Why teach literacy? Ponder the purpose of literacy that surpasses “basic skills”.

- Teacher vision & enactment

“Visionary decision maker” (Gambrell, Malloy, & Mazzoni, 2011)

“Roser (2001) offered us a challenge to consider which activities are cute and which ones count. To decide which ones count, we need to consider why we ask readers to complete these activities, what their instructional purpose is, and what they actually do for our readers” (Serafini, 2011/2012, p. 240).

Instruction vs. Activities; Instruction vs. Skill & Drill (aka Test prep)

Task Research


Research-based literacy practices for teaching reading:

- Phonemic Awareness, Phonics, Vocabulary, Fluency, & Comprehension

Research-based literacy practices for teaching writing:

- Content Areas, Writing Workshops, & Explicit modeling through mini-lessons

Literacy and the Common Core & Essential Standards