**WCU HONORS COLLEGE**  
**HONORS CONTRACT**  
**Spring 2016**  
**Honors Contracts are due by 5pm on February 15, 2016**

You may download this form as a .doc file (honors.wcu.edu, click on Honors Forms and Resources) and fill it out electronically. Print the completed form and deliver the signed document to the Honors College by the deadline. Please complete all handwritten entries legibly and in PEN. Incomplete forms will not be accepted.

| __Student Sample Catamount Two________________ | __920XXXXXX __________________ |
| (Student’s Legal Name) | (ID 920… ) |
| ______ SSCatTwo@catamount.wcu.edu ________________ | ______ 123-456-7890__ |
| (Email) | (Phone Number) |

I certify that I am an Honors College student in good standing: **X** yes  
I will be graduating at the end of this semester: **X** yes

The Honors student, in consultation with the faculty member, is responsible for proposing the contract idea, completing the form, and submitting the signed original Honors Contract form to The Honors College. The Honors Contract must be completed for students to receive Honors College credit for the course. It should create a partnership of mutual benefit to the student and faculty member. **The contract should involve a project or activity that takes one deeper into the course subject and results in an experience relevant to one’s preparation as a professional.** When the student and the faculty member sign the contract, they are establishing an agreement to pursue the project described during the contracted semester. As a result of the successful completion of the work, the designation “Honors” will be affixed to the course as it appears on the student’s official transcript.

Typically, an Honors contract project will engage the student in higher levels of thinking and performance (i.e. synthesis, creation, evaluation, analysis) over a sustained period of time or over the course of the entire semester, especially for advanced courses (at the 200, 300, or 400 levels). In introductory courses (at the 100 or possibly 200 levels), an appropriate project or activity for Honors credit may involve lower cognitive domains (i.e. recall, understanding, application) and/or may require a shorter amount of time.

For the faculty member, the contract work should be an opportunity to try innovative or professionally interesting projects or activities that would be difficult to do for an entire class. The scope of the project or activity should be commensurate with the number of credits earned (e.g. a contract in a 4 credit hour course should be more involved than a contract in a 3 credit hour course). The contract may be achieved in many ways but should have demonstrated relevance to the subject of the course. **Under NO CIRCUMSTANCE should the contract be proposed for work already accomplished.** Questions regarding the nature of a specific contract are welcome and should be directed to the Dean of The Honors College (x7383).

**PREFIX and COURSE NUMBER _____ DEPT 40X ______ SECTION __ .01 __________ CREDIT HOURS ___ 3 ______**  
(example: ENGL 308) (example: .08)

Instructor’s Name ____ Dr. Susan Awesome Professor ____ Dept. ___ Department ___ Phone# ____ 828-227-1234____

Instructor’s Campus Address ____ 1010 Building Name________ Email ____ AwesomeProf@wcu.edu____

This contract is best described as (please check at least one):

**X** an additional project or activity, above and beyond the regular course syllabus, designed for Honors  
___ an extension of a regular course assignment, going deeper into the course subject at the Honors level  
___ OTHER: ________________________________

This project will provide the student with a professionally relevant experience (please check at least one):

**X** in terms of the discipline or content area  
**X** in terms of general professional experiences  
___ OTHER: ________________________________

Signed ___{student signs and dates here – please use ink}___ Signed ___{professor signs and dates here – please use ink}___

(Student’s Name) (Date) (Instructor’s Name) (Date)

Honors College Dean’s Approval: ____{dean signs here – in ink}_______Date: __{dean dates here, in ink}___

Revised 12/15
I. The GOAL of our project: _The goal of our project is to conduct a research project in which I will survey students to find out about this topic that is related to class. I will be designing the methodology, writing the surveys, conducting the surveys, and analyzing the results. This project goes beyond the regular course, which is a lecture, and allows me to test out these ideas in our own student population._

II. OUTCOMES/DELIVERABLES (Complete only the sections relevant to the project AND include student deadlines):

A. If this project will include a _research expectation_, describe the underlying inquiry or research question, describe the type of research (e.g. library, archives, laboratory, survey, data analysis, project design analysis, etc.), and describe the scope of the work to be accomplished (i.e. the extent or range, aim or purpose, or length of work). _The research expectation here will mostly focus on the data analysis; because, in the course, we will be learning about different types of data processing. I will be testing how student attitudes about zip relate to their prior history on zap. The project design will take about one month, collecting the data will take about two weeks, and the rest of the time will be devoted to data analysis and writing._

B. If this project will include a _creative production_, describe the expectations or aims for the final work, and describe the scope of the project (i.e. the extent or range of work, aim or purpose of the work, or length of work).

C. If this project has a _reading list_, please provide full citations for all required references. Please attach. _Professor Awesome has provided me with a reading list. It is attached._

D. If the student is to _create a bibliography_ as part of the project, provide a description of the expectations for that process (e.g. primary or secondary sources, number of sources, particular journals or sources to include, etc.)

E. If this project will have, as one of its outcomes or deliverables, a _paper or written product_ (e.g. a journal, a blog), provide a description of the expectations and/or guidelines for work (e.g. number of pages, number of entries, use or type of sources, etc.):_The project will result in a notebook (kept throughout the semester) and a SHORT 2-4 page summary report of the findings._

F. If this project will have, as one of its outcomes or deliverables, a _public presentation_, describe where, when, and to whom you expect to present the results of the work. Estimated Date for the presentation: ___April 25, 2016, 1:30 pm____
   ___ WCU Research and Scholarship Celebration (Undergraduate Expo)
   ___ NCUR (National Council Undergraduate Research, http://www.cur.org/conferences_and_events/)
   ___ X ___Classroom. If the presentation could be open for guests, please provide the location: _Room & Building__

   Other venue: ________________________________

   _The project will be presented to my professor and classmates. The presentation is open to the public and we think that some other members of the department may attend._

G. If this project will have _other outcomes or deliverables_, please describe in an attachment.

III. If this project involves _team or group work_, describe the expectations, roles, and/or responsibilities for the _individual_ student and how his/her success at the Honors level will be determined for the group work. (Attach an additional page.)

   _Not Applicable_

IV. Provide additional information, attached as needed, to describe your project and expectations for the student’s successful completion of the project to earn Honors credit. If you have a rubric for expectations at the Honors level, please attach. _I am attaching the course guidelines (from the syllabus) that explain the grading. I need to earn at least a B+ on this overall in order to earn Honors credit for the course._

Revised 12/15