M.A.Ed. in MIDDLE GRADES EDUCATION

Fact Sheet

PROGRAM HIGHLIGHTS

- 100% online programming totaling 30 credit hours
- Our Capstone Project places an emphasis on action research that enables candidates to take their research back into their classrooms.
- Candidates gain the knowledge and skills that empower them to view themselves as teacher-leaders and teacher-researchers.

COURSEWORK

- Core coursework (12 credit hours) focusing on Assessment, Diversity, Leadership, and Research
- Language Arts/Literacy concentration coursework (12 Credit Hours) prepares candidates to serve as lead teachers and be recognized as literacy specialists at the school and district levels.
- Action Research Capstone course work (6 Credit Hours) focused on research planning, design, implementation, and reporting.

FAST FACTS

- Total Credits Required: 30
- Program leads to recommendation for Master’s level licensure in Language Arts for Grades 6-9
- The M.A.Ed. features completion in as little as two years and intentional alignment to the National Board Teaching Standards and the North Carolina Professional Teaching Standards
- In addition to the Graduate School Admission requirements, applicants must submit:
  - A letter of intent describing reasons for pursuing a masters’ degree in education, professional goals as a participant in the program, and possible research interests.
  - Three recommendations from former instructors or employers who can judge the applicant’s aptitude for graduate study.
- Applicants must hold a North Carolina Class A teaching license, or a comparable license from another state.

ACCREDITATIONS AND AFFILIATIONS

- College of Education and Allied Professions
  - National Distinguished Program in Teacher Education Award Recipient
  - National Christa McAuliffe Award for Excellence in Teacher Education
- School of Teaching and Learning
  - SACS (Commission on Colleges of the Southern Association of Colleges and Schools)
  - National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAEP)

FOR MORE INFORMATION:
stl.wcu.edu or graduate.wcu.edu

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rqscales@wcu.edu

School of Teaching and Learning
Killian Suite 120

LAST UPDATED: 06/2015
Overall requirements:
30 credit hours (completely online)

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<thead>
<tr>
<th>Required Core</th>
<th>Goals</th>
<th>Credit hours</th>
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<tbody>
<tr>
<td>EDCI 609: Assessment of Instruction</td>
<td>Assessment</td>
<td>3</td>
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Choose one of the following:
- SPED 620: Education in a Diverse Society
- SPED 640: Universal Design for Learning
EDCI 616: Advanced Studies in Teacher Leadership
EDRS 602: Methods of Research

Diversity Core (SPED 640: Universal Design for Learning or SPED 620)

Leadership Core (EDCI 616: Advanced Studies in Teacher Leadership)

Research Core (EDRS 602: Methods of Research)

Required ELMG Capstone Courses (6 credit hours):
ELMG 609: Classroom Research Design for Elementary and Middle Grades Education
ELMG 697: Research Seminar in Elementary and Middle Grades Education

Required Literacy Courses (12 credit hours):
Required: EDMG 620: Middle Curriculum, Instruction, & Assessment

Choose three of the following:
- ELMG 655: Content Area Reading in the Subject Areas
- ELMG 668: Instructional Design & Technology Literacy
- EDRD 631: Intensive Study of Writing
- EDRD 640: Reading Diagnosis and Instruction

Course rotation: Courses are not required to be taken at this pace, but this rotation assures 2 year completion.

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<thead>
<tr>
<th>Core</th>
<th>Fall Even (e.g. Fall 2016, 2018)</th>
<th>Spring Odd (e.g. Spring 2017, 2019)</th>
<th>Summer Odd (e.g. Summer 2017, 2019)</th>
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<tbody>
<tr>
<td></td>
<td>Research Core (EDRS 602 Methods of Research)</td>
<td>Assessment Core (EDCI 609: Assessment of Instruction)</td>
<td>Leadership Core (EDCI 616: Advanced Studies in Teacher Leadership)</td>
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<td></td>
<td>Diversity Core (SPED 640: Universal Design for Learning)</td>
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<td>Diversity Core (SPED 640: Universal Design for Learning or SPED 620)</td>
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<tr>
<th>Literacy (choose 3)</th>
<th>Fall Odd (e.g. Fall 2017, 2019)</th>
<th>Spring Even (e.g. Spring 2018, 2020)</th>
<th>Summer Even (e.g. Summer 2018, 2020)</th>
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<td>ELMG 668: Instructional Design &amp; Technology Literacy</td>
<td>EDRD 640: Reading Diagnosis and Instruction</td>
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<td>EDRD 631: Intensive Study of Writing</td>
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<tr>
<th>Middle Curriculum</th>
<th>Fall Odd (e.g. Fall 2017, 2019)</th>
<th>Spring Even (e.g. Spring 2018, 2020)</th>
<th>Summer Even (e.g. Summer 2018, 2020)</th>
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<tbody>
<tr>
<td>EDMG 620: Middle Curriculum, Instruction, &amp; Assessment</td>
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<th>Capstone</th>
<th>Fall Odd (e.g. Fall 2017, 2019)</th>
<th>Spring Even (e.g. Spring 2018, 2020)</th>
<th>Summer Even (e.g. Summer 2018, 2020)</th>
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<tr>
<td>ELMG 609: Classroom Research Design for Elementary and Middle Grades Education</td>
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