

# College of Education and Allied Professions Leadership Council

The CEAP Leadership Council met on Wednesday, July 11, 2012, at 9:00 a.m. in Killian 202.

**Members present:** D. Brotherton, D. Carpenter, R. Corbin, J. Holt, D. McCord, T. Rose, K. Ruebel, J. Stewart

**Members absent:** D. Grube, L. Nickles, M. Ray, J. Smith

**Others present:** K. Jorissen, M. Rompf

**Minutes:** Motion and second to approve the minutes dated 6/20/2012 passed unanimously.

## Announcements

Dale B. announced that he hopes to fill the SPA vacancy in the Human Services Department by August 1<sup>st</sup>. The department is currently has an on-going search seeking a faculty member for the doctoral program.

David announced that the move to McKee is imminent. Some CHHS faculty are in the process of beginning the move to the new CHHS building which will allow some Psychology faculty to begin the move to McKee. The Speech and Hearing Center chamber will be moved on August 6<sup>th</sup>. Once this move occurs, then the Psychology Clinic will relocate to McKee shortly after that date. David Scales has been hired into a one-year, fixed-term position filling the tenure-track position vacated by Jessica Cunningham. Will Poynter will retire at the end of the 12-13 academic year.

Terry announced that Regina has been hired into a different position within the School of Teaching and Learning. The position she vacated is open and will be requested for recruitment. MaryBeth Decatur has been hired as the Director of Field Experience. There are two fixed-term positions currently being recruited.

## Dean's Report

Dale has been meeting with area superintendents and is scheduled to meet with the Provost tomorrow. More information will follow.

## Business Items

*Ed.D. Update*

*Dale/Kathleen*

Kathleen and Dale B. provided the Council with an update regarding the status of the Ed.D. program. Status updates are also available on the college website. Kathleen distributed a report of the program design which is modeled on the Carnegie Initiative on the Educational Doctorate, emphasizes PK-12 leadership and Community College Leadership, and employs a co-hort model delivery system over a three year time frame. The program will include course offerings one Saturday per month. This decision was made in response to expressed concerns regarding night course delivery and to promote the attendance of administrators currently working in the profession. The program design includes these key elements: 3 year completion, focus on quality, effective scheduling, meaningful experiences in research/rigorous study selection (based on regional improvement areas identified by area superintendents) and a

student team approach to enhance learning. All are encouraged to learn more about the program and institutions participating in this model. Dale B. thanked Kathleen for her work dedicated to promoting and developing this program with the guidance of the Ed.D. Steering committee. Continued discussions will take place to determine how to support this program going forward.

*Review of Leadership Council*

*Dale*

Each spring, a portion of surveys of college committees are completed in order to assess effectiveness of unit operations. Renee reviewed survey results with the Council. Overall results were favorable. Meetings will continue to be held on Wednesdays, with a few Friday because of scheduling conflicts.

*Beginning discussion of priorities*

*Dale*

As mentioned in the College meeting with the Chancellor, program prioritization will occur across the university this year. It is also expected that a refining of the university mission in relationship to the results of the 20/20 commission will take place. External relationships are a priority of the university. In response to further external relationships, the College will renew its partnership agreements with the school systems. Dale noted that he learned, during his visit with the superintendent of Cherokee County Schools, that Cherokee County Schools reimburses their school teachers who further their education for taking core classes at WCU's tuition rate and reimburses courses outside the core at 50%.

Dale asked that advisory boards be present in all programs/units and include external memberships in order to further partnerships and community relations.

Graduate School enrollment is a focus of the university. Dale reminded the Council that departments and program faculty should encourage WCU undergraduates to continue their education in graduate programs with WCU. The Council discussed properly preparing students for successful entry into graduate programs during the application process.

Priorities of the College will be an on-going discussion.

*Opening of School meeting – format and content ideas*

*Dale*

Traditionally, at the opening school meeting, the College recognizes new members, faculty achieving tenure, and discusses the direction of the college. Dale asked the Council for feedback and discussed the process for acknowledgement of newly tenured faculty. When newly tenured faculty members are called forward, a tenured faculty of their department will also come forward. The College also discussed inviting guests to the opening meeting based on college priorities. If time permits in the meeting schedule, it was suggested that there could be an opportunity to include college faculty to share stories of engagement.

*UNC Teacher Preparation Program Report \*– review and ideas to address*

*Dale*

UNC General Administration hired an outside company to look at the performance of students being taught by teachers who graduated from UNC system universities. Dale reviewed the study and noted that 457 teachers were included in the study representing teachers working in the state with five or less years of service. Results varied by subject and grade level. It was noted that students graduating from WCU with a degree to teach secondary-level English received the top rating; social studies – among top; math/science – bottom rating. CEAP will work collaboratively with the College of Arts and Sciences to address this rating. Dale has asked Alisa Chapman at General Administration if one of the researchers could meet with the

Council to review and discuss this data. In response to the secondary math/science rating, the Council discussed several ideas: a living-learning community for math/science majors, the implementation of a math/science SAC, content to address special education students and appropriate placements/experiences for student teachers.

This study will be completed every other year; as well as, an additional study will be conducted in relationship to teacher retention.

*Prioritized List of Recurring/Ongoing Budget Requests \**

*Dale*

The Council reviewed the one-time and ongoing budget request list that was submitted to the Provost Office this past spring. It was suggested to add the request to update the classroom blinds in the Killian building to the one-time list. In addition, blinds for faculty offices in both the Killian and Reid buildings, and updating the ceiling and lighting for KL 102 were added as a separate line items. The river canoes for the PRM program were removed the list since these items were purchased with year-end E &T funds.

*Decline in IHE Enrollment Reporting*

*Renee*

- 2011-2012: 1,431
- 2010-2011: 1,655
- 2009-2010: 1,777
- 2008-2009: 1,660

The enrollment numbers reflect those students who are enrolled in licensable programs. Renee provided a further break down of the data based on programs. Many programs are increasing enrollment; although, a decline in enrollment has been noted in elementary education programs and the masters in school administration program. A decline in student enrollment from those students referred by RALC was discussed.

*AACTE Request for Statistics on CEAP Website \**

*Renee*

Renee reviewed a request from AACTE regarding suggested data for publication on university websites. Dale will follow up with the other UNC Deans as to how other UNC institutions are planning to address this request. Renee mentioned that posting statistics may provide us with the opportunity to promote some of the College's good work. It was also noted that retention data from the university now includes data which reflects students who have chosen to change majors. Dale asked that the Assessment Committee evaluate this request and make recommendations to the Council.

*Revision of APR 12: Faculty Load \**

*Kim*

Kim provided a brief overview of the recent Associate Deans meeting. Kim provided council members with a listing of how faculty load is currently administered by all of the Colleges across WCU's campus. The Provost Office has asked each college to identify who/how enrollment management is handled by the College as this may be handled differently across colleges. The Computer refresh policy was discussed and it was noted that academic program proposals from UNC system are slated to move through the system more rapidly.

**Task List Status Report**

**Important Dates**

CEAP Opening Semester Meeting, KL 102	Wednesday, August 15, 2012, 1:00 PM
CEAP Honors and Awards Ceremony, UC Grand	Wednesday, April 10, 2013, 3:30 PM

Leadership Council Meetings

Wednesday, July 11, 2012, 9:00 AM	Wednesday, July 25, 2012, 9:00 AM
Wednesday, August 8, 2012, 9:00 AM	Wednesday, August 22, 2012, 9:00 AM
Wednesday, September 5, 2012, 9:00 AM	Wednesday, September 19, 2012, 9:00 AM
Wednesday, October 3, 2012, 9:00 AM	Friday, October 12, 2012, 9:00 AM
Friday, November 2, 2012, 9:00 AM	Friday, November 16, 2012, 9:00 AM
Wednesday, November 28, 2012, 9:00 AM	Wednesday, December 12, 2012, 9:00 AM
Wednesday, January 9, 2013, 9:00 AM	Wednesday, January 23, 2013, 9:00 AM
Wednesday, February 6, 2013, 9:00 AM	Wednesday, February 20, 2013, 9:00 AM
Wednesday, March 6, 2013, 9:00 AM	Wednesday, March 20, 2013, 9:00 AM
Wednesday, April 3, 2013, 9:00 AM	Wednesday, April 17, 2013, 9:00 AM
Wednesday, May 1, 2013, 9:00 AM	Wednesday, May 22, 2013, 9:00 AM
Wednesday, June 5, 2013, 9:00 AM	Wednesday, June 19, 2013, 9:00 AM

Dean Carpenter adjourned the meeting at approximately 11:30 am.