



# NOTEPAD

## First Year Educator

August 29, 2011

by: Glenda Hensley

## CEO Reminders

### CALENDARS

#### Course Calendar Notes:

Integrate these co-curricular opportunities as fitting to your course goals:

#### ***The Seven C's of Leadership Speaker Series:***

It is not possible to require students to attend everything we want to offer. One idea shared is to require one targeted speaker and suggest the others as a list from which to select one more. This strategy works well with a variety of event categories to provide a bit of structure and a bit of choice – helping students learn they are responsible for their learning.

- September 7<sup>th</sup>: ***The Global Poverty Project presentation of "Rise Out"*** 7:00 pm in the Bardo Arts Center, To learn more, visit the [WCU Poverty Project website](#).
- October 25<sup>th</sup> ***Tony Porter "Breaking Out of the Man Box"*** - at 7:00pm in the UC Grandroom , the keynote speaker for the Red Zone Campaign and a wonderful way to help students connect the dots. For more information, [visit this website](#).
- November 15<sup>th</sup> at 7:00pm in the UC Grandroom: Speaker #3 - TBA
- December 5<sup>th</sup> at 7:00pm in the UC Grandroom: Speaker #4 – TBA

#### **Leadership Practice Inventory – LPI – Workshops:**

- September 13<sup>th</sup> at 2:00-3:15 PM in the UC Grandroom
- September 14<sup>th</sup> at 11:15am-12:05pm and 1:25-2:15 PM in the UC Grandroom
- *If you are unable to bring your classes to one of the above sessions, please let Mike Corelli know and he may be able to work with you for other times.*

**Student Life Calendar:** For a complete listing of what's going on for students from intramurals, to concerts and lectures, to organizations, arts and culture, [and so much more....](#)

**Events Calendar:** For detailed information on the arts and culture scene at WCU - plays, concerts, art exhibits, films, [and more...](#)

### EVENTS

#### **9/11 Day of Service**

The Center for Service Learning is sponsoring a Day of Service in honor of 9-11. Volunteers will be able to choose from several different community service projects (sign-up for projects will be first-come-first-served). We will arrange transportation for those who need it. For more information or to volunteer, please contact Derald "Banjo" Dryman at [dadryman@wcu.edu](mailto:dadryman@wcu.edu) or 828.227.2592.

## Study Abroad

Courtesy of: John Schweikart



**5<sup>th</sup> Annual Study Abroad Fair** on Tuesday, September 20, 2011 from 11 am to 3 pm in the UC Grand Room. This event is a great opportunity for WCU students and faculty to drop by and learn about various study abroad programs, international internships, and scholarships for international studies.

The Study Abroad Section of International Programs & Services (IPS) is available to you for study abroad presentations in your classes for the Fall 2011 Semester.

We are very excited to share with you and your students information on all the great study abroad programs (including summer programs) now available as well as a number of new opportunities available to WCU students for Spring 2012 and beyond. Study Abroad Classroom presentations can be general overviews of the “what” “how” and “where” of study abroad programs at Western Carolina University, or can be tailored to opportunities of specific interest to your individual class(es).

Presentations can be of varying length, from 10 minutes to your entire class period, and if you have other appointments/ commitments, we can administer your entire class for that day.

## OPPORTUNITIES

### The WCU Fine Art Museum

Connect your students to our arts and culture scene. The Fine Art Museum in the Bardo Arts Center is an amazing resource for you to introduce students to the basics of how to view art and for you to enhance course goals with arts infused inspiration!

**Museum etiquette :** Your students can begin their learning here prior to arrival at the museum.

<http://www.wcu.edu/museum/87.htm>

**Current exhibits on display:**

- **Vitreographs: Highlights from the Littleton Studios Archive** (photos ARE permitted, since this is our permanent collection)
- **gods of the machine: John Lytle Wilson** (photos are NOT permitted in this exhibit)
- **understory: ALICE SEBRELL** (photos are NOT permitted in this exhibit)

**The museum is also on Facebook!** Encourage students to “like” us so they get updates on receptions, events, exhibits, and museum activities.

<http://www.facebook.com/pages/Western-Carolina-University-Fine-Art-Museum/124900550854756>

# PERSPECTIVES

## Meet the WCU Class of 2015!

*Courtesy of Melissa Wargo, Institutional Planning and Effectiveness*

Yes, it's that time again -- our new freshmen have arrived. Attached is a profile of the [new freshman class](#) for your information and enjoyment. Included are some serious facts and some fun facts about 1993, the year most were born (and, yes, I'm as bummed about that as you are!).

## Beloit Releases Annual 'Mindset List' on New Frosh

It's time to feel old again. Beloit College has released its annual "mindset" list about the world view of the new class of freshmen (at least those enrolling straight from high school). Among the things to know about this year's frosh, according to the list:

- There has always been an Internet ramp onto the information highway.
- Ferris Bueller and Sloane Peterson could be their parents.
- Amazon has never been just a river in South America.
- *The Rocky Horror Picture Show* has always been available on TV.
- Andy Warhol is a museum in Pittsburgh.

The complete list is [available here](#). Or you may type the url: <http://www.beloit.edu/mindset/2015/>

# TOOLBOX

## What's Your Learning Style?

*This week's teaching idea is courtesy of Laura Cruz, Director of the [Coulter Faculty Commons](#).*

It has been proven to be beneficial for students to become aware of their own learning styles—but there are many different ways to characterize learning styles. Many of you are likely familiar with the **VARK schema** (Visual, Auditory, Read/Write and Kinesthetic). If you're not here's a good overview (with an on-line self assessment): <http://www.vark-learn.com/english/index.asp>

You can go beyond that and explore **Gardner's Multiple Intelligences**.

Click here for a nicely done professional development module that walks you through the theory: <http://www.thirteen.org/edonline/concept2class/mi/index.html>

If you'd like to have your students explore their multiple intelligences, there are many tests available on the web. This one seems user-friendly: <http://literacyworks.org/mi/assessment/index.html>

As with any of these theories, the results are not intended to be predictive, but they can lead to good reflective conversations about learning.

# The CORE

**The Transitions Commons:** Are you interested to connect a learning project with another course or perhaps to share a guest lecture, being mindful that our experts are in high demand with over 50 freshman transition classes. [Click this link](#) to see which classes with whom you share time.

## Career Services

*Courtesy of: Michael Despeaux*

First-year students who are writing their first resumes should be referred to the [Peer Career Mentor](#) table to get initial assistance. The PCMs are trained to send students to Mardy and I for more in-depth help, but they have resources on hand to provide excellent direction for first-timers. Their schedule and locations are attached. PCMs would be happy to sign off on assigned tasks, too.

Peer Career Mentors will staff their mobile mentoring station from 10:30-3:30, Monday-Thursday.

Locations will rotate every Monday (the table will not open during official University holidays. It will be open during Reading Day).

8/29-9/1	Courtyard
9/5-9/8	UC
9/12-9/15	Courtyard
9-19-9/22	Stillwell
9/26-9/29	Forsyth
10/3-10/6	Killian Annex
10/10-13	Courtyard
10/17-10/20	McKee
10/24-10/27	UC
10/31-11/3	Killian Annex
11/7-11/10	Moore
11/14-11/17	Killian
11/21-11/24	Killian Annex
11/28-12/1	UC
12/5-12/8	Courtyard

Career Services “[Scavenger Hunt](#)” idea: By completing the simple, two-part requirement, students will have (a) visited and made a potentially useful connection with upper-class peer mentors, (b) learned about our services, (c) created a JobCat profile, and (d) uploaded a resume. In addition to all that, they’d get a small prize (which would require them to physically visit our office, another bonus).

## RESOURCE FILE

[Blackboard](#) --- reference and participate in the Transition Pathways Course site...

[CFC on the Web](#) --- help with teaching, technology, and more--- helping you do what you do better!

[FYE on the Web](#) --- many resources and network links to help you along the way .....

[QEP on the Web](#) --- discover the possibilities - find the resources you need - find your path.....