophomore	18	9%	2,311	15%	823	12%	15,170	14%	1	0%	90	0%	26	0%	682	0%
		Junior	7	3%	177	1%	50	1%	1,982	2%	36	10%	1,079	6%	386	4%	8,346	6%
		Senior	0	0%	73	1%	16	0%	647	1%	280	89%	22,727	91%	8,904	94%	147,037	91%
		Unclassified	2	1%	141	1%	86	1%	1,233	1%	2	1%	492	3%	240	2%	3,699	3%
		Total	207	100%	20,889	100%	7,564	100%	138,995	100%	319	100%	24,408	100%	9,566	100%	159,949	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	184	88%	19,213	90%	6,852	90%	126,080	89%	167	51%	13,631	51%	4,706	47%	92,645	55%
		Started elsewhere	24	12%	1,652	10%	707	10%	12,822	11%	152	49%	10,775	49%	4,861	53%	67,436	45%
		Total	208	100%	20,865	100%	7,559	100%	138,902	100%	319	100%	24,406	100%	9,567	100%	160,081	100%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a Western Carolina University

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	3	2%	550	3%	318	4%	4,760	4%	26	9%	1,832	8%	853	9%	11,879	8%
	COMCOL05	Community or junior college	31	16%	1,412	8%	652	9%	11,663	10%	151	49%	8,982	42%	4,146	47%	58,237	41%
	FOURYR05	4-year college other than this one	16	9%	1,629	9%	586	8%	11,028	9%	83	27%	6,493	28%	2,775	29%	41,403	27%
	NONE05	None	158	75%	17,118	80%	6,011	80%	111,306	79%	129	38%	10,491	39%	3,516	35%	71,251	41%
	OCOL1_05	Other	4	2%	606	4%	239	3%	4,395	4%	10	4%	1,037	5%	467	5%	6,854	4%
	Total		210	100%	20,871	100%	7,553	100%	138,931	100%	318	100%	24,415	100%	9,561	100%	160,023	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	4%	840	6%	356	5%	6,163	6%	43	16%	3,742	18%	1,641	19%	23,656	17%
		Full-time	204	96%	20,031	94%	7,197	95%	132,768	94%	275	84%	20,673	82%	7,920	81%	136,367	83%
		Total	210	100%	20,871	100%	7,553	100%	138,931	100%	318	100%	24,415	100%	9,561	100%	160,023	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	205	98%	19,871	97%	7,101	97%	131,007	97%	276	84%	22,798	96%	8,459	92%	147,883	95%
		Yes	4	2%	392	3%	340	3%	3,923	3%	44	16%	1,059	4%	945	8%	8,872	5%
		Total	209	100%	20,263	100%	7,441	100%	134,930	100%	320	100%	23,857	100%	9,404	100%	156,755	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	185	89%	17,943	88%	6,537	87%	118,690	88%	266	83%	21,077	88%	8,222	87%	137,656	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	3%	466	3%	177	3%	2,986	2%	6	2%	337	1%	153	2%	2,685	2%
	DISMOBIL	Yes, I have a mobility impairment	1	1%	92	1%	45	1%	736	1%	4	1%	212	1%	122	1%	1,408	1%
	DISLEARN	Yes, I have a learning disability	5	2%	621	3%	259	4%	4,968	4%	18	6%	806	3%	309	3%	5,542	3%
	DISMENT	Yes, I have a mental health disorder	3	1%	382	2%	134	2%	2,503	2%	11	3%	549	2%	188	2%	3,533	2%
	DISOTHER	Yes, I have another disability	3	2%	306	2%	150	2%	2,128	2%	9	3%	401	2%	215	3%	2,818	2%
	DISREFUS	I choose not to answer	6	3%	677	4%	225	3%	4,471	3%	15	5%	769	4%	324	4%	5,274	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	190	91%	19,044	92%	6,913	91%	125,774	91%	273	85%	21,775	91%	8,637	90%	141,677	89%
		Yes	18	9%	1,812	8%	635	9%	13,027	9%	45	15%	2,623	9%	917	10%	18,259	11%
		Total	208	100%	20,856	100%	7,548	100%	138,801	100%	318	100%	24,398	100%	9,554	100%	159,936	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	192	93%	19,141	93%	6,990	93%	122,865	91%	306	96%	23,277	97%	9,207	97%	149,436	95%
		Yes	16	7%	1,688	7%	544	7%	15,767	9%	13	4%	1,089	3%	335	3%	10,313	5%
		Total	208	100%	20,829	100%	7,534	100%	138,632	100%	319	100%	24,366	100%	9,542	100%	159,749	100%

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**National Survey
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**NSSE 2009 Background Item Frequency Distributions ^a
Western Carolina University**

			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	3%	415	2%	174	3%	2,697	2%	1	0%	51	0%	18	0%	390	0%
		C	3	1%	703	3%	305	5%	4,673	4%	4	1%	416	2%	172	2%	2,634	2%
		C+	10	5%	1,126	6%	468	7%	7,612	6%	14	5%	901	4%	380	5%	6,009	4%
		B-	9	5%	1,620	8%	587	8%	10,588	8%	17	6%	1,556	7%	620	7%	10,322	7%
		B	36	19%	4,192	20%	1,477	20%	27,526	20%	65	20%	4,797	20%	1,780	19%	29,971	19%
		B+	31	14%	4,081	19%	1,327	18%	26,878	19%	46	15%	4,996	20%	1,720	18%	32,275	20%
		A-	43	20%	4,160	19%	1,375	17%	27,224	19%	61	18%	5,196	20%	1,889	19%	34,280	21%
		A	71	33%	4,458	22%	1,820	22%	31,211	22%	111	35%	6,389	26%	2,956	29%	43,690	26%
	Total		208	100%	20,755	100%	7,533	100%	138,409	100%	319	100%	24,302	100%	9,535	100%	159,571	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	185	89%	12,218	50%	4,664	60%	91,326	59%	75	22%	2,565	7%	1,018	9%	25,220	11%
		Residence, walking distance	7	3%	1,554	9%	467	8%	8,706	8%	64	21%	5,420	21%	1,859	19%	35,746	22%
		Residence, driving distance	13	7%	6,035	35%	1,956	27%	32,433	29%	119	37%	14,320	64%	5,524	62%	85,482	59%
		Fraternity or sorority house	1	1%	101	1%	44	1%	827	1%	8	3%	409	1%	58	1%	2,302	1%
		None of the above	1	1%	833	5%	375	4%	4,779	4%	49	18%	1,586	6%	1,055	9%	10,576	6%
		Total	207	100%	20,741	100%	7,506	100%	138,071	100%	315	100%	24,300	100%	9,514	100%	159,326	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	12	6%	1,839	10%	649	9%	10,818	9%	40	13%	2,538	11%	1,081	12%	15,036	10%
		Graduated from HS	59	28%	5,200	26%	2,331	31%	33,747	25%	93	29%	5,989	25%	2,889	30%	38,523	24%
		Attended, no degree	43	21%	2,831	14%	1,155	17%	18,913	14%	38	12%	3,275	14%	1,428	16%	21,923	14%
		Completed Associate's	21	11%	1,642	8%	605	8%	11,178	8%	42	12%	2,017	9%	774	8%	12,703	8%
		Completed Bachelor's	54	26%	4,968	23%	1,649	22%	34,817	25%	73	24%	5,667	23%	2,005	21%	38,591	25%
		Completed Master's	12	6%	2,697	13%	816	10%	18,606	13%	22	7%	2,963	11%	914	10%	20,838	13%
		Completed Doctorate	6	3%	1,350	6%	254	3%	8,790	6%	7	2%	1,648	6%	363	4%	10,714	7%
Total	207	100%	20,527	100%	7,459	100%	136,869	100%	315	100%	24,097	100%	9,454	100%	158,328	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	6	3%	1,438	8%	451	6%	8,052	7%	23	8%	2,082	10%	822	9%	12,014	8%
		Graduated from HS	43	21%	4,512	24%	1,901	25%	29,515	22%	92	29%	6,017	26%	2,855	30%	38,898	24%
		Attended, no degree	37	17%	3,108	15%	1,386	19%	21,750	16%	53	16%	3,591	15%	1,515	17%	24,035	15%
		Completed Associate's	41	19%	2,535	12%	939	12%	17,242	12%	54	16%	2,992	12%	1,213	12%	19,641	12%
		Completed Bachelor's	57	28%	5,777	26%	1,880	25%	38,855	27%	59	19%	5,931	23%	1,937	20%	39,760	25%
		Completed Master's	21	10%	2,753	12%	827	11%	18,625	13%	33	11%	3,064	12%	1,026	11%	20,924	13%
		Completed Doctorate	3	1%	529	2%	97	1%	3,483	2%	4	1%	549	2%	126	1%	3,716	2%
Total	208	100%	20,652	100%	7,481	100%	137,522	100%	318	100%	24,226	100%	9,494	100%	158,988	100%		

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			First-Year Students								Seniors							
			WCU		CSWC		Carnegie Class		NSSE 2009		WCU		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	36	18%	2,571	12%	847	11%	18,086	12%	38	12%	3,336	13%	1,066	11%	22,810	14%
		Biological Science	5	2%	1,984	9%	417	6%	11,879	9%	10	3%	1,821	7%	440	5%	11,171	7%
		Business	12	7%	2,811	15%	1,216	16%	20,436	16%	40	14%	3,930	17%	1,887	19%	28,831	18%
		Education	50	24%	1,843	8%	1,110	13%	12,397	8%	53	15%	2,623	11%	1,490	15%	16,207	9%
		Engineering	5	3%	1,428	8%	144	3%	9,420	8%	11	5%	1,302	6%	118	2%	9,242	7%
		Physical Science	9	4%	815	4%	228	4%	4,785	3%	10	3%	858	3%	276	4%	5,172	3%
		Professional	15	7%	2,520	13%	1,056	14%	16,201	12%	45	14%	2,348	10%	1,091	10%	15,114	9%
		Social Science	24	12%	2,720	12%	795	10%	16,634	12%	35	10%	4,042	16%	1,221	13%	23,276	14%
		Other	37	19%	2,635	14%	1,180	18%	19,384	16%	72	24%	3,782	16%	1,808	21%	25,964	17%
		Undecided	7	4%	838	4%	342	5%	5,578	4%	0	0%	11	0%	5	0%	64	0%
	Total		200	100%	20,165	100%	7,335	100%	134,800	100%	314	100%	24,053	100%	9,402	100%	157,851	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	12	24%	1,522	23%	429	22%	9,670	24%	17	22%	1,516	22%	451	19%	9,390	23%
		Biological Science	3	5%	291	5%	74	5%	1,685	4%	3	4%	251	4%	74	4%	1,522	4%
		Business	7	13%	676	15%	246	15%	5,152	15%	11	15%	885	16%	379	17%	6,691	18%
		Education	7	12%	448	7%	197	11%	2,729	7%	2	3%	662	10%	324	13%	3,385	7%
		Engineering	0	0%	148	3%	12	1%	844	3%	0	0%	91	1%	13	1%	625	2%
		Physical Science	1	2%	422	8%	88	5%	2,281	7%	6	8%	410	7%	128	7%	2,382	7%
		Professional	7	15%	437	7%	142	8%	2,660	7%	6	8%	280	5%	114	5%	1,833	5%
		Social Science	6	11%	1,101	16%	286	14%	6,109	16%	14	16%	1,376	21%	376	17%	7,369	19%
		Other	7	14%	694	12%	240	15%	4,768	14%	15	21%	743	12%	352	16%	5,232	14%
		Undecided	2	4%	184	4%	79	5%	1,118	3%	2	3%	86	2%	40	2%	531	2%
	Total		52	100%	5,923	100%	1,793	100%	37,016	100%	76	100%	6,300	100%	2,251	100%	38,960	100%
- Institution reported: Gender	GENDER	Male	100	50%	8,413	45%	2,722	43%	57,852	46%	121	44%	9,273	42%	3,476	41%	64,122	44%
		Female	152	50%	15,854	55%	6,076	57%	102,651	54%	239	56%	17,681	58%	6,996	59%	111,454	56%
		Total	252	100%	24,267	100%	8,798	100%	160,503	100%	360	100%	26,954	100%	10,472	100%	175,576	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	10	5%	2,378	10%	796	10%	13,469	10%	12	4%	2,155	8%	660	7%	12,701	8%
		Am. Indian/Native Amer.	2	1%	140	1%	34	1%	1,112	1%	2	1%	179	1%	41	1%	1,382	1%
		Asian/Pacific Islander	3	1%	1,445	7%	167	2%	8,214	6%	5	1%	1,196	5%	179	2%	7,807	6%
		Caucasian/White	220	86%	14,636	60%	6,766	79%	100,072	64%	322	89%	17,398	65%	8,397	83%	117,519	68%
		Hispanic/Latino	6	3%	2,206	11%	267	4%	10,563	9%	4	1%	2,278	11%	270	3%	10,692	9%
		Other	0	0%	561	3%	32	0%	1,551	1%	0	0%	535	2%	57	0%	1,507	1%
		Foreign	6	2%	665	3%	83	1%	3,840	3%	5	1%	534	2%	61	1%	3,440	2%
		Multi-racial	1	0%	64	0%	4	0%	581	0%	1	0%	60	0%	1	0%	455	0%
		Unknown	4	1%	1,306	6%	201	2%	10,444	6%	9	3%	1,698	7%	279	3%	9,711	5%
	Total		252	100%	23,401	100%	8,350	100%	149,846	100%	360	100%	26,033	100%	9,945	100%	165,214	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	7	4%	1,117	7%	378	5%	8,603	8%	71	24%	4,428	21%	1,892	21%	27,869	20%
		Full-time	245	96%	23,150	93%	8,420	95%	151,900	92%	289	76%	22,526	79%	8,580	79%	147,707	80%
		Total	252	100%	24,267	100%	8,798	100%	160,503	100%	360	100%	26,954	100%	10,472	100%	175,576	100%

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			First-Year Students				Seniors				
			WCU		CSWC		WCU		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	No assignments	9	4%	653	4%	16	5%	1,398	7%
			Few assignments	17	10%	2,345	13%	43	16%	3,445	17%
			Some assignments	50	28%	4,803	28%	90	32%	5,889	27%
			Most assignments	71	40%	6,237	36%	91	32%	7,046	33%
			All assignments	26	17%	3,368	19%	46	15%	3,668	17%
		Total		173	100%	17,406	100%	286	100%	21,446	100%
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	No assignments	13	7%	1,497	9%	14	5%	2,304	12%
			Few assignments	31	18%	4,012	22%	66	23%	5,519	26%
			Some assignments	56	32%	6,097	35%	110	39%	7,688	35%
			Most assignments	54	31%	4,215	25%	61	22%	4,399	20%
			All assignments	18	12%	1,534	9%	33	11%	1,507	7%
		Total		172	100%	17,355	100%	284	100%	21,417	100%
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	No assignments	7	4%	983	7%	18	7%	1,594	8%
			Few assignments	26	15%	2,600	15%	37	13%	3,672	17%
			Some assignments	50	29%	5,774	33%	93	33%	7,003	32%
			Most assignments	68	40%	5,586	31%	96	34%	6,586	30%
			All assignments	20	12%	2,419	14%	39	13%	2,540	12%
		Total		171	100%	17,362	100%	283	100%	21,395	100%
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	No assignments	6	3%	1,272	8%	36	13%	3,029	16%
			Few assignments	20	12%	2,572	15%	53	19%	5,099	24%
			Some assignments	39	23%	5,109	29%	89	30%	6,628	30%
			Most assignments	69	39%	5,587	32%	72	26%	4,739	22%
			All assignments	37	23%	2,830	17%	36	11%	1,904	9%
		Total		171	100%	17,370	100%	286	100%	21,399	100%
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	No assignments	10	5%	1,367	9%	35	13%	3,064	15%
			Few assignments	27	16%	2,994	17%	58	21%	4,920	23%
			Some assignments	46	28%	5,153	30%	82	28%	6,329	29%
			Most assignments	64	35%	5,343	30%	70	25%	5,031	23%
			All assignments	25	16%	2,494	14%	41	13%	2,043	10%
		Total		172	100%	17,351	100%	286	100%	21,387	100%
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	No assignments	70	40%	9,132	52%	157	56%	13,580	65%
			Few assignments	34	20%	2,852	16%	39	14%	3,501	15%
			Some assignments	38	21%	2,568	15%	49	16%	2,230	10%
			Most assignments	23	13%	1,866	11%	24	8%	1,351	6%
			All assignments	7	5%	945	6%	14	5%	721	4%
		Total		172	100%	17,363	100%	283	100%	21,383	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	No assignments	118	67%	12,116	69%	209	74%	16,687	78%
			Few assignments	22	13%	1,734	10%	32	11%	1,888	9%
			Some assignments	14	8%	1,553	10%	18	6%	1,271	6%
			Most assignments	15	8%	1,175	7%	12	4%	916	4%
			All assignments	4	3%	654	4%	13	4%	505	3%
			Total	173	100%	17,232	100%	284	100%	21,267	100%
1h.	Proofread your final draft for errors before turning it in	SWC0901H	No assignments	0	0%	277	2%	7	3%	487	3%
			Few assignments	9	6%	801	5%	12	5%	982	5%
			Some assignments	19	11%	1,949	12%	37	14%	1,931	9%
			Most assignments	50	28%	4,261	24%	57	19%	4,683	22%
			All assignments	95	55%	10,099	56%	173	60%	13,340	62%
			Total	173	100%	17,387	100%	286	100%	21,423	100%
2a.	Narrate or describe one of your own experiences	SWC0902A	No assignments	12	7%	2,077	12%	45	16%	4,135	21%
			Few assignments	40	23%	5,023	28%	66	24%	6,039	27%
			Some assignments	65	38%	6,801	40%	117	42%	7,846	37%
			Most assignments	42	25%	2,525	15%	35	11%	2,479	12%
			All assignments	13	8%	832	5%	20	7%	697	3%
			Total	172	100%	17,258	100%	283	100%	21,196	100%
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	1	0%	759	5%	14	5%	1,280	7%
			Few assignments	18	10%	2,590	14%	38	13%	3,235	15%
			Some assignments	72	42%	7,224	42%	108	37%	8,649	40%
			Most assignments	66	39%	5,376	31%	98	35%	6,538	31%
			All assignments	14	8%	1,319	8%	26	9%	1,568	8%
			Total	171	100%	17,268	100%	284	100%	21,270	100%
2c.	Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	1	0%	276	2%	7	3%	583	3%
			Few assignments	12	7%	1,309	8%	25	9%	1,508	8%
			Some assignments	42	25%	5,395	32%	81	27%	5,933	28%
			Most assignments	97	56%	7,828	44%	122	43%	9,943	46%
			All assignments	19	12%	2,409	14%	48	17%	3,262	15%
			Total	171	100%	17,217	100%	283	100%	21,229	100%
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	23	12%	2,837	16%	34	12%	3,364	16%
			Few assignments	36	20%	3,707	21%	60	21%	4,241	20%
			Some assignments	53	31%	5,742	33%	92	32%	6,419	30%
			Most assignments	44	26%	3,751	22%	76	26%	5,440	25%
			All assignments	15	10%	1,221	8%	23	9%	1,785	9%
			Total	171	100%	17,258	100%	285	100%	21,249	100%

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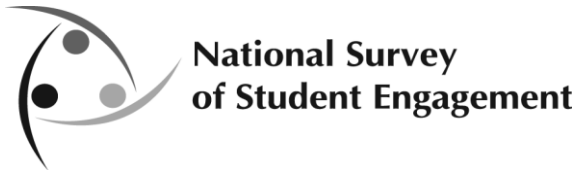
			First-Year Students				Seniors				
			WCU		CSWC		WCU		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2e.	Argue a position using evidence and reasoning	SWC0902E	No assignments	9	5%	931	6%	33	11%	2,260	12%
			Few assignments	15	9%	2,311	14%	46	16%	3,567	17%
			Some assignments	61	35%	5,712	33%	99	34%	6,739	32%
			Most assignments	60	34%	5,951	33%	81	30%	6,155	28%
			All assignments	27	17%	2,373	14%	25	8%	2,601	12%
			Total	172	100%	17,278	100%	284	100%	21,322	100%
2f.	Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	52	30%	5,104	30%	72	25%	5,274	25%
			Few assignments	39	23%	4,532	26%	80	27%	5,392	25%
			Some assignments	43	26%	4,696	27%	83	30%	6,161	29%
			Most assignments	30	19%	2,076	13%	37	14%	3,273	16%
			All assignments	3	2%	708	4%	11	4%	947	5%
			Total	167	100%	17,116	100%	283	100%	21,047	100%
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	24	14%	3,242	20%	23	8%	2,913	15%
			Few assignments	36	21%	3,585	20%	43	15%	3,095	15%
			Some assignments	50	32%	5,157	30%	69	25%	5,062	24%
			Most assignments	45	27%	3,685	21%	80	29%	6,078	28%
			All assignments	12	7%	1,450	9%	68	23%	3,917	18%
			Total	167	100%	17,119	100%	283	100%	21,065	100%
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	39	22%	4,484	26%	41	14%	3,432	17%
			Few assignments	48	27%	4,911	28%	57	20%	4,881	22%
			Some assignments	50	32%	4,947	29%	113	40%	6,992	33%
			Most assignments	24	15%	2,091	13%	56	21%	4,363	21%
			All assignments	5	4%	663	4%	15	5%	1,390	7%
			Total	166	100%	17,096	100%	282	100%	21,058	100%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	No assignments	14	8%	3,995	25%	17	6%	2,655	14%
			Few assignments	46	28%	5,063	28%	51	19%	4,284	20%
			Some assignments	76	46%	5,371	30%	125	44%	7,873	36%
			Most assignments	28	17%	1,968	12%	70	25%	4,854	23%
			All assignments	2	2%	731	5%	21	6%	1,443	7%
			Total	166	100%	17,128	100%	284	100%	21,109	100%
3a.	Provided clear instructions describing what he or she wanted you to do	SWC0903A	No assignments	1	1%	160	1%	0	0%	276	2%
			Few assignments	4	3%	783	5%	17	6%	942	5%
			Some assignments	26	17%	2,845	18%	57	20%	3,436	17%
			Most assignments	97	61%	8,939	51%	132	46%	11,567	54%
			All assignments	31	19%	4,128	25%	76	28%	4,639	23%
			Total	159	100%	16,855	100%	282	100%	20,860	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
3b.	Explained in advance what he or she wanted you to learn	SWC0903B	No assignments	2	1%	316	2%	1	0%	539	3%
			Few assignments	14	9%	1,407	8%	27	10%	1,861	9%
			Some assignments	37	23%	4,438	27%	67	23%	5,212	25%
			Most assignments	83	52%	7,055	41%	117	42%	8,885	42%
			All assignments	23	15%	3,610	22%	70	25%	4,347	21%
			Total		159	100%	16,826	100%	282	100%	20,844
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	No assignments	3	2%	262	2%	2	1%	445	3%
			Few assignments	5	3%	1,074	7%	24	9%	1,333	7%
			Some assignments	31	20%	3,647	22%	53	18%	4,206	20%
			Most assignments	86	54%	7,163	42%	111	39%	9,096	43%
			All assignments	35	21%	4,635	27%	90	33%	5,701	27%
			Total		160	100%	16,781	100%	280	100%	20,781
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	No assignments	19	11%	2,286	14%	36	12%	3,787	19%
			Few assignments	39	25%	4,259	24%	76	28%	6,014	28%
			Some assignments	44	28%	4,899	29%	90	32%	5,839	28%
			Most assignments	50	31%	3,721	23%	52	18%	3,719	18%
			All assignments	8	5%	1,660	10%	28	10%	1,465	7%
			Total		160	100%	16,825	100%	282	100%	20,824
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC0903E	No assignments	23	14%	2,993	18%	118	42%	7,235	36%
			Few assignments	37	22%	4,458	26%	59	21%	5,925	27%
			Some assignments	58	37%	5,297	31%	71	26%	4,896	23%
			Most assignments	35	22%	2,912	18%	21	7%	1,984	9%
			All assignments	7	4%	1,163	7%	13	4%	811	4%
			Total		160	100%	16,823	100%	282	100%	20,851
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	No assignments	13	7%	2,043	13%	92	33%	7,194	36%
			Few assignments	19	13%	3,041	17%	58	21%	5,557	26%
			Some assignments	58	37%	5,516	32%	84	29%	4,907	23%
			Most assignments	56	35%	4,523	27%	28	10%	2,275	11%
			All assignments	13	8%	1,692	10%	20	7%	863	4%
			Total		159	100%	16,815	100%	282	100%	20,796
3g.	Asked you to write with classmates to complete a group project	SWC0903G	No assignments	21	13%	2,860	18%	45	16%	3,650	18%
			Few assignments	49	30%	4,871	28%	60	21%	5,066	23%
			Some assignments	46	29%	5,393	32%	119	43%	7,208	34%
			Most assignments	36	24%	2,623	16%	39	13%	3,797	18%
			All assignments	6	4%	1,042	6%	16	5%	1,082	6%
			Total		158	100%	16,789	100%	279	100%	20,803

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3h.	SWC0903H	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	No assignments	21	13%	3,011	19%	72	25%	5,401	27%
		Few assignments	25	16%	3,603	21%	66	24%	4,809	22%	
		Some assignments	47	31%	4,997	30%	86	32%	5,872	28%	
		Most assignments	55	33%	3,609	21%	41	14%	3,484	16%	
		All assignments	11	7%	1,595	10%	15	5%	1,257	6%	
		Total	159	100%	16,815	100%	280	100%	20,823	100%	
4a.	SWC0904A	Prepare a portfolio that collects written work from more than one class	Have not decided	29	19%	5,020	30%	42	16%	3,197	16%
		Do not plan to do	15	9%	2,639	16%	77	29%	7,795	39%	
		Plan to do	62	40%	6,861	40%	83	29%	5,302	26%	
		Done	49	31%	2,010	14%	75	26%	4,209	19%	
		Total	155	100%	16,530	100%	277	100%	20,503	100%	
4b.	SWC0904B	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	Have not decided	57	35%	6,411	37%	57	21%	4,104	21%
		Do not plan to do	55	34%	5,549	33%	127	44%	11,589	55%	
		Plan to do	35	22%	4,078	24%	45	17%	3,194	15%	
		Done	13	8%	797	5%	49	18%	1,988	9%	
		Total	160	100%	16,835	100%	278	100%	20,875	100%	

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