

## College of Education and Allied Professions Leadership Council

The CEAP Leadership Council met on Wednesday, October 26, 2011 at 9:00 a.m. in Killian 218.

**Members present:** D. Brotherton, R. Corbin, K. Frederick, D. Grube, J. Holt, B. Lawrence, D. McCord, W.D. Nichols, L. Nickles, M. Ray, T. Rose, P. Schoon, J. Smith

**Members absent:**

**Others present:** J. Stewart

**Minutes:** Motion and second to approve the minutes dated 10/12/2011 passed unanimously.

### Announcements

### Council Members

#### *Common Core/Essential Standards Overview*

*Janice*

A representative from DPI is coming on November 16 to provide an overview of the common core/essential standards. It will be held in KL 104 beginning at 2:00. The presentation will last about one hour; however, the representative will be available to answer questions until 4:30, if needed.

#### *New CEAP Photos*

*Jenny*

Jenny will be meeting with Mark Haskett on Friday to discuss CEAP's photo needs. We are looking into updating our photo selections for presentations and the website. Please let Jenny know if you have upcoming events that would provide good photo opportunities. She will also be looking for opportunities whether candid or staged to get some engaged teaching shots.

David McCord announced that the CEAP research colloquium is going well.

Perry announced that he will be out of the office November 11-20.

### **Guest Speakers- Regis Gilman, Interim Dean Educational Outreach**

Dr. Regis Gilman spoke to the council about licensure requirements across the nation with regard to distance courses. We must be licensed in every state where we have students taking online classes or completing internships to be in compliance with state requirements. Dr. Gilman provided the council with a list of states where we are approved to work with students. Most often, if the placements are student-driven, they will be fine. However, if WCU is requiring them to work with a specific institution, then we will need recognition from the state. There are some states that we just cannot accept students from because we are not authorized to operate in their home state. Each state has its own requirements. Dr. Gilman invited anyone who had specific questions or concerns to contact her office.

## **Dean's Report**

Perry/Dan

### *NC INSPIRE Grant*

Perry and Dan reported that a Transition to Teaching Grant has been applied for and granted to UNC General Administration. The grant coordinator asked CEAP to open up our SPED MAT program for students participating with the grant. CEAP will not receive grant funds for opening up the program but we will be guaranteed SPED students. These students will be employed in the public schools and will be given tuition assistance through the Transition to Teaching Grant.

### *NCATE Meeting*

Perry/Dan

Dan and Perry recently attended the NCATE/IHE/DPI meeting in Chapel Hill. There is a new state partnership with NCATE available for review on the DPI website. Dan related that there will be no more content teams from DPI. An NCATE consultant working for DPI will inform the NCATE process. Transformative and continuous improvement options for reaccreditation were discussed. We will be pursuing the continuous improvement route. With no assessment system in place, schools were concerned that programs would not be approved. In response, NCATE stated that since the blueprints were approved, the programs were approved. The Deans requested that this policy be formalized in writing. Dan will be submitting a list of approved programs to Alisa Chapman. There was some discussion about the review process cycle. CEAP's visit is scheduled for Fall of 2015. The Council for Accreditation of Educator Programs (CAEP) will become active in January of 2012. During the transition period the standards may change again. There was discussion of data overlap between state requirements and NCATE and reducing the redundancy in reporting. A focus will be placed on compiling a common, consistent data set.

### *Staffing Plan*

Perry

Perry reported that CEAP received all positions requested on the staffing plan with the exception of the Endowed Professorship in Instructional Technology. This is still being considered/evaluated. Positions approved include a Higher Education Doctoral faculty member, a PRM assistant professor, and a MSA fixed term faculty member. The BK fixed term position filled prior to the start of Fall 2011 will be added to the distance pool. Distance funds will also be used to fund a fixed-term faculty member who will have supervision as well as teaching responsibilities.

### *Out of State Teachers Study*

Perry

Perry relayed that we import 50% of all NC teachers from other states. A study was completed to determine if teachers prepared out-of-state are as prepared as NC prepared teachers? Perry provided a handout for the council. The study revealed that NC prepared teachers are indeed better-prepared than out-of-state prepared teachers and showed that the out-of-state prepared teachers remain ineffective even after they become familiar with NC's requirements and systems.

## **Business Items**

### *Conceptual Framework Meeting Results*

Renee

Renee reviewed the results from the conceptual framework meetings that have been held thus far. Dee will be chairing the taskforce for the development for the new framework.

*Department Nominee for Botner Award\**  
Nominees due to Dean by February 1st

*Perry*

*Cherokee and Jackson County Partnership Visits*

*Dee/Brian*

Dee and Brian have been working with Cherokee Central to place interns back into their system. They engaged the superintendent conversations on several different levels about field experiences and learned that background checks for working on the reservation are more cost intensive than off the reservation. Brian is working out the details.

*Field and Clinical Experiences Committee Report*

*Brian*

Brian announced the Field Experiences committee has been expanded to include more public school partners. The primary themes in committee meeting have been background check requirements, incentives for Cooperating Teachers, and struggling students in internships. The LC agreed to a change our background check requirement that will result in students having to complete one check prior to their first early field experience and a second check prior to internship.

*Doctoral Program Update*

*Dale*

Dale provided an overview of the Ed.D. program and the Ed.D. Redesign Steering Committee's charge and progress to the council.

- The Ed.D. program moved to the Department of Human Services effective July 1, 2011.
- Since July 1<sup>st</sup> as department head, Dale has met with superintendents, current students, former students, students who have decided not to complete the program, individual faculty in the college and outside the college, and deans to learn about the program; focusing on its perceived strengths and weaknesses.
- Dr. Kathleen Jorissen was appointed to direct the program.
- During the reorganization process, the ELF admissions committee chose not to admit applicants. Subsequently, an emergency admissions committee was formed, six applicants were admitted with three applicants accepting admission.
- There are 36 current students in the program; approximately 25 are in the dissertation writing stage.
- Dr. Jorissen has been in direct contact, primarily face to face, with all students in the program.
- Current student files have been updated. A concern was noted related to the department change, faculty reassignment and faculty leaving the college. Degree audits and course substitution paperwork has been completed on each student where needed.
- One issue encountered was that doctoral committees with chairs were assigned before the program was moved to Human Services and prior to when it would be appropriate in the program sequence for a committee to be formed. These actions

are being sorted through and changes are being made when it does not harm the student. The direction of the program at this time is to involve content specialist as chairs instead of research methodologists.

- In September an Ed. D. Redesign Steering Committee was formed consisting of co-chairs and seven other faculty representing the three departments in the college. The committee's first meeting was October 6 and has held two subsequent meetings.
- This committee is in the process of discussing and exploring:
  - data needed and best ways to gather data (where and from whom),
  - current trends in similar educational leadership training programs
  - program delivery methods
  - how to innovatively build a doctoral training program utilizing resources across the college and the university that is designed to address the PK-16 educational issues in the regional while ensuring we have a program that will attract and support students in completion of the program
  - ways to build research driven partnerships with PK-12, community college and higher ed. institutions that can help to develop and support educational policy.

The department and program intends to form an advisory committee by January.

#### **Task List Status Report**

Dispositions Policy

Dan

Field Placement Guidelines

Dee

#### **Important Dates**

CEAP Holiday Luncheon

Friday, December 16, 2011, 11:00 AM, KL 104

#### Leadership Council Meetings

Wednesday, November 9, 2011, 9:00 AM

Wednesday, November 30, 2011, 9:00 AM

Wednesday, December 14, 2011, 9:00 AM

Wednesday, January 11, 2012, 9:00 AM

Wednesday, January 25, 2012, 9:00 AM

Wednesday, February 8, 2012, 9:00 AM

Wednesday, February 22, 2012, 9:00 AM

Wednesday, March 7, 2012, 9:00 AM

Wednesday, March 21, 2012, 9:00 AM

Wednesday, April 11, 2012, 9:00 AM

Wednesday, April 25, 2012, 9:00 AM

Wednesday, May 9, 2012, 9:00 AM

Wednesday, May 23, 2012, 9:00 AM

Wednesday, June 6, 2012, 9:00 AM

Wednesday, June 20, 2012, 9:00 AM

Dean Schoon adjourned the meeting at approximately 12:00 p.m.