# NSSE 2006 Respondent Characteristics

**Western Carolina University**

<table>
<thead>
<tr>
<th></th>
<th>Western Carolina</th>
<th>ADP</th>
<th>Carnegie Peers</th>
<th>NSSE 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Rate&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FY</td>
<td>SR</td>
<td>FY</td>
<td>SR</td>
</tr>
<tr>
<td>Overall</td>
<td>27%</td>
<td></td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>By class</td>
<td>27%</td>
<td>27%</td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td>NSSE sample size&lt;sup&gt;b&lt;/sup&gt;</td>
<td>1,448</td>
<td>1,368</td>
<td>8,539</td>
<td>8,594</td>
</tr>
<tr>
<td>Sampling Error&lt;sup&gt;c&lt;/sup&gt;</td>
<td>FY</td>
<td>SR</td>
<td>FY</td>
<td>SR</td>
</tr>
<tr>
<td>Overall</td>
<td>3.1%</td>
<td></td>
<td>1.3%</td>
<td></td>
</tr>
<tr>
<td>By class</td>
<td>4.5%</td>
<td>4.4%</td>
<td>1.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Number of respondents&lt;sup&gt;b&lt;/sup&gt;</td>
<td>385</td>
<td>371</td>
<td>2,228</td>
<td>2,547</td>
</tr>
<tr>
<td>Total population</td>
<td>1,928</td>
<td>1,507</td>
<td>10,631</td>
<td>11,082</td>
</tr>
</tbody>
</table>

## Student Characteristics<sup>d</sup>

### Mode of Completion
- **Paper**
  - 1%
  - 4%
- **Web**
  - 99%
  - 96%

### Class Level<sup>e</sup>
- **51%**
  - 49%

### Enrollment Status<sup>e</sup>
- **Full-time**
  - 98%
  - 83%
- **Less than full-time**
  - 2%
  - 17%

### Gender<sup>e</sup>
- **Female**
  - 64%
  - 58%
- **Male**
  - 36%
  - 42%

### Race/Ethnicity
- **Am. Indian/Native American**
  - 2%
  - 2%
- **Asian/Asian Am./Pacific Isl.**
  - 2%
  - 1%
- **Black/African American**
  - 6%
  - 3%
- **White (non-Hispanic)**
  - 83%
  - 84%
- **Mexican/Mexican American**
  - 1%
  - 0%
- **Puerto Rican**
  - 0%
  - 0%
- **Other Hispanic or Latino**
  - 0%
  - 0%
- **Multiracial**
  - 1%
  - 2%
- **Other**
  - 1%
  - 0%
- **I prefer not to respond**
  - 5%
  - 7%

### International Student
- **1%**
  - 1%

### Place of Residence
- **On-campus**
  - 89%
  - 25%
- **Off-campus**
  - 11%
  - 75%

### Transfer Status
- **Transfer students**
  - 10%
  - 46%

### Age
- **Non-traditional (24 or older)**
  - 2%
  - 37%
- **Traditional (less than 24)**
  - 98%
  - 63%

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<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are not weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.