DESCRIPTION OF WORK:

Positions in this class perform semi-skilled and skilled small engine, automotive, heavy equipment and/or marine mechanic work. Employees perform a wide range of progressively responsible tasks involving the service, inspection, repair, rebuild and diagnosis of a diverse number of mechanical systems for a variety of gasoline, diesel, and alternative powered engines/equipment. Work ranges from inspection and service to highly complex mechanical systems analysis using advanced diagnostic instruments and software; conducting parts/systems failure analysis; and the calibration, adjustment and operation of engine analyzers. Standard operational guidelines, shop safety procedures, vendor manuals and manufacturer publications and bulletins are normally established and employees apply technical knowledge and skills, occasionally modifying standard practice and procedures due to unusual situations. Employees must routinely determine materials, techniques and tools to accomplish work assignments. Work assignments vary in complexity depending on the type of mechanical system and ancillary components/equipment. Assignments are normally received in the form of written or verbal work orders, which usually indicate the general nature of the task or describe the nature of the problem. New or unusual assignments may be accompanied by more detailed instructions. Work is performed under general supervision and may be reviewed and inspected in progress or upon completion.

<table>
<thead>
<tr>
<th>ROLE DESCRIPTIONS BY COMPETENCY LEVEL</th>
<th>CONTRIBUTING</th>
<th>JOURNEY</th>
<th>ADVANCED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performs semi-skilled and skilled small engine, automotive, heavy equipment and/or marine mechanic work. Performs a variety of recurring and related tasks using steps and processes that are readily understood and that are associated with less complex systems and components. Examples: inspects and replaces brake pads and shoes; replaces regulator, alternator, and belts.</td>
<td>Performs a variety of recurring and non-recurring work that involves related or varying processes and that are associated with moderately complex systems. Analyzes and determines various courses of action. Examples: removes and replaces drums and rotors; repairs complex wiring problems and harnesses.</td>
<td>Performs a number of widely varying and diverse assignments that require in-depth analysis and diagnostic work. Serves as a “technical expert” within the work unit and guides and coaches others. Demonstrates a thorough and extensive understanding of the most difficult and complex systems. Examples: diagnoses and overhauls complex brake systems; diagnoses electronic control system, overhauls alternator, repairs wiring/computer related problems.</td>
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</table>
## VEHICLE/EQUIPMENT REPAIR TECHNICIAN
### COMPETENCY PROFILE

<table>
<thead>
<tr>
<th>Competency</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge - Technical</td>
<td>Demonstrates a designated level of technical skill or knowledge in a specific technical area(s) and keeps up with current developments and trends in areas of expertise. May be acquired through academic, apprenticeship or on-the-job training or a combination of these. NOTE: Where more than one area of technical knowledge is required, more than one Knowledge competency may be listed or specific needs may be documented in competency profile. For example, if a job requires XXXX and ZZZZ knowledge, knowledge competency factors may include Knowledge (XXXX) and Knowledge (ZZZZ).</td>
</tr>
<tr>
<td>Safety and Health Compliance</td>
<td>Demonstrates an understanding of applicable policies and procedures, and maintains conditions that ensure a healthy and safe working environment.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Identifies problems, determines possible solutions, and actively works to resolve the issues.</td>
</tr>
<tr>
<td>Customer Service</td>
<td>Develops and maintains strong relationships with clients (those who buy goods and services and for whom formal professional services are rendered) or customers (those who consume goods and services) by listening to the client/customer and understanding and responding to identified needs.</td>
</tr>
<tr>
<td>Competency</td>
<td>Contributing</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
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<td>Knowledge – Technical</td>
<td>Performs a variety of recurring and related tasks using steps and processes that are readily understood and that are associated with less complex systems and components. Examples: inspects and replaces brake pads and shoes; replaces regulator, alternator, belts.</td>
</tr>
<tr>
<td>Safety and Health Compliance</td>
<td>Performs tasks safely to avoid danger to self or co-workers; identifies and informs supervisor of potential shop safety problems; uses appropriate protective equipment in a safe manner.</td>
</tr>
<tr>
<td>Competency</td>
<td>Contributing</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Follows instructions or standard operating procedures for assigned tasks; asks for clarification of instructions as needed; performs routine or repetitive tasks completely and accurately; checks work for mistakes prior to review; compares finished work to what is expected.</td>
</tr>
<tr>
<td>Customer Service</td>
<td>Responds to customer needs within established parameters; provides prompt, attentive service; listens carefully and checks for understanding of customer needs; demonstrates courteous actions and follows the organization’s established protocol for customer service.</td>
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</tbody>
</table>