

## **Liberal Studies Course Proposal Perspectives Courses**

**Each proposal will consist of an AA-5 form, a syllabus, any suitable supporting materials, and clear, concise responses to the following items. Proposers are encouraged to consult with the Oversight Committee early in proposal preparation.**

The Liberal Studies Oversight Committee will review each proposal for suitability in the Liberal Studies Program. Proposals will be evaluated not only on individual course characteristics but also on how courses contribute to the overall objectives of the Liberal Studies Program:

- the goals to promote a love of learning and an active curiosity for knowledge
- the Fundamental Principles of the Program (student sense of place, liberal arts and sciences emphasis, fundamental skills, integration of knowledge, moral reflection and criticism, and faculty commitment)
- the stated learning goals of the Liberal Studies Program (see III. Learning Goals of the Program, in the Program's document).

Faculty should keep these overall objectives in mind as they prepare proposals, referring as necessary to the Liberal Studies document.

**Course Prefix and Number:** \_\_\_\_\_

**Course Title:** \_\_\_\_\_

**Course Proposer(s):** \_\_\_\_\_

**Department:** \_\_\_\_\_

**Course Catalog Description (copy from front of AA-5):**

1. Designate the Perspectives category for this course:

\_\_\_\_\_ P1 Social Sciences

\_\_\_\_\_ P3 History

\_\_\_\_\_ P4 Humanities

\_\_\_\_\_ P5 Fine and Performing Arts

\_\_\_\_\_ P6 World Cultures

2. Describe how this course meets the educational intent of the Perspectives category. Refer to the category descriptions in the Liberal Studies Program document.
3. Describe how this course will develop and assess student accomplishment in Writing and Information Use and one or more of the following::
  - a) Critical analysis of arguments
  - b) Oral communication
  - c) Service learning
  - d) Moral reflection
  - e) Cultural diversity
4. Describe the student workload, including the types and quantities of reading assignments, writing assignments, examinations, projects, presentations, etc.
5. Indicate how the course will:
  - a) Offer an introduction to the discipline's primary concepts, principles, and theories.
  - b) Offer an intensive exploration and application of selected concepts, principles, theories, and modes of inquiry.
6. List faculty members who are qualified to teach this course.
7. Describe the pedagogical reasons for the best class size for sections of this course.
8. If this course is to be offered at the upper level or is required for your major describe:
  - a) How the course will be designed to accommodate students from a variety of disciplines.
  - b) The department's commitment to teaching upper level students whose primary interest/major is outside the discipline of the department.
9. *Optional:* Provide additional information that shows how this course particularly addresses the overall objectives of the Liberal Studies Program.