

Student: _____ Week Of: _____

School - Home Assignment Log

	Subject	Assignments Due Tomorrow	Homework Due Today	Today's Classwork	Initials
Monday	_____ _____ _____ _____	_____ _____ _____ _____	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	Teacher: ____ Parent: ____
Tuesday	_____ _____ _____ _____	_____ _____ _____ _____	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	Teacher: ____ Parent: ____
Wednesday	_____ _____ _____ _____	_____ _____ _____ _____	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	Teacher: ____ Parent: ____
Thursday	_____ _____ _____ _____	_____ _____ _____ _____	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	Teacher: ____ Parent: ____
Friday	_____ _____ _____ _____	_____ _____ _____ _____	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete	Teacher: ____ Parent: ____

My checklist of ways to help me to learn more about _____.

Place a check next to each idea you think will help you in school.

Listening more

Knowing what topic is coming next

Reading over my notes

Asking friends / other adults to help and review work

Moving around activities

Teacher repeating directions

Someone to help read or explain more difficult words or concepts

Dividing a large test into smaller parts

Familiarity with test format

Having someone model how to complete an assignment

Having a written example

Knowing expectations

Reviewing an outline

Practicing with study groups

Working with a partner

Making a chart or graph

Knowing the lesson's goal or objective

Using a graphic organizer

Knowing key points or the main idea

Rewriting my notes

Using a calculator or other manipulatives

Creating a study guide

Highlighting main ideas

Having extra time to complete work

Developing mnemonics

Using a computer or other technology

Sitting away from distractions or certain other students

Knowing lesson vocabulary beforehand

Practicing with activities / games that help me understand

Creating more visuals to explain the concepts

Keeping myself more organized

Using different reading materials

Conducting online research

Keeping a daily calendar with assignments due

Having a study partner

Using an organizing checker



Other help or support I need: _____

Class: _____ Date: _____

Teachers: _____

Lesson Goals / Standard			
Lesson Objectives / "I Will Be Able To..."			
Materials Needed			
Procedures / Activities	Time Allotment	Teacher 1 Role	Teacher 2 Role
<u>Assessment of Lesson Effectiveness</u>			

Date(s): _____

Unit "Big Ideas": _____

Grade Level Standard(s): _____

Center Description and Materials	Independence Level	Special Considerations	Student Performance Data (Based on station work)
	<input type="checkbox"/> Teacher-led <input type="checkbox"/> Small group / Partners <input type="checkbox"/> Independent <input type="checkbox"/> Computer		
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Students grouped according to:

- Ability level
- IEP goals
- Grade level standards
- Heterogeneously
- Other: _____

Group 1	Group 2	Group 3

Collaboration for Co-Teaching

The most successful co-teaching partnerships are highly collaborative. How do you rate yourself on each of these indicators of collaboration? After you complete the worksheet, discuss your responses with your co-teacher.

	Strongly Agree	Neutral	Strongly Disagree	
1.	_____	_____	_____	We make time to talk about our co-teaching practice.
2.	_____	_____	_____	We take deliberate steps to convey to our students that we have parity.
3.	_____	_____	_____	We take deliberate steps to convey parity to our students' parents/families.
4.	_____	_____	_____	We can discuss tough issues – topics on which we disagree.
5.	_____	_____	_____	We can raise topics of potential disagreement as soon as they are noted; we don't worry about whether it is safe to do so.
6.	_____	_____	_____	We share the same goals for our students.
7.	_____	_____	_____	We want to experiment to make co-teaching succeed, even if we did not volunteer for this assignment.
8.	_____	_____	_____	We both are responsible for key decisions regarding instruction, classroom management, and student needs.
9.	_____	_____	_____	We both are accountable for student outcomes.
10.	_____	_____	_____	We each contribute resource to facilitate co-teaching.
11.	_____	_____	_____	We try to use our differences to create new options for students.
12.	_____	_____	_____	We seek novel solutions to dilemmas rather than just ideas that are owned by either of us.
13.	_____	_____	_____	We actively seek ways to draw out each other's strengths while covering for each other's weaknesses.
14.	_____	_____	_____	We believe that what we do together in co-teaching is better than what either of us would accomplish separately.
15.	_____	_____	_____	Our commitment to co-teaching and trust of each other is growing.

What does your discussion with your co-teacher suggest are areas of strength? Areas for growth?